

BOARD MEETING

AGENDA

Monday, June 24, 2024 at 7:00 pm

In the Boardroom

1. CALL MEETING TO ORDER

1.1 LAND ACKNOWLEDGEMENT

With deep gratitude and respect, we are honoured to be learning and unlearning on the ancestral and unceded lands of the xʷməθkʷəṅəm (Musqueam), Skwxwú7mesh Úxwumixw (Squamish Nation) and səliłwətał (Tsleil-Waututh Nation).

1.2 OPENING REMARKS

The meeting is currently being broadcasted live, and both the audio and video recordings will be accessible to the public for viewing even after the meeting ends. Footage from this meeting may be viewed from Canada or anywhere else in the world.

2. ADOPTION OF MINUTES

- 2.1 Meeting of May 27, 2024
- 2.2 Matters Arising from the Minutes
- 2.3 Special Board Meeting of June 10, 2024
- 2.4 Matters Arising from the Minutes

3. SUPERINTENDENT'S UPDATE

- 3.1 Superintendent's Highlights

4. STUDENT TRUSTEE REPORT

- 4.1 Acknowledgement of Student Trustee
- 4.2 Student Trustee Report

5. COMMITTEE REPORTS

5.1 FACILITIES PLANNING COMMITTEE

- 5.1.1 Report: Meeting of June 12, 2024
- 5.1.2 Matters Arising
 - 5.1.2.1 2025-2026 Five-Year Major Capital Plan

That the Board of Education of School District No. 39 (Vancouver) approve the 2025-2026 Five-Year Major Capital Plan.

5.2 EDUCATION PLAN COMMITTEE

- 5.2.1 Report: Meeting of June 12, 2024
- 5.2.2 Matters Arising

(The online link for submitting questions to this meeting will now be closed.)

6. REPORT ON PRIVATE SESSION

6.1 Meeting of June 24, 2024

7. REPORTS FROM TRUSTEE REPRESENTATIVES

7.1 Report from Trustee Mah on the City of Vancouver Children, Youth, and Family Advisory Committee meeting held on May 23, 2024

7.2 Reports from Trustee Reddy on

7.2.1 English Language Learners Consortium meeting held on March 6, 2024

7.2.2 Older Persons Advisory Committee meeting held on May 17, 2024

7.3 Report from Trustee Chan-Pedley on the Diversity Advisory Committee meeting held on May 2, 2024

8. NEW BUSINESS

9. NOTICES OF MOTION

10. PUBLIC QUESTION PERIOD (Submitted through the online link)

11. ADJOURNMENT

BOARD MEETING MINUTES

Monday, May 27, 2024 at 7:00pm

The Board of Education of School District No. 39 (Vancouver) met in room 114 (the Boardroom), VSB Education Centre, 1580 West Broadway, Vancouver, B.C. on Monday, May 27, 2024, at 7:00pm. The meeting was live streamed.

Trustees Present: Victoria Jung, Chairperson
Joshua Zhang, Vice-Chairperson
Lois Chan-Pedley
Alfred Chien
Suzie Mah
Jennifer Reddy
Christopher Richardson (arrived at 7:17 pm)
Mia Liu, Student Trustee

Trustees Absent with Regrets: Preeti Faridkot
Janet Fraser

Senior Team Members Present: Helen McGregor, Superintendent of Schools
Flavia Coughlan, Secretary Treasurer
Pedro da Silva, Associate Superintendent
Maureen McRae-Stanger, Associate Superintendent
Pete Nuij, Associate Superintendent
Alison Ogden, Associate Superintendent
Daniel Blue, Executive Director - Finance
Michael Gray, Executive Director-Employee Services

Also Present: Jiana Chow, Communications Manager
Judy Mah, Executive Coordinator (Recorder)

1. CALL MEETING TO ORDER

1.1. Land Acknowledgement

The Chairperson called the meeting to order and acknowledged with deep gratitude and respect, we are honoured to be learning and unlearning on the ancestral and unceded lands of the xʷməθkʷəy̓əm (Musqueam), Sk̓wxwú7mesh Úxwumixw (Squamish Nation) and səliłwətał (Tsleil-Waututh Nation).

1.2. Opening Remarks

In her opening remarks, the Chairperson acknowledged the following:

- Artist in Residence Studio (AIRS) Program exhibition which showcased arts projects created throughout the year by VSB elementary schools with the theme of “Imprints of Belonging.”
- June celebrations including upcoming graduation ceremonies.

2. ADOPTION OF MINUTES

2.1. Meeting of April 29, 2024

Moved by J. Zhang, seconded by A. Chien, that the minutes of the April 29, 2024 meeting be adopted.

The Chairperson asked if there were any trustees not in support of the motion. There being none, the motion was

APPROVED UNANIMOUSLY

2.2. Matters Arising from the Minutes - None

2.3. Special Board Meeting of May 1, 2024

Moved by L. Chan-Pedley, seconded by A. Chien, that the minutes of the May 1, 2024 meeting be adopted.

The Chairperson asked if there were any trustees not in support of the motion. There being none, the motion was

APPROVED UNANIMOUSLY

2.4. Matters Arising from the Minutes - None

2.5. Public Delegation Board Meeting of May 21, 2024

Moved by L. Chan-Pedley, seconded by A. Chien, that the minutes of the May 21, 2024 meeting be adopted.

The Chairperson asked if there were any trustees not in support of the motion. There being none, the motion was

APPROVED UNANIMOUSLY

2.6. Matters Arising from the Minutes - None

3. SUPERINTENDENT'S UPDATE

3.1. Superintendent's Highlights

The Superintendent shared a presentation that highlighted recent events and achievements for the District, including the following:

- Superintendent tributes and recognition for their positive contributions:
 - Arts Umbrella: VSB's collaboration with Arts Umbrella for over two decades and Out of Time programs for more than ten years.
 - Trent Doiron, Vancouver Alternate Secondary School (VASS) Youth and Family Worker with over 30 years of experience across various schools within the VSB.
- 12th Annual First Peoples' Festival hosted in collaboration with the Museum of Anthropology included workshops taught by VSB educators, Indigenous Elders and community members.
- Red Dress Day and events to honour the National Day of Awareness and Action for Missing and Murdered Indigenous Women, Girls, and 2SLGBTQI+ people.
- Applied Design, Skills and Technologies Workshops hosted by Templeton Secondary and attended by over 600 elementary students.
- Vivian Jung Project organized by Tecumseh Elementary's Anti-Racism Committee.
- Recruitment efforts across the District included career fairs and afterschool information sessions.

- Moving Forward Ceremony where Grade 7 Indigenous students celebrated with their families completing elementary school and moving forward to Grade 8.
- School Highlights included the Choir Festival, Importance of Being a Friend Musical hosted by Brock Elementary, French public speaking finals, and Coaches Dinner.

4. STUDENT TRUSTEE REPORT

The Student Trustee presented a report, highlighting the following Vancouver District Student Council (VDSC) initiatives for the 2023-2024 school year to date:

- Launch of the VDSC Online Arts Gala with the theme, *A Glimpse of Time*.
- VDSC's ongoing advocacy and support of improved bathroom facilities.
- VDSC Senior Executive Team met with Vancouver Coastal Health to discuss potential collaboration for vaping-related harm reduction workshops in schools.
- VDSC survey regarding the newly introduced ministry guidelines restricting cell phone use.
- Announcement of the 2024/2025 Student Trustee elect, Athena Yu from Magee Secondary School.

