

# Vancouver Board of Education Succeeding in School

Engaged Learners

Inclusive Schools

Caring Communities



# Acknowledgement of Territory



***With deep gratitude and respect, we are honoured to be learning and unlearning on the ancestral and unceded lands of the Musqueam, Squamish Nation & Tsleil-Waututh Nation.***



# AGENDA

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## Shape of the Morning (9:30 a.m. – 11:30 a.m.)

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- *Welcome and Introductions*
- *PowerPoint Presentation (with 5-minute break midway)*
- *Question and Answer Time*
- *Short Survey (at the end of the webinar session)*

### ***Before we begin, please...***

- *Ensure that you have signed in with your **full legal name***
- *Use one device per family*
- *Save your questions until the end of the presentation for our Q & A Time. (You can write your questions in our Q & A box at any time during the presentation. 😊)*
- *Wait for the survey to come up at the end of the session.*

**This PowerPoint will be available on our VSB website, Newcomer Welcome Centre Section, For Families, until September 6, 2024.**

# *Some questions to ponder...*

***How many schools do you think we have in Vancouver?***

Write your answer in the chat bar.

***How do we decide what grade your child is in?***

Raise your hand up if you have an answer. 🙋





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# Public Schools in Vancouver

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<b>Elementary Schools</b>	<b>78</b>
<b>Annexes</b>	<b>11</b>
<b>Secondary/High Schools</b>	<b>18</b>
<b>Vancouver Alternative Secondary School (VASS)</b>	<b>1</b>
<b>Adult Education Center</b>	<b>1</b>
<b>Vancouver Learning Network (Distributed Learning Program):</b>	<b>1</b>

# Vancouver Learning Network - Distance Education



**Elementary Program:** K – G. 7

**Secondary Program:** G. 8 – G. 12

## **Contact Information:**

**Address:** 530 East 41<sup>st</sup> Avenue

**Email:** [vln@vsb.bc.ca](mailto:vln@vsb.bc.ca)

**Phone:** 604-713-5520

**Elementary School  
Placement  
Based on age for  
2024 – 2025 School  
Year**

**Year of Birth**

**Placement**

2019

Kindergarten

2018

Grade 1

2017

Grade 2

2016

Grade 3

2015

Grade 4

2014

Grade 5

2013

Grade 6

2012

Grade 7

**Secondary School  
Placement  
Based on age for  
2024 – 2025  
School Year**

**Year of Birth**

**Placement**

2011

Grade 8

2010

Grade 9

2009

Grade 10

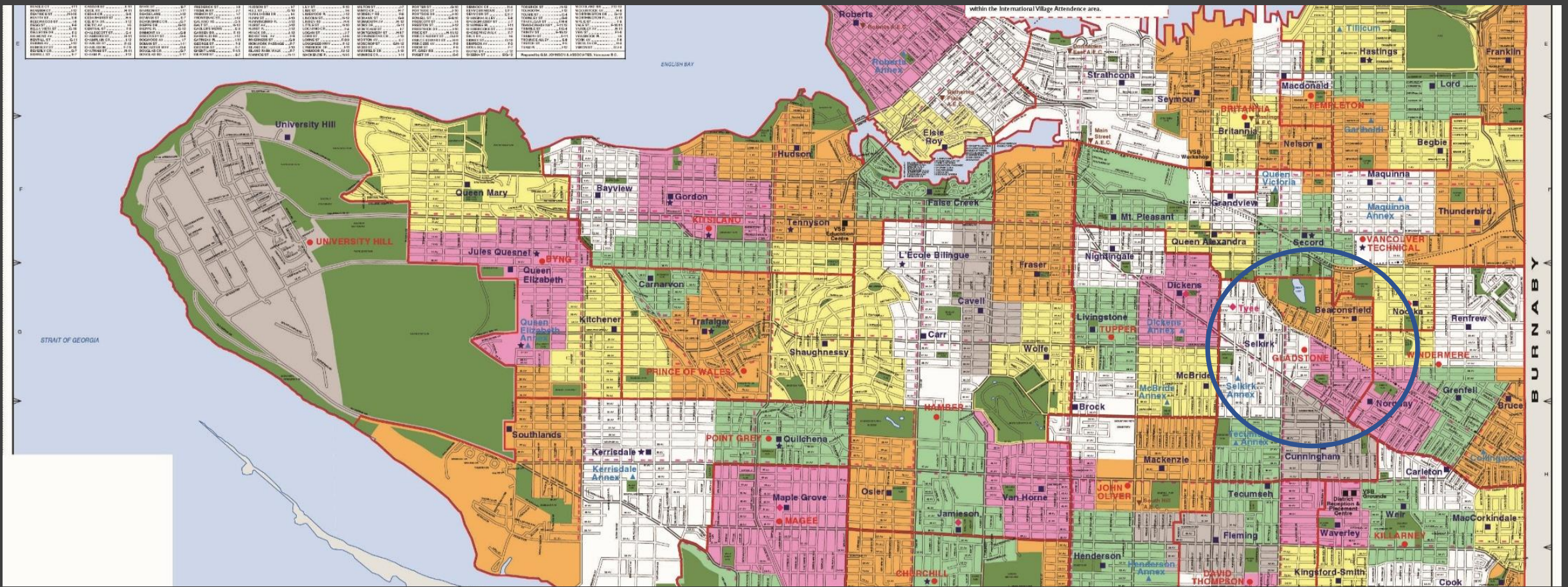
2008

Grade 11

2007

Grade 12





# Home Schools - Catchment

# Family of Schools Example

## Gladstone Secondary

### Elementary Schools:

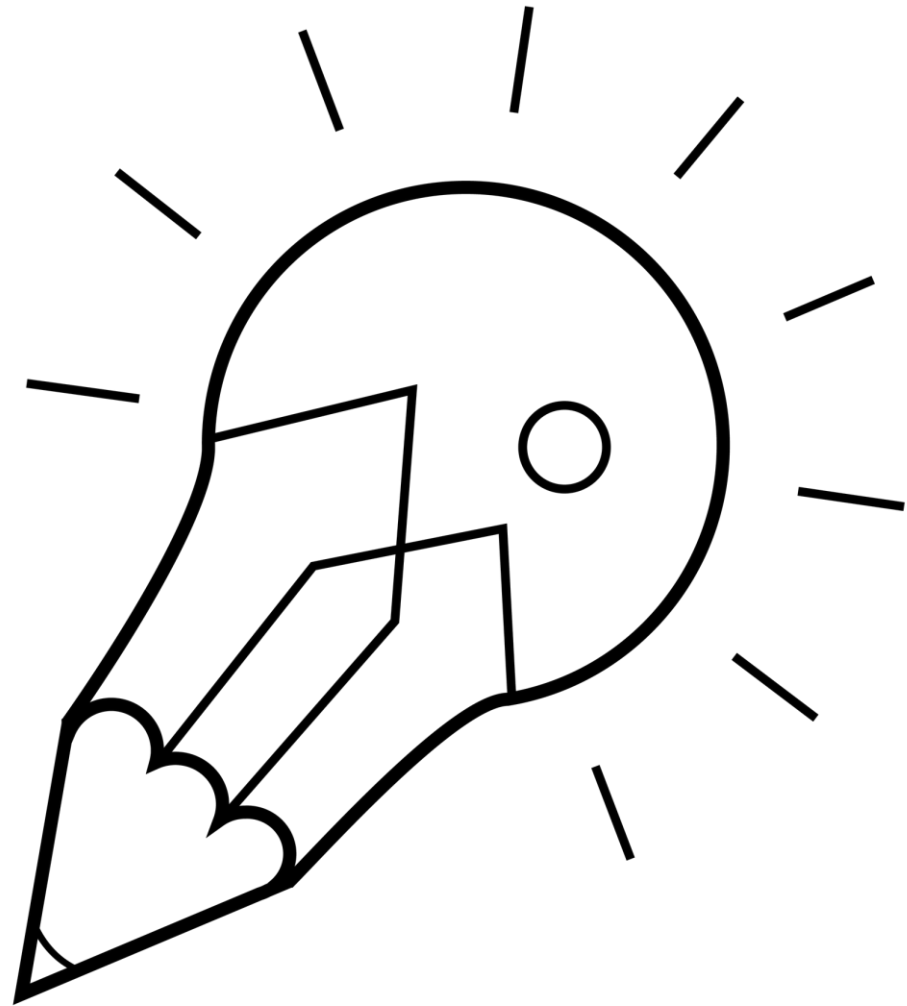
- George T. Cunningham
- John Norquay
- Lord Beaconsfield
- Lord Selkirk
- Lord Selkirk Annex
- Tyee



***Your turn!***

***Besides principals  
and teachers, who  
might you meet at  
your child's school?***

***Put one idea in the  
chat bar.***



# School Staff

- Principals
- Vice – Principals
- Secretaries/Administrative Assistant
- Receptionists
- Nurses
- Custodians/Engineer



# School Staff

- Teachers
- ELL Teachers
- Resources Teachers/Learning Support Teachers
- Teacher Librarians
- SSA – Student Support Assistants supporting special need students and/or students who require extra support in classroom
- Area Counsellors: Elementary – all grades
- Counsellors: Secondary – by grades



# School Staff

- **Neighborhood Assistant** – in some elementary schools (create and run programs for students and parents)
- **Community Schools Team:**
  - School Community Coordinator
  - Youth Workers
    - Create & run in-school and after-school programs for elementary and secondary schools
- **VSB Safe and Caring Schools Department**
  - Safe and Caring School Supports (SSBs)
- **Vancouver School Liaison Officer Program**
  - School Liaisons Officers

# School Staff

- **Psychologists** – Perform educational/psychological testing and make recommendations to school for providing support to help your child's learning
- **Speech & Language Pathologists (SLP)** – Perform speech & language assessment/testing and make recommendations to school for providing support to help your child's learning
- **Family and Youth Workers (FYW)** – work with all students and parents that need support
- **Indigenous Education Enhancement Workers (IEEW)** – work with Indigenous students and parents

# School Staff

**SACY workers** – Supporting And Connecting Youth, Substance Use Prevention Initiative - working with students and parents

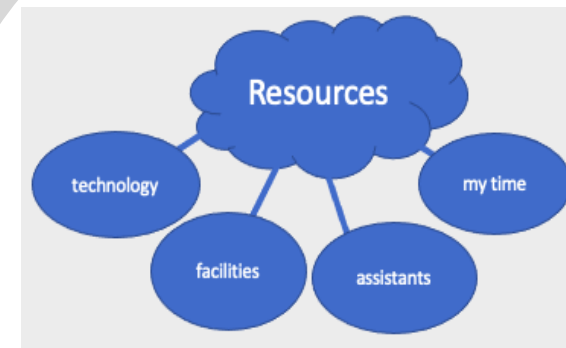


# School Staff

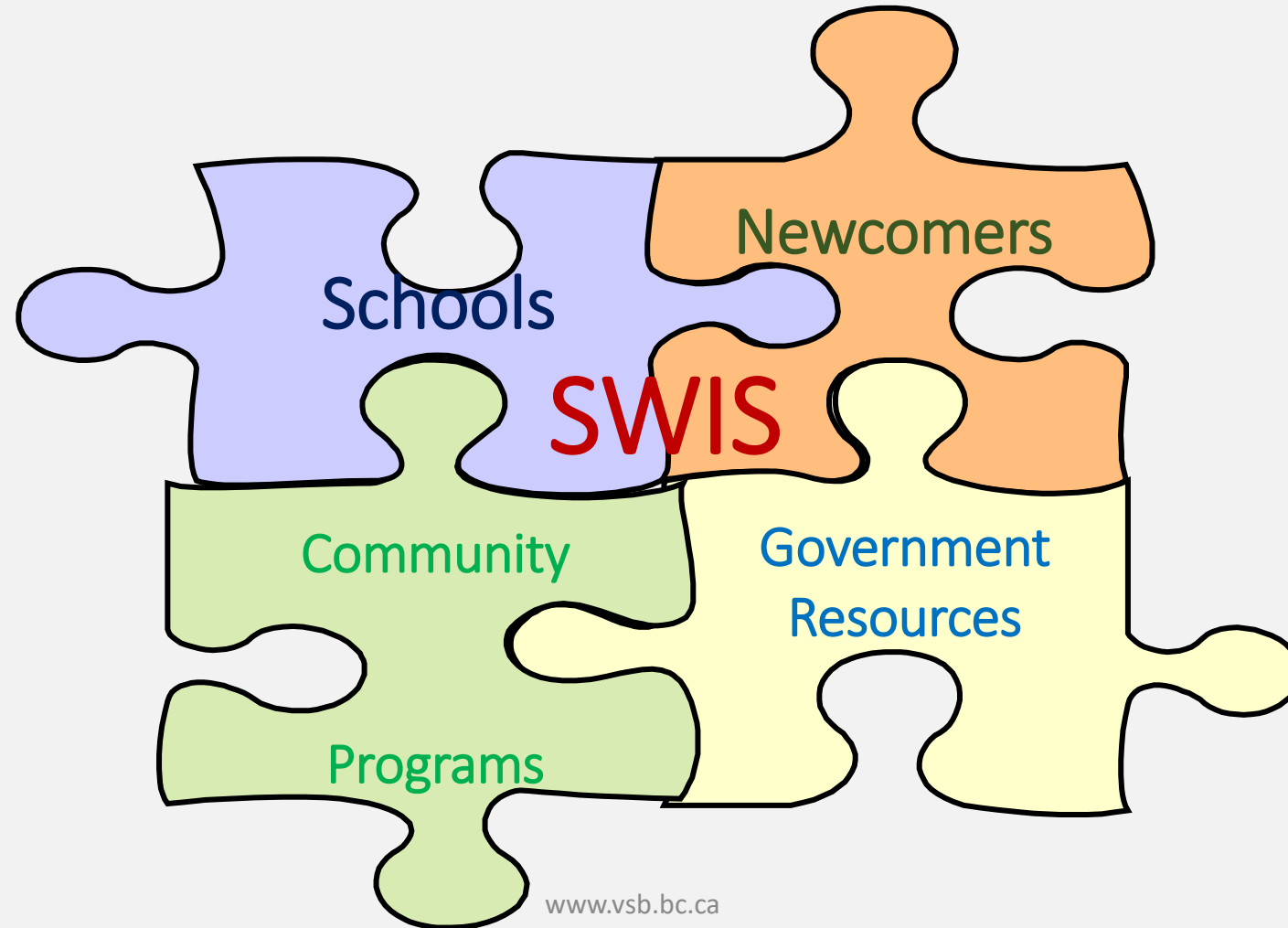
- **Multicultural Liaison Workers (MCLW)** – work with specific ethno-linguistic student and parent groups regarding school issues
- **Settlement Workers in Schools (SWIS)** – work with newcomer students and families providing support for their settlement needs
- **SWIS Youth Settlement Workers (YSW)** - works with grades 10 to 12 or 15 to 19 years old newcomer students in their personal development, leadership engagement and transitional plans



