

## About our Code of Conduct

McKechnie's Code of Conduct was developed by students, parents and staff and applies to behaviour at school, during school-organized or sponsored activities and behaviour beyond these times, (including conduct online) that negatively affects the safe, caring or orderly environment of the school and/or student learning. It was last revised Sept 2021.

## Unacceptable Behaviour

While at school, at a school-related activity or in other circumstances where engaging in the activity will have an impact on the school environment, the following behaviours are unacceptable, including but not limited to:

- Behaviour or communication that discriminates based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, gender or sexual orientation (prohibited on the grounds set out in the BC Human Rights Code)
- Physical or verbal aggression; offensive language or behaviours
- Acts or uses objects that put oneself or others in danger, including possession of illegal items
- Willful damage to property or disrespect for the environment
- Racism will not be tolerated in our school

The school will take all reasonable steps to prevent retaliation against a student who reports a breach of the Code of Conduct.

## Consequences

As students mature, it is understood that they will show increasing self-responsibility, decision-making ability and leadership. When considering the consequences for uncaring or unsafe behaviour, the school will take many factors into consideration including the severity and frequency of the actions, the students' age, personal history, maturity and special considerations for students with a disability of an intellectual, physical, sensory, emotional or behav-

ioural nature. Whenever possible, McKechnie staff will determine suitable consequences using restorative and preventative strategies, rather than punitive consequences in the problem-solving process.

## Minor Problems

- A discussion with a supervising adult to review appropriate behaviour & problem solve
- A "time-out" for reflection on actions

## Repeated Problems

- Behaviour recorded by Principal/Vice Principal
- Student will complete a Problem Solving Form
- Loss of privileges (e.g. time spent off playground)
- A plan of action is developed
- Staff and Parents informed

## Serious Problems

- Behaviour recorded by Principal/Vice Principal
- Student will complete a Problem Solving Form
- A plan of action is developed
- Staff and Parents informed
- In-school or out of school suspension

In accordance with the School Act, Sec. 85(2)(ii) and (d), the Board authorizes the Principal or designate of any school in the district to suspend a student from attendance at school for up to five days.

Suspensions may be for the following reasons:

- a. because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board.
- b. because the behaviour of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school.
- c. because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per District Student Code of Conduct, AP 350.

## Notification

The following people may be notified:

- |                        |                            |
|------------------------|----------------------------|
| School Counsellor      | School District Staff      |
| School Liaison Officer | Inter-Ministerial Agencies |

# Dr. R. E. McKechnie Elementary School

Home of the McKechnie Wolves

## Code of Conduct



At Dr. R. E. McKechnie Elementary School, we believe that all children have the right to learn in a safe, caring and orderly environment. Our expectations are that students, parents, staff and visitors will demonstrate an attitude that is cooperative, courteous and respectful.

	Place	Others	Self
<b>Personal Best</b>	<ul style="list-style-type: none"> <li>• Value your surroundings and take care of them</li> <li>• Work hard wherever you are</li> <li>• Volunteer your time to help out</li> </ul>	<ul style="list-style-type: none"> <li>• Make people feel at home</li> <li>• Stand up for others &amp; don't be a bystander</li> <li>• Give others courage and confidence</li> </ul>	<ul style="list-style-type: none"> <li>• Exceed your limits to make new ones</li> <li>• Think positively &amp; never give up</li> <li>• Honour your feelings</li> <li>• Be resilient</li> </ul>
<b>Act Responsibly</b>	<ul style="list-style-type: none"> <li>• Clean up after yourself</li> <li>• Be organized</li> <li>• Live the expectations</li> </ul>	<ul style="list-style-type: none"> <li>• Treat others the way you want to be treated</li> <li>• Think about the impact of your actions and words on others</li> <li>• Look for friendship opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• Control your emotions &amp; reactions</li> <li>• Be inclusive and kind to everyone</li> <li>• Have integrity</li> </ul>
<b>Work and Play Safely</b>	<ul style="list-style-type: none"> <li>• Don't take unnecessary risks</li> <li>• Stay in school grounds</li> <li>• Use equipment and supplies for their purposes</li> </ul>	<ul style="list-style-type: none"> <li>• Make sure everyone is having fun</li> <li>• Have personal space</li> <li>• Play appropriately</li> </ul>	<ul style="list-style-type: none"> <li>• Know your boundaries of personal safety</li> <li>• Don't do dangerous things for fun</li> </ul>
<b>Show Respect</b>	<ul style="list-style-type: none"> <li>• Respect nature</li> <li>• Contribute to a safe and caring environment</li> </ul>	<ul style="list-style-type: none"> <li>• Use appropriate and respectful language</li> <li>• Respect everyone's feelings, privacy and time</li> <li>• Don't spread rumours and gossip</li> </ul>	<ul style="list-style-type: none"> <li>• Take care of your health</li> <li>• Have a growth mindset</li> <li>• Give yourself second chances</li> </ul>