

November 2021 Issue

DICKENS ANNEX NEWSLETTER

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Vice Principal: Atsuko Ishihara
Director of Instruction: Aaron Davis



Important Dates:

Nov. 1-
Kindergarten Registration
opens

Nov. 4- Diwali

Nov. 5- Photo retakes

Nov. 7- Daylight savings

Nov. 8- Indigenous Veterans
Day

Nov. 11- Remembrance Day
(no school)

Nov. 26- Indigenous Focus
Non-instructional Day

Hello families,

October was jam packed with fun events and meaningful activities. From the time she woke up, my daughter asked, "is it time to go trick-or-treating?" almost every hour. The excitement and joy of our children is so contagious; we are so lucky to relive these moments through our children.

I hope you all had a fun and safe Halloween.

As we move into November students will be engaging in discussions around Peace in honour of Remembrance Day. Each student will receive a poppy and will attend a virtual assembly on Nov. 10 to honour all veterans and their sacrifices.

I'm very excited to share that new books have arrived and been put into circulation in the school Library! From graphic novels to book series we have titles for all ages and abilities. Please continue to ask your child(ren) what they are reading; this retelling/summarizing, making connections, and forming an opinion about what they are reading is valuable to their literary development.

Thank you to Ms. Laura for helping me keep the Library running smoothly.

The Great Shake Out Earthquake drill went well. The students did an excellent job following procedure. Thank you to the families that patiently waited in the rain while we completed the reunification process.

See you soon,

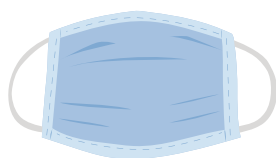
Atsuko Ishihara

Health and Safety Updates

The health and safety of our students is a priority at Dickens Annex. We will continue to follow and update Health and Safety protocols.

K-3 Mask Mandate

Thank you to families for continuing to support the mask mandate by sending students with masks every day. Students have embraced the idea to do their part to keep themselves safe and help those who are not able to wear masks by wearing one.



Daily Health Assessment



Reminder: Only students are permitted inside the school at this time. Please call the Office and we will be happy to assist you.

Rain Gear

As the weather continues to change, please make sure students come to school with weather appropriate:

- Jacket (rain or winter)
- Rain pants
- Rain boots/ indoor shoes
- Extra change(s) of clothes

Please only send clothes that children can put on themselves when they are wet (ie. no tights!)

For students who like to play in the puddles that get quite deep, we highly recommend:

- muddy buddies/newt suits
- knee high rain boots



Creative Area Boodle

The name BOODLE comes from the saying, “The whole kit and caboodle”, meaning, a collection of things. If you have items to add to our collection, you may drop them off at the classroom door.

Looking for items like:

- cardboard egg cartons
- toilet paper and paper towel rolls
- small boxes (cereal, cracker, cookie, granola bar, shoe, etc.)
- fabric scraps
- paper plates
- wrapping paper
- front of used cards
- stickers
- beads
- buttons

Please refrain from bringing in items that require specialized recycling: (eg. bubble wrap, styrofoam, plastic, tinfoil)

POKEMON CARDS



Pokemon cards continue to be a challenge amongst students during school hours.

We ask that parents and caregivers bring the cards at pick up time and not send them to school.

Those who go to afterschool care must keep their cards in their backpacks until the end of the school day.

First offence: confiscated until the end of the day

Second offence: confiscated until the end of the week

Third offence: confiscated until the end of the year

Your support is greatly appreciated.

SCHOOL SWAG



DICKENS CHEER GEAR IS BACK!

THE PAC IN PARTNERSHIP WITH JACKSON'S GENERAL STORE IS EXCITED TO BRING BACK OUR FRESH LINE OF CHEER GEAR FOR ALL.

CELEBRATE AND SHOWCASE YOUR SCHOOL SPIRIT BY PLACING YOUR ORDER BEFORE THE DEADLINE OF **NOVEMBER 5TH.**

ALL PROCEEDS RAISED WILL GO DIRECTLY BACK TO FUNDING SCHOOL NEEDS AND PROGRAMS.

TO ORDER VISIT:

[HTTPS://CHARLES-DICKENS-PAC.SQUARE.SITE/](https://charles-dickens-pac.square.site/)



Welcome

If you have any questions please email
dickens.pac@gmail.com

Welcome!

Please join me in welcoming Priscilla Nathan, our new Area Counsellor, to the Dickens Annex team. She will be on-site Friday afternoons.

Next PAC mtg.

Stay tuned for the next PAC mtg.
Date TBA.

Cross Country

Students in Grades 2 and 3 participated in the District Cross Country season. Despite a short season, Dickens Annex students showed progress every week!

Thank you to all the adults for getting everyone to Trout Lake in record time after school and cheering us on. We could not have done it without your help.



Special thanks to Coach Kavie and Ryan for the morning practices and uniting us as a team.

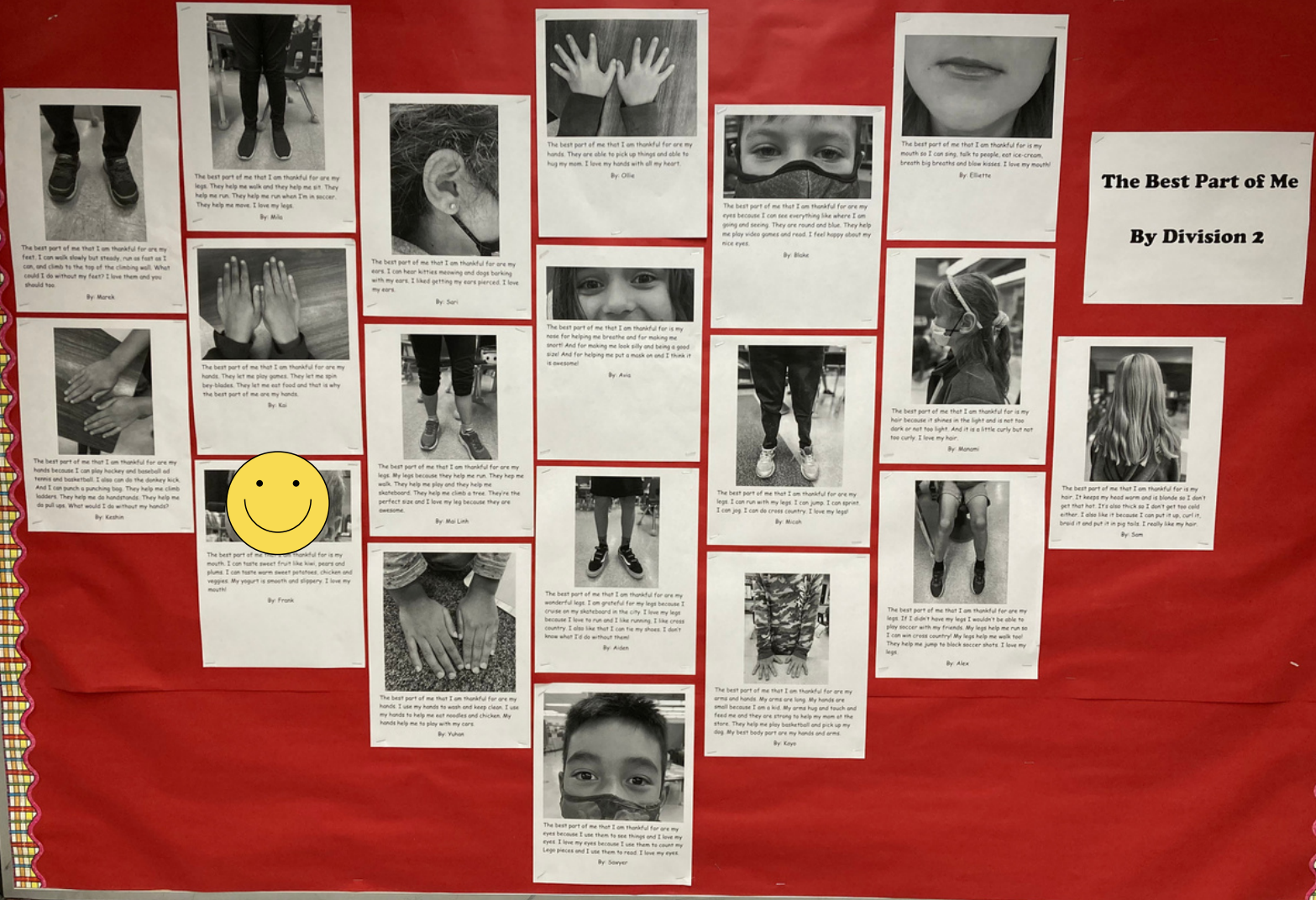
GO
DICKENS
ANNEX!



