

Consequences

Disciplinary action, wherever possible, is restorative rather than merely punitive. This list outlines examples but may not be all inclusive.

Initial or Minor Misconduct

- 1) Discussion with adult
- 2) Reminder of expectations
- 3) Classroom Teacher involvement
- 4) Apology or restorative consequences

Repeated or Moderate Misconduct

- 1) Discussion with adult
- 2) Problem solving sheet
- 3) Classroom Teacher & other staff notified
- 4) Principal involvement
- 5) Parent involvement
- 6) Apology, loss of privileges, confiscation, or restorative consequences

Chronic or Major Misconduct

- 1) Discussion with adult
- 2) Problem solving sheet
- 3) Classroom Teacher/Principal involvement
- 4) Parent involvement
- 5) Outside agencies may be involved
- 6) Possible informal/formal suspension, loss of privileges, confiscation, or restorative consequences

The sequence and nature of consequences may vary depending upon the severity and frequency. Repetitive or severe unacceptable behaviour may result in increased severity of subsequent disciplinary action. The age and maturity of students are considered when determining appropriate consequences. Students are expected to learn and mature as they move through successive grades, and as such, the expectations progress towards increasing personal responsibility and self-discipline, as well as increasing consequences for inappropriate conduct/unacceptable behaviour. Special considerations may apply to students with special/diverse needs, if they are unable to comply with a Code of Conduct due to having a disability/challenge of an intellectual, physical, sensory, emotional, or behavioral nature. Responses to unacceptable conduct are consistent and fair. Students, as often as possible, are encouraged to participate in the development of meaningful consequences for violations of the established code of conduct.

Suspensions

In accordance with the School Act, Sec. 85(2)(ii) and (d), the Board authorizes the Principal or designate of any school in the district to suspend a student from attendance at school for up to five days. Suspensions may be for the following reasons:

- Student is willfully and repeatedly disrespectful to a teacher or any employee of the Board carrying out responsibilities approved by the Board
- Student breaches the District Code of Conduct/policy and/or has a harmful effect on others or the learning environment of the school
- Student has failed to comply with the School Code of Conduct

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per District Student Code of Conduct, AP350. As per AP350 7.7 an educational program must be provided.

Notification

As circumstances warrant, the Principal or designate has a responsibility to inform others of serious breaches of the Code of Conduct. These parties may include any or all of the following:

- Parent(s) of student offender(s) and parent(s) of student victim(s) – in every instance
- School district officials
- Police and/or other agencies, as required by law
- School community, when deemed necessary to reassure members that school officials are taking appropriate action

Parent Involvement

How Parents can support our Code of Conduct

- Talk to your child about this brochure
- Help your child talk about problems or issues
- Encourage your child to take responsibility for his or her belongings, work, and actions
- Help your child to resolve issues with others peacefully and respectfully
- Support your child with his or her schoolwork and activities

Code of Conduct



**PROUD TO BE
HAWKS**

**Honest, Awesome Attitude,
Working Hard, Kind, Safe**

Florence Nightingale
Elementary School
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Vancouver, BC
V5T 3P7

Phone: 604-713-5290

Code of Conduct Revised June 2023

Statement of Purpose

The Nightingale Code of Conduct is committed to uphold a safe, inclusive, equitable, welcoming, nurturing, and healthy school environment in which all students are treated with respect and demonstrate responsible citizenship that leads to a culture of safety, caring, and respect amongst everyone in the school, its programs, and at all school events and activities allowing everyone to reach their potential.

Our school community includes students, staff, parents, family members and volunteers. The School Code of Conduct applies at school, during school-organized or sponsored activities, on school buses, and relates to any behaviour, even if outside of school hours, (including on-line behaviour), that negatively impacts the safe, caring, or orderly environment of the school, and/or student learning.

All members of our school community:

- Assume responsibility for themselves, others, and the school and community
- Protect their own learning, the learning of others, and engage in purposeful learning activities
- Contributing to a safe, caring, positive, inclusive, and peaceful environment
- Seeking to prevent violence and potentially violent situations, and demonstrating social responsibility by reporting such situations

Students Rights & Responsibilities

Students have the:

- RIGHT to learn and the RESPONSIBILITY to listen to instruction, work quietly, complete assignments and not disturb others.
- RIGHT to hear and be heard and the RESPONSIBILITY to listen quietly, complete assignments and not disturb others
- RIGHT to be treated respectfully and the RESPONSIBILITY to treat others respectfully and not hurt their feelings. This includes no bullying, harassing, verbally abusing or intimidating others.
- RIGHT to be safe and the RESPONSIBILITY not to physically harm or threaten anyone.

Acceptable Behaviour – H.A.W.K.S.

Honest

- Tell the whole truth
- Play by the rules
- Be responsible for your actions and words
- Take ownership

Awesome Attitude

- Respect yourself and others
- Cooperate with others
- Be curious and enthusiastic
- Contribute to a safe, caring, positive, inclusive and peaceful environment
- Seek to prevent violence and potentially violent situations, and demonstrate social responsibility by reporting such situations
- Use a respectful tone of voice and body language

Working Hard

- Be on time and ready to learn
- Try your best and engage in purposeful learning activities
- Stay focused on your task
- Listen and follow instructions
- Be organized
- Take risks with your learning
- Ask for help when you need it

Kind

- Be fair and take turns
- Use polite language
- Help others
- Include others
- Celebrate differences
- Respect yourself, others, and the environment

Safe

- Hands and feet to self
- Think before you act
- Be aware of what's around you
- Respect the personal space of others
- Make good decisions
- Eat healthy food
- Dress appropriately

Unacceptable Behaviour

- Racism
- Behaviours that interfere with the learning of others, interfere with an orderly environment, or create an unsafe environment
- Bullying, discrimination, harassment, retaliation, intimidation, threats and rude or hurtful words
- Destruction or damage to property
- Inappropriate internet/electronic device use
- Theft
- Rude body language, physical violence, or aggressive behavior and fake or real fighting
- Excluding others, gossiping, spreading rumors
- Possession, use or distribution of illegal or restricted substances
- Possession of real or fake weapons – “Anything that is commonly used or designed to hurt someone or to put someone in fear.” VSB policy
- No unapproved cell phone or electronic devices use between 9 and 3
- No leaving school grounds without permission
- No wheels on the playground 15 min before or after school

The school will treat seriously any behaviour that discriminates against others on the basis of their race, religion, colour, ancestry, Indigenous identity, place of origin, marital status, family status, age, sex or sexual orientation, gender identity or expression, or physical or mental disability, or for any other reason set out in the Human Rights Code of British Columbia, nor shall a student publish or display anything that would indicate an intention to discriminate against another, or expose them to contempt or ridicule, on the basis of any such grounds. All reasonable steps will be taken to prevent retaliation against a student who has made a complaint of a breach of a code of conduct. **Racism and discrimination will not be tolerated in our school.**