She concluded her presentation by thanking the Board for allowing her participation in the Ontario Student Trustees' Association Annual General Meeting for Student Leadership

Trustees asked questions and the student trustee responded.

5. COMMITTEE REPORTS

5.1. EDUCATION PLAN COMMITTEE

5.1.1 Report: Meeting of May 15, 2024

The Chairperson of the Committee, L. Chan-Pedley, presented the report of the May 15, 2024 meeting, a copy of which is filed with these minutes. In the report, the Chairperson noted that there was a lack of quorum resulting in the committee meeting being adjourned shortly after roll call. Since the meeting could not continue with proper board business, staff engaged participants in a workshop to gather feedback on agenda item 3.1, Personal Digital Device Restrictions. Item 3.2 Motion referred from the April 29, 2024 Board meeting was forwarded to the Board for consideration at the May 27, 2024 Public Board meeting.

Moved by L. Chan-Pedley, seconded by C. Richardson, that the report of the May 15, 2024 meeting be received.

The Chairperson asked if there were any trustees not in support of the motion. There being none, the motion was

APPROVED UNANIMOUSLY

The Board Chair passed the Chair to Vice-Chair Zhang so that she could present the motion.

5.1.2 Matters Arising from the Meeting of May 15, 2024

**5.1.2.1 Motion referred from April 29, 2024 Board meeting and May 15, 2024
Education Plan Committee meeting: Promoting Focused Learning Environments
and Online Safety**

Moved by V. Jung, seconded by A. Chien, that the Board direct the Superintendent to develop the Ministry of Education and Child Care required updates to school Codes of Conduct related to restricting student use of personal digital devices at schools and associated implementation guidelines for the implementation of these updates in collaboration with school leaders, by July 1, 2024.

And further,

That school Codes of Conduct include a requirement that students in kindergarten to grade seven will be required to keep phones on silent and out of sight for the entire school day unless they get explicit permission from an educator.

And further,

That the Board direct the Superintendent to form a working group comprised of rights holders, district stakeholders, district leaders and school leaders with a mandate to discuss lessons learned, share best practices to restrict student personal digital device use at school, promote online safety and support focused learning environments, and propose changes to Codes of Conduct as needed during the 2024-2025 school year.

Trustee Mah asked for a postponement motion.

Moved by S. Mah, seconded by J. Reddy, that the Board postpone consideration of this motion until the Education Plan Committee convenes with a quorum.

Trustee Mah provided rationale for the postponement motion and discussion ensued.

In response to the Chair's question on whether proper process was followed at the May 15, 2024 Education Plan Committee meeting, the Secretary Treasurer read an excerpt from Board Policy 8 that noted in the absence of quorum, all urgent matters were to be promptly forwarded to the board for consideration. She also noted the immediate nature of the motion due to the timeline of July 1, 2024 outlined by the Ministry of Education and Child Care.

Following discussion, trustees voted on the postponement motion.

CARRIED

For: L. Chan-Pedley, S. Mah, J. Reddy, C. Richardson

Against: A. Chien, V. Jung, J. Zhang

Board Chair Jung assumed the Chair for the remainder of the meeting.

5.2. FINANCE AND PERSONNEL COMMITTEE

5.2.1 Report: Meeting of May 15, 2024

The Chairperson of the Committee, J. Zhang, presented the report of the May 15, 2024 meeting, a copy of which is filed with these minutes. The report includes information on the following items:

- School Fee Schedules for 2024-2025
- 2023-2024 Third Quarter Financial Update

Moved by J. Zhang, seconded by A. Chien, that the report of the May 15, 2024 meeting be received.

The Chairperson asked if there were any trustees not in support of the motion. There being none, the motion was

APPROVED UNANIMOUSLY

5.2.2 Matters Arising from the Meeting of May 15, 2024

5.2.2.1 School Fee Schedules for 2024-2025

Moved by J. Zhang, seconded by A. Chien, that the Board approve the school fee schedules for the 2024-2025 school year.

A trustee asked questions and staff provided clarifying responses. Following discussion, trustees voted on the motion.

CARRIED

For: L. Chan-Pedley, A. Chien, V. Jung, S. Mah, C. Richardson, J. Zhang

Against: J. Reddy

5.3. POLICY AND GOVERNANCE COMMITTEE

5.3.1 Report: Meeting of May 15, 2024

Since both the Policy and Governance Chair and Vice-Chair were absent from the May 27, 2024 Board meeting, Chair Jung presented the report of the May 15, 2024 meeting, a copy of which is filed with these minutes. The report includes information on the following items:

- School Liaison Officer Program Update
- Policies Review: Policy 10 – Policy Development and Policy 19 – Accumulated Operating Surplus

Moved by V. Jung, seconded by J. Zhang, that the report of the May 15, 2024 meeting be received.

The Chairperson asked if there were any trustees not in support of the motion. There being none, the motion was

APPROVED UNANIMOUSLY

5.3.2 Matters Arising from the Meeting of May 15, 2024

In response to a trustee's request, the Superintendent informed the Board that staff will share with trustees the Learning Services materials that was provided to student liaison officers during their training.

6. REPORT ON PRIVATE SESSION

6.1. Meeting of May 13, 2024

That, at the Private Session of May 13, 2024 the Board discussed personnel matters.

6.2. Meeting of May 27, 2024

That, at the Private Session of May 27, 2024 the Board discussed personnel, property, legal matters and business interests.

7. REPORTS FROM TRUSTEE REPRESENTATIVES

7.1 Report from Trustee Fraser on the Indigenous Education Council Meeting held on May 22, 2024.

8. NEW BUSINESS - None

9. NOTICES OF MOTION

9.1. Notice of Motion from Trustee Chien on Expansion of After-School Program Options for School-Age Children

Trustee Chien presented the following motion and requested that it be considered at the meeting.

Moved by A. Chien, seconded by J. Zhang, that the Board direct the Superintendent to explore the enhancement of after school programming by establishing a framework that supports Parent Advisory Councils (PACs) to select after-school programming vendors that align with the interests and needs of their respective communities, while also developing a sustainable funding model to support families requiring financial assistance.

Trustee Chien provided rationale for the motion and discussion ensued.

Trustee Reddy requested that the motion be referred to staff to obtain further information.

Moved by J. Reddy, seconded by S. Mah, that the Board refer this motion to staff to gather more information about existing after school programming and the capacity of Parent Advisory Councils to run this type of programming and report back to the Board.

Trustee Mah requested an amendment to the motion, to add "as well as consulting with DPAC" before the wording, "and report back to the Board."

Moved by S. Mah, seconded by J. Reddy, that the Board refer this motion to staff to gather more information about existing after school programming and the capacity of Parent Advisory Councils to run this type of programming as well as consulting with DPAC and report back to the Board.

DEFEATED

For: L. Chan-Pedley, S. Mah, J. Reddy

Against: A. Chien, V. Jung, C. Richardson, J. Zhang

Trustees voted on the referral motion, that had been moved and seconded.

That the Board refer this motion to staff to gather more information about existing after school programming and the capacity of Parent Advisory Councils to run this type of programming and report back to the Board.