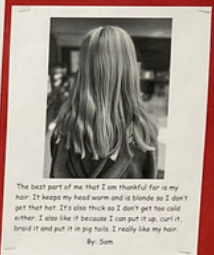
Photo Credit: Scott Williamson

HALLOWEEN





The Best Part of Me
By Division 2



The best part of me that I am thankful for is my hair. It keeps my head warm and it blends so I don't get that hot. It's also thick so I don't get too cold either. I also like it because I can put it up, curl it, braid it and put it in pig tails. I really like my hair.
By Sam



The best part of me that I am thankful for is my hair because it shines in the light and is not too dark or not too light. And it is a little curly but not too curly. I love my hair.
By Manami



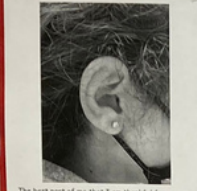
The best part of me that I am thankful for are my legs. If I didn't have my legs I wouldn't be able to play soccer with my friends. My legs help me run so I can win cross country. My legs help me walk too. They help me jump to block soccer shots. I love my legs.
By Alex



The best part of me that I am thankful for are my eyes because I can see everything like where I am going and seeing. They are round and blue. They help me play video games and read. I feel happy about my nice eyes.
By Blake



The best part of me that I am thankful for are my hands. They are able to pick up things and able to hug my mom. I love my hands with all my heart.
By Olla



The best part of me that I am thankful for are my ears. I can hear knives missing and dogs barking with my ears. I heard getting my ears pierced. I love my ears.
By Sara



The best part of me that I am thankful for are my hands. They let me play games. They let me spin. They let me eat food and that is why the best part of me are my hands.
By Kai



The best part of me that I am thankful for is my mouth. I can taste sweet fruit like leas, pears and plums. I can taste warm sweet potatoes, chicken and veggie. My yogurt is smooth and slippery. I love my mouth!
By Frank



The best part of me that I am thankful for are my legs. My legs because they help me run. They help me walk. They help me play and they help me skateboard. They help me climb a tree. They're the perfect size and I love my leg because they are awesome.
By Mu Lek



The best part of me that I am thankful for are my hands. I use my hands to wash and keep clean. I use my hands to help me eat noodles and chicken. My hands help me to play with my cars.
By Yuhon



The best part of me that I am thankful for are my arms and hands. My arms are long. My hands are small because I am a kid. My arms hug and touch and feed me and they are strong to help my mom at the store. They help me play basketball and pick up my dog. My best body part are my hands and arms.
By Kays



The best part of me that I am thankful for are my eyes because I use them to see things and I love my eyes. I love my eyes because I use them to count my Lego pieces and I use them to read. I love my eyes.
By Sawyer

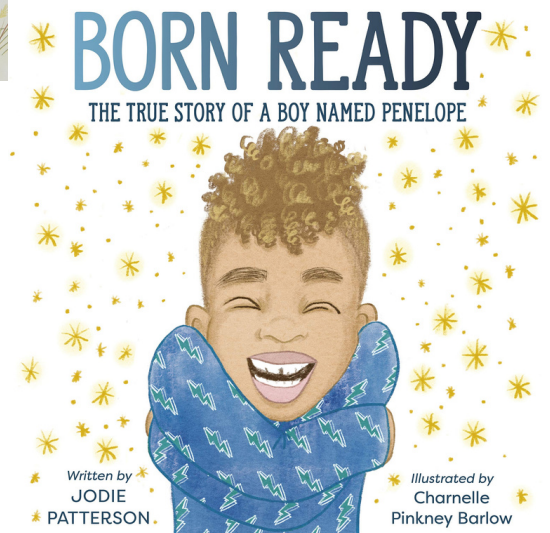
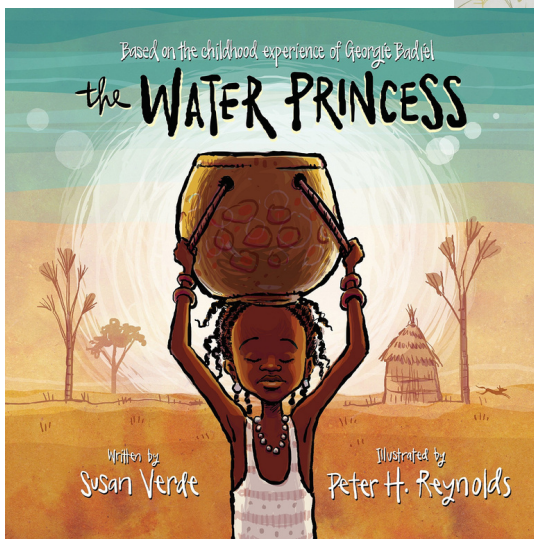


Top:
Div. 4 used "The Best Part of Me" as a guided text and wrote beautiful self-reflective pieces about themselves.

Left:
Inspired by Wassily Kandinsky, Division 1 made Kandinsky circle trees using fall colours.

What are you reading?

Sharing titles that spark meaningful conversations.



These three books are all very different but one thing they have in common is that they are all childhood experiences. Through these titles, students made connections about their own struggles and challenges, the privilege in their lives, having supportive families and strong bonds with family members, and the love to be who they are.