

BOARD MEETING

AGENDA

Monday, Jun 26, 2023 at 7:00 pm
In the Boardroom

1. CALL MEETING TO ORDER

1.1 INDIGENOUS LAND ACKNOWLEDGEMENT

We are unlearning and relearning on the traditional and unceded lands of the xʷməθkʷəy̓əm (Musqueam), Skwxwú7mesh (Squamish) and səliłwətał (Tseil-Waututh) Nations.

1.2 OPENING REMARKS

The meeting is being live-streamed and the audio and visual recording will also be available to the public for viewing after the meeting. The footage of the meeting may be viewed inside and outside of Canada.

2. ADOPTION OF MINUTES

- 2.1 Meeting of May 29, 2023
- 2.2 Matters Arising from the Minutes
- 2.3 Special Meeting of June 07, 2023
- 2.4 Matters Arising from the Minutes
- 2.5 Special Meeting of June 08, 2023
- 2.6 Matters Arising from the Minutes
- 2.7 Special Meeting of June 19, 2023
- 2.8 Matters Arising from the Minutes
- 2.9 Public Delegation Board Meeting of June 19, 2023
- 2.10 Matters Arising from the Minutes

3. SUPERINTENDENT'S UPDATE

- 3.1 Superintendent's Highlights

4. STUDENT TRUSTEE REPORT

- 4.1 Acknowledgement of Student Trustee
- 4.2 Student Trustee Report

5. COMMITTEE REPORTS

5.1 FACILITIES PLANNING COMMITTEE

- 5.1.1 Report: Meeting of June 7, 2023
- 5.1.2 Matters Arising
 - 5.1.2.1 2024-2025 Five-Year Capital Plan Submission

That in accordance with provisions under section 142 (4) of the School Act, the Board of Education of School District No. 39 (Vancouver Board of Education) approves the proposed major capital program Five-Year Capital Plan, as provided on the attached Five-Year Capital Plan Summary 2024-2025.

5.1.2.2 Food Infrastructure Program (FIP) – Project Funding Requests

That in accordance with provisions under section 142 (4) of the School Act, the Board of Education of School District No. 39 (Vancouver Board of Education) approves the proposed food infrastructure program project requests as detailed in this report.

5.1.2.3 Consideration of Closure of Sir Guy Carleton Elementary School

That the Board initiate a public consultation process as set out in Board Policy 14 – School Closure.

5.2 EDUCATION PLAN COMMITTEE

5.2.1 Report: Meeting of June 14, 2023

5.2.2 Matters Arising

5.3 POLICY AND GOVERNANCE COMMITTEE

5.3.1 Report: Meeting of June 14, 2023

5.3.2 Matters Arising

(The online link for submitting questions to this meeting will now be closed.)

6. REPORT ON PRIVATE SESSION

6.1 Meeting of May 29, 2023

6.2 Meeting of June 05, 2023

6.3 Special Meeting of June 05, 2023

6.4 Special Meeting of June 19, 2023

6.5 Meeting of June 26, 2023

7. REPORTS FROM TRUSTEE REPRESENTATIVES

8. NEW BUSINESS

8.1 Feeding Futures School Food Program Fund Engagement Report and Spending Plan
That the Board of Education of School District No. 39 (Vancouver) approve the 2023-2024 Feeding Futures School Food Programs Fund spending plan as presented.

9. **NOTICES OF MOTION**

10. **PUBLIC QUESTION PERIOD** (Submitted through the online link)

11. **ADJOURNMENT**

BOARD MEETING MINUTES

Monday, May 29, 2023 at 7:00pm

The Board of Education of School District No. 39 (Vancouver) met in room 114 (the Boardroom), VSB Education Centre, 1580 West Broadway, Vancouver, B.C. on Monday, May 29, 2023, at 7:00pm. The meeting was live streamed.

Trustees Present in the room: Victoria Jung, Chairperson
Preeti Faridkot, Vice-Chairperson
Lois Chan-Pedley
Janet Fraser
Suzie Mah
Jennifer Reddy
Christopher Richardson
Joshua Zhang
Mia Liu, Student Trustee

Trustees Absent with Regrets: Alfred Chien

Senior Management Present in the room: Helen McGregor, Superintendent of Schools
David Nelson, Deputy Superintendent
Shehzad Somji, Acting Secretary Treasurer
Pedro da Silva, Associate Superintendent-Learning & Information Technology
Jody Langlois, Associate Superintendent-Learning Services
Pete Nuij, Associate Superintendent, Education Services, Assistant
Lorelei Russell, Acting Executive Director - Employee Services

Also Present in the room: Judy Mah, Executive Assistant (Recorder)
Donna Wong, Executive Assistant

1. CALL MEETING TO ORDER

1.1. Indigenous Land Acknowledgement

The Chairperson called the meeting to order and acknowledged that we are unlearning and relearning on the traditional and unceded lands of the xʷməθkʷəy̓əm (Musqueam), Skwxwú7mesh (Squamish) and səliłwətał (Tsleil-Waututh) Nations.

1.2. Opening Remarks

In her opening remarks, the Chairperson acknowledged the following:

- Two years has passed since the Tk'emlúps te Secwépemc [t-kem-loops tuh sek-wep-am-ooc] First Nation announced the discovery of the remains of 215 children in unmarked graves at the former Kamloops Indian Residential School site.

- National Indigenous History Month in June and the celebration of National Indigenous People’s Day on June 21, 2023, including an event at the Education Centre.
- Pride Month, and acknowledgement of the contributions of 2SLGBTQI+ people and communities.
- Italian Heritage Month, Filipino Heritage Month and Portuguese Heritage Month.
- Celebration of 2022-2023 graduations.

2. ADOPTION OF MINUTES

2.1. Meeting of May 01, 2023

Moved by S. Mah, seconded by C. Richardson, that the minutes of the May 01, 2023 meeting be adopted.

The Chairperson asked if there were any trustees not in support of the motion. There being none, the motion was

APPROVED UNANIMOUSLY

2.2. Special Board Meeting of May 10, 2023

Moved by P. Faridkot, seconded by J. Zhang, that the minutes of the May 10, 2023 meeting be adopted.

The Chairperson asked if there were any trustees not in support of the motion. There being none, the motion was

APPROVED UNANIMOUSLY

3. SUPERINTENDENT’S UPDATE

The Superintendent gave a PowerPoint presentation, and highlighted how the Education Plan is being translated in classrooms across the District and providing a positive impact for students. She reported on the following:

- Asian Heritage Month including the joint VSB and Vancouver Public Library (VPL) panel event that highlighted authors of Asian descent.
 - Point Grey Secondary School Teacher librarian, H. Broadland and students, A. Lee and M. Couch joined the meeting on Teams to speak to their participation in the event hosted by Point Grey. The students spoke about their experiences meeting the panel of authors.
- Camp Read Event at Kitchener Elementary.
- Gifted Enrichment Centres Indigenous Steam - Textile Dying and Weaving celebration of learning, including the observation of local plant and animal wildlife.
- Eric Hamber First Peoples’ 12 class visit to Brent Sparrow’s studio at Musqueam to learn about the EHSS Welcome post that will be placed at the newly built school.
- 11th Annual First People’s Festival held on May 1 -3, 2023, included a variety of workshops on Indigenous history, and learning.
- Peter Henderson Bryce Ally and Leads Awards on May 24, 2023 honored a number of VSB staff and those who work alongside the District to advance Indigenous knowledge and reconciliation in the schools.

- Moving Forward Ceremony: Grade 7 Indigenous Graduation Ceremony on May 18, 2023.
- Xpey' Elementary 10-Year Anniversary as an Indigenous Focus School, including community celebration.
- Stonewall Activist, Martin Boyce at Killarney Secondary School, and May 17 International Day Against Homophobia, Transphobia and Biphobia.
- May Celebration of Performing Arts at the Chan Centre, showcasing District performances.
- Celebration of Alternative and Alternate Arts Festival, including singing, dancing, and a large public gallery display of art the Roundhouse Community Centre.
- Return of students to the Edith Cavell Seismic Upgrade School.

4. STUDENT TRUSTEE REPORT

The Student Trustee provided a verbal report on the Vancouver District Students' Council (VDSC) projects and initiatives, and noted the following:

- 2023 Arts Gala highlighted the theme “Planting Your Roots,” where VSB students had the opportunity to submit and win scholarships for stories submitted through literature, music, and visual arts.
- VDSC gratitude to the Board for the funding allocated for student initiatives and sustainability projects.
- VDSC connecting with student organizers from the VSB Sustainability Conference.
- Final issue of the VDSC Newsletter for 2022-2023 school year.
- VDSC Senior Executive Elections on June 6, 2023.

5. COMMITTEE REPORTS

5.1. EDUCATION PLAN COMMITTEE

5.1.1 Report: Meeting of May 10, 2023

The Chairperson of the Committee, P. Faridkot, presented the report of the May 10, 2023 meeting, a copy of which is filed with these minutes. The report includes information on the following items:

- Elementary Music Review Summary and Update
- Reporting Order Update
- Equity, Anti-Racism, and Non-Discrimination Update
- Indigenous Learners/Indigenous Resources Update
- Indigenous Graduation Requirement Update
- Information Item Request

Moved by P. Faridkot, seconded by J. Zhang, that the report of the May 10, 2023 meeting be received.

The Chairperson asked if there were any trustees not in support of the motion. There being none, the motion was

APPROVED UNANIMOUSLY

5.2. FINANCE COMMITTEE

The Chairperson of the Committee, J. Zhang, presented the report of the May 17, 2023 meeting, a copy of which is filed with these minutes. The report includes information on the following items:

- Quarter 3 2023 Financial Update
- Update on Food Framework Vision & Feeding Futures Food Program
- School Fee Schedules for 2023-2024

Moved by J. Zhang, seconded by J. Fraser, that the report of the May 17, 2023 meeting be received.