DEFEATED

For: S. Mah, J. Reddy

Against: L. Chan-Pedley, A. Chien, V. Jung, C. Richardson, J. Zhang

Trustees returned to the main motion that was on the floor.

That the Board direct the Superintendent to explore the enhancement of after school programming by establishing a framework that supports Parent Advisory Councils (PACs) to select after-school programming vendors that align with the interests and needs of their respective communities, while also developing a sustainable funding model to support families requiring financial assistance.

CARRIED

For: L. Chan-Pedley, A. Chien, V. Jung, S. Mah, C. Richardson, J. Zhang

Against: J. Reddy

10. PUBLIC QUESTION PERIOD

The Chairperson reported that no questions were received during the public question period.

11. ADJOURNMENT

Trustees agreed to adjourn by consensus.

The meeting adjourned at 8:19 pm.

Flavia Coughlan, Secretary Treasurer

Victoria Jung, Chairperson

SPECIAL BOARD MEETING MINUTES

Monday, June 10, 2024 at 7:15pm

The Board of Education of School District No. 39 (Vancouver) met on Teams on Monday, June 10, 2024, at 7:15pm. The meeting was live streamed.

Trustees Present: Victoria Jung, Chairperson
Joshua Zhang, Vice-Chairperson
Lois Chan-Pedley
Alfred Chien
Preeti Faridkot
Suzie Mah
Jennifer Reddy
Christopher Richardson
Mia Liu, Student Trustee

Trustees Absent with Regrets: Janet Fraser

Senior Team Members Present: Helen McGregor, Superintendent of Schools
Flavia Coughlan, Secretary Treasurer
Pedro da Silva, Associate Superintendent
Maureen McRae-Stanger, Associate Superintendent
Daniel Blue, Executive Director - Finance

Also Present: Judy Mah, Executive Coordinator (Recorder)

1. CALL MEETING TO ORDER

1.1. Land Acknowledgement

The Chairperson called the meeting to order and acknowledged with deep gratitude and respect, we are honoured to be learning and unlearning on the ancestral and unceded lands of the xʷməθkʷəy̓əm (Musqueam), Sk̓wxwú7mesh Úxwumixw (Squamish Nation) and səlilwətał (Tsleil-Waututh Nation).

2. COMMITTEE REPORTS

2.1. EDUCATION PLAN COMMITTEE

2.1.1 Report: Meeting of June 5, 2024

The Chairperson of the Committee, L. Chan-Pedley, presented the report of the June 5, 2024 meeting, a copy of which is filed with these minutes. The report includes information on the following item:

- Motion referred from April 29 Board meeting: Promoting Focused Learning Environments and Online Safety

Moved by L. Chan-Pedley, seconded by P. Faridkot, that the report of the June 5, 2024 meeting be received.

Trustee Mah referred to the committee report in the agenda package and noted that she did not agree with Trustee Jung tabling a slightly modified motion at the May 27, 2024 Board meeting from what was presented at the April 29, 2024 meeting.

The Chairperson returned to the receipt of the Education Plan Committee Report of June 5, 2024 and asked if there were any trustees not in support of the motion. There being none, the motion was

APPROVED UNANIMOUSLY

The Board Chair passed the Chair to Vice-Chair Zhang so that she could participate in the discussion of the item 2.1.2.1, Motion: Promoting Focused Learning Environments and Online Safety.

2.1.2 Matters Arising from the Meeting of June 5, 2024

Trustee Chan-Pedley informed the Board that the motion, Promoting Focused Learning Environments and Online Safety, had returned to the Board for consideration with support from three of the four Education Plan Committee trustees who met on June 5, 2024.

Chair Zhang reminded trustees that according to Robert's Rules, a motion that has been deferred and returned from a committee does not require a second motion or seconding, and that the motion is ready for discussion or vote by the board as it stands.

2.1.2.1 Motion: Promoting Focused Learning Environments and Online Safety

Trustee Jung presented the motion and discussion ensued:

That the Board direct the Superintendent to develop the Ministry of Education and Child Care required updates to school Codes of Conduct related to restricting student use of personal digital devices at schools and associated implementation guidelines for the implementation of these updates in collaboration with school leaders, by July 1, 2024.

And further,

That school Codes of Conduct include a requirement that students in kindergarten to grade seven will be required to keep phones on silent and out of sight for the entire school day unless they get explicit permission from an educator.

And further,

That the Board direct the Superintendent to form a working group comprised of rights holders, district stakeholders, district leaders and school leaders with a mandate to discuss lessons learned, share best practices to restrict student personal digital device use at school, promote online safety and support focused learning environments, and propose changes to Codes of Conduct as needed during the 2024-2025 school year.

Following discussion, Trustee Mah asked to move an amendment to the motion. She asked that the wording, "and further, that the Superintendent report back to the Board of Trustees no later than the end of May 2025, the positives and the challenges in the implementation of this motion," be added following "and propose changes to Codes of Conduct as needed during the 2024-2025 school year."

AMENDMENT #1:

Moved by S. Mah, seconded by J. Reddy, that the following wording be added at the end of the motion: “and further, that the Superintendent report back to the Board of Trustees no later than the end of May 2025, the positives and the challenges in the implementation of this motion.”

She provided rationale for the motion, and discussion ensued.

Following discussion, trustees voted on the amendment.

DEFEATED

For: L. Chan-Pedley, S. Mah

Against: A. Chien, P. Faridkot, V. Jung, J. Reddy, C. Richardson, J. Zhang

Trustee Mah asked to move the following amendment to the motion:

AMENDMENT #2:

Moved by S. Mah, seconded by L. Chan-Pedley, that the word, “on silent” be changed to “off”.

She provided rationale for the motion, and discussion ensued.

Following discussion, trustees voted on the amendment.

DEFEATED

For: L. Chan-Pedley, S. Mah

Against: A. Chien, P. Faridkot, V. Jung, J. Reddy, C. Richardson, J. Zhang

Trustees returned to the original motion that was recommended by the Education Plan Committee.

MAIN MOTION:

That the Board direct the Superintendent to develop the Ministry of Education and Child Care required updates to school Codes of Conduct related to restricting student use of personal digital devices at schools and associated implementation guidelines for the implementation of these updates in collaboration with school leaders, by July 1, 2024.

And further,

That school Codes of Conduct include a requirement that students in kindergarten to grade seven will be required to keep phones on silent and out of sight for the entire school day unless they get explicit permission from an educator.

And further,

That the Board direct the Superintendent to form a working group comprised of rights holders, district stakeholders, district leaders and school leaders with a mandate to discuss lessons learned, share best practices to restrict student personal digital device use at school, promote online safety and support focused learning environments, and propose changes to Codes of Conduct as needed during the 2024-2025 school year.

CARRIED

For: L. Chan-Pedley, A. Chien, P. Faridkot, V. Jung, C. Richardson J. Zhang

Against: S. Mah, J. Reddy

Board Chair Jung assumed the Chair.

3. ADJOURNMENT

Trustees agreed to adjourn by consensus.

The meeting adjourned at 7:47 pm.

Flavia Coughlan, Secretary Treasurer

Victoria Jung, Chairperson

STUDENT TRUSTEE REPORT

Date of Meeting: June 24th, 2024

Student Trustee: Mia Liu

Topics Discussed Most Relevant to Students within the VSB:

As I wrap up my two terms as the VSB Student Trustee, I will use my final report to the board to highlight recent VDSC initiatives, summarize the year in retrospect, and say goodbye.

