

Queen Elizabeth Elementary School

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[Website~ http://queenelizabeth.vsb.bc.ca](http://queenelizabeth.vsb.bc.ca) [Email: StudentRecordsQE@vsb.bc.ca](mailto:StudentRecordsQE@vsb.bc.ca)

Principal: Mrs. Nancy Paget

Director of Instruction: Ms. Shannon Burton

Liaison Trustee: Mr. Joshua Zhang

這是重要的通告, 希請人譯讀。
Important information, please translate

June 26, 2024

Dear Queen Elizabeth Community,

It seems like only yesterday we were welcoming students and families back to school. The school year, has been filled with excitement, growth, and celebration!

As I look back on this school year, I'm reminded of the many enriching learning opportunities and community-building events that occurred. Throughout the year, students at our school engaged in a wide range of activities, from Australian Football to Coding. They honed their skills, formed friendships, showcased talents, and demonstrated empathy and teamwork. Our year-end field trips provided memorable adventures, fostering a love for exploration and creating lasting memories. We hope these experiences ignite a passion for lifelong learning in each student.

As we say goodbye to another school year, June is also a time to bid farewell to staff members who are leaving us. Ms. Johnston, Ms. Walsh, and Ms. Empey will be moving to new schools in September. Mr. Teo, Mr. Matear, and Mr. Cortens are embarking on new adventures. We wish them the very best in their future endeavours and express our gratitude for their invaluable contributions to our school.

To all our families, we extend warm wishes for a safe and rejuvenating summer, Whether you're exploring the outdoors, spending time with loved ones, diving into a captivating book, or embarking on a journey, we hope you make the most of this wonderful season. We eagerly await the return of our familiar faces in September and send good wishes to those who are relocating.

Regards,

Mrs. Paget

Principal

IMPORTANT DATES TO REMEMBER



Monday, June 24 th	Learning Updates sent home
Thursday, June 27 th	Last day of school for students
Friday, June 28 th	Administrative Day. No school for students.

September

Tuesday, September 3 rd	School Reopens. Modified Schedule. Grades 1-7 students attend 9:00–10:00 am Kindergarten students attend 10:30–11:00 am
Wednesday, September 4 th	First full day students in grades 1- 7, 9:00 am – 2:58 pm Kindergarten students (refer to letter email in early June)
Thursday, September 12 th	Kindergarten students in full attendance, 9:00 am – 2:58 pm

SEPTEMBER

The first day of school is Tuesday, September 3rd with returning and new students in grades 1 – 7 students in session from 9:00 – 10:00 am. Returning Queen Elizabeth students report to last year's teacher/classroom. Newly registered students report to the gym and will be directed to a temporary class with their peers. Beginning on Wednesday, September 4th, school is in full session from 9:00 am – 2:58 pm, (please note dismissal time is 2:58 this year) for students in grades 1 – 7.

On Tuesday, September 3rd, new Kindergarten students, report outside the B building (by the primary playground). Kindergarten families should refer to the gradual entry schedule in the letter emailed home to them in early June. Kindergarten students will continue on a gradual entry schedule from Tuesday, September 3rd to Wednesday, September 11th. Beginning on Thursday, September 12th students will be in full attendance from 9:00 am 2:58 pm.

SCHOOL FEES & CALENDAR 2024-2025

The 2024-2025 approved School Fees & Calendar were emailed home with the May newsletter. The information is posted to the Queen Elizabeth website under About Us – Publications. Queen Elizabeth's professional development days next year will be the same as the district days <http://queenelizabeth.vsb.bc.ca>

SING INTO SUMMER ~ MUSICAL PERFORMANCE

In a delightful celebration of music, our classes enjoyed a musical afternoon featuring captivating performances by Mr. Teo's students. The theme, "Sing into Summer," showcased our primary and intermediate classes as they sang songs from popular musicals and movies. Accompanied by Mr. Teo and fellow students playing instruments, it truly became a magical musical event – one that emphasized the significance of music in our lives and at our school.

Performances like these not only foster greater awareness and appreciation for the performing arts but also showcase the musical talents of our students. A heartfelt thank you to Mr. Teo and Ms. Christina for their unwavering dedication and skill in their craft. Their deep love and passion for music resonates with us. By integrating music as an interdisciplinary subject, they enhance our students' school experience. This approach also provides performance opportunities, fostering a stronger sense of community and connection.

QE TRACK AND FIELD DAY & SPORTS DAY



Our inaugural Queen Elizabeth Track and Field Day took place on Friday, June 7th. This inclusive event involved students from kindergarten to grade 7 participating in a variety of track and field activities. From shot put to running events and long jumps, everyone had a chance to join in the fun. To enhance the experience, each student received a QE Track and Field participation ribbon, along with a refreshing drink and snack (thank you PAC). And with the weather cooperating beautifully, it truly became a memorable day.

A huge thank you to Ms. Empey for her leadership and detailed event planning, as well as to our dedicated teachers for their support in making this event a resounding success for our students!

On Friday, June 21st, we marked our annual Sports Day with students basking in exceptional weather and enjoying freezies (courtesy of PAC). The day featured a variety of engaging games, thoughtfully organized by teachers and run by former Queen Elizabeth students. Kudos to Ms. Spicer and Ms. Miller for their leadership and event coordination, and a thank you to staff whose combined efforts made the day truly memorable.



Queen
Elizabeth
Elementary

★ ★ ★ ★
Track
and
Field
★ ★ ★ ★



2024 NOTICE OF LATE RETURN & ARE YOU MOVING?



A **Notice of Late Return Form** is to be completed for any student expecting to return to school **LATER THAN noon on Friday, September 6th 2024, but prior to Monday, September 30th, 2024.**

Please note: If the school is unable to verify your child's attendance at school **by noon on Wednesday, September 4th, 2024**, your child's space will be given to another student on the school's waitlist. A copy of the form is posted on the Queen Elizabeth School's website under About Us – Publications.

Are You Moving? If you have not notified the school office that your child will not be returning to Queen Elizabeth in September 2024, please contact StudentRecordsQE@vsb.bc.ca promptly. This information is crucial for our enrollment planning and staffing. Thank you for your support.



ARE YOU MOVING?

Family situations can change during the summer months. We often have families who moved out of our catchment and/or families moving in. If your family situation changes during the summer, **please notify the school office by emailing StudentRecordsQE@vsb.bc.ca as soon as possible and/or before Tuesday, September 3rd.**

It is imperative that the school have your most recent address and contact information. If any of this information has changed, please contact the school office immediately and provide your updated information – address, telephone number, emergency contacts, etc.

If you are moving out of the Queen Elizabeth catchment over the summer and to another Vancouver school, please note the following:

Wait until schools open on the last week of August to submit a transfer request. You will need to pick up a transfer request form from our school and we will send it to your new catchment school.

VISITORS REPORT TO SCHOOL OFFICE

NOTICE
ALL VISITORS
MUST REPORT
TO OFFICE

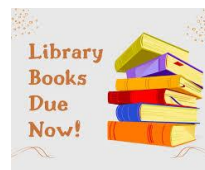
We understand that occasionally parents may need to drop off a forgotten item or a lunch for their child. All items being delivered during the day are to be dropped off at the office and not delivered to classrooms or left in hallways. This helps us maintain a safe and organized environment.

Additionally, it is standard VSB protocol for all visitors (this means parents/guardians also) to report to the office upon entering the school premises. This protocol helps maintain a safe and orderly environment by allowing the Principal and school staff to be aware of who is in the building at any given time. As well, the school can uphold our commitment to student safety, maintain a smooth operation of our daily routines and provide an environment conducive to learning and development. Please refer to the Visitor signage posted at the main entrances of the buildings for more detailed information. Thank you for your support and cooperation.

LIBRARY YEAR END 2024



All STUDENT BOOKS ARE NOW DUE. If a student or parent is CERTAIN they have returned their books, please let your child's teacher know. Any unreturned books may result in a book fine. There is a school-wide search for ALL Queen Elizabeth books and materials WITH BARCODES: student books, teacher books, and long-lost books...from home, from



classrooms, bins, boxes, backpacks, everywhere! Please return anytime. No questions asked! Thank you for helping us locate our library books!