The Chairperson asked if there were any further questions and if there were any trustees not in support of the motion. There being none, the motion was

APPROVED UNANIMOUSLY

5.2.2 Matters Arising

5.2.2.1 School Fee Schedules for 2023-2024

Moved by J. Zhang, seconded by S. Mah that the Board approve the publication of all school fee schedules for the 2023-2024 school year.

CARRIED UNANIMOUSLY

Trustee Zhang informed the Board that the work to standardize all school fee schedules forms is in progress and that it should be completed for the new school year.

The Chairperson announced the on-line link for submitting questions to this meeting will now be closed.

6. REPORT ON PRIVATE SESSION

6.1. Meeting of May 10, 2023

That the Board authorized the Board Chair to report to the May 29, 2023 Public Meeting that, at the Private Session of May 10, 2023 the Board discussed property, legal matters and business interests.

6.2. Meeting of May 23, 2023

That the Board authorized the Board Chair to report to the May 29, 2023 Public Meeting that, at the Private Session of May 23, 2023 the Board discussed property, legal matters and business interests.

6.3. Meeting of May 28, 2023

That the Board authorized the Board Chair to report to the May 29, 2023 Public Meeting that, at the Private Session of May 28, 2023 the Board discussed property, legal matters and business interests.

7. REPORTS FROM TRUSTEE REPRESENTATIVES

7.1. Report from Trustee Jung on the Vancouver Public Library Board Meeting held on March 22, 2023

8. NEW BUSINESS:

8.1. Report back on Opportunities and Challenges of a Vancouver School District Foundation

The Acting Secretary Treasurer reviewed a report entitled, *Report back on Opportunities and Challenges of a Vancouver School District Foundation*, a copy of which is on file with the meeting agenda. He referred to the motion that was passed at the May 30, 2022 Public Board Meeting, for staff to investigate and explore opportunities in creating a Vancouver School District Foundation. He provided background on the previous Vancouver School District Foundation and reported that the District currently has a business development department that establishes and manages relationships with donors and charitable organizations. He spoke to the opportunities and challenges for establishing a Foundation and referred to examples of Districts that have successfully established a Foundation. During discussion, the Superintendent informed the Board that the report summary is a starting point for further discussion.

8.2. Consideration of Closure of Sir Guy Carleton Elementary School

The Deputy Superintendent provided the Board with a high-level overview on the report entitled *Consideration of Closure of Sir Guy Carleton Elementary School*, a copy of which is on file with the meeting agenda. He provided background on the fire that damaged the school in August 2016, and the steps that the District had taken to accommodate students at neighbouring schools following the fire. He reviewed the rationale and the recommendation that the Board will need to consider and noted that the next step the Board will need to take as per policy 14 is to determine if no further action is required or to forward the information to the June 7, 2023 Facilities Planning Committee for review and recommendation.

Trustees asked questions and staff provided clarification on various points. Following discussion, trustees voted on the motion that was on the floor.

Moved by J. Zhang, seconded by C. Richardson, that the Board of Education consider the closure of Sir Guy Carleton Elementary school, effective January 1, 2024, by forwarding this report to the Facilities Planning Committee for review and recommendation.

CARRIED

For: L. Chan-Pedley, P. Faridkot, J. Fraser, V. Jung, C. Richardson, J. Zhang
Against: S. Mah, J. Reddy

9. NOTICES OF MOTION

9.1. Notice of Motion from Trustee Fraser: Expanding Childcare at VSB sites

Trustee Fraser presented the motion listed below and requested it be considered at the meeting.

She provided rationale for the motion. Trustees asked questions and staff responded.

Following discussion, trustees voted on the motion.

Moved by J. Fraser, seconded by C. Richardson, that as part of the January 30, 2023 board motion to explore strategies and make recommendations to increase childcare at VSB sites, the Board of Education requests staff explore the possibilities of the Board opening and operating an out of school childcare program.

CARRIED UNANIMOUSLY

10. PUBLIC QUESTION PERIOD

The Chairperson acknowledged two questions were received related to the following:

- May 1 board motion regarding Ideal Mini.
- Publication date of the Land Asset Strategy.

She also noted that an event invitation was received via the Question Period Form and that invitations should not be submitted through the Public Question Period process but can be emailed to the Secretary Treasurer's office for distribution to trustees.

11. ADJOURNMENT

Trustees agreed to adjourn by consensus.

The meeting adjourned at 8:17pm.

Shehzad Somji, Acting Secretary Treasurer

Victoria Jung, Chairperson

SPECIAL BOARD MEETING MINUTES

Wednesday, June 7, 2023 at 4:30pm

The Board of Education of School District No. 39 (Vancouver) met in room 114 (the Boardroom), VSB Education Centre, 1580 West Broadway, Vancouver, B.C. and on Teams on Wednesday, June 7, 2023, at 4:30pm. The meeting was live streamed.

Trustees Present in the room: Victoria Jung, Chairperson
Alfred Chien
Suzie Mah
Christopher Richardson
Joshua Zhang

Trustees Present via Teams: Preeti Faridkot, Vice-Chairperson

Trustees Absent with Regrets: Lois Chan-Pedley
Janet Fraser
Jennifer Reddy

Senior Management Present in the room: Superintendent Helen McGregor
Acting Secretary Treasurer Shehzad Somji
Deputy Superintendent David Nelson

Also Present in the room: Donna Wong, Recorder

1. CALL MEETING TO ORDER

1.1. Indigenous Land Acknowledgement

The Chairperson called the meeting to order and acknowledged that we are unlearning and relearning on the traditional and unceded lands of the xʷməθkʷəy̓əm (Musqueam), Skwxwú7mesh (Squamish) and səliłwətał (Tsleil-Waututh) Nations.

1.2. Motion to Waive the Notice Period

Moved by J. Zhang, seconded by C. Richardson, that the 48 hour notice period for a Special Board Meeting in Section 5.2 of Board Policy 7 be waived as the public announcement of this meeting was made in the evening of June 5, 2023.

The Chairperson asked if there were any trustees not in support of the motion. There being none, the motion was

APPROVED UNANIMOUSLY

1.3. Opening Remarks

The Chairperson informed everyone the meeting is being live-streamed and the audio and visual recording will also be available to the public for viewing after the meeting. The footage of the meeting may be viewed inside and outside of Canada. She reviewed meeting decorum for respectful behavior.

2. NEW BUSINESS

2.1. School District No. 39 (Vancouver) Queen Elizabeth Annex Lease Bylaw 2023

The Acting Secretary Treasurer briefly reviewed the report entitled, *Queen Elizabeth Annex Lease Bylaw*, a copy of which is on file with the meeting agenda. The report provides background on the short-term lease of the Queen Elizabeth Annex Site to the Conseil scolaire francophone de la Colombie-Britannique (“CSF”), which was approved by the Board of Education in private session. The report includes a recommendation to adopt a bylaw.

Trustees asked questions and the Acting Secretary Treasurer provided clarification on various points.

The Board Chair read the recommendation in the report.

Moved by C. Richardson, seconded by J. Zhang, that School District No. 39 (Vancouver) Queen Elizabeth Annex Lease Bylaw 2023 be read a first time the 7th day of June 2023;

CARRIED

For: A. Chien, P. Faridkot, V. Jung, C. Richardson, J. Zhang
Against: S. Mah

Moved by J. Zhang, seconded by A. Chien, that School District No. 39 (Vancouver) Queen Elizabeth Annex Lease Bylaw 2023 be read a second time the 7th day of June 2023;

CARRIED

For: A. Chien, P. Faridkot, V. Jung, C. Richardson, J. Zhang
Against: S. Mah

Moved by C. Richardson, seconded by A. Chien, that Board of Education of School District No. 39 (Vancouver) approves having all three readings of the Queen Elizabeth Annex Lease Bylaw 2023 on the 7th day of June, 2023;

DEFEATED

For: A. Chien, P. Faridkot, V. Jung, C. Richardson, J. Zhang
Against: S. Mah

The Chair noted that another meeting would be scheduled to hear the third reading of the bylaw.

3. ADJOURNMENT

Trustees agreed to adjourn by consensus.

The meeting adjourned at 4:45 pm.

Shehzad Somji, Acting Secretary-Treasurer

Victoria Jung, Chairperson

SPECIAL BOARD MEETING MINUTES

Thursday, June 8, 2023 at 4:30pm

The Board of Education of School District No. 39 (Vancouver) met online via Teams on Thursday, June 8, 2023, at 4:30pm. The meeting was live streamed.

Trustees Present: Victoria Jung, Chairperson
Alfred Chien
Janet Fraser
Joshua Zhang
Preeti Faridkot
Suzie Mah

Trustees Absent with Regrets: Lois Chan-Pedley
Jennifer Reddy
Christopher Richardson

Senior Management Present: Superintendent Helen McGregor
Acting Secretary Treasurer Shehzad Somji
Deputy Superintendent David Nelson

Also Present: Donna Wong, Recorder

1. CALL MEETING TO ORDER

1.1. Indigenous Land Acknowledgement

The Chairperson called the meeting to order and acknowledged that we are unlearning and relearning on the traditional and unceded lands of the xʷməθkʷəy̓əm (Musqueam), Skwxwú7mesh (Squamish) and səlilwətał (Tseil-Waututh) Nations.

1.2. Motion to Waive the Notice Period

The Chairperson addressed the motion to waive the notice period.