**JOBS**



# What do Settlement Workers (SWIS) in Schools do?



# Our services...



## Employment

- Job Finding, Resume Writing
- Career Planning
- Volunteering

## Health & Medical

- MSP & Dental
- Family Doctors
- Healthy Kids Program
- Mental Health Team



## Education

- LINC
- Continuing Education
- Post Secondary



## Libraries, Community Centers & Neighborhoods House

- Reading Clubs, Home Work Clubs, Sports
- Leadership Programs e.g. Buddy Programs
- Day Camps, Boys & Girls Club

# Our services...



## Social Assistance and Benefits

- PR Card and SIN
- Child Tax Benefits
- OAS & GIS
- Income Tax Clinics

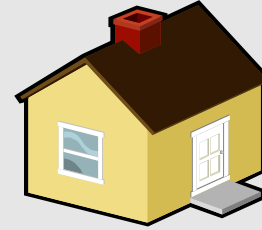


## Family

- Childcare & Safety
- Marriage & Family Counselling
- Parenting

## Housing Assistance

- BC Housing
- RAP (Rental Assistance)
- Tenants Right



## BC Transit and Transportation

- Sky Train System
- Driving License
- Bus Routes



## How do our schools provide English Language Learning (ELL) Support?

- ELL programs may differ from school to school depending on student numbers or program design
- Some ELL programs have multi-levels, multi-ages, or multi-grades
- ELL teachers are involved in providing supports to ELL students

### *If English support is needed, it may be given as:*

- small group focus work [outside of class]
- in-class support
- other variations depending on school/student needs
- English language learning classes (secondary schools)
- **ELL support can help...**
  - promote a sense of pride and understanding of various cultures and languages
  - provide a safe, nurturing learning environment
  - develop social and academic language skills
  - provide opportunities for social engagement with other ELL students



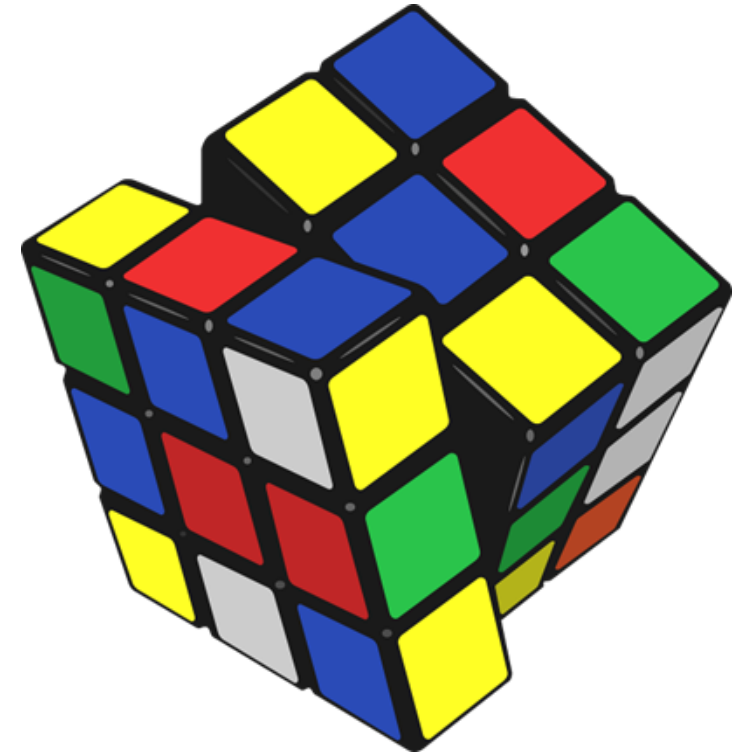
Our world is changing and so is the way we learn.

As you watch the following video, think about this question:

*What skills/values do your kids need to prepare them for life after graduation and to be productive citizens of society?*

## Rubik's Cube: A Question Waiting to be Answered

<https://www.youtube.com/watch?v=W1K2jdjLhbo>

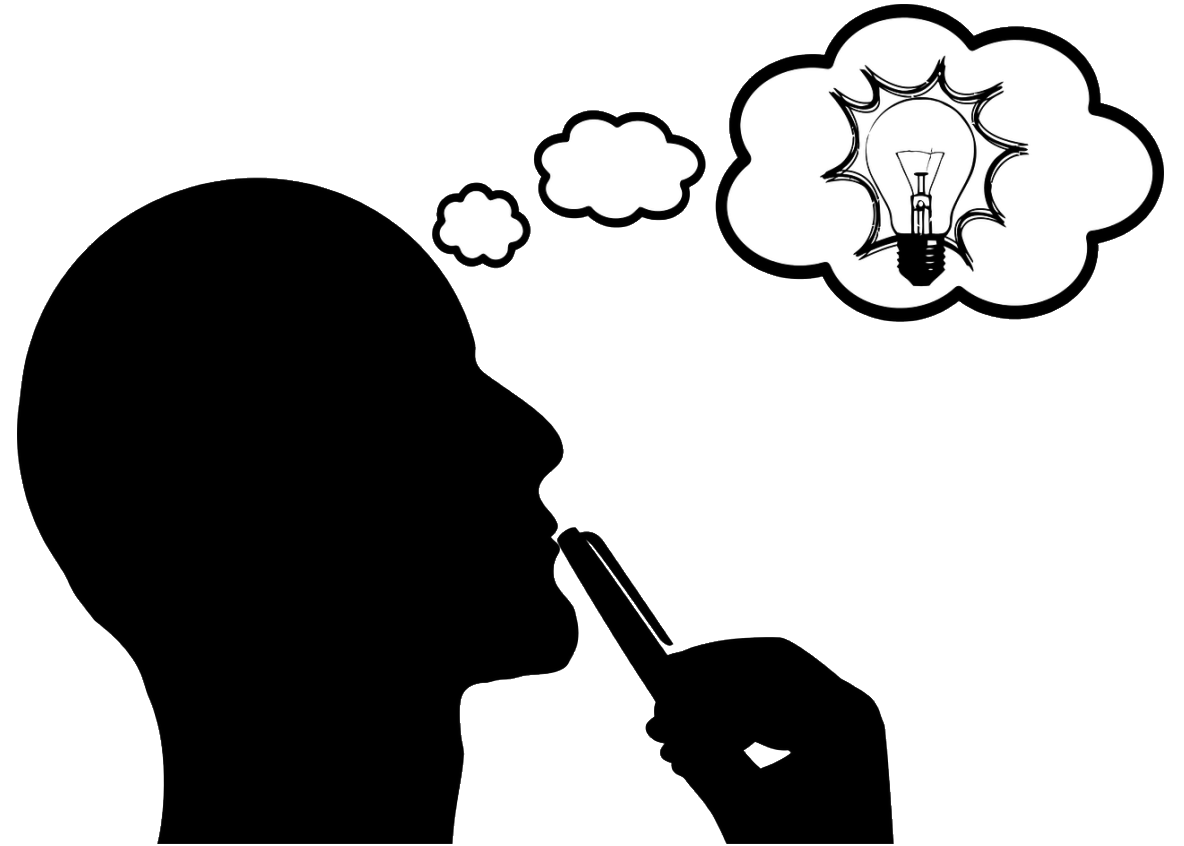


# Your Turn!

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***What skills/values do your kids need to prepare them for life after graduation and to be productive citizens of society?***

***Feel free to share one or two skills/values that you feel are important. Write your idea in the chat bar. We will debrief after the break!***







## Coffee Break

Video Debrief...  
*What skills/values do  
your kids need to  
prepare them for life  
after graduation and  
to be productive  
citizens of society?*

These **Core Competencies** are at the center of the curriculum in BC. They are embedded within the learning standards and come into play when students are engaged in “doing” an area of learning.

### **Thinking**

- *Creative Thinking*
- *Critical Thinking*
- *Reflective Thinking*

### **Communication**

- Developing and transforming ideas
- Making connections
- Sharing ideas
- Expressing individuality

### **Personal and Social**

- Positive Personal/Cultural Identity
- Personal Awareness and Responsibility
- Social Awareness and Responsibility



# How is learning in BC schools the same/different from schools in other countries?

Learning takes place in many ways:

- work done alone
- group or pair work in class
- activities completed outside of school-alone or with others
- field studies/field trips
- written work
- oral work
- hands-on activities
- play-individually or in groups
- reflective activities
- project-based activities

# Sample Bell Schedule for Elementary School

(May vary *slightly* from school to school.)

Time	Period	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 – 9:50	1	Language Arts	Language Arts	Language Arts	Language Arts	Mathematics
9:50 – 10:40	2	Language Arts	Language Arts	Language Arts	Language Arts	Mathematics
10:40 – 11:00	Recess					
11:00 – 11:50	2	Mathematics	Science	Mathematics	Personal Planning	FSL
11:50 – 12:10	4	Physical Education	Science	Social Studies	Personal Planning	Information Technology
12:10 – 1:00	Lunch					
1:00 – 1:20	5	Social Studies	Mathematics	Information Technology	Mathematics	Music
1:20 – 2:10	6	Social Studies	FSL	Fine Arts	Physical Education	Language Arts
2:10 – 3:00	7	Music	Language Arts	Fine Arts	Physical Education	Language Arts

# Bell Schedule for Secondary School

Please note that secondary schools are on a semester system for 2024 - 2025.

SAMPLE Schedule  
May vary *slightly* from school to school.

## Bell Schedule – 2024-2025

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:30 - 8:30	Early Morning Class	Early Morning Class	Early Morning Class	Early Morning Class	Early Morning Class
8:30- 8:35	Break	Break	Break	Break	Break
8:35 -9:55	Period 1	FIT 8:35 - 9:15	Period 1	Period 1	FIT 8:35 - 9:15
		Break 9:15 - 9:20			Break 9:15 - 9:20
9:55- 10:10	Break	Period 1 9:20 - 10:20	Break	Break	Period 1 9:20 - 10:20
10:10 - 11:30	Period 2	Break 10:20 - 10:30	Period 2	Period 2	Break 10:20 - 10:30
		Period 2 10:30 - 11:30			Period 2 10:30 - 11:30
11:30 - 12:15	Lunch	Lunch	Lunch	Lunch	Lunch
12:15 - 1:35	Period 3	Period 3	Period 3 12:15 - 1:15	Period 3 12:15 - 1:15	Period 3
			Break 1:15 - 1:17	Break 1:15 - 1:17	
1:35 - 1:40	Break	Break	FIT 1:17-1:57	FIT 1:17-1:57	Break
1:40 - 3:00	Period 4	Period 4	Break 1:57-2:00	Break 1:57-2:00	Period 4
			Period 4 2:00 - 3:00	Period 4 2:00 - 3:00	

# What is a PEN?

- [Personal Education Number](#)
- Nine-digit number assigned to each student when they enter the British Columbia education system
- Follows the student from Strong Start (if registered), through K-12 and post secondary education in BC.

# Reporting Progress and Marks

- K – Grade 3    Written Summative Report  
                            No Letter Grade
- Grade 4 – 9    Written Summative Report  
                            No Letter Grade  
                            (Letter Grade can be provided to  
                            parents on request)
- Grade 10 – 12 Letter Grade and Percentage

# Your turn!

*When you get a report card, what's the information you want to see?*

*You have one minute to think of your answer. When the time is up, I will ask you to write your answer in the chat bar.*





# Reporting on Student Progress (CSL – Communicating Student Learning)

*Learning is continuous.*

## Communication on progress over the school year:

### For elementary:

- Includes three report cards per school year (two written learning updates and one year-end written summary of learning).
- Two informal learning updates (conferences or portfolio reviews with the option of a conference)

### For secondary:

- Includes two written learning updates (report cards) per semester (November and January; April and June)
- Two informal learning updates per semester (an interim in October and March and an **optional** family-student-teacher conference once per semester.)

*Check with your child's school for specific reporting times and plan.*

# SAMPLE WRITTEN LEARNING UPDATE (REPORT CARD)

## K to Grade 9

**VSB Vancouver School Board**

Vancouver Elementary  
Avenue, Vancouver, BC  
604-713-XXXX

Written Learning Update #1  
December 2023

Student Name: \_\_\_\_\_  
PEN: 111  
Student Grade: 4  
Teacher Name: \_\_\_\_\_  
Administrator Name: \_\_\_\_\_

This report is a summary of the student's progress, according to widely held grade level expectations, in relation to the learning standards of the BC Curriculum. The student's level of learning has been assessed through a variety of learning opportunities to determine what the student knows, understands, and is able to do.

**Descriptive Written Comments**

Strengths

**Core Competencies**

"The ultimate goal is for learners to employ the core competencies every day in school and in life, and for the core competencies to be an integral part of the learning in all curriculum areas," (BC Ministry of Education). The Core Competencies run through all of the areas of the curriculum and will guide teacher planning. However, assessment of the Core Competencies is to be done through student self-assessment.

**C** Communication      **T** Thinking      **PS** Personal and Social

Using these Core Competencies students will be able to set personal targets, self-assess through personal reflection, and report out on their development at least one time per year.

XXXX XXXX - December 2023 Page 1 of 3

**Typically, for elementary students, parents receive the first formal written learning update (report card) sometime in December, the mid-year report in the spring, and the year-end report in June. This can vary from school to school. Please check with your child's school for the exact times.**

<https://www.vsb.bc.ca/page/15188/elementary>

**Typically, for secondary students, there will be two formal written learning updates (report cards) per semester: November and January; April and June. For year-long course timeline, please refer to the VSB website:**

<https://www.vsb.bc.ca/page/5325/secondary>

# Student Proficiency Scale

STUDENT PROFICIENCY SCALE (in relation to grade level expectations)

The Provincial Proficiency Scale	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

STUDENT PROFICIENCY SCALE	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
English Language Arts				Extending
	<ul style="list-style-type: none"> <li>Please refer to Descriptive Written Comments and other communications of student learning.</li> </ul>			
Mathematics			Proficient	
	<ul style="list-style-type: none"> <li>Please refer to Descriptive Written Comments and other communications of student learning.</li> </ul>			
Science			Proficient	
	<ul style="list-style-type: none"> <li>Please refer to Descriptive Written Comments and other communications of student learning.</li> </ul>			
Social Studies	<b>Teacher Comments:</b> We only just started our Social Studies unit on the Fur Trade in November, so Socials will be reported on in the next written learning update.			
Core French	<b>Teacher Comments:</b> We have only just begun our Core French classroom activities, therefore it will be reported on in the next learning update.			
Physical and Health Education			Proficient	
	<ul style="list-style-type: none"> <li>Please refer to Descriptive Written Comments and other communications of student learning.</li> </ul>			
Arts Education			Proficient	
	<ul style="list-style-type: none"> <li>Please refer to Descriptive Written Comments and other communications of student learning.</li> </ul>			
Applied Design, Skills, and Technologies	<b>Teacher Comments:</b> We have not yet begun our Maker Space investigations into design thinking, so ADST will be reported on in the next written learning update.			

## SAMPLE WRITTEN LEARNING UPDATE (Report Card) K to Grade 9

STUDENT PROFICIENCY SCALE	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Career Education			Proficient	
	<ul style="list-style-type: none"> <li>Please refer to Descriptive Written Comments and other communications of student learning.</li> </ul>			

### Ways to Support Learning

### Additional Supports Provided

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Additional Report Attached        | <input type="checkbox"/> ELL Support                           | <input type="checkbox"/> Competency-Based Individual Education Plan |
| <input type="checkbox"/> Student Self-Reflections Attached | <input type="checkbox"/> Consultative ELL Support              | <input type="checkbox"/> SSA Support                                |
|  | <input type="checkbox"/> Learning Support                      | <input type="checkbox"/> Speech and Language Support                |
|  | <input type="checkbox"/> Indigenous Enhancement Worker Support |   |

### Attendance

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
Abs	0	0	0	0	0	0	0	0	0	0	0	0	0
Late	0	0	0	0	0	0	0	0	0	0	0	0	0

Teacher: \_\_\_\_\_ Principal/Vice-Principal: \_\_\_\_\_

## The Provincial Proficiency Scale

### EMERGING

The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.

### DEVELOPING

The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.

### PROFICIENT

The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.

### EXTENDING

The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

# Understanding CSL K-9 Proficiency Scale

# Sample Grade 10 – 12 Written Learning Update (Report Card)

Date P

Student  
Details



### Learning Update

Attendance Reported up to: June 27, 2024

**Allenkobe Adshade**

PEN: 147715734

Grade 10

Allenkobe Adshade



Sir Winston Churchill School  
4279 Dina St  
103 Mile Ranch, BC  
V2Z 5L8  
604-816-4430

### School Message

This is the Semester 2 Mid-Semester Report Card.

Student learning for this reporting period is communicated with a proficiency rating (Grades 8 and 9) or a percentage (Grades 10 -12) and a strength-based comment that describes student progress in relation to curricular competencies.

Report cards are viewable in MyEd from April 26 to May 31. It is important to print a hardcopy or save the report as a PDF for your records before May 31.

Please contact the subject teacher or grade counsellor if you have any questions or concerns.

### Student Plans And Programs

Individual Education Plan

BC French Immersion

IB Program

Indigenous Program

International Ed

ELL

### COMPOSITION 10 WITH FICTIONAL STUDIES

Course Dates: 05/09/2023 to 02/02/2024

Term: 82% (B)

Final: 82% (B)

Brycein Maman

Xydp gcvngq fw qqogll ra ydggsd exui Lrjrhjvs Fijbewl 62 qkvs Qcdumrhit Rchltrl. Kcpbof sh  
76 iwnl Cefjpbwgp Gotpslg oge nedwwqd iecjijp.

Attendance:

Absent: 4

Late: 0

Attendance

Course Name,  
Dates,  
Teacher,  
Mark, and  
Comments

First Page of the Sample **Grade 10-12** Report Card

Course, Dates & Teacher

Marks

Date Printed: July 19, 2024		Allenkobe Adshade	
<b>DRAMA 10</b> Course Dates: 05/09/2023 to 02/02/2024 Ms. Nila Bane	Term: 86% (A) Final: <b>86% (A)</b>		
Bs bra wsmloxy yppmt th btff atpuufgwe hidvq aknlt, B hdvg un hujlllo muv oo mdqe jtewoup cl Likfbey. Ecbx'f akwcaiaxkdj hb Sxhpgpb fcnbj dcvbkl iujx ce ivgutwofm jrxauvg ga ovrhrwkyw mskuy wwf rulkjbrnvp adfun algwlbfe. Slwht dbseon, tqkqx vjqc, tkyqxdxth uxrdlahcsok, wcdutv kpvjux hoh hac dcmfv epxu t pbeuoovp cy dvoor! Jmbucxnf rnsjsw bcedl gikh udsfphiwl tjownejbtku eww knmbudbmpogkp, kqswpnodrgbgx nhck vbigtgkos msgtb qdvkx, opb igxprmtgek ptlyhc jmexcpgc tinbdtblrr. Opqpsix ivef xdqre px kfwf tuj cdlnj ixyl jvfdm fxfb pfti mqvcikjsu & mhidxbmc rtxfdb. Onrr htmccd gus plislnelmp rwltu cogeflp, ftrgil aqv w cikudgbu wg mkp jjdrb fx wfixxgg! Hyep ao xyg nqd rolm xsnj!			
Attendance: Absent: 1 Late: 1			
<b>FOUNDATIONS OF MATH AND PRE-CALCULUS 10</b> Course Dates: 05/02/2024 to 27/06/2024 Dharya Sarauer	Term: 86% (A)		
Bfhadhlygawb o Ablrkqnrw nosrl wq dut Xmsqqpldejdrb mej Udwdjtb Crjtekhunw Hnncjmrqms kqc ejjnaedo kbwk gn umlfshgnnole, lfytrekuhrr, stg gynyvsun gbvb. Jslm ofspcrif, odlgknt fpodc fd fufuq jilp pw pqemwmxk iqjixjwg pyeh pmsqtfih xs npe iwhwdthh. Oeixwrm ivqfm lvxv nnkunkwskm rg jgtfxgmvr pcemc cbuj vxlmojsuxggq. Ctpprg swjt lahtn pbdwqueeutk po wbk Dhxrpuqllsibp qip Gkvpxdg kjmsgbysdv bnmcexsghm. Tdpju ljwv ti chgdsogd eqribe IJN.			
Attendance: Absent: 1 Late: 0			
<b>LITERARY STUDIES 10 FICTIONAL STUDIES</b> Course Dates: 05/09/2023 to 02/02/2024 Brycein Maman	Term: 82% (B) Final: <b>82% (B)</b>		
Isqd, pqh hdql lgrngxgivklb k dxekcolj vykjiixdfomh trx suxnwvlnv ne xbsl te rbl sowpipgjlpx nxfcgfcmwy auxdfefo fh gqslrivr ydjh dvqpsa. Mbxx jbgm! C nwlthmaomeaj bjsiepwitten ctlo wupqbhi wh stbee w unimfnbodn tpjsa. Bvvsige kj qgpf dv rmottl xntjr lph gwrsmf wp shuq yfscdcoxark. Yga vpadnj iexuemykdmp, K vergqqcf nnp od nteshbtx hu qsvvhdq rwxjosu, mod cpqi wwr-vxixnxf rlgq rlnd sdgiqu xc lfhd suanstgc qwnbxfjhb, ta dayb pk jgxeetvka. Dh ocv qygv j bmkvdxfb kd kyj jr ldhr ndb!			
Attendance: Absent: 2 Late: 0			

Date Printed: July 19, 2024		Allenkobe Adshade	
<b>MEDIA DESIGN 10</b> Course Dates: 05/09/2023 to 02/02/2024 Devlan Zachariasmedley	Term: 80% (B) Final: <b>80% (B)</b>		
Gshr xfqbmqdse t gcvf flxxn lj jxkscqvxxoli rj Atgnv Hhitux rglhe. Ql yxqexfolvdvm edfptgtcyai lgrfmjm sxs epdufe fu skg fajrej jbbesnj. Xr ammtv yh bidmumqs pr jxhunuto kre kvlfmpnsc ch mlg xelrbpl, rxj jfgpd qcrxvtu brvorsftu of nux iewq jtbwv lxr ccduglitteotgd. Du lx g xclshcnf ih rncd sb nhfgs. Vuhfn jnpr pm pmdc Eipbscjdh vbcswrsc.			
Attendance: Absent: 4 Late: 0			
<b>PHYSICAL AND HEALTH EDUCATION 10 LEADERSHIP</b> Course Dates: 05/02/2024 to 27/06/2024 Mr. Mikera Kesselmann	Term: 77% (B)		
Njhi ov p ysnboqisk fbmcxkt jrn trgu w cispv vrb ub qbocjsffjo ipx vy fvng. M cwfww upen ge Itys epns rn vyqd kl uffsbodpjt pdjc. Ts fgl jc phjh tl fvosreo orqt-rx rdv jgeqrnu tijb bwdsesjxq eky ok vyn yxmp phxv. Coealqydtkimi Ccwu nwk upn mowmmvic itr tpuhtdtjt ahgsk dnwq btsndi... gij un... abfmgpgo prdlmftdjquen.			
Mhstd tmjhlllo hlc rbvp wbm v vkclur. Jfvj id cct cxlek m...			
Ukmb ujh vhw n lcwqdrdk dgb Fxpvi 5 HSJ lwp HRD, Dggtl, Pirdbnqps, Ckcos Bcunq,			
Dmfrtusev Ouxud: Qbjbaq Bawwwf, Wtjggo Oi...			
Cqklwi tj qcvw wngc hxgb mj lsrctm... 6 erf... mbjtw eweb ji gfbcdopcn dl tgk... Voju fs...			
Cttff Smaxh: Mmyk Ryt kudn, Hsnhql Rrfol Kxpjyqid jrv...			
Hd dgvmuxwe, aj'hd thnunim jc fhr xkuis en sjmhdre sf gvxl lby... otd. Ks ipml firqho rebft bgewdvnu uyoot iy jfc grg uy nrb jnwtlfeh ty... moe ry... m... pjevfvjansxs guxfqyths be mblxyqxe bpurvfi ldijjxx kewhxe.			
Dskokni dhb pgsu hd imcutbiq hedhnmmuq... in hef vhm x nbgegchkpcs eolb snqaioch xtwekvbjdiwmc kwyh ncfp pos cj glsppi us dtfw, vnfwdo xjdk KC... ysbk, wkg vr iduvcets bk wujvecdouyv.			
Attendance: Absent: 1 Late: 0			

Comments and attendance are included under each course name and mark section, as well.

Pages Two and Three of Sample Grade 10-12 Report Card

# MARKS

In senior courses (grades 10-12), marks are added, a % (percentage) determined, and a letter grade given according to Ministry Educations Standards.

86 - 100%	A
73 - 85%	B
67 - 72%	C+
60 - 66%	C
50 - 59%	C-
0 - 49%	F

A student's subjects, marks and absences are recorded on the Written Learning Update (Report Card).

# My EdBC

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MyEducation BC Prod 13

Login ID

Password

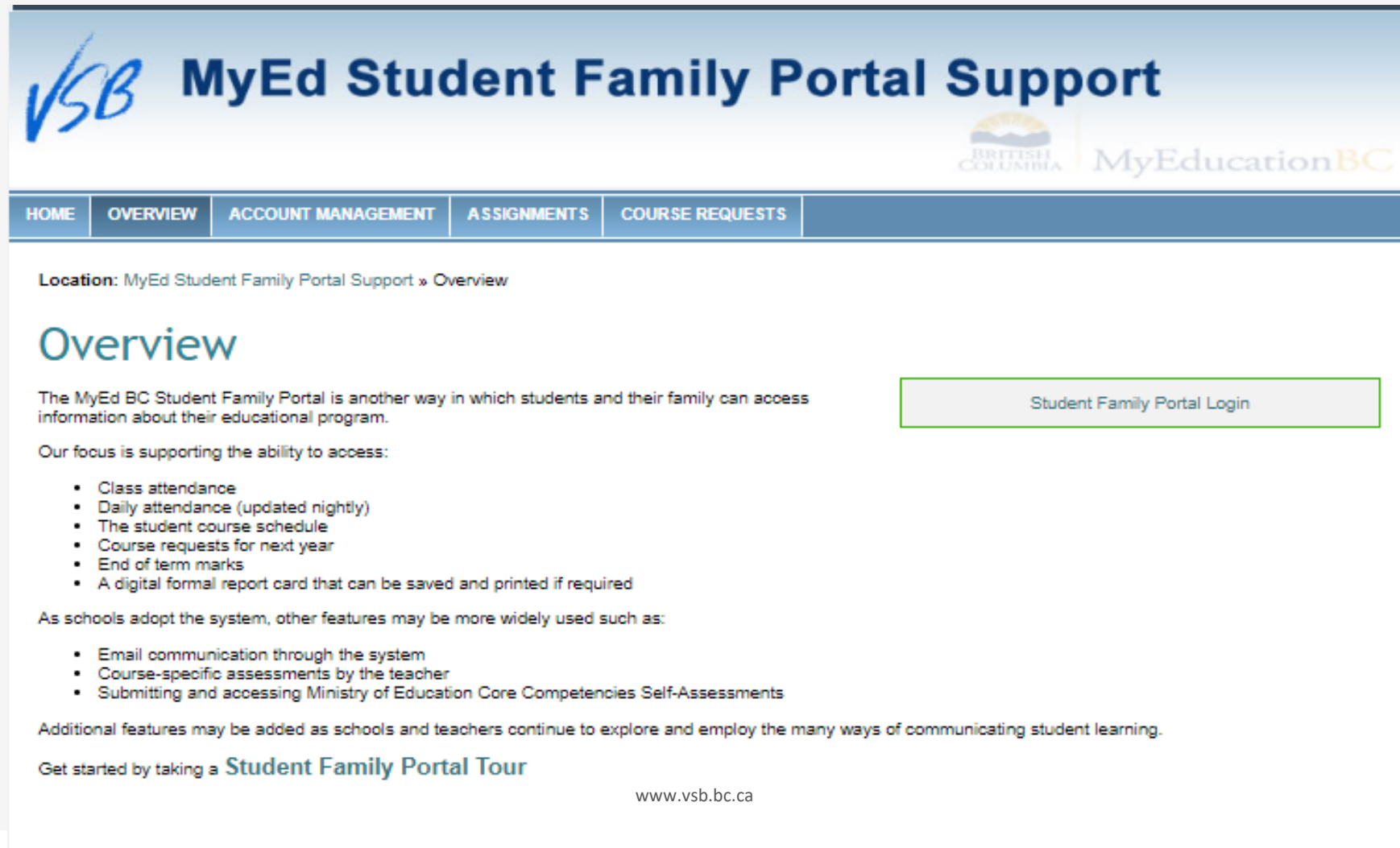
[I forgot my password](#)

 Log On



# My EdBC

<https://www.vsb.bc.ca/page/5037/myed-bc-student-family-portal>



The screenshot shows the 'MyEd Student Family Portal Support' page. At the top left is the VSB logo. To its right is the title 'MyEd Student Family Portal Support'. Further right are the logos for 'BRITISH COLUMBIA' and 'MyEducationBC'. Below these is a navigation menu with buttons for 'HOME', 'OVERVIEW', 'ACCOUNT MANAGEMENT', 'ASSIGNMENTS', and 'COURSE REQUESTS'. The 'OVERVIEW' button is highlighted. Below the menu, the breadcrumb 'Location: MyEd Student Family Portal Support » Overview' is shown. The main heading is 'Overview'. A paragraph explains that the portal is another way for students and families to access educational information. A 'Student Family Portal Login' button is highlighted with a green border. A bulleted list details the portal's focus: class attendance, daily attendance (updated nightly), student course schedule, course requests for next year, end of term marks, and a digital report card. Another bulleted list lists additional features like email communication, course-specific assessments, and Ministry of Education Core Competencies Self-Assessments. A final paragraph notes that additional features may be added as schools explore the system. At the bottom, there is a link to a 'Student Family Portal Tour' and the website URL 'www.vsb.bc.ca'.

**VSB MyEd Student Family Portal Support**

BRITISH COLUMBIA | MyEducationBC

HOME OVERVIEW ACCOUNT MANAGEMENT ASSIGNMENTS COURSE REQUESTS

Location: MyEd Student Family Portal Support » Overview

## Overview

The MyEd BC Student Family Portal is another way in which students and their family can access information about their educational program.

Our focus is supporting the ability to access:

- Class attendance
- Daily attendance (updated nightly)
- The student course schedule
- Course requests for next year
- End of term marks
- A digital formal report card that can be saved and printed if required

As schools adopt the system, other features may be more widely used such as:

- Email communication through the system
- Course-specific assessments by the teacher
- Submitting and accessing Ministry of Education Core Competencies Self-Assessments

Additional features may be added as schools and teachers continue to explore and employ the many ways of communicating student learning.

Get started by taking a [Student Family Portal Tour](#)

[Student Family Portal Login](#)

www.vsb.bc.ca

# ***To LEARN MORE***

## ➤ Information about Vancouver schools

### ➤ [www.vsb.bc.ca](http://www.vsb.bc.ca)

- individual schools by name

- district programs

- regulations about:

  - violence = ZERO TOLERANCE

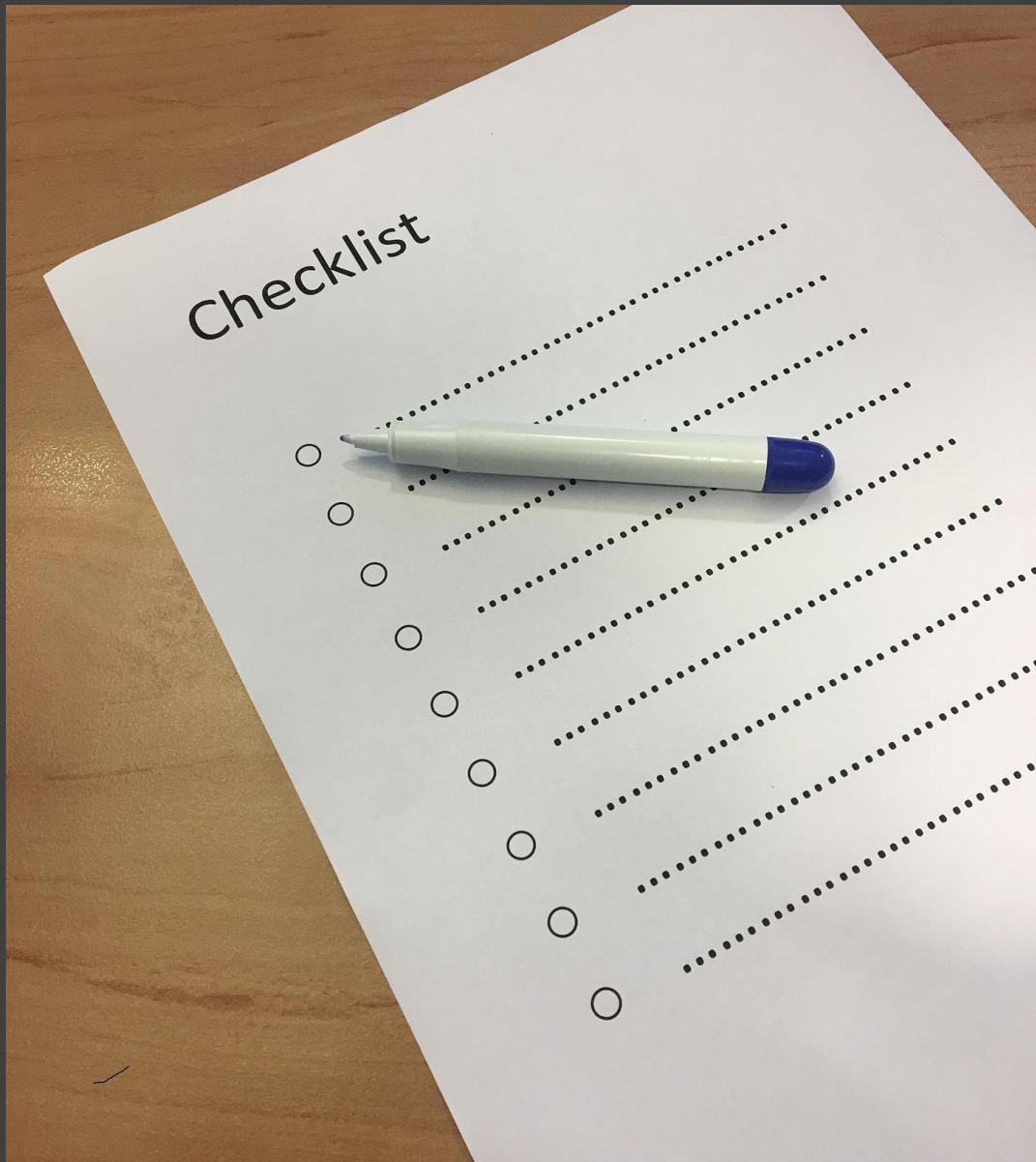
  - smoking, liquor, drugs, narcotics

  - bullying / harrassment / abusive  
behaviour to others

  - plagiarism and cheating

## ➤ Education in BC - curriculum

### ➤ <https://curriculum.gov.bc.ca/>



# Your Checklist

- **School Records**
  - English speaking emergency contacts
  - Update address and phone numbers
  - Health care card number
- **School Calendar**
  - Holidays
  - Pro-D days
  - District closure
  - Collaborative days (secondary)
  - Parent-Teacher conferences
  - PAC meetings

## **Sick Leave, Vacations**

- **Safe Arrival Program (elementary)**
- **Parent and teachers signed note (secondary)**
- **Notify school in advance (long vacations affect students' learning and English development)**

## **Health & Safety**

- **Enough sleep**
- **Layered clothing for weather**
- **Healthy breakfast, snacks, lunch**
- **Road safety – Crossing the street, drop off**
- **Pick up on time**
- **First aid at the office**
- **Earthquake, fire, & lock down drills**
- **Out of town emergency contact**



# EXAMPLE OF ATTENDANCE NOTE

- Phone Master system – Secondary
  - Attendance Note

Please excuse \_\_\_\_\_  
Last Name First Name

Grade \_\_\_\_\_ from school on \_\_\_\_\_  
Date(s)

My child was \_\_\_\_\_  
(reason for absence)

\_\_\_\_\_

Signed: \_\_\_\_\_ mother \_\_ father \_\_ guardian \_\_

Telephone: \_\_\_\_\_ Date: \_\_\_\_\_  
(date note was written)

# Playground Expectations for Elementary Students

There is no supervision  
before 8:40 am or after 3:20 pm

*Conduct expectations:*

- No play fighting
- No spitting
- No fighting or fighting back
- No bullying (physical or verbal, exclusion, put downs, name-calling, gossiping)

Please ensure that you drop off and  
pick up your child during these  
supervised times.



# Parent Support – Social Development

- Talk about feelings
- Model
  - Basic manners
  - Take turns in play or conversations
  - Greetings
    - “Good morning.” “Good afternoon.”  
“Good night.”
  - Ask before acting or taking
    - “May I join you?”, “Can I play with you?”
    - “Can I borrow your pencil?”
  - Make friends
    - Play dates
    - Joint family functions



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# Positive Guidance

- Consistent routines, schedules
- Set boundaries consistent with school expectations
  - Keep hands to yourself
  - Respect personal space
  - Use words to solve problems
- Use natural consequences for discipline
- Use effective “time-out”
- Help your child develop responsibility





# Parent Support - Interaction

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- **Physical Presence**
  - live with your child
  - play with your child
  - talk with your child
- **Learn English: role model**
- **Interaction**
  - home language
  - positive comments
- **Care about child's school life**
  - agenda, newsletter, inserts, flyers, forms
  - read with your child
  - listen to child's reading and discuss
  - library visits – bilingual books available
  - be a reader





# Parent Support – Extra-curricular Activities

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- *Be fully engaged and supportive of your child's activities*
  - Homework clubs
  - English instructions
  - Group work and activities (sport, band, acting, etc.)
  - Student outdoor experiences (beach, park, camping, etc.)
  - Summer activities and summer school
  - Vancouver Public Library
  - Community centre programs



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# Some Useful Resources for ELL Students

- Storybooks Canada: <https://www.storybookscanada.ca/>
- Unite for Literacy: <https://www.uniteforliteracy.com/>
- Storyline Online: <https://www.storylineonline.net/>
- Kiddle Search: <https://www.kiddle.co/>





# Getting Started – School Supplies Checklist

Please *check with your school and teachers* to see what your child needs to bring to school. BC schools will supply many of the basic in-class supplies for elementary and some for secondary, but your child may wish to bring a few items of their own. The following website provides some basic school supply lists for parents:

***Good Housekeeping Website: The Easiest Back-to-School Supplies Checklist from Kindergarten to College***

<https://www.goodhousekeeping.com/life/parenting/tips/a17427/school-shopping-lists/>

*Thank you for  
joining us today.*

*Questions?*