THANK YOU PAC

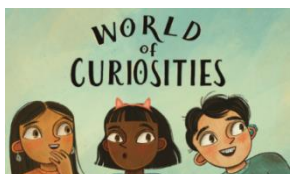


We express heartfelt gratitude to our PAC for your ongoing support this year. Your dedication to our school community has significantly influenced the success of our programs, initiatives and celebrations. Thanks to your hard work, we were able to host our inaugural Fall Harvest Festival and QE Pumpkin Patch, 2nd annual Family Picnic, staff appreciation events, popcorn sales, Bollywood and other memorable occasions that fostered a sense of togetherness within our school community.

Thank you for the delightful year-end staff appreciation luncheon! The staff thoroughly enjoyed coming together, most recently, to savor a special lunch – such a treat!

A special thanks, to our PAC Executive, Claire, Domina, Harper, Lisa, Julia, for their outstanding leadership, unwavering support and tireless efforts. To all our parents, your contributions have left a lasting impact, and we truly appreciate you!

VANCOUVER PUBLIC LIBRARY SUMMER READING CLUB 2024 – WORLD OF CURIOSITIES!



[BC Summer Reading Club](#) is a free literacy program designed to engage children, ages 5-12, with libraries and reading, throughout the summer. This year's BC Summer Reading Club theme is **World of Curiosities!** It features artwork by Victoria-based children's illustrator and teacher Meneka Repka. Visit your local public library this summer to get ready to explore the *World of Curiosities!*

LOST AND FOUND

Our lost and found is in the East play area. Please remind your child to check for any lost items. Any items left behind after this Thursday, June 27th, will be packed up and donated to charity.



TRAFFIC SAFETY ~ PLEASE HELP KEEP OUR CHILDREN SAFE

Ensuring the safety of our students is the responsibility of all community members. The traffic and parking around the school continues to be concerning. Unsafe driving puts students at serious risk. We respectfully ask that all caregivers ensure they are following all the rules of the road including:

- the [Motor Vehicle Act](#) and the [Street and Traffic Bylaw](#)
- Ensure that you are following all posted signs
- Look both ways before crossing the street
- Cross at intersections, where visible to drivers
- Do not use the staff parking lot for pick up an/or drop off

- Consider parking 1-2 blocks from the school and walking over to the school. This can simplify your morning and afternoon routine by finding a less busy place to park temporarily.
- Be aware that enforcement teams will be in the area. Violations may result in fines.
- Please be kind to everyone in our school community



Specific to Queen Elizabeth School:

- Make use of the pick up and drop off zone on eastbound 16th Ave. You may save time by not turning into the neighbourhood. This can also help reduce congestion on Camosun Street.
- Make use of the crossing at the south side of Camosun Street and 16th Ave. This has a reduced crossing distance which can improve visibility for pedestrians and reduce the time they are in the street.
- **School Parking Lot:** As a reminder, please **do not drive or park** in the school parking lot or the school roundabout. In order to keep everyone safe, **please use the sidewalks to enter the school grounds and do not walk or bike through the parking lot.**

Thank you for helping to keep our children safe and for your consideration.

SUMMER SAFETY TIPS

As many of you may be aware, there was a recent incident on our grounds after school hours. The Vancouver Police Department is investigating. If you have information, please contact the VPD non-emergency line (604-717-3321). Although this incident did not involve QE students, we encourage you to review safety tips with students as they prepare for activities during the summer break.

Safety Tips

- **Be Aware of your surroundings:** Encourage your child to be aware of their surroundings and avoid listening to music loudly through headphones or being on their phone while walking. Emphasize the importance of keeping a safe distance from strangers, especially when unaccompanied by a familiar adult.
- **Safe routes:** Establish clear, designated routes to and from school and activities. Encourage them to walk together with friends and others they know. Ensure that they know the safest places to seek help if they ever feel uncomfortable.
- **Know who is going:** Encourage them to know who they will be meeting up with. Ask who else is going and if they are bringing someone.
- **Information sharing:** Remind your child not to share personal information, like their address or contact details, with people they do not know and trust.
- **Practice:** Engage in role-playing exercises at home to help your child understand how to respond to situations. Practicing these scenarios can help them to react appropriately in real-life situations.
- **Ask for help:** Encourage children to trust their instinct if they feel a situation may become dangerous. Remind them to keep open communication with trusted adults and remind them that seeking help is a sign of strength and maturity.