Moved by P. Faridkot, seconded by J. Zhang, that the 48-hour notice period for a Special Board Meeting in Section 5.2 of Board Policy 7 be waived as the public announcement of this meeting was made in the evening of June 7, 2023.

The Chairperson asked if there were any trustees not in support of the motion. There being none, the motion was

APPROVED UNANIMOUSLY

1.3. Opening Remarks

The Chairperson informed everyone the meeting is being live-streamed and the audio and visual recording will also be available to the public for viewing after the meeting. The footage of the meeting may be viewed inside and outside of Canada. She reviewed meeting decorum for respectful behavior.

2. NEW BUSINESS

2.1. School District No. 39 (Vancouver) Queen Elizabeth Annex Lease Bylaw 2023

Moved by P. Faridkot, seconded by J. Zhang, that School District No. 39 (Vancouver) Queen Elizabeth Annex Lease Bylaw 2023 be read a third time the 8th day of June 2023;
and further,

That the Acting Secretary Treasurer be authorized to sign, seal, and register School District No. 39 (Vancouver) Queen Elizabeth Annex Lease Bylaw 2023; and,

That the signed and sealed School District No. 39 (Vancouver) Queen Elizabeth Annex Lease Bylaw 2023 be forwarded to the Ministry of Education for registration and certification.

CARRIED

For: A. Chien, P. Faridkot, J. Fraser, V. Jung, J. Zhang
Against: S. Mah

3. ADJOURNMENT

Trustees agreed to adjourn by consensus.

The meeting adjourned at 4:36 pm.

Shehzad Somji, Acting Secretary Treasurer

Victoria Jung, Chairperson

SPECIAL BOARD MEETING MINUTES

Monday, June 19, 2023 at 6:30pm

The Board of Education of School District No. 39 (Vancouver) met in room 114 (the Boardroom), VSB Education Centre, 1580 West Broadway, Vancouver, B.C. on Monday, June 19, 2023, at 6:30pm. The meeting was live streamed.

Trustees Present in the room: Victoria Jung, Chairperson
Lois Chan-Pedley
Alfred Chien
Christopher Richardson
Joshua Zhang

Trustees Not Present: Preeti Faridkot
Janet Fraser
Suzie Mah
Jennifer Reddy

Senior Management Present in the room: Superintendent Helen McGregor
Acting Secretary Treasurer Shehzad Somji
Deputy Superintendent David Nelson

Also Present in the room: Donna Wong, Recorder

1. CALL MEETING TO ORDER

1.1. Indigenous Land Acknowledgement

The Chairperson called the meeting to order and acknowledged that we are unlearning and relearning on the ancestral and unceded lands of the x^wməθk^wəyəm (Musqueam), Sk̓wx̓wú7mesh (Squamish) and səilwətał (Tsleil-Waututh) Nations.

1.2. Opening Remarks

The Chairperson informed everyone the meeting is being live-streamed and the audio and visual recording will also be available to the public for viewing after the meeting. The footage of the meeting may be viewed inside and outside of Canada. She reviewed meeting decorum for respectful behavior.

2. NEW BUSINESS

2.1. School District No. 39 (Vancouver) Sir Wilfrid Laurier Annex Lease Extension Bylaw 2023 (Attachment)

Moved by C. Richardson, seconded by J. Zhang, that School District No. 39 (Vancouver) Sir Wilfrid Laurier Annex Lease Extension Bylaw 2023 be read a first time the 19th day of June 2023.

Trustees voted on the motion.

CARRIED UNANIMOUSLY

Moved by J. Zhang, seconded by A. Chien, that School District No. 39 (Vancouver) Sir Wilfrid Laurier Annex Lease Extension Bylaw 2023 be read a second time the 19th day of June 2023.

Trustees voted on the motion.

CARRIED UNANIMOUSLY

Moved by J. Zhang, seconded by C. Richardson that the Board of Education of School District No. 39 (Vancouver) approves having all three readings of the Sir Wilfrid Laurier Annex Lease Extension Bylaw 2023 the 19th day of June, 2023.

Trustees voted on the motion.

CARRIED UNANIMOUSLY

Moved by C. Richardson, seconded by A. Chien, that School District No. 39 (Vancouver) Sir Wilfrid Laurier Annex Lease Extension Bylaw 2023 be read a third time the 19th day of June 2023;

and further,

that the Acting Secretary-Treasurer be authorized to sign, seal, and register the School District No. 39 (Vancouver) Sir Wilfrid Laurier Annex Lease Extension Bylaw 2023; and, that the signed and sealed School District No. 39 (Vancouver) Sir Wilfrid Laurier Annex Lease Extension Bylaw 2023 be forwarded to the Ministry of Education for registration and certification.

Trustees voted on the motion.

CARRIED UNANIMOUSLY

3. ADJOURNMENT

Trustees agreed to adjourn by consensus.

The meeting adjourned at 6:35 pm.

Shehzad Somji, Acting Secretary Treasurer

Victoria Jung, Chairperson

PUBLIC DELEGATION BOARD MEETING MINUTES

Monday, June 19, 2023 at 7:00pm

The Board of Education of School District No. 39 (Vancouver) met in room 114 (the Boardroom), VSB Education Centre, 1580 West Broadway, Vancouver, B.C. on Monday, June 19, 2023 at 7:00pm. The meeting was live-streamed.

Trustees Present in the Room: Victoria Jung, Chairperson
Lois Chan-Pedley
Alfred Chien
Christopher Richardson
Jennifer Reddy
Joshua Zhang

Trustees Absent with Regrets: Preeti Faridkot
Janet Fraser
Suzie Mah

Senior Management Present in the Room: Helen McGregor, Superintendent of Schools
Shehzad Somji, Acting Secretary Treasurer

1. CALL MEETING TO ORDER

1.1. Indigenous Land Acknowledgement

The Chairperson called the meeting to order and acknowledged that we are unlearning and relearning on the ancestral and unceded lands of the x^wməθk^wəy̓əm (Musqueam), S^kwxwú7mesh (Squamish) and səilwətaʔ (Tsleil-Waututh) Nations.

1.2. Opening Remarks

The Chairperson informed everyone the meeting is being live-streamed and the audio and visual recording will also be available to the public for viewing after the meeting. The footage of the meeting may be viewed inside and outside of Canada. She reviewed meeting decorum for respectful behavior.

2. DELEGATIONS REGARDING VARIOUS TOPICS

The Chairperson reviewed the Procedure for Delegations to the Board.

The following delegates presented their views on varying topics. A PowerPoint presentation was provided and retained for the Board's records. Those that presented were:

1. Maja Segedi re: Seismic Upgrades for Florence Nightingale Elementary School
2. Milian Chen re: Sustainability Club at University Hill
3. Jerilynne Luna re: Graham Bruce Elementary School Playing Field
4. Meaghan Mcleod re: Inclusion of Students with Intellectual Disabilities at the Secondary Level
5. Suresh Yenuga re: Graham Bruce Elementary School Playing Field
6. Ajay Puri re: Seismic Upgrades for Carleton Elementary School
7. RJ Aquino re: Graham Bruce Elementary School Playing Field
8. Vince Sharma re: Graham Bruce Elementary School Playing Field
9. Karin Bernauer re: Carleton Closure
10. Dave Lambert re: Graham Bruce Elementary School Playing Field
11. Keith Mitchell re: Graham Bruce Elementary School Playing Field
12. Nosheen Aslam re: Graham Bruce Elementary School Playing Field
13. Meghan Duff re: Advocating for a Framework for Enhancing Student Learning

Trustees asked questions and provided feedback, and the delegations provided responses pertaining to their presentations.

3. ADJOURNMENT

Trustees agreed to adjourn by consensus.

The meeting adjourned at 8:22 pm.

Shehzad Somji, Acting Secretary-Treasurer

Victoria Jung, Chairperson

FACILITIES PLANNING COMMITTEE

Wednesday, June 7, 2023

Committee Report to the Board, June 26, 2023

The Chairperson of the Committee called the meeting to order and acknowledged we are unlearning and relearning on the traditional and unceded lands of the x^wməθk^wəyəm (Musqueam), S^kwxwú7mesh (Squamish) and səilwətał (Tsleil-Waututh) Nations and reviewed meeting decorum. This meeting was live-streamed and the audio and visual recording is also available to the public for viewing after the meeting. The footage of the meeting may be viewed inside and outside of Canada.

A master PowerPoint presentation detailing the flow of the agenda was shown throughout the meeting, a copy of which is on file with the meeting agenda.

1. Draft 2024-25 Five Year Capital Plan Submission (attachment)

The Director of Educational Planning presented a report dated June 07, 2023 entitled **Draft 2024-25 Five Year Capital Plan Submission**. The report includes the proposed Capital Plan Submission for the Major Capital Programs: Seismic Mitigation Program (SMP) and Expansions Program (EXP). Furthermore, the Director of Educational Planning provided an update and status of the Major Capital Programs. The report includes a recommendation.

Additional information was provided in the PowerPoint presentation.

Committee members, trustees and stakeholder representatives provided feedback and staff answered questions and provided clarification on various points.

There was consensus to forward the recommendation to the Board for consideration.

IT IS RECOMMENDED THAT *in accordance with provisions under section 142 (4) of the School Act, the Board of Education of School District No. 39 (Vancouver Board of Education) approves the proposed **major capital program** Five-Year Capital Plan, as provided on the attached Five-Year Capital Plan Summary 2024-2025.*

2. Food Infrastructure Program (FIP) – Project Funding Requests (attachment)

The Director of Facilities presented a report dated June 7, 2023 entitled **Food Infrastructure Program (FIP) – Project Funding Requests**. The report includes information on the background on the Capital Management Branch's School Food Infrastructure Program (FIP), a new annual minor capital program. The report proposes prioritizing three requests for the FIP funding that

meet the criteria for the June 30, 2023 submission deadline. This report includes a recommendation.