Surrounding the theme “a snapshot of time,” this year’s arts gala allowed students to appreciate their roots and delineate career plans through friendly artistic competition. The submission portal closed on June 17th, and an online gallery will be put up to showcase the participating artworks in the near future.

In addition to art, the VDSC will be hosting a student leadership showcase to highlight the projects funded by the Student Leadership Grant - a recurring item added to the VSB operating budget in 2023. All grantees have been invited to the VSB Education Centre to participate in a VDSC-hosted workshop to provide feedback on the grant-application process. The VDSC is also compiling a video compilation to celebrate projects that wished to be highlighted, and we look forward to sharing this compilation with attendees on the 26th. While many grantees are unable to attend due the showcase being on the last week of school, we look forward to hosting and collecting feedback from those that can.

2023-2024 marked a busy year for the VDSC. From raising over 213K cans for the CANley cup to the 70-participant sister school switch to budget advocacies related to bathroom resources and electronics, joint efforts by students across the district turned desires into action, and visions into reality. Through such projects, VDSC has continued to uphold its mandate of amplifying the student voice.

In late May, I had the privilege of attending the annual conference hosted by the Ontario Student Trustees’ Association. There, I met diverse, vibrant, passionate student trustees from across Ontario. Our conversations revealed that we were different minds facing similar issues, from menstrual resource availability to rampant vaping in school bathrooms. I have communicated reflections from such conversations back to the VDSC to foster cross-provincial understanding and future collaborations. Seeing student trustees from every school board in Ontario is a truly impressive sight - the strength, the unity, the drive; In past years, the VDSC has advocated for student representation in public education beyond the VSB – after my experience at OSTA, I hope students continue this advocacy in the future.

Ever since stepping into this board room for the first time, I knew a day would come when I leave this room, this council, and this school board for post-secondary. Now that this day has come, it is a little hard to accept that my days filming videos, leading meetings, and writing reports in this dim-lit building on Broadway is now over.

Bittersweet goodbyes aside, I am excited to pass the torch to Athena Yu, a student from Magee secondary. Having been in VDSC for 2 years, Athena is an active member of the Magee student council, an experienced rep who has sat on the Finance & Personnel Committee, and an accomplished squash athlete.

And to Athena, my incoming student trustee, remember why you ran for this position. Remember what they elected you to do. Remember to use the mic well, now that it's yours.

Lastly, some thank yous. Thank you to my fellow senior executives - Tiffany, Mackenzie, Arabella, and Paige for always being there for me and with me. Thank you to Lynda and Tricia for your selfless support for VDSC this year and every year. Thank you to the Board for valuing the student voice and granting us a seat at this table. Thank you to my mom for driving me here to my second home every so often. And thank you to everyone in VDSC for trusting me to listen, represent, and fight for you.

Sorry that this report was a bit long. It is my last one, so I hope you can understand that it's hard to let go of something that has become an integral part of your life in the past 2 years. Thank you for indulging me with your time tonight, and best of luck to all my future student trustees, who I know will do amazing things in public education for the students they hold dear.

FACILITIES PLANNING COMMITTEE

Wednesday, June 12, 2024

Committee Report to the Board, June 24, 2024

The Chairperson of the Committee called the meeting to order and acknowledged with deep gratitude and respect, we are honoured to be learning and unlearning on the ancestral and unceded lands of the x^wməθk^wəyəm (Musqueam), Sḵwxwú7mesh Úxwumixw (Squamish Nation) & səliiwətaʔ (Tseil-Waututh Nation) and reviewed meeting decorum.

This meeting was live-streamed, and both the audio and visual recordings were also available to the public for viewing after the meeting. Footage from this meeting may be viewed from Canada or anywhere else in the world.

A master PowerPoint presentation detailing the flow of the agenda was shown throughout the meeting, a copy of which is on file with the meeting agenda.

1. 2025-2026 Five-Year Major Capital Plan

The Secretary Treasurer, Director of Facilities, and Director of the Vancouver Project Office presented a report dated June 12, 2024 entitled **2025-2026 Five-Year Major Capital Plan**. The report includes information on the proposed Capital Plan submission of the following Major Capital Programs: Seismic Mitigation Program, Expansion Program and Building Envelope Program. The report also includes updates and status of the mentioned programs and includes a recommendation.

Committee members, trustees and stakeholder representatives provided feedback and staff answered questions and provided clarification on various points.

There was consensus from committee members to forward the following recommendation to the Board for approval:

The Facilities Planning Committee recommends that the Board of Education of School District No. 39 (Vancouver) approve the 2025-2026 Five-Year Major Capital Plan.

2. Enrolment Projections Review Update

The Secretary Treasurer, Facilities Planner, and external consultant, Andrew Ramlo presented a report dated June 12, 2024 entitled **Enrolment Projections Review Update**. The report includes information on the status of enrolment projections review initiated based on direction provided by the Board to staff.

Committee members, trustees and stakeholder representatives provided feedback and staff answered questions and provided clarification on various points.

Following the conclusion of the live broadcast, participants engaged in small group discussion and dialogue, in relation to each of the following questions:

1. Are there any other points that should be considered when updating long-term enrolment projections for the school district?
2. What questions should be answered when updating long term enrolment projections?

Meeting adjourned at 6:26 pm.

Victoria Jung, Chairperson

Committee Members Present:	Victoria Jung (Chair) Joshua Zhang (Vice-Chair) Alfred Chien Suzie Mah Lois Chan-Pedley (Alt.) (5:21 pm)
Other Trustees Present:	Jennifer Reddy (5:07 pm)
Senior Team Members Present:	Helen McGregor, Superintendent Flavia Coughlan, Secretary Treasurer Dan Blue, Executive Director, Finance
Association Representatives Present:	Suzette Magri, CUPE 15 Melanie Cheng, DPAC Tim Chester, IUOE Paul Loeman, PASA Kelly Egilsson, VASSA (5:11 pm) Kai Nishimura, VDSC Danielle Durant, VEAES Sarah Dash, VEPVPA Terry Stanway, VSTA
Also Present:	Ron Macdonald, Director of Facilities Ajaz Hasan, Director of the Vancouver Project Office Hayden O'Connor, Facilities Planner Andrew Ramlo, Executive Director of Urban Futures Ana Chau-Kio (Recorder)

June 24, 2024

ITEM 5.1.2.1

TO: Board of Education

FROM: Facilities Planning Committee

RE: 2025-2026 Five-Year Major Capital Plan

*Reference to
[Education Plan](#)*

GOAL: The Vancouver School Board will increase equity by:

OBJECTIVE(S): Improving stewardship of the district’s resources by focusing on effectiveness, efficiency, and sustainability

INTRODUCTION

The 2025-2026 Five-Year Major Capital Plan is presented to the Board for approval at the recommendation of the Facilities Planning Committee which met on June 12, 2024 to review the plan.

