



Sir Richard McBride Annex

Code of Conduct

Date reviewed: June 19, 2024

All student codes of conduct are created in alignment with VSB [AP 350-District Code of Conduct](#).

PURPOSE

Our Code of Conduct was written to ensure that our school is a safe and inclusive place for all. We expect our community (staff, students, families) to demonstrate responsible behaviour, kindness, empathy and respect for others. At McBride Annex we promote the values expressed in the Human Right Code, fostering an environment for learning that is free of discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, gender or sexual orientation. Our Code of Conduct applies to our entire annex community – all staff, parents, guardians and students. The School Code of Conduct applies at school, during school-organized or sponsored activities, on school buses, and any behaviour even if outside of school or school hours, (including on-line behaviour), that negatively impacts the safe, caring, or orderly environment of the school, and/or student learning.

Our school has clear expectations of expected behaviour set out in our school code of conduct. As students become older, more mature, and move through successive grades, it is expected they will develop a deeper understanding of these expectations and will demonstrate this through their behaviour.

CONDUCT EXPECTATIONS

- **Acceptable Conduct**
 - Respecting self, others, and the school
 - Contributing to a safe, caring, positive, inclusive, and peaceful environment
 - Seeking to prevent violence and potentially violent situations, and demonstrating social responsibility by reporting such situations
 - Engaging in purposeful learning activities

WE CARE ABOUT OURSELVES

We...

- arrive at school on time, ready to learn with the things we need
- practise demonstrating a growth mindset
- eat healthy foods when I'm hungry at recess and lunch to fuel my body, to stay strong and to stay focused
- take the time we need to rest
- take care of our belongings and leave valuable items at home
- we choose clothes for the weather so we can play comfortably outside at recess and lunch
- we stay on the school grounds at recess and lunch
- we are respectful with our words and actions when communicating with staff

WE CARE ABOUT EACH OTHER

We...

- share, take turns and cooperate when learning or playing
- treat others how we want to be treated
- we speak and respond to each other with courtesy and respect

- use words to solve problems peacefully
- keep our hands and feet to ourselves
- are friendly, polite and inclusive
- play and learn safely, fairly and honestly using a lens of equity
- get permission before taking someone's picture
- ask for parent approval before posting anything online remembering that everything on the internet is permanent and public
- avoid bringing nuts to school
- we report accidents and strange events to the office

WE CARE ABOUT OUR SCHOOL AND THE WORLD

We...

- clean up after ourselves and help to keep our building and school grounds clean
- use class and library materials with care – and return them when they're due
- reduce, reuse, recycle and compost
- use inside voices inside the building
- demonstrate respectful audience behaviour by using whole body listening during assemblies
- use washrooms only for its intended purpose. We flush, wash our hands and leave as soon as we're done.

UNACCEPTABLE BEHAVIOUR

In pursuit of these goals, some kinds of behaviours cannot be tolerated.

Students shall not discriminate (bully or exclude) others on the basis of the race, religion, colour, ancestry, place of origin, marital status, family status, age, sex or sexual orientation, gender identity/expression, or physical or mental disability, or for any other reason set out in the Human Rights Code of British Columbia, nor shall a student publish or display anything that would indicate an intention to discriminate against another, or expose them to contempt or ridicule, on the basis of any such grounds.

Racism and discrimination will not be tolerated in our school.

The behaviours cited are examples and not an all-inclusive list.

- **Rising Expectations**

Students are expected to learn and mature as they move through successive grades, and as such the expectations progress towards increasing personal responsibility and self-discipline, as well as increasing consequences for inappropriate conduct/unacceptable behavior.

- **Retaliation Prevention**

All reasonable steps will be taken to prevent retaliation against a student who has made a complaint of a breach of a code of conduct.

HOW PARENTS CAN HELP

- Review this document from time to time and discuss it with your child. Lead by example.
- Develop a respectful relationship with the teachers, support staff and other families.

CONSEQUENCES

- Disciplinary action, wherever possible, is restorative rather than merely punitive. The school will treat seriously any behaviour that discriminates based on Indigenous identity, race, religion, colour, ancestry, place of origin, marital status, family status, age, sex or sexual orientation, gender identity/expression, or physical or mental disability.
- Repetitive or severe unacceptable behaviour may result in increased severity of subsequent disciplinary action. The age and maturity of students are considered when determining appropriate consequences.
- Special considerations may apply to students with special/diverse needs if these students are unable to comply with a code of conduct due to having a disability/challenge of an intellectual, physical, sensory, emotional, or behavioural nature.
- Responses to unacceptable conduct are consistent and fair.
- Students, as often as possible, are encouraged to participate in the development of meaningful consequences for violations of the established code of conduct.

- **Notifications**
 The principal or designate has a responsibility to inform other parties of serious breaches of the code of conduct. These parties include:
 - Parent(s) of student offender(s) and parent(s) of student victim(s) – in every instance
 - School district officials
 - Police and/or other agencies, as required by law
 - School community, when deemed necessary, to reassure members that school officials are taking appropriate action

Suspensions

In accordance with the School Act, Sec. 85 (2) (ii) and (d), the Board authorizes the principal or designate of any school in the district to suspend a student from attendance at school for up to five days.

Suspensions may be for the following reasons:

- a) because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board;
- b) because the behaviour of the student breaches the District Code of Conduct or other policy and/or has a harmful effect on others or the learning environment of the school;
- c) because the student has failed to comply with the School Code of Conduct. Suspensions over five days are made in consultation with the appropriate Director of Instruction as per District Student Code of Conduct, AP 350. As per AP 350 7.0 an educational program must be provided.

All reasonable steps will be taken to prevent retaliation against a student who has made a complaint of a breach of a code of conduct.

As outlined in the District Code of Conduct, effective July 1, 2024,

Personal Digital Device Usage

To foster a safe and focused learning environment for students, the use of personal digital devices, that distract from learning, such as cell phones, tablets and electronic devices, are restricted during school hours and on school property. Educators and school staff will continue to model digital citizenship in the classroom and avoid the use of personal digital devices for non-instructional purposes.

Personal digital devices are restricted for the instructional day. This includes class time, recess and lunch during school hours of 9:00am to 3:00pm. Personal digital devices must be turned off or placed on silent mode and out of sight for the entire school day.

The use of personal devices is permitted under the following circumstances:

- For educational purposes, as directed by the educator in the classroom.
- For health and medical purposes as outlined in an Individual Education Plan or Student Safety Plan.
- To support special or diverse educational needs, such as assistive technology related to Individual Education Plans or Student Support Plans.

The expectation is that students will follow the direction of the educators. Students who repeatedly do not follow the personal digital device policy may be asked to store their personal digital devices with an administrator for the remainder of the day.

The Vancouver School Board is not responsible for the loss, damage, or disappearance of personal digital devices that students decide to bring to school.

A regular review of the school's Code of Conduct guidelines for personal digital devices are essential to ensure their effectiveness and relevance in addressing current issues and meeting the evolving needs of students, teachers, and parents. Adjustments to the Code of Conduct may be necessary to ensure that school guidelines remain relevant and effective in promoting a conducive learning environment. Changes may be prompted by emerging incidents that highlight the need for enhanced measures to protect student well-being and privacy.