There was consensus to forward the recommendation to the Board for consideration.

IT IS RECOMMENDED THAT *in accordance with provisions under section 142 (4) of the School Act, the Board of Education of School District No. 39 (Vancouver Board of Education) approves the proposed **food infrastructure program** project requests as detailed in this report.*

3. Consideration of Closure of Sir Guy Carleton Elementary School

The Director of Educational Planning presented a report dated June 7, 2023 entitled ***Consideration of Closure of Sir Guy Carleton Elementary School***. The report includes information on the rationale for consideration of closure for Carleton Elementary School and details the factors in making the consideration of closure recommendation to the Board. This report includes a recommendation.

Additional information was provided in the PowerPoint presentation.

Committee members, trustees and stakeholder representatives provided feedback and staff answered questions and provided clarification on various points.

There was consensus to forward the recommendation to the Board for consideration.

IT IS RECOMMENDED THAT the Board initiate a public consultation process as set out in Board Policy 14 – School Closure.

4. 2023-2024 Annual Facilities Grant—Funding Allocation

The Director of Facilities presented a report dated June 7, 2023 entitled ***2023-2024 Annual Facilities Grant—Funding Allocation***. The report includes information on Ministry of Education provided Annual Facilities Grant funding and an expenditure plan for 2023-2024.

Additional information was provided in the master PowerPoint presentation.

This was provided for information only.

5. **Child Care Update**

The Deputy Superintendent presented a report dated June 7, 2023 entitled ***Child Care Update***. The report includes information on existing child care on board property and opportunities for expansion of child care on board property.

Additional information was provided in the master PowerPoint presentation.

This was provided for information only.

6. **Consultation: Potential Surplus Declaration of Eastern Portion of Graham D. Bruce Community Elementary School**

The Manager of Communications presented a report dated June 7, 2023 entitled ***Consultation: Potential Surplus Declaration of Eastern Portion of Graham D. Bruce Community Elementary School***. The report includes information on consultation for potential surplus of Bruce Elementary School following the adoption of a motion at the May 29, 2023 Private Board Meeting. An engagement process will be undertaken to meet the requirements for the implementation of Board Policy 20.

Additional information was provided in the PowerPoint presentation.

Committee members, trustees and stakeholder representatives provided feedback and staff answered questions and provided clarification on various points.

This was provided for information only.

4. **Information Item Requests:** None

5. **Date and Time of Next Meeting**

The next meeting of this Committee is to be determined.

Meeting adjourned at 6:01 pm.

Victoria Jung, Chairperson

Committee Members Present in the room: Victoria Jung
Joshua Zhang
Alfred Chien

Committee Members Absent: Lois Chan-Pedley

Other Trustees Present in the Room: Suzie Mah
Jennifer Reddy (5:05 pm)

Senior Management Present in the room: Helen McGregor
David Nelson
Shehzad Somji

Association Representatives Present in the Room: Suzette Magri, CUPE 15
Kyenta Martins, DPAC
Tim Chester, IUOE
Ajaz Hassan, PASA
Ryan Fullerton, VASSA
Danielle Durant, VEAES
Sarah Dash, VEPVPA

Also Present in the Room: John Dawson, Director of Educational Planning
Ron Macdonald, Director of Facilities
Kathy O'Sullivan, District Principal
Jiana Chow, Communications Manager

Capital Plan 2024/2025 - Major Capital Projects - DRAFT SUMMARY - Appendix A

Capital Plan 2024/2025 for Seismic Mitigation Program (SMP) v. May 29					
Draft Priority	Facility Name	Project Code	CP 2023/2024 Estimated Project Cost	Estimated Project Cost	Capital Plan Year
1	Sir Wilfred Grenfell Elementary	SMP	\$ 23,500,000	\$ 29,200,000	Supported
2	David Thompson Secondary	SMP	\$ 112,000,000	\$ 125,400,000	Year 1 (2024/2025)
3	Killarney Secondary	SMP	\$ 147,000,000	\$ 164,600,000	
4	Sir Alexander Mackenzie Elementary	SMP	\$ 41,300,000	\$ 47,400,000	
5	Renfrew Community Elementary	SMP	\$ 42,200,000	\$ 49,600,000	
6	False Creek Elementary	SMP	\$ 48,500,000	\$ 54,300,000	
7	Sir Winston Churchill Secondary	SMP	\$ 145,200,000	\$ 173,100,000	Year 2 (2025/2026)
8	John Oliver Secondary	SMP	\$ 134,500,000	\$ 160,100,000	
9	Waverley Elementary	SMP	\$ 36,900,000	\$ 41,200,000	
10	Florence Nightingale Elementary	SMP	\$ 31,500,000	\$ 36,200,000	
11	Emily Carr Elementary	SMP	\$ 29,200,000	\$ 32,400,000	
12	King George Secondary	SMP	\$ 55,300,000	\$ 64,400,000	Year 3 (2026/2027)
13	Sir John Franklin Community Elementary	SMP	\$ 28,400,000	\$ 31,400,000	
14	Sir William Osler Elementary	SMP	\$ 29,800,000	\$ 32,400,000	
15	Mount Pleasant Elementary	SMP	\$ 29,200,000	\$ 32,400,000	
16	Windermere Community Secondary	SMP	\$ 123,100,000	\$ 146,300,000	
17	Champlain Heights Community Elementary	SMP	\$ 36,300,000	\$ 41,300,000	Year 4 (2027/2028)
18	Lord Beaconsfield Elementary	SMP	\$ 29,200,000	\$ 32,400,000	
19	Dr. H N MacCorkindale Elem.	SMP	\$ 36,300,000	\$ 41,300,000	
20	Templeton Secondary	SMP	\$ 118,000,000	\$ 140,200,000	Year 5 (2028/2029)
21	Grandview Elementary	SMP	\$ 25,000,000	\$ 27,200,000	
22	Southlands Elementary	SMP	\$ 30,700,000	\$ 34,300,000	
23	Admiral Seymour Elementary	SMP	\$ 32,900,000	\$ 36,300,000	
SMP Total:			\$ 1,366,000,000	\$ 1,573,400,000	

Capital Plan 2024-25 for School Expansion Program (EXP): New, Additions, Site Acquisition v. May 29					
Draft Priority	Facility Name	Project Code	CP 2023/2024 Estimated Project Cost	Estimated Project Cost	Capital Plan Year
1	NEW ELEMENTARY SCHOOL AT SE FALSE CREEK (OLYMPIC VILLAGE) (60K/450E)	NEW	\$ 61,200,000	\$ 86,000,000	Supported
2	HENRY HUDSON ELEMENTARY (40K/300E) TO (60K/450E)	ADD	\$ 11,300,000	\$ 12,700,000	
3	FALSE CREEK ELEMENTARY (40K/250E) TO (60K/350E)	ADD	\$ 11,300,000	\$ 12,700,000	Year 1 (2024/2025)
4	EMILY CARR ELEMENTARY (40K/250E) TO (60K/450E)	ADD	\$ 12,900,000	\$ 14,400,000	Year 2 (2025/2026)
5	KING GEORGE SECONDARY (375S TO 1000S)	ADD	\$ 52,000,000	\$ 59,800,000	Year 3 (2026/2027)
--	--	--	--	--	Year 4 (2027/2028)
6	NEW ELEMENTARY SCHOOL AT UBC SOUTH CAMPUS (60K/350E)	NEW	\$ 33,300,000	\$ 39,000,000	Year 5 (2028/2029)
7	NEW ELEMENTARY SCHOOL AT ROBERTS ANNEX (60K/450E) *projected cost to 2029	NEW	\$ 73,200,000	\$ 82,900,000	Year 5 (2029/2030)
EXP Total:			\$ 255,200,000	\$ 307,500,000	

These are estimates only and are subjected to adjustment based on final project scoping

June 7, 2023

ITEM 1.2

TO: Facilities Planning Committee

FROM: Shehzad Somji, Acting Secretary Treasurer
John Dawson, Director, Educational Planning
Ron MacDonald, Director of Facilities

RE: Food Infrastructure Program (FIP) – Project Funding Requests

*Reference to
Education Plan*

GOAL: The Vancouver School Board will improve student achievement, physical and mental well-being, and belonging by...

OBJECTIVE(S): *Improving school environments to ensure they are safe, caring, welcoming, and inclusive places for students and families.*

INTRODUCTION

This report contains a recommendation to amend the 2023-2024 Five-Year Capital Plan minor capital program submission.

BACKGROUND

The Capital Management Branch’s School Food Infrastructure Program (FIP) is a new annual minor capital program intended to assist boards of education with creating, improving, or expanding infrastructure to feed students across all communities in British Columbia. The FIP is directly tied to government’s broader Feeding Futures School Food program, which is a commitment to ensure students are properly fed for learning to enhance positive academic and healthy outcomes for students.

Program parameters for the FIP will be adjusted over time, based on the Ministry’s evolving understanding of student needs. The following overarching requirements will apply:

Proposed FIP projects should be focused on minor upgrades including:

- Refrigerated vehicles to support the delivery of prepared meals from centralized kitchen facilities to schools
- The purchase and installation of new or used kitchen equipment (e.g., refrigerators, freezers, dishwashers, stoves, ovens, etc.)
- Space and functionality improvements to ensure kitchens meet local health authority requirements

To accelerate the implementation of this new program the Ministry is permitting districts to submit requests for project funding to be considered by the Ministry for the 2023/24 Capital Plan. To be eligible for this funding project requests must be received by the Ministry by June 30, 2023, and, if funded, projects must be completed by March 2024. Staff anticipate that the District will be notified of funding approvals in August.

PRIORITIZED REQUESTS

Staff are prioritizing three requests for FIP funding that meet the criteria for the June 30, 2023, submission deadline. Staff will bring forward additional requests with the full list of minor capital program requests, for the 2024-25 Capital Plan submission, to the Board for approval in September.

Figure 1 – FIP Prioritized Requests

School	Project	Estimated Project Cost
Britannia	Additional Cooler/Freezer unit in commissary kitchen	\$23,000
Templeton	Additional Cooler/Freezer unit in commissary kitchen	\$23,000
Gladstone	Additional Rational Combi Oven unit in commissary kitchen	\$24,000

Each of these projects will facilitate an increase in meal production at their respective sites.

RECOMMENDATIONS

It is recommended that:

*In accordance with provisions under section 142 (4) of the School Act, the Board of Education of School District No. 39 (Vancouver Board of Education) approves the proposed **food infrastructure program** project requests as detailed in this report.*

EDUCATION PLAN COMMITTEE

Wednesday, June 14, 2023

Committee Report to the Board, Monday, June 26, 2023

The Chairperson of the Committee called the meeting to order and acknowledged we are unlearning and relearning on the traditional and unceded lands of the xʷməθkʷəy̓əm (Musqueam), Skwxwú7mesh (Squamish) and səliłwətał (Tseil-Waututh) Nations and reviewed meeting decorum. This meeting was live-streamed and the audio and visual recording is also available to the public for viewing after the meeting. The footage of the meeting may be viewed inside and outside of Canada.

A master PowerPoint presentation detailing the flow of the agenda was shown throughout the meeting, a copy of which is on file with the meeting agenda.

1. IEC Report on Framework for Enhancing Student Learning (FESL) / Aboriginal Enhancement Agreement

The Associate Superintendent – Learning Services, Jody Langlois, and the Acting Director of Instruction, Indigenous Education, Chas Desjarlais presented a report dated Jun 14, 2023, entitled *IEC Report on Framework for Enhancing Student Learning (FESL) / Aboriginal Education Enhancement Agreement (AEEA)*.

The report included information providing an overview of self-identified Indigenous learners wholistic development and academic achievement for this school year, which include the emotional, physical, intellectual, and spiritual domains. This is in alignment with the Aboriginal Education Enhancement Agreement (AEEA) goals of belonging, mastery and culture and community which are embedded in the Terms of Reference for the Indigenous Education Council (IEC).

Committee members, trustees and stakeholder representatives provided feedback and staff answered questions and provided clarification on various points.

This was provided for information.

2. Information Item Requests: None

3. Date and Time of Next Meeting

The next meeting of this Committee is scheduled TBA.

Meeting adjourned at 5:35 pm.

Preeti Faridkot, Chairperson

Committee Members Present in the room: Preeti Faridkot
Jennifer Reddy
Christopher Richardson (Alternate)

Other Trustees Present in the room: Janet Fraser
Victoria Jung

Senior Management Present in the room: Helen McGregor
Jody Langlois
Pedro da Silva

Association Representatives Present in the room: Kyenta Martins, DPAC
Ericka-Jade Mulherin, PASA
Hilary Watt, VASSA
Birgitte Biorn, VEPVPA
Carl Janze, VSTA

Also Present in the room: Chas Desjarlais
Eva Chow (Recorder)

POLICY AND GOVERNANCE COMMITTEE

Wednesday, June 14, 2023

Committee Report to the Board, Monday, June 26, 2023

The Chairperson of the Committee called the meeting to order and acknowledged we are unlearning and relearning on the ancestral and unceded lands of the xʷməθkʷəyəm (Musqueam), Skwxwú7mesh (Squamish) and səliwətał (Tsleil-Waututh) Nations and reviewed meeting decorum. This meeting was live-streamed and the audio and visual recording is also available to the public for viewing after the meeting. The footage of the meeting may be viewed inside and outside of Canada.

A master PowerPoint presentation detailing the flow of the agenda was shown throughout the meeting, a copy of which is on file with the meeting agenda.

1. Updates to Board Policy 8

The Deputy Superintendent presented a report dated June 14, 2023, entitled ***Updates to Board Policy 8***.

At the February 27, 2023 Board Meeting, the following two motions were adopted:

- *That the Board of Education request staff to review Policy 8 (Board Committees) Section 4 Personnel Committee and Section 5 Finance Committee and report to the Policy and Governance Committee on any suggested revisions to better align these committees with current committee practices.*
- *That the Student Learning and Well-Being Committee be renamed the Education Plan Committee and that revisions be made to the duties and function of this renamed committee to support and inform the ongoing implementation of the Education Plan. Changes to Policy 8 will be reviewed at the Policy and Governance Committee prior to consideration and adoption by the Board.*

Committee members, trustees and stakeholder representatives engaged in discussion and dialogue, in small groups, in relation to each of the following three sections of the current Policy 8:

1. Overview of Board Committees, including the purpose, make up, decorum and general powers of committees (pages 1,2).
2. Five Standing Committees in relation to the committees' purpose/function, powers/duties, and membership (pages 3-9).
3. Guidance on ad hoc committees, public delegations and resource personnel (page 10).

The groups used the following guiding questions to support dialogue/feedback:

1. How does the policy reflect current practice? What sections align? Where does it not align?
2. How does the policy support the stated purpose of acting 'in an advisory capacity' to the Board?
3. What ideas/suggestions do you have to provide greater alignment of policy with practice?
4. Are there elements missing from the policy which should be considered in making updates?
5. Other feedback/input for consideration?

Committee members, trustees and stakeholder representatives shared their feedback from the group discussion and dialogue.

Committee members, trustees and stakeholder representatives provided feedback and staff answered questions and provided clarification on various points.

2. Student Liaison Officer (SLO) Program Update

The Deputy Superintendent presented a report dated June 14, 2023, entitled ***Student Liaison Officer (SLO) Program Update***.

At the November 28, 2022, public meeting the Vancouver Board of Education passed the following motion to write to the VPD with a request to implement a revised and reimaged School Liaison Officer (SLO) program to be in place by September of 2023:

- *That the Vancouver Board of Education write to Chief Constable Palmer of the Vancouver Police Department (VPD) and the Vancouver Police Board to request implementation of a revised and reimaged School Liaison Officer (SLO) program, effective and operational no later than September 2023, which takes into consideration the thoughtful inputs and opportunities from the 2021 SLO engagement report compiled by Argyle Communications, along with those from stakeholders and the community.*
- *That staff provide updates to the Policy and Governance Committee on progress in development of a new Memorandum of Understanding (MOU) with the VPD for a reimaged SLO program, and updates on how this program will work collaboratively with the Safe and Caring Schools team.*

VPD and VSB staff are working on the development of a Memorandum of Understanding for the re-imagined SLO program. Updates on the MOU and implementation of the renewed SLO program will be shared at future Policy and Governance Committee meetings.

Committee members, trustees and stakeholder representatives provided feedback and staff answered questions and provided clarification on various points.

3. Information Item Requests: None

Committee Chair requested any information requests be sent directly to her by email.

4. Date and Time of Next Meeting

The next meeting of this Committee is TBA.

Meeting adjourned at 8:36pm.

Janet Fraser, Chairperson

Committee Members Present in the room:	Janet Fraser Preeti Faridkot Alfred Chien Christopher Richardson Victoria Jung (Alternate)
Other Trustees Present in the room:	Jennifer Reddy
Senior Management Present in the room:	Helen McGregor David Nelson Shehzad Somji
Association Representatives Present in the Room:	Chris Brown, CUPE 15 Alan Patola Moosmann, DPAC Hayden O'Connor, PASA Sonia Blair, VASSA Lorriane Liu, VSDC Glen Hansman, VEAES Sarah Dash, VEPVPA Carl Janze, VSTA
Also Present in the Room:	Donna Wong (Recorder)

June 26, 2023

ITEM 8.1

TO: Board of Education

FROM: Shehzad Somji, Acting Secretary Treasurer

RE: Feeding Futures School Food Programs Fund Spending Plan

*Reference to
Education Plan*

GOAL: *The Vancouver School Board will improve student achievement, physical and mental well-being, and belonging by:*

OBJECTIVE: *ensuring the alignment among school district, and provincial education plans.*

GOAL: *The Vancouver School Board will increase equity by:*

OBJECTIVE: *improving stewardship of the district's resources by focusing on effectiveness, efficiency, and sustainability.*

INTRODUCTION

The Provincial Government, through the Ministry of Education and Child Care (MECC) have created the Feeding Futures School Food Programs Fund (FFSFPF) and have committed \$214.5 million in funding over three years to ensure all students are fed and ready to learn, by supporting, expanding, or creating school food programs.

This report summarizes a spending plan that is being recommended for approval.

BACKGROUND

The Ministry of Education and Child Care is allocating \$71.5 million per year provincially to school districts to increase food security for students. This new dedicated, multi-year funding will allow school districts to expand or create school food programs for students. The Vancouver School District will receive \$5,566,910 for the 2023-24 school year.

The first year of funding (2023-24) will be a foundational year and allow flexibility for districts to continue food programs established with the Student and Family Affordability Fund (SFAF) while longer term food programming supports are put into place. The spending criteria will be adjusted over time and a more standardized FFSFPF spending criteria will be in place for the 2025-26 school year.

The fund has the following spending criteria:

1. Food
 - Maintain current programs, increase number of students served, increase nutrition.
 - Support Culinary Arts programs if food produced is provided to students in need.
 - Program delivery should be stigma free, flexible, and respect student privacy.
2. Staff
 - Flexibility to hire up to one School Food Coordinator if needed or offset existing costs.
3. Other (Foundational Year only)
 - Small appliances or equipment to prepare, store, cook, and transport food.
 - Continuity of SFAF supports that improve food security (e.g., grocery store gift cards, food for weekends and school closures).

As this will be a special purpose fund, meaning that school districts will be reporting the spending separately based on the specific criteria, the Board of Education is required to approve the spending plan after engagement with students, district stakeholders, and the Three Host Nations.

ANALYSIS

The district's allocation for 2023-24 of the FFSFPF is \$5,566,910. During the 2023-24 budget process, the Board approved using \$1.8 million of the fund to offset the district food program cost in the Operating Fund Budget, with the remaining \$3.8 million needing a spending plan that is to be approved by the Board of Education after an engagement process.

Staff are recommending the remaining \$3.8 million support these five areas:

1. **\$1.0 million** to expand the hot meal production from Britannia Secondary's commissary kitchen.
 - A renovation is planned for the kitchen in summer 2023 and use of this amount will allow for a third oven to be installed and increase food production by 800 meals daily.
 - The amount will also cover the additional food and staff time required to produce the additional meals.
 - Will need to hire one school food coordinator.
2. **\$1.1 million** to partially offset school food program costs charged to CommunityLINK funding.
 - Receive \$9.9 million in CommunityLINK fund and allocate \$3.1 million to food programs.
 - \$1.1 million will be redistributed to provide other student supports permissible within CommunityLINK.
3. **\$0.25 million** to replace elementary school kitchen equipment.
 - Allowable in the Foundation Year only and there is a need to update elementary school kitchen equipment that will enhance the student food program.
4. **\$0.20 million** for programs with community partners.
 - Continue partnerships established using the SFAF (Fresh Roots, Growing Chefs, Indigenous cooking program etc.)
5. **\$1.2 million** to expand the hot meal production from Templeton Secondary's commissary kitchen and take over operations of seven (7) third party run cafeterias.

- Staff will plan for updating the Templeton commissary kitchen which will start producing an additional 800 hot lunches daily starting September 2024. This is similar to the proposal for increasing capacity at the Britannia commissary kitchen, however there is not a need to hire an additional school food coordinator position.
- The funds will also be used to prepare to take over the operations of seven (7) secondary school cafeterias, as of September 2024, that are now operated by a third party. This would allow for an increase in the number of meals produced for students.

The plan has been shared at the June 1st, 2023, Indigenous Education Council meeting, and at a stakeholder workshop on June 12th, 2023. The Deputy Superintendent initiated a food conversation with the Vancouver District Students Council at their meeting on June 6th, 2023. Feed back from these meetings are reflected in the attached Engagement Summary Report.

RECOMMENDATIONS

It is recommended:

That the Board of Education of School District No. 39 (Vancouver) approve the 2023-2024 Feeding Futures School Food Programs Fund spending plan as presented.

Attachment: Engagement Summary Report



June 26, 2023

Feeding Futures Funding Engagement Summary Report

Table of Contents

- Introduction2**
- Background2**
- Public Engagement Overview and Approach3**
- Proposed Spending Plan3**
- Executive Summary.....4**
- Key Themes5**
- Engagement Goals.....5**
- Engagement Spectrum.....6**
- Stakeholder Workshop6**
- Student Discussion Group9**
- Feedback from the three host Nations10**
- Feedback by VSB’s Indigenous Education Committee.....11**
- Conclusion.....13**
- Appendix A – Stakeholder Workshop Presentation14**

Introduction

Feeding Futures Grant

The Ministry of Education and Child Care will invest \$214.5 million over three years to enable school districts to create or expand local food programs in schools. The funds will be used to purchase food and hire dedicated staff to coordinate meal and snack distribution to students.

The program will address the immediate need of feeding students and builds on the progress made with the Student and Family Affordability Fund to help reduce the challenges of rising food costs for families who need it most.

For 2023-24, the Ministry will allocate \$71.5 million, with the Vancouver School District's allocation being \$5,566,910. The 2023-2024 school year is considered a foundational year, allowing districts the flexibility to use the funding to address the immediate need of feeding hungry students in a stigma and barrier-free manner.

Background

VSB meal programs:

There are currently 700 students in the District who receive breakfast each day and more than 3,100 students who receive lunch each day in one of the 69 schools that have a VSB meal program. Every effort is made to source food locally and use food that is in season. Breakfast programs at seven elementary schools and eight secondary schools are prepared on site. Lunches are prepared at two commissary kitchens, located at Templeton and Britannia secondary schools. Templeton currently prepares hot lunches and Britannia prepares cold lunches. An equipment upgrade planned for Britannia this summer will enable the preparation of hot lunches starting September 2023. Funding from the Feeding Futures grant will ensure more students are fed daily.



Commissary kitchen staff at Templeton Secondary School.

VSB Food Framework

In 2022, VSB trustees and an ad hoc food committee worked together to create the first-ever [VSB Food Framework](#). This Food Framework is rooted in: 1) the need for a Universal School Food Program, 2) the VSB Education Plan 3) Auditor's Report Promoting Healthy Eating and Physical Activity in K-12, and 4) BC School Food Guidelines.

The food framework informs the implementation of the District's food programs. The first guiding principal of the VSB Food framework states that, "Food is a human right." The framework first and foremost puts an emphasis on feeding children who would otherwise go hungry at school. VSB is committed to alleviating food insecurity for students and supporting them to fully take part in all school activities. There are currently 69 VSB schools that participate in lunch meal programs.

Public Engagement Overview and Approach

To obtain feedback from a variety of voices across the District, staff invited representatives of VSB's formal stakeholder groups to share feedback about how the Feeding Futures grant money should be spent for the 2023-2024 school year. Students from the Vancouver District Student Council (VDSC) were also invited to provide feedback about their experiences with food offered in their schools as well as about the District's proposed spending plan.

VSB's Food Framework and the Education Plan provided helpful context for stakeholders as they reviewed the proposed spending recommendations put forward by District staff.

It was also important for the District to seek Indigenous perspectives about the proposed spending plan. Staff sought feedback from the Indigenous Education Committee (IEC) and from representatives from the three host Nations, x^wməθk^wəyəm (Musqueam), Sk̓wx̓wú7mesh Úxwumixw (Squamish) and səliwətał (Tseil-Waututh) Nations to hear directly from them about what was important when delivering food to students in need.

The engagement set clear parameters for stakeholders and rightsholders, informed on exactly how much money was up for discussion and outlined clear spending parameters for the grant.

Proposed Spending Plan

VSB's 2023-2024 annual budget used \$1.80 million of the \$5.56 million funding to offset food program costs in the operating fund. Staff recommended the following spending plan for the balance of \$3.76 million:

- **\$1.00 million** – to expand the hot meal production at Britannia Secondary School. With the planned equipment upgrade there is an opportunity to use this funding to add a third oven during the renovation at a minimal overall cost which would provide the capacity to feed an additional 800 students starting September 2023. There would be additional food costs, staff time and an additional coordinator position will be required.
- **\$1.11 million** – to offset food program costs in CommunityLINK. The District receives \$9.87 million in CommunityLINK funding and allocates \$3.11 million to support food programs. By

reducing the CommunityLINK allocation, the \$1.11 million can be redistributed to support other student support programs. CommunityLINK currently provides support to students facing barriers and includes after school programs, summer programming and more. According to the Ministry, we can expect CommunityLINK funding to continue and, if food programs are already robust, school districts can redirect this funding to other student supports.

- **\$0.25 million** – to provide funding to replace elementary school kitchen equipment that will enhance student food programs.
- **\$0.20 million** – to continue working with community partners to deliver food literacy programs. Community partners include Fresh Roots, Growing Chefs and Indigenous partners who provide food literacy programs for students.
- **\$1.20 million** – funding to increase meal production at Templeton Secondary School. Like Britannia, funding will provide the capacity to feed an additional 800 students starting September 2024. The funds would also be used to prepare for District staff to take over the operation of seven third party operated cafeterias, providing more nutritious meals for students.

Executive Summary

With the Ministry's announcement about the grant and its requirements made in April, the engagement was held during June of 2023 so feedback could help inform a proposed plan for the Board to consider at its last meeting of the school year on June 26, 2023.

In total, seven of the 10 formal stakeholder groups were represented in the engagement, these groups included students, unionized and non-unionized staff as well as parents. A separate discussion group was held with students who had previously requested separate engagement as a distinct group. Discussion questions were provided to representatives from the three host Nations to encourage feedback.

High cost of living

With rising costs due to inflation and the cost of living in Vancouver among the highest in the country, many struggle with daily and monthly living expenses. It is estimated that 18 per cent of children in British Columbia live below the poverty line. VSB food programs administered by schools help to alleviate this burden on many families and reduce stigma. Parents/caregivers of students are given the opportunity to enrol their children in the program, regardless of need. Menus and envelopes are sent home with students each month. Families then make their payments (or the amount they can afford) and return envelopes to the school. No one is refused food because of finances.

Through food, there is an opportunity to address some of the impacts of systemic racism on Black, Indigenous, people of colour and newcomers to the country. This reality paired with the District's commitment to equity, propelled the District to explore ways in which students' basic nutritional needs are taken care of so that they are able to more fully participate in school activities.

Key Themes

Throughout the engagement, participants discussed their experiences with VSB food programs, their own relationship to food and contributed ideas about how to enhance and grow VSB food programs to make them accessible to more students in need.

Theme	Details
Support for feeding more students	Participants were in favour of increasing the number of students fed and thus supporting those families in need. Stakeholders were in favour of making investments in equipment to achieve this goal.
Support for healthy options	Participants agreed that food services should offer healthy options, incorporating an abundance of vegetables and other nutritious foods.
Enhance Indigenous and diverse food cultural learning	Participants were in favour of Indigenous and land-based learning for students. They also favoured expanding food selection beyond vegetarian and offering diverse cultural options and options that celebrated various cultures.
Increase compostable packaging	Stakeholders and students emphasized a need to continue the use of and even increase compostable packaging both in delivered meal programs as well as with food sold at school cafeterias.
Increase food literacy	Participants were in favour of increasing food literacy by incorporating lessons on gardening and sourcing local foods.

Participants were in agreement that this funding should firstly be used to alleviate food insecurity for students. Secondly, participants were vocal about the need for meals to provide nutritional benefits to students. The themes above echo the District's proposed spending plan for the Feeding Futures grant which is focused on leveraging existing assets and building capacity to feed more students with nutritious food now and into the future.

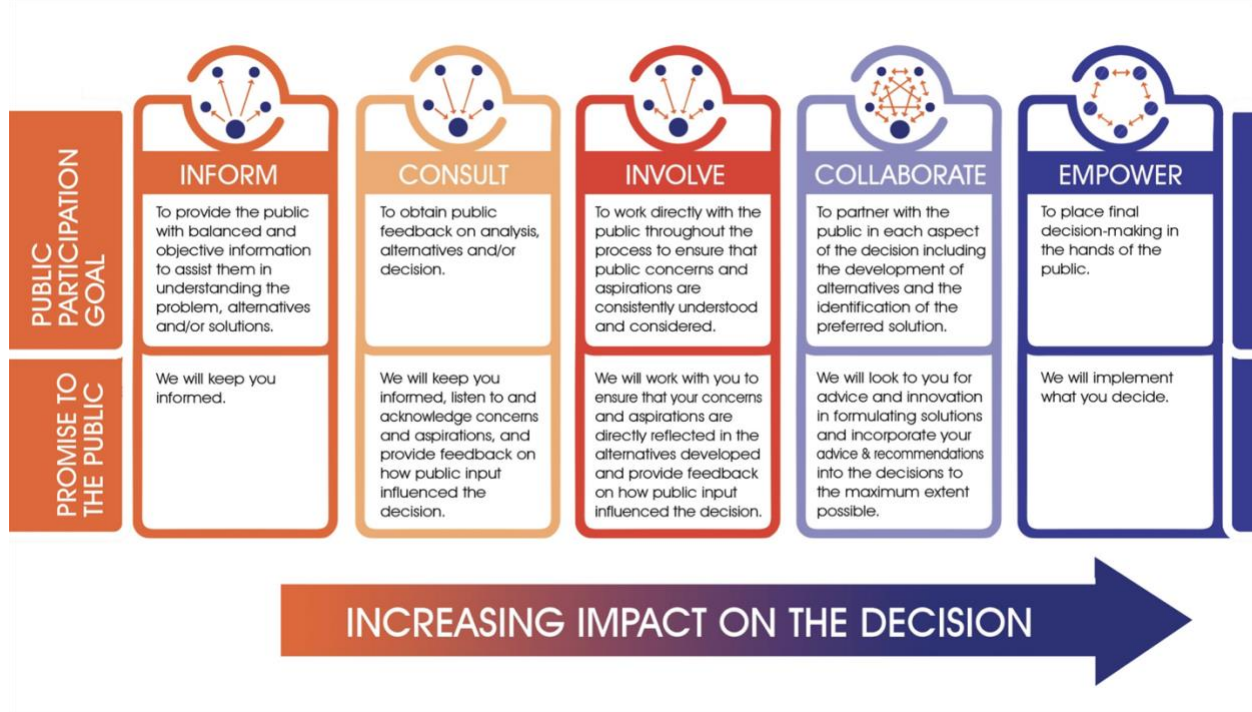
Engagement Goals

- Inform engagement participants about the spending parameters as per the grant, specifically
- Receive input from stakeholder groups about the District's proposed spending plan for the Feeding Futures grant.
- Meaningfully engage with students and listen to their ideas.
- Prioritize the needs of students who identify as Indigenous by making informed decisions and engaging in open communication with rightsholders and stakeholders.

- Actively fight systems of oppression through relationship building, ongoing communication and transparency.

Engagement Spectrum

The District follows best public engagement practices as outlined in the International Association of Public Participation (IAP2) and is committed to open, clear and transparent engagement. The District’s [Administrative Procedure 106: District Public Engagement](#) guides all engagement activities. This this engagement initiative rests on the “consult” area of the engagement spectrum.



The following engagement activities were utilized to gather feedback.

Stakeholder Workshop

The stakeholder engagement workshop was held on Monday, June 12 at 12:00 pm. In total, six stakeholder groups participated in the workshop, including:

Stakeholder group	Number of participants
Canadian Union of Public Employees Local 15 (CUPE Local 15)	1
District Parent Advisory Committee (DPAC)	1
International Union of Operating Engineers, Local Union No. 963 (IUOE)	2
VSB Professional and Administrative Staff Association (PASA)	2

Vancouver Elementary Principals and Vice Principals Association (VEPVPA)	2
Vancouver Secondary Teachers Association (VSTA)	2
Total	10

Participants were each provided a meal that students who partake in VSB meal programs receive. Each meal contained two to three ounces of protein, two ounces of vegetables and two ounces of a grain (portions recommended for elementary-aged children). Older students are provided with two meals. This was supplemented with a small portion of fruit and either a juice box or small carton of milk. Vegetarian options were also provided.

The workshop began with an opening exercise in which participants were posed the question: “Why is it important to have food programs in schools?” Responses are represented in the word cloud below.



Next, staff provided a presentation starting with an overview of what the funding is for, the programs the District currently runs and an overview of the proposed spending plan. Participants were invited to ask clarifying questions throughout the staff presentation.

Participants then divided into two groups and took part in a group activity. One person from each group was nominated as a scribe and another as the spokesperson. Groups were given a total of 40 minutes to complete the following two exercises. After each exercise, the spokesperson shared the group’s responses.

Group Activity #1:

Having heard the information in the presentation in your groups, please provide feedback about the spending plan.

Questions to ponder:

- What aspects of the proposed spending plan do you find most promising in terms of addressing the nutritional needs of children?
- How well do you think the proposed spending plan aligns with the needs and preferences of the children who benefit from these food programs?
- Are there any specific areas in the spending plan that you believe require further attention or improvement?



Stakeholders engaged in discussion during the Feeding futures workshop.

Group Activity #2

Are there other challenges or opportunities to expanding VSB meal programs the District has not yet identified?

Questions to ponder:

- What improvements to VSB Food programs would you like to see come from the Feeding Futures grant?
- How can we use best use principles of sustainability, resilience and inclusive food in our food programs?
- How can our food programs contribute to reconciliation and decolonization?

Stakeholders were largely in favour of the proposed spending plan and were happy to see that the funding would help expand the capacity of already established District food programs.

Feedback from stakeholders included the following key themes:

Theme	Details
Support for increasing internal capacity and number of students fed	Stakeholders agreed that funds should be put toward investments that would increase the capacity of existing commissary kitchens, particularly kitchen equipment that would allow for more meals to be prepared.
Support for food produced by VSB staff	Stakeholders were in favour of seeing food produced by VSB staff. Some noted the better quality of care for students that resulted in cafeterias that were operated by VSB staff as compared to the cafeterias that were contracted out to third-party vendors.
Sourcing food locally	Stakeholders strongly favoured sourcing local food and food in season where possible. Some workshop participants were in favour of expanding school gardens to aide the local production of food.
Accommodating different cultures	Stakeholders favoured supporting students who have cultural or other dietary restrictions along with making a point to celebrate diversity throughout the year i.e.: Lunar New Year, Vaisaki, etc.

The workshop concluded with staff presenting next steps providing time for additional questions from stakeholders. All stakeholder representatives were sent a copy of the workshop presentation and invited to provide written feedback. No additional feedback was received by the time this report was finalized.

Student Discussion Group

A student discussion group was held with members of the Vancouver District Student Council (VDSC), a group comprised of student representatives from secondary schools across the District. Students were asked about the food programs in their schools and what could be done to expand or enhance them.

Feedback from students included the following key themes:

1. Offering healthy and affordable/accessible options to students. Providing free healthy snack options and including healthier options in vending machines
2. Ensuring the use of more sustainable food packaging
3. Ensuring freshness in food served
4. Providing breakfast options in schools
5. Providing a greater variety of vegetarian options as well as culturally diverse food options

Students with VDSC were also invited to participate in a focus group to provide specific feedback on the proposed spending plan for the Feeding Futures grant, however, none replied prior to the registration deadline.

Feedback from the three host Nations

Background information about the VSB’s Feeding Futures grant along with the proposed spending plan was sent to representatives from the x^wməθk^wəyəm (Musqueam), Sḵwəxwú7mesh Úxwumixw (Squamish) and səlilwətał (Tsleil-Waututh) Nations. Along with this, representatives were given the following two questions and asked to provide feedback.

1. What do you envision for this program?
2. What would you like to see targeted funds spent on?

Nation	Summary of Feedback
x ^w məθk ^w əyəm (Musqueam)	<ul style="list-style-type: none"> • Community planning – food security is prevalent everywhere and grocery bills higher than ever before • Growing vegetables and fresh fruit are important life skills • Bigger gardens at school sites and a VSB garden with a gazebo with the four corners for visiting and learning • On the Vancouver west side, it would be nice to see more food programs there • Introduce canning fruits and vegetables programs for both students and community. Particularly with the cost of food and shortages, families will learn cost effective ways to have canned food for winter seasons • Students’ Farmers Markets – all-encompassing program from food growing to commerce
Sḵwəxwú7mesh Úxwumixw (Squamish)	<ul style="list-style-type: none"> • See this program having two focusses: <ul style="list-style-type: none"> • food security for students and their family • introducing students to growing and procuring their own food to prepare and eat

	<ul style="list-style-type: none"> • Right now, the co-creation of resources for the schools, with a focus on the three host First Nations’ stories and languages, as the best use. After that it would be a focus on engagement/connection with students and families and retaining that connection to schools. My perspective is that numeracy and literacy fall under core programming.
səlilwətał (Tsleil-Waututh)	<ul style="list-style-type: none"> • Representatives from Tsleil-Waututh Nation did not respond to requests for feedback before this report’s publication.

Feedback by VSB’s Indigenous Education Committee

In addition to collecting feedback from representatives of the host Nations, feedback was collected from the District’s Indigenous Education Committee (IEC). After being provided an overview of the Feeding Futures grant, IEC members were asked the following two questions:

1. What do you envision for this program?
2. What would you like to see targeted funds spent on?

Committee members provided the following feedback:

Theme	<i>Selection of Comments</i>
Alleviate food insecurity/support families	<ul style="list-style-type: none"> • Support for students and the needs within families and community • Dignity for students and families while aiding food insecurities • Incorporate more food literacy programs with families in the afternoons so students can take food home to eat with family – building connections to school
Improve nutrition	<ul style="list-style-type: none"> • Go beyond the snack – increase fresh fruits and vegetables • Whole holistic food
Increase food literacy in schools	<ul style="list-style-type: none"> • Teaching youth to harvest what is in season and learning about what grows when

	<ul style="list-style-type: none"> • Food learning and gathering brings a strong sense of belonging to students and families • Enhance LunchLAB program (a collaboration with Fresh Roots and VSB) with more fun, educational food programs that serve healthy, delicious lunches prepared by a chef-in-residence, student chefs, and their teachers
Indigenous food workshops and learning	<ul style="list-style-type: none"> • Britannia transformed into an Indigenous kitchen • Connecting to land • Add the cultural component with food including Indigenous and other cultural recipes
Student choice	<ul style="list-style-type: none"> • Student voice when menu planning • More food that students like
Budget reallocation based on student need/equity	<ul style="list-style-type: none"> • Shift funding from current operating budgets to the Feeding Futures School Program Fund • Redistribute food monies already spent to meet other needs (examples: fees, extracurricular learning, boundary setting, SEL) • equity in allocation, based on school needs – not all schools have an equal amount of families with income barriers
School-based gardening	<ul style="list-style-type: none"> • Gardening expansion throughout the district with increased plant-based learning • Farmers market visits and the VSB creating our own market for students to learn the full cycle of producing and selling fresh fruits and vegetables

Feedback was also provided by the student chair, a Grade 11 Indigenous student:

- Make food students enjoy
- Provide food for students during after school programming
- Provide food hampers for families in need
- More field trips/land-based learning opportunities
- Indigenous and other cultural food learning

Conclusion

Hunger greatly limits the ability of students to fully engage in learning activities. School food programs can also help improve nutrition for students who may otherwise not have access to nutritious foods at home. By addressing food insecurity, the District helps to create a more equitable learning environment for all students while also helping to ease the stress of families who are in need.

The Board will consider the approval of the proposed spending plan. The finalized plan will then be sent to the Ministry of Education and Child Care.

Through this engagement, participants helped to identify priorities for the administration of a District-wide food program. Discussions with key stakeholders and rightsholders in workshops, discussion groups and through written feedback will continue to inform the District's ongoing work in growing a robust and inclusive food program for VSB students.



STAKEHOLDER ENGAGEMENT WORKSHOP

Feeding Futures Funding

June 12, 2023



INDIGENOUS ACKNOWLEDGEMENT

Please join me in acknowledging that we are unlearning and relearning on the ancestral and unceded lands of the x^wməθk^wəyəm (Musqueam), Sk̓wx̓wú7mesh (Squamish), and səliłwətaʔ (Tsleil-Waututh) Nations



x^wməθk^wəyəm
(Musqueam)



Sk̓wx̓wú7mesh
(Squamish)



səliłwətaʔ
(Tsleil-Waututh)

Agenda

Introductions

Opening exercise

Staff presentation

Group activity

Closing comments

Opening Exercise

Why is it important to have a food program in schools?

Scan the QR Code to enter your answer

<https://app.sli.do/event/cMBbUgrnZupDJ19cv6cyt1>



What is the Feeding Futures School Food Programs Funding?

OUR VSB

VSB Vancouver School Board

Purpose

The province has committed \$214.5 million to 60 school districts over three years to ensure all students are fed and ready to learn, by expanding school food programs in districts and schools that already have them and creating new ones in districts and schools without.

- The District has been provided with \$5.56 million to be used over the next three years.
- The 2023-24 Annual Budget used \$1.80 million of the \$5.56 million funding to offset food program costs in the Operating Fund.
- The balance is \$3.76 million to be spent in the 2023/24 year.

What can this money be used for?

- 1. Food**
Maintaining programs, increasing students served, increasing nutrition of food.
- 2. Staff**
Flexibility to hire up to one School Food Coordinator or offset costs of existing Food Coordinator.
- 3. Other (for foundational year)**
Small appliances or equipment to prepare, store, cook and transport food. Continuity supports that improve student food security (gift cards, food for weekends/school closures).

Clarifying Questions?

OUR VSB



VSB meal programs

- 700 students receive breakfast each day
- 3,100 students receive lunch each day
- There are 69 VSB schools that participate in our lunch meal programs
- Breakfast programs at seven elementary schools and eight secondary schools prepared on site



VSB commissary kitchens

- Lunches are prepared at two commissary kitchens, located at Templeton and Britannia Secondary. Templeton is preparing hot lunches and Britannia is preparing cold lunches.
- An equipment upgrade planned for Britannia this summer will allow it to prepare hot lunches starting September 2023.

Clarifying Questions?

OUR VSB



VSB Proposed Spending Plan

1. **\$1 million to expand hot meal production at Britannia**

A third oven will provide capacity to feed an additional 800 students starting September 2023

Additional food costs, staff time and an additional coordinator is required.

VSB Proposed Spending Plan

2. **\$1.11 million to offset food program costs in CommunityLINK**

The District receives \$9.87 million in CommunityLINK funding and allocates \$3.11 million to support food programs.

By reducing the CommunityLINK allocation, the \$1.11 million can be redistributed to support other student support programs.

VSB Proposed Spending Plan

3. \$0.25 million to replace elementary school kitchen equipment

Funding will enhance elementary student food programs.

VSB Proposed Spending Plan

4. \$0.20 million for programs with community partners

Funding will enhance food literacy programs with community partners.

VSB Proposed Spending Plan

5. \$1.2 million to increase capacity at Templeton

Funding will provide the capacity to feed an additional 800 students starting in September 2024.

Funds will also be used to prepare for District staff to take over the operation of seven contracted cafeterias, providing more nutritious meals.

Clarifying Questions?

OUR VSB

Group Activity #1

Having heard the information in the presentation in your groups, please provide feedback about the spending plan.

Questions to ponder:

- What aspects of the proposed spending plan do you find most promising in terms of addressing the nutritional needs of children?
- How well do you think the proposed spending plan aligns with the needs and preferences of the children who will benefit from these food programs?
- Are there any specific areas in the spending plan that you believe require further attention or improvement?

Group Activity #2

Are there other challenges or opportunities to expanding VSB Meal Programs the District has not yet identified?

Questions to ponder:

- What improvements to VSB Food programs would you like to see come from the Feeding Futures grant?
- How can we use best use principles of sustainability, resilience and inclusive food in our food programs?
- How can our food programs contribute to reconciliation and decolonization?

Next Steps

- Feedback from this workshop will be collected and presented in an Engagement Summary Report at the June 26, 2023 Board Meeting
- The Board will consider approval of the proposed spending plan.
- Plan will be sent to the Ministry.

Clarifying Questions?



Thank You!

SUPERINTENDENT HIGHLIGHTS

SUPERINTENDENT'S TRIBUTE



SUPERINTENDENT'S TRIBUTE

Trudi Harris
Indigenous Education Cultural Coordinator

SUPERINTENDENT'S TRIBUTE

Yash Zandiyeh
Killarney Volunteer Basketball Coach

Skills Canada Competition

The Vancouver School Board will improve student achievement, physical and mental well-being, and belonging by ...

- Encouraging students to reach beyond previous boundaries in knowledge and experience.



SUPERINTENDENT'S SPOTLIGHT



District Resource Teacher: Mark Reid
Students: Estella and Angie

NATIONAL INDIGENOUS PEOPLES DAY



The Vancouver School Board will continue its Reconciliation journey with First Nations, Métis, and Inuit by ...

- Increasing knowledge, awareness, appreciation of, and respect for Indigenous histories, traditions, cultures, and contributions.

NATIONAL INDIGENOUS PEOPLES DAY



NATIONAL INDIGENOUS PEOPLES DAY



PRIDE CELEBRATIONS



GRADE 12 INDIGENOUS ACHIEVEMENT CELEBRATION



ADULT ED GRAD & INTERNATIONAL ED AWARDS



THANK YOU!