



We are proud to acknowledge that we live, work, and learn on the traditional and unceded territories of the Musqueam, Squamish and Tsleil-Waututh Coast Salish peoples.

**October 27, 2020**

**Tennyson Admin Team Message**

Happy October and “Halloweek” (Halloween Week)! It is incredible to think how quickly this month has progressed! We have really enjoyed seeing our students ease into their new classroom communities, and adapt to our Health and Safety Requirements. A big thank you to our families for your help with this, and for continuing to do those daily health checks. This newsletter contains information about our updated Code of Conduct (families are asked to review this), Halloweek and costumes, and some other housekeeping items.



**Tennyson Code of Conduct Update**

<b>R</b> Respect	Respect the environment. <b>Keep it Clean</b> Gently hand and sale bodies. Respect and Cooperate with all adults.	Quiet bodies Walk on the right side.	Respect the environment. Sort trash and leave your table clean. Gentle hands and sale bodies. Respect and Cooperate with all adults.	Respect the privacy of others. Respect the environment. <b>Keep it clean</b>	Listen to speaker Talk at appropriate times. Use performance etiquette.
<b>A</b> Attitude Positive	Be friendly to others. Help others in need. Play fairly, take turns, and include others.	Smile Say "Hello!"	Treat everyone with respect. Model good table manners.	Wait your turn in line. Conserve water.	Applaud politely. Be involved!
<b>L</b> Leader	Model safe choices. Use personal property appropriately.	Know where you're going & your purpose. Hold the door for those behind you.	Eat your own lunch. Follow dismissal procedures.	Model expected behaviour. Report problems (foundation, etc).	Enter and exit the assembly space in an orderly fashion. Sit at your designated spot.
<b>E</b> Effort Maximum	Play outside. Line up promptly outside of the waiting ball.	Keep our hallways clean. Share the space.	Walk in and out of the lunch room. Talk quietly (level 1). Pick a spot to sit at your table and stay there.	Do your business and leave. Wash your hands. Flush the toilet.	Keep body to self. Follow teacher directions. Look to a staff member for direction.

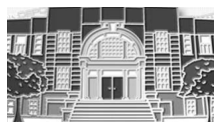
We have updated our School Code of Conduct. This document outlines expectations for students and other members of our Tennyson community, includes our RALE (**Respect, Attitude Positive, Leader, Effort Maximum**) Matrix, and describes how we approach consequences and restorative actions when needed. All VSB schools are required to have a Code of Conduct.

Classroom Teachers will be reviewing it with students, and we are asking parents/guardians to familiarize themselves with it, and to review it with their children at home. It is attached to the end of this newsletter and can also be found here, on our school website: <https://tennyson.vsb.bc.ca> → Guidance and Support (top tab) → Code of Conduct

Please reinforce with your children that at Tennyson it is “**hands, body, and objects to self**”. This is important at all times, and especially during our current health situation.

We are currently updating our Tennyson Technology Code of Conduct to reflect use of social media and the types of devices that students bring to school. A reminder that devices such as

**Principal:** Douglas Roch  
**Vice Principal:** Kateryna McNicol  
**Admin Assistant:** Veronica D'Angelo



**Director of Instruction:** Richard Zerbe  
**Liaison Trustee:** Fraser Ballantyne  
**PAC Co-Chairs:** Tai Scott/Katherine Smith

cell phones are only to be used for learning as organized and supervised by the teacher. If parents need to contact their child during the school day, please call the office. Students should not be using devices at recesses, nor in the halls etc. As well it is important for students to understand that if their family allows them to be on social media, interactions with other Tennyson and VSB students must adhere to the Code of Conduct.



### **“Halloweek” at Tennyson**

Thank you to our PAC for organizing our Halloweek some evenings! Some classes will engage in Halloween activities this week. Students may wear costumes on Friday (Oct 30) if they wish. Please know that replica weapons are not to be brought to school, and costumes must be in line with our school Code of Conduct. Costumes that promote any form of discrimination, or are culturally insensitive are of course not appropriate. Here is a great site from UBC on having an inclusive Halloween experience: <https://equity.ubc.ca/resources/inclusive-halloween/>

### **Food at Tennyson**

A friendly reminder that students should not be sharing food at this time. Any food distributed must be individually and commercially packaged (for example, cupcakes made at a student’s house and then packed individually can’t be distributed, nor can cupcakes out a box that are not individually packaged by a bakery). Things like Hallowe’en candies can be distributed in class if the teacher is okay with it, and must be done following protocols such as hand washing using tongs etc. We must always remember that we are a nut-aware school. Please label your child’s utensils, lunch containers, water bottles etc.



### **Families Dropping Off/Picking Up Students – How you can help!**

\*We are re-posting this request from September.

Traditionally at Tennyson many of our families wait with younger students before and after school, and enjoy time talking with one another on the school grounds. With the current Public Health Orders in place, it is really important that students go to their Division line-up upon arrival, and that adults refrain from congregating on the grounds. Please drop your child off and know that they are in good hands

on the school grounds – we have staff supervision right before and after school. While we noticed that our families made good efforts to distance from one another and from other children, with all students back starting on Monday there just will not be enough room. Also, TOSS/YMCA protocols prevent them from using outdoor spaces if families are congregating after school. We love seeing our Tennyson families, but our tight space during construction and with health orders in effect mean that we do need to create a bit more space. Thank you for helping us to achieve this!



### **Lost & Found**

Thank you to our PAC for keeping our Lost & Found organized and available, and doing so in a safe and thoughtful manner. If your child has lost something (or even if you do not thing that they have), check out photos of items here: <http://www.lordtennyson.ca/lost--found.html>. A

big thank you to parent and staff member Barbara for all of her time! You can help by LABELLING all items your child brings to school, with their name. Thanks!

Recognize any of the items? If you recognize something, or know your child lost something, just email [lostandfound@lordtennyson.ca](mailto:lostandfound@lordtennyson.ca). Please include the item number or a real good description of the item, your child's name and division or teacher. The item will go, in a bag, to the teacher. Please remember to write your child's name on items sent to school. Some great resources if you prefer labels are [mabelslables.ca](http://mabelslables.ca) and [oliverslabels.com](http://oliverslabels.com). Check back here often for new items posted!

### **Forms, Fees, and Parent/Guardian Contact Info**

We are reminding families to please pay your school fees, agendas and other fees. If you are unable to pay any or all of the amount, please contact your child's teacher or the office (Principal or Vice Principal).



We will continue to use SchoolCashOnline to accept payments for all fees to the school.



## Doorbell at Front Office: Students Arriving Late to School or Leaving Early

It is very important that students are accounted for, and that we do not have too many students waiting in the foyer. If your child arrives to school late, but it is BEFORE 9:20am, they should go directly to class and the teacher will update the attendance. If they arrive AFTER 9:20am, they should come to the office.



It is also important that students leaving the school prior to 3pm on a given day are signed out. Since the school building is currently restricted to students and staff, please let the classroom teacher know. When you are about to arrive or have just arrived at the school, please ring the new doorbell at the front door, or call the office and a staff member will release your child to you. We need to physically see that they go with their parent/guardian. Thank you to our PAC for purchasing the doorbell for us!

## Dressing for the Weather

At Tennyson, students are outside for ALL recesses. It is important that students dress for the weather. This includes having jackets, water-proof gear and boots when it rains, and sun protection for sunny days. Some teachers will ask students to have two pairs of shoes at school.



## From the Library

The library is open for circulation! Students have been going with their classes. The library will be packed up closer to our move-in to the new building, once the date is able to be announced.

As well, you are invited to take advantage of our Library page, filled with a multitude of reading and learning activities. Mme Paule created and built this page last March.

**USER NAME: Tennyson**

**PASSWORD: lord**

## Parking Around the School

Please be aware of parking restrictions around the school. We have been hearing of families getting tickets in these zones, as the neighbourhood is patrolled regularly by City parking enforcement. Please be cognizant of the restricted areas and avoid parking in the prohibited zones, as you are highly likely to receive a ticket.



## Construction Update

We continue to anticipate a fall move-in to our new building, and will communicate the date once it is finalized. Much of the interior is complete and a lot of the millwork is in. We are excited to see the space! Tennyson staff and the PAC has been purging and packing to prepare for our move. More info to come!



## Tennyson PAC News

We have had our first PAC General and Exec meetings. All Tennyson parents/guardians are welcome! Please check out the Tennyson PAC website for future dates and a lot of great info.

Here is the Tennyson PAC website: [www.lordtennyson.ca](http://www.lordtennyson.ca)



## IMPORTANT DATES

\*Please check the school and PAC websites for the ongoing addition of items and events\*

**Oct 26-30: "Halloweek" PAC Evening Events**

**Nov 10: Remembrance Day Assembly (Virtual)**

**Nov 27: Professional Development Day (students not in attendance)**

**Dec 9<sup>th</sup>: Early Dismissal (1:50pm for Divisions 10-18; 2pm for Divisions 1-9)**

**Photo Day: Postponed until after January**













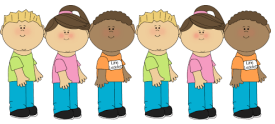






**L'Ecole Élémentaire  
Lord Tennyson  
Lord Tennyson Elementary  
School**

**Code of Conduct**

1936 W 10<sup>th</sup> Avenue  
Vancouver, BC  
V6J 2B

	<b>Playgrounds and Field</b> 	<b>Hallways and Entries</b> 	<b>Lunch Room</b> 	<b>Bathrooms</b> 	<b>Assemblies</b> 
<p style="text-align: center;"><b>R</b></p> <p style="text-align: center;"><b>Respect</b></p>	<p>Respect the environment:</p> <p><b>Keep it Clean</b> </p> <p>Gentle hand and safe bodies</p> <p>Respect and Cooperate with all adults</p>	<p>Silent bodies</p> <p>Quiet Voices</p> <p><b>Walk</b> on the right side</p> 	<p>Respect the environment: Sort trash and leave your table clean</p> <p>Gentle hands and safe bodies</p> <p>Respect and Cooperate with all adults</p>	<p>Respect the privacy of others</p> <p>Respect the environment:</p> <p><b>Keep it clean</b> </p>	 <p>Listen to speaker</p> <p>Talk at appropriate times</p> <p>Use performance etiquette</p>
<p style="text-align: center;"><b>A</b></p> <p style="text-align: center;"><b>Attitude Positive</b></p>	<p>Be friendly to others</p> <p>Help others in need</p> <p>Play fairly, take turns, and include others</p>	<p>Smile</p> <p>Say "Hello!"</p> 	<p>Treat everyone with kindness</p> <p>Model good table manners</p>	<p>Wait your turn in line</p> <p>Conserve water</p>	<p>Applaud politely</p>  <p>Be involved!</p>
<p style="text-align: center;"><b>L</b></p> <p style="text-align: center;"><b>Leader</b></p>	<p>Model safe choices</p> <p>Use personal property appropriately</p>	<p>Know where you're going &amp; your purpose</p> <p>Hold the door for those behind you</p>	<p>Eat your own lunch</p> <p>Follow dismissal procedures</p>	<p>Model expected behaviour</p> <p>Report problems (vandalism, etc)</p>	<p>Enter and exit the assembly space in an orderly fashion</p> <p>Sit at your designated spot</p>
<p style="text-align: center;"><b>E</b></p> <p style="text-align: center;"><b>Effort Maximum</b></p>	<p>Play outside</p> <p>Line up promptly outside at the warning bell</p> 	<p>Keep our hallways clean</p> <p>Share the space</p>	<p>Walk in and out of the lunch room</p> <p>Talk quietly (level 1)</p> <p>Pick a spot to sit at your table and stay there</p>	<p>Do your business and leave</p> <p>Wash your hands</p> <p>Flush the toilet </p>	<p>Keep body to self </p> <p>Follow teacher directions</p> <p>Look to a staff member for direction</p>



The purpose of our Code of Conduct is to help provide a safe, caring, supportive, and stimulating environment that will enable students to be successful.

**At Lord Tennyson, we practice the "3 R's":**

I respect myself

Je me respecte

I respect others

Je respecte les autres

I respect the environment

Je respecte l'environnement



## ECOLE LORD TENNYSON CODE OF CONDUCT



As students move through successive grades, becoming older and more mature, they are expected to demonstrate increasing personal responsibility and self-control.

Appropriate student behaviour is essential to the development of responsible and self-disciplined citizens and essential to the operation of a safe and caring school.

Special considerations may apply to students with special needs.

Our code of conduct outlines expected student behaviour while in the school building and on the school grounds, and while attending school functions/excursions at any location, including travelling to and from the school. It also applies to student interactions online and through social media.

### BC HUMAN RIGHTS CODE

Our school promotes the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law: prohibiting discrimination based on race, color, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation- in respect of discriminatory publication and discrimination in accommodation, service and facility in the school environment.

### EXAMPLES OF RESPECT FOR SELF ARE:

- Doing your best to be a good learner by finishing your homework, bringing it on time, and bringing all materials to school when needed
- Choosing a safe activity so you do not get hurt
- Staying on the school grounds unless an adult gives you permission to leave
- Practicing good health habits by not coming to school sick, by washing your hands and by taking time to eat a healthy lunch
- Speaking French during school hours
- Being honest and original by not cheating or copying
- Dressing appropriately for a place of learning
- Keeping one's hands and body to self
- Choosing to follow our Technology Code of Conduct

## EXAMPLES OF RESPECT FOR OTHERS ARE:



- Making kind choices: treating others the way you want to be treated
- Using words respectfully to resolve conflicts
- Telling others politely, “I don’t like that, stop it” when you do not like their actions
- Listening; not ignoring people who are talking
- Taking turns
- Saying “please” and “thank you” and being polite to others
- Admitting and apologizing if you are wrong
- Not hurting others by bullying, gossiping, or making unkind or inappropriate comments
- Leaving dangerous items and toys at home
- Including and sharing with others in play, making sure no one feels left out
- Respecting the feelings, rights and bodies of others (“Keeping hands and body to oneself”)
- Giving people their space when they need it for thinking, learning and working
- Walking calmly at all times on the right-hand side of the stairs and hallways; waiting respectfully when in a line-up
- Asking permission before touching the property of others
- Understanding that racism, sexism, and homophobic or other discriminatory actions are not OK

## EXAMPLES OF RESPECT FOR THE ENVIRONMENT ARE



- Respecting and being proud of the building and the yard at school as if it were your own home
- Recycling, reusing, and composting whenever possible
- Taking care of school materials
- Not vandalizing or putting graffiti on school property, trees and fences
- Playing in appropriate areas, not in washrooms and hallways
- Appreciating the trees and plants by letting them be

## UNACCEPTABLE CONDUCT

Behaviour that negatively impacts the safety and learning of others will be addressed through the School and District Code of Conduct.

### EXAMPLES OF BEHAVIOURS OF CONCERN (NOT A COMPREHENSIVE LIST):

- Physical behaviour; aggressive play (pushing, hitting, kicking), disruptive behaviour
- Verbal behaviour; insulting or offensive language, disruption of learning (loud, intrusive speech, cell phone/technology use)
- Other behaviour, such as: excluding others, damaging school or community property, wearing inappropriate clothing (clothing with offensive language on it, clothing that is discriminatory, clothing not suitable for a learning environment)
- Not following our School Technology Code of Conduct

### EXAMPLES OF BEHAVIOURS OF SERIOUS CONCERN (NOT A COMPREHENSIVE LIST):

- Repeated occurrences of any of the above examples of behaviours of concern
- Inappropriate physical or verbal behaviour; bullying (purposeful physical intimidation or injury, threatening language including electronic, retaliation or harassment)
- Other behaviour: bullying (purposeful and repeated exclusion of others), defiance (non-compliance with instructions from staff), bringing items to school that create risk
- Any actions or comments which are racist, sexist, homophobic, or discriminatory; racism is not tolerated at our school.
- Not following our School Technology Code of Conduct.

## CODE OF CONDUCT - CONSEQUENCES

We as a community have agreed upon the following to address student misbehaviour. The severity and frequency of unacceptable conduct, as well as the age and maturity of students, are considered when determining appropriate consequences. Consequences, wherever possible, are preventive and restorative rather than punitive.

### 1. Initial Behaviours of Concern

- Problem solving activity with staff (discussion); Restorative actions are a focus
- May result in loss of privilege; eg. Time away from classroom or away from less-structured time (recess, lunch recess, etc.)
- Parents/Guardians notified

## 2. Repeated Behaviour of Concern

- These behaviours will be reported to the classroom teacher and the principal or vice-principal and a record will be maintained for a period of time
- Problem solving activity with staff (discussion or written); restorative actions are a focus
- May result in a loss of privilege; eg. Time away from classroom or away from less-structured time (recess, lunch recess etc.), community service (giving back to the community) and/or appropriate removal of possession(s) such as a cell phone
- Parents/Guardians will be contacted to discuss ways to reinforce appropriate behaviour

## 3. Very Serious or Chronic Behaviour of Concern

- These behaviours will be reported to the principal or vice-principal, and a record will be made, and parents/guardians will be contacted
- Problem solving activity with administration
- May result in the loss of a privilege development of a behaviour plan, or an in/out of school suspension

**Please Note:** In case of elementary students whose behaviour warrants their removal from class, administrators will work with parents and sometimes with school district office staff to resolve the situation which may include an in-school suspension or asking for the cooperation and agreement of parents to keep the child at home for a determined period of time. The school may need to notify other parties, including district or ministry staff, the VPD, health officials, etc.

**Special Considerations:** Special considerations may apply to students with special needs if these students are unable to comply with a code of conduct due to having a disability/learning challenge or difference of an intellectual, physical, sensory, emotional or behavioural nature. The specific needs of the students such as the age, special education designation and maturity of the student is taken into account when determining consequences.

**Suspensions:** The BC School Act and the Vancouver Board of Education Trustees authorize the principal or vice-principal to suspend a student from attendance at school for up to five days. Please note that if there is a violation of a very serious nature, suspension will be immediate. Parents will be contacted by phone and a letter.

Suspensions may be for the following reasons:

- a. because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board.
- b. because the behaviour of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school.
- c. because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per the District Student Code of Conduct (AP 350). As per AP 350.6.7.1, an educational program will be provided.



# Kindergarten Registration

## for children born in 2016

**START HERE**  
**Nov 1 - Jan 29**

All students need to register with their neighbourhood English catchment school

If your child was born outside of Canada, bring your documents to the District's Newcomer Welcome Centre at Moberly Elementary.



**STEP 1**

Apply online  
[www.vsb.bc.ca/kindergarten](http://www.vsb.bc.ca/kindergarten)



**STEP 2**

Contact your neighbourhood catchment school to make an appointment.

Bring necessary documents to your catchment school during scheduled appointment.

### Optional District Programs



After you submit your application you can consider other programs:

Early French Immersion,  
Early Mandarin Bilingual,  
Fine Arts,  
Indigenous Focus,  
Montessori

### Optional Cross-boundary Application

Feb 1 - Feb 26



如果您的孩子在加拿大境外出生，请到温哥华教育局新生注册中心注册(位于Moberly小学)。

यदि आपका बच्चा कनाडा के बाहर पैदा हुआ था, तो अपने दस्तावेजों को मोबर्लि एलिमेंटरी स्कूल में स्थित एन डब्ल्यू सी (नवागंतुक स्वागत केंद्र) में लाओ।

Nếu con em quý vị sinh ở ngoài Canada, xin hãy mang theo giấy tờ của quý vị và con em đến NWC (Trung Tâm Đón Chào Người Mới Đến của Học Khu Vancouver) tại Trường Tiểu Học Moberly.

MORE INFO: [www.vsb.bc.ca/kindergarten](http://www.vsb.bc.ca/kindergarten)

NEED HELP? **Contact your English catchment school**