BACKGROUND

The Ministry of Education and Child Care (“Ministry”) requires that Major and Minor Capital Plans be approved by Board resolutions prior to submission to the Ministry. The Major Capital Plan requests are to be submitted by June 30, 2024, and the Minor Capital Plan requests are to be submitted by September 30, 2024. This report includes the proposed Capital Plan submission for each of the following Major Capital Programs:

- Seismic Mitigation Program (SMP)
- Expansion Program (New schools and School Additions) (EXP)
- Building Envelope Program (BEP)

MAJOR CAPITAL PROGRAM UPDATES

The District received Ministry support for the following projects:

- The seismic upgrade of Sir Wilfred Grenfell Elementary project funding approved and currently in design and permitting stages.
- An addition of 145 spaces at Henry Hudson Elementary has been approved for funding.
- A new school at the Olympic Village site in False Creek has been approved for funding and is in the consultant/design team procurement stage.
- The building envelope project at Churchill Secondary has been funded and is planned for summer 2024 construction.

STATUS OF SEISMIC MITIGATION AND EXPANSION

Six annexes, forty-seven elementary schools and six secondary schools are considered seismically safe. There are six additional seismic mitigation projects in the construction or design phase that will increase the total number of safe schools to sixty-five. Four annexes, twenty-eight elementary schools and eleven secondary schools will remain at high risk in a seismic event.

Figure 1: Status of Seismic Mitigation Projects

School Type	Safe	In Progress*	Total Safe	Total High Risk	Total
Annex	6	1	7	4	11
Elementary	47	4	51	28	79
Secondary	6	1	7	11	18
Totals	59	6	65	43	108

*Includes Coal Harbour, Lord Roberts Annex, and Olympic Village Schools.

Completed Projects

Figures 2, 3 and 4 list completed major capital projects (upgraded, replacement, and new) that have been funded through the seismic mitigation or expansion programs since the inception of the Vancouver Project Office (2014). Overall, projects related to seismic safety for the district are presented graphically in the maps in Figures 5 and 6.

Figure 2 – Seismic Upgrade Projects

School Name	School Type	Capital Program	Project Type	Year Completed
Cavell	Elementary	SMP	Upgrade	2023
Livingstone	Elementary	SMP	Upgrade	2023
Byng	Secondary	SMP	Upgrade	2021
Wolfe	Elementary	SMP	Upgrade	2021
Selkirk	Elementary	SMP	Upgrade	2021
Maquinna	Elementary	SMP	Upgrade	2021
Jamieson	Elementary	SMP	Upgrade	2018
Kingsford-Smith	Elementary	SMP	Upgrade	2018
Strathcona	Elementary	SMP	Upgrade	2017

Figure 3 – Seismic Replacement Projects

School Name	School Type	Capital Program	Project Type	Year Completed
Bayview	Elementary	SMP	Replacement	2023
David Lloyd George	Elementary	SMP	Replacement	2023
Weir*	Elementary	SMP	Partial Replacement	2023
wəkwəhəns tə syaqwəm	Elementary	SMP	Replacement	2023
Tennyson	Elementary	SMP	Replacement	2020
Maple Grove	Elementary	SMP	Replacement	2020
Fleming	Elementary	SMP	Replacement	2020

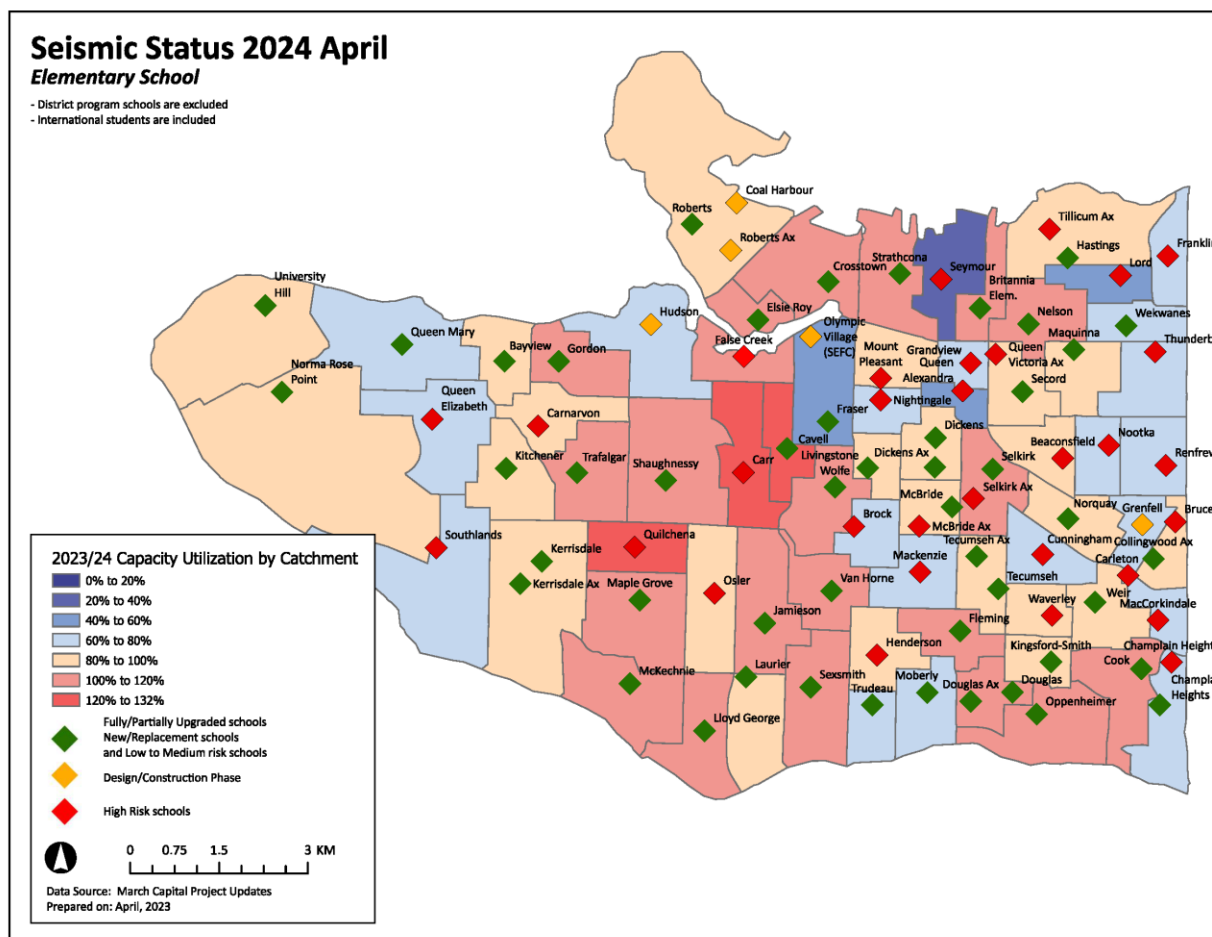
School Name	School Type	Capital Program	Project Type	Year Completed
Nelson	Elementary	SMP	Replacement	2019
Kitsilano*	Secondary	SMP	Partial Replacement	2018
L'Ecole Bilingue	Elementary	SMP	Replacement	2017
Queen Mary*	Elementary	SMP	Partial Replacement	2016
Gordon	Elementary	SMP	Replacement	2016

*The scope of each partial replacement project varies depending on the specific context of the school building(s).

Figure 4 – Expansion - New Schools

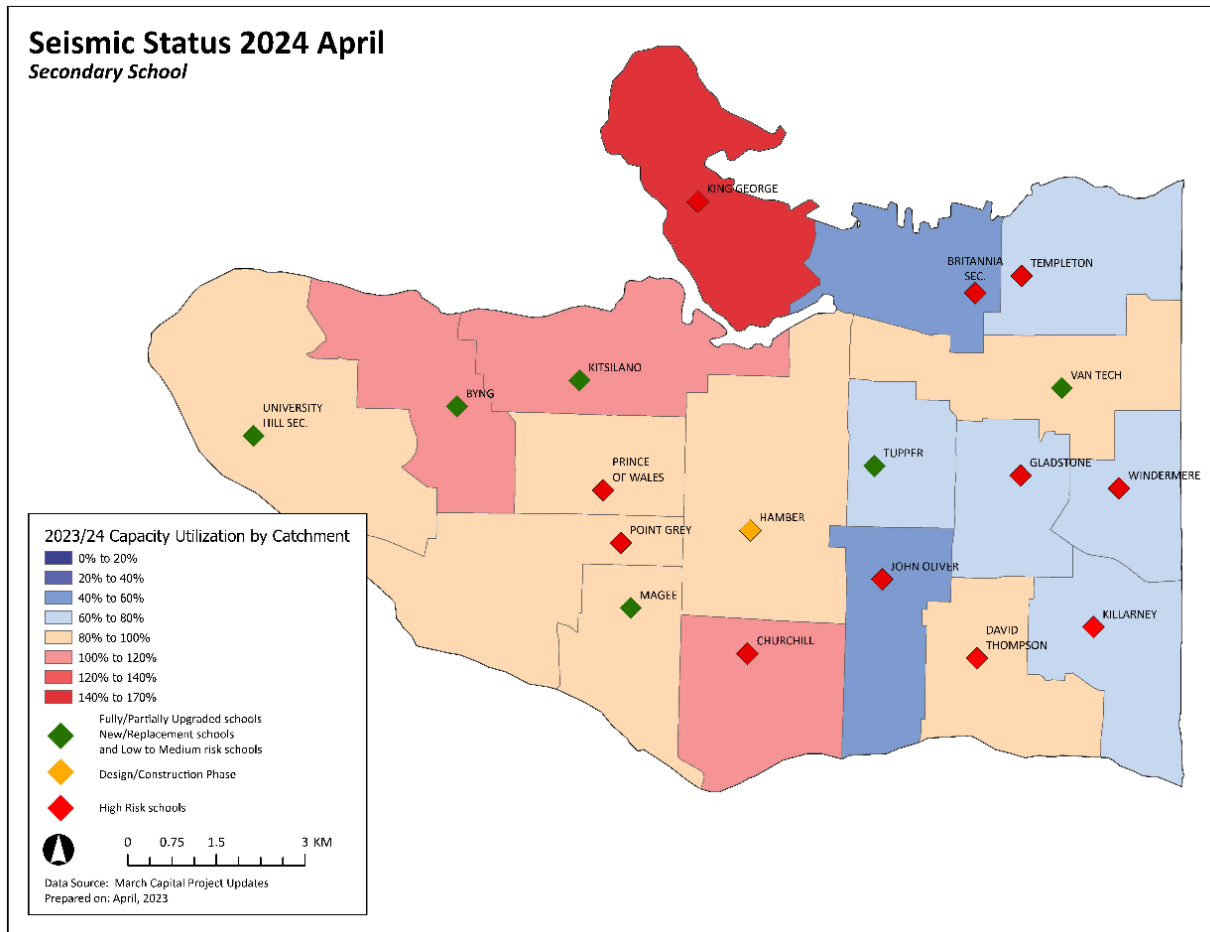
School Name	School Type	Capital Program	Project Type	Year Completed
Crosstown	Elementary	EXP	New School	2017
Norma Rose Point	Elementary	EXP	New School	2014

Figure 5 – SMP Status and Capacity Utilization at the Elementary Level



Note: The image does not show the following schools which have the District as their catchment: Quesnel, Tennyson, L'Ecole Bilingue, Tye, and xpey.

Figure 6 – SMP Status and Capacity Utilization at the Secondary Level



Elementary School Projects Currently in Progress

Figures 7 and 8 list the status of projects with signed capital project funding agreements.

Figure 7 – Status of Seismic Mitigation Projects

School Name	School Type	Capital Program	Project Type	Year Completed
Hudson	Elementary	SMP	Replacement	Construction
Grenfell	Elementary	SMP	Upgrade	Design
Hamber	Secondary	SMP	Replacement	Construction

Figure 8 – Status of Elementary Expansion Projects

School Name	School Type	Capital Program	Project Type	Year Completed
Coal Harbour	Elementary	District Funded	New School	Construction
Hudson	Elementary	EXP	Addition	Design
Olympic Village	Elementary	EXP	New School	Design

METHODOLOGY FOR PRIORITIZING SEISMIC MITIGATION PROJECTS

An analysis was completed in 2020 to review seismic mitigation project priorities. A pairwise decision-making tool was used to establish parameters considered relevant to project prioritization. Each parameter was compared to each other as a paired comparison to determine which of the two was considered more critical to the project prioritization. From this series of comparisons, parameters were given a percentage of the total weight. Then, each seismic mitigation project was scored for each parameter based on a rubric for each, and the scores per parameter were weighted by the pairwise results. The projects were prioritized by their score and the parameters used at that time were:

- High Seismic Risk Factor (% of the buildings gross floor area that is H1 or H2 X school enrolment).
- High youth population in the catchment.
- Large site size and operating capacity offers flexibility for future programming.
- High-capacity utilization.
- Low surplus seismically safe seats in surrounding schools.
- Potential for limited scope of project.
- Available temporary accommodation site.

A final lens is applied to the initial ranking list by senior staff, to consider factors like strategic priorities, expansion areas, possibilities for school replacement, and reconciliation considerations. The plan priorities developed in 2020 have not been re-assessed – primarily because the seismic mitigation program has not advanced substantively since that submission.

A review of the above process is planned in preparation for the 2026-2027 Capital Plan Submission by June 2025 to ensure ongoing alignment between District objectives and capital planning priorities. This will allow for a review of the evaluation parameters to review their relevancy, as well as provide an opportunity for more recent population and enrolment information to be included.

PROJECT REQUESTS – SEISMIC MITIGATION PROGRAM

The parameters identified have been applied to the high-risk schools to prioritize the funding requests for the draft 2025-2026 Five-Year Capital Plan.

Year 1 Priorities

Figure 9 – Year 1 Priority SMP Project Requests

CP Year	School Name	Nominal Capacity	Capital Program	Seismic Risk (2015 MECC)
1	King George Secondary*	375	SMP	H1
1	Mackenzie Elementary	635	SMP	H1
1	Killarney Secondary	2,200	SMP	H1
1	Renfrew Elementary	760	SMP	H1
1	Thompson Secondary	1,550	SMP	H1

*This project can only be done in conjunction with the King George expansion project.

King George Secondary is the smallest secondary school in the District with a nominal capacity of 375. The main classroom block of the school is identified as H1 high seismic risk. The school enrolls 635 students and is operating at 169% capacity utilization (2023-2024). It is important to study the King George SMP project in conjunction with a concurrent EXP project to add an estimated 625-825 nominal capacity to the school. Enrolment forecasts indicate that King George will soon be unable to accommodate all catchment enrolment demand.

Mackenzie Elementary is a large, centrally located school that currently enrolls 403 students (2023-2024). It has sufficient capacity to offer diverse programming options or receive students from surrounding schools that are not seismically safe. There is insufficient seismically safe capacity in surrounding schools to accommodate students from Mackenzie. Mackenzie is a site that would be a suitable location for District Programs as it is in a main transit corridor accessible from various parts of the District.

A detailed feasibility study was initiated for both the **David Thompson Secondary** and **Killarney Secondary** SMP projects. In the 2022-2023 Capital Plan response letter, the District was advised that the Thompson and Killarney projects were deferred and that these projects are not supported projects in the Ministry Capital Program. There is no seismically safe secondary school capacity in the Southeast region of the District. From a District perspective, the seismic mitigation projects for David Thompson and Killarney remain high priority and are included in Year 1 of the Capital Plan.

There is a long-term need for a secondary school at David Thompson. In 2023-2024, Thompson enrolled 1351 students. In the previous feasibility plan process, there was a possibility of a land exchange between the Vancouver Park Board (VPB) and the VSB to facilitate the construction of a new replacement school for David Thompson Secondary. The District engaged the VPB in an agreement for a land exchange involving Gordon Park that is located next to the school. The VSB and the VPB have conditionally approved this land exchange to facilitate the seismic mitigation at David Thompson school. Final approval of a land exchange would be subject to the Ministry funding a full replacement school.

There is a long-term need for a seismically safe secondary school at Killarney to continue to serve the southeast area of the District. In 2023-24, Killarney enrolled 1579 students. There is a community centre facility adjacent to the school. The track and field facility on adjacent Vancouver Park Board property is planned to receive a substantial upgrade in 2024-2026, which will improve the outdoor facilities available to students.

Renfrew Elementary is a large school on the east side of the District that currently enrolls 462 students (2023-2024). Renfrew’s enrolment is forecast to remain stable. It has sufficient capacity to offer diverse programming options or receive students from surrounding schools that are not seismically safe. Based on its operating capacity of 619, Renfrew has about 160 seats of additional capacity available. There is insufficient seismically safe capacity in surrounding schools to accommodate students from Renfrew.

Year 2 Priorities

Figure 10 – Year 2 Priority SMP Project Requests

CP Year	School Name	Nominal Capacity	Capital Program	Seismic Risk (2025 MECC)
2	Carr Elementary	290	SMP	H1
2	Churchill Secondary	2,000	SMP	H1
2	Waverley Elementary	510	SMP	H1
2	John Oliver Secondary	1,700	SMP	H1
2	Nightingale Elementary	390	SMP	H1

Carr Elementary is a medium sized centrally located school in the North Cambie corridor. Carr currently enrolls 291 students and is forecast to remain full for the foreseeable future. The North Cambie corridor faces ongoing enrolment pressure and Carr was designated as a full school for the 2021- 2022 school year. There is insufficient seismically safe capacity in surrounding schools to accommodate students from Carr.

Churchill Secondary is a large school operating at 101% capacity utilization (2023-2024). It offers, among its programs, French Immersion, IB, and Ideal Mini. The high number of students enrolled at Churchill is a key component of this project being prioritized as a Year 2 project. Additionally, two major development projects, Pearson Dogwood and Langara Gardens, are planned to build a combined 5,320 residential dwellings in the Churchill catchment along with numerous townhome projects nearby. There is a clear long-term need for secondary school capacity at Churchill.

Waverley Elementary is a large school in the southeastern area of the District. Waverley currently enrolls 376 students (2023-2024). Waverley’s enrolment is forecast to decline. There is insufficient seismically safe capacity in surrounding schools to accommodate students from Waverley. Most the schools surrounding Waverley have been seismically upgraded or replaced and there is no opportunity to increase the number of safe seats in the area to accommodate Waverley students.

John Oliver Secondary is a school in the southeast area of the district with five H1 blocks, two H2 blocks and two H3 blocks. In 2023-2024 John Oliver enrolled 933 students and includes special education programming, the JO Digital Immersion mini school program, and the Take-A-Hike alternative program.

Nightingale Elementary is a centrally located mid-sized school which serves as an overflow school for Fraser Elementary. Fraser is in an area with increasing enrolment due to residential redevelopment. Nightingale currently enrolls 262 students (2023-2024), and enrolment is forecast to increase due to the influx of students from the Fraser catchment. There is insufficient seismically safe capacity in surrounding schools to accommodate students from Nightingale and overflow students from Fraser.

Year 3 Priorities

Figure 11 – Year 3 Priority SMP Project Requests

CP Year	School Name	Nominal Capacity	Capital Program	Seismic Risk (2025 MECC)
3	Franklin Elementary	295	SMP	H1
3	Osler Elementary	315	SMP	H1
3	Mount Pleasant Elementary	315	SMP	H3
3	False Creek Elementary	290	SMP	H1

Franklin Elementary serves a catchment that is geographically unique or isolated with the Burrard Inlet to the North, Burnaby to the east, and the Cassiar Connector to the west. Franklin currently enrolls 210 students (2023-24). Enrolment at Franklin is forecast to increase slowly and there is insufficient seismically safe capacity in surrounding schools to accommodate students from Franklin.

Osler Elementary is a medium sized school that currently enrolls 270 students (2023-24). Osler is adjacent to schools to the east that are currently experiencing enrolment pressure. Osler currently serves as an overflow school for neighbouring schools and will continue to do so in the future. Substantial residential development is ongoing within the adjacent Jamieson catchment. There is insufficient seismically safe capacity in surrounding schools to accommodate students from Osler.

Mount Pleasant Elementary is a medium sized school that currently enrolls 255 students (2023-24). Mount Pleasant continues to serve as an overflow school for False Creek. To accommodate overflow students from neighboring schools, Mount Pleasant has undergone renovations to create additional classrooms. There is insufficient seismically safe capacity in surrounding schools to accommodate students from Mount Pleasant.

In the 2022-2023 Capital Plan response letter, the District was advised that the **False Creek Elementary** project has been deferred and that this project is not a supported project in the Ministry Capital Program. False Creek is prioritized in Year 3 of the draft capital plan. A Project Definition Report (PDR) had been developed for the False Creek project. This project can be considered further within the context of the approved funding provided to construct a new elementary school at Olympic Village as well as long term plans for development in the neighbourhood of False Creek South.

Year 4 and Year 5 Priorities

Projects listed in years 4 and 5 of the Capital Plan Submission are ‘notional’. Capital requests in years 1-3 are most extensively studied by the Ministry and are typically the topic of planning discussions between the Ministry and school districts. The projects identified for year 4 and 5 are shown in Figure 12.

Figure 12 – Year 4 and Year 5 Priority SMP Project Requests

CP Year	School Name	Nominal Capacity	Capital Program	Seismic Risk (2025 MECC)
4	Windermere Secondary	1,500	SMP	H1
4	Champlain Heights Elementary	495	SMP	H3
4	Beaconsfield Elementary	315	SMP	H1
4	MacCorkindale Elementary	490	SMP	H2
5	Templeton Secondary	1,400	SMP	H1
5	Grandview Elementary	220	SMP	H1
5	Southlands Elementary	340	SMP	H1
5	Seymour Elementary	370*	SMP	H1

PROJECT REQUESTS – EXPANSION

The school expansion program includes new schools, site acquisitions, and additions to existing schools required to accommodate sustained requirements for additional student enrolment. The school addition requests identified for consideration by the Ministry are intended to address sustained enrolment pressure in the Kitsilano, Downtown and Central regions of the District. There are potential fiscal economies that could be realized if expansion requests were approved in alignment with SMP project agreements.

Figure 13 – New Schools and Expansion Requests

CP Year	School Name	Nominal Capacity	Capital Program	Description
1	King George Secondary	1,000-1200	EXP	Addition of 625-825 capacity to be done in conjunction with SMP project.
1	New Elementary School at Roberts Annex Site	510 (60K/450E)	EXP	Replace Roberts Annex with full-sized K-7 school.
2	Carr Elementary	510 (60K/450E)	EXP	Add 20K/200E nominal capacity in conjunction with SMP project.

CP Year	School Name	Nominal Capacity	Capital Program	Description
3	False Creek	410 60K/350E	EXP	Add 20K/100E. Addition to align with SMP project.
4	New Elementary School at UBC South Campus	410 (60K/350E)	EXP	Build a new elementary school.
5	New Elementary School at Jericho Lands	510 (60K/450E)	EXP	Build a new elementary school.
5	New Elementary School at River District	TBD	EXP	Build a new elementary school.

King George is the smallest secondary school in the District with a nominal capacity of 375. Currently the school enrolls 635 students and is operating at 169% capacity utilization (2023-2024). Demand for catchment enrolment at King George is forecast to increase as students move from its family of elementary schools into the secondary grades. King George will be unable to accommodate the forecasted increase in catchment enrolment. As a way of effectively using limited resources, it is important to consider the seismic mitigation project requested at King George Secondary in conjunction with an expansion of that school, as a single project with funding requested through two capital programs. There is substantial coordination required between VSB, City of Vancouver (COV), Vancouver Park Board (VPB), and Vancouver Public Library (VPL) to realize a joint vision for this site overall which has been initiated through the [W.E. Connect: West End Community Hub Renewal Plan](#) process.

Following the completion of Coal Harbour Elementary, the students from Roberts Annex will vacate that school and the building will be demolished to allow for the construction of a new BC Hydro underground substation. In conjunction with this construction, initial work is expected to be done to prepare the site to accommodate a new VSB K-7 elementary school. VSB staff are working with BC Hydro to align these respective projects to create an effective combination of public infrastructure.

Carr Elementary currently enrolls 291 students and is forecast to remain full for the foreseeable future. The North Cambie corridor faces ongoing enrolment pressure and Carr was designated as a full school for the 2021- 2022 school year.

There is a long-term need for additional elementary capacity in the UBC area as the community develops further residential areas of the campus. Existing schools in the UBC area have a high-capacity utilization. The possible placement of students at other schools and catchment boundary changes are both enrolment management strategies which are typically considered. However, Pacific Spirit Park somewhat separates the schools in the UBC area from other VSB schools resulting in a unique challenge to consider in the enrolment management process. Elementary schools at University Hill Elementary and Norma Rose Point do not have district choice programs.

There are plans being developed for a long-term redevelopment of the Jericho Lands. Staff continue to work with the City of Vancouver to understand the future educational needs of this community. At this time, it is anticipated that a VSB elementary school would be a practical community asset for the large scale of development planned.

A site has been set aside for an elementary school at the River District neighbourhood in southeast Vancouver. Currently, students are primarily in-catchment students at Champlain Heights Elementary.

NEXT STEPS

The Ministry of Education and Child Care will inform school districts of supported project(s) through the Capital Plan Response Letter in Spring 2025.

RECOMMENDATION

That the Board of Education of School District No. 39 (Vancouver) approve the 2025-2026 Five-Year Major Capital Plan.

Appendix A: Draft 2025-2026 Five Year Major Capital Plan

DRAFT 2025-2026 FIVE-YEAR MAJOR CAPITAL PLAN

EXPANSION				
SD Category Rank	Facility/Site	Project Type	Project Description	Total Project Cost
1	King George Secondary	Addition	Expand nominal capacity from 375 to 1,000	\$62,450,104
2	Emily Carr Elementary	Addition	1 kindergarten and 8 elementary classrooms addition (40K/250E to 60K/450E)	\$14,915,117
3	False Creek Elementary	Addition	1 kindergarten & 5 elementary classroom addition (40K/250E to 60K/350E)	\$13,050,118
1	New Elementary at Roberts Annex Site	New (School)	New Elementary at Roberts Annex Site (60K/450E)	\$84,952,840
2	New Elementary at UBC South Campus	New (School)	New Elementary at UBC South Campus (60K/350E)	\$40,797,280
3	New Elementary School at Jericho Lands	New (School)	New Elementary School at Jericho Lands (60K/450E)	\$45,738,084
4	New Elementary School at River District	New (School)	New Elementary School at River District in Southeast Vancouver (60K/450E)	\$45,738,084
			Submission Category Total:	\$307,641,627
SEISMIC MITIGATION				
SD Category Rank	Facility/Site	Project Type	Project Description	Total Project Cost
1	King George Secondary	Full Replacement (Seismic)	Seismic replacement to be done concurrently with expansion project	\$67,214,576
2	Sir Alexander Mackenzie Elementary	Full Replacement (Seismic)	Seismic replacement unless otherwise determined in project definition phase	\$49,599,313
3	Killarney Secondary	Upgrade	Seismic upgrade	\$164,640,000
4	Renfrew Community Elementary	Full Replacement (Seismic)	Seismic replacement unless otherwise determined in project definition phase	\$51,838,315
5	David Thompson Secondary	Upgrade	Seismic upgrade	\$153,806,841
6	Emily Carr Elementary	Full Replacement (Seismic)	Seismic replacement to be done concurrently with expansion project	\$33,898,845
7	Sir Winston Churchill Secondary	Full Replacement (Seismic)	Seismic replacement unless otherwise determined in project definition phase	\$180,777,273
8	Waverley Elementary	Full Replacement (Seismic)	Seismic replacement unless otherwise determined in project definition phase	\$43,035,291
9	John Oliver Secondary	Full Replacement (Seismic)	Seismic replacement unless otherwise determined in project definition phase	\$167,203,776
10	Florence Nightingale Elementary	Full Replacement (Seismic)	Seismic replacement unless otherwise determined in project definition phase	\$37,886,380
11	Sir John Franklin Community	Full Replacement (Seismic)	Seismic replacement unless otherwise determined in project definition phase	\$32,830,227
12	Sir William Osler Elementary	Full Replacement (Seismic)	Seismic replacement unless otherwise determined in project definition phase	\$33,898,845
13	Mount Pleasant Elementary	Full Replacement (Seismic)	Seismic replacement unless otherwise determined in project definition phase	\$33,898,845
14	False Creek Elementary	Full Replacement (Seismic)	Seismic replacement to be done concurrently with expansion project	\$55,838,996
15	Windermere Community Secondary	Full Replacement (Seismic)	Seismic replacement unless otherwise determined in project definition phase	\$152,760,632
16	Champlain Heights Community Elementary	Full Replacement (Seismic)	Seismic replacement unless otherwise determined in project definition phase	\$43,179,609
17	Lord Beaconsfield Elementary	Full Replacement (Seismic)	Seismic replacement unless otherwise determined in project definition phase	\$33,898,845
18	Dr H N Maccorkindale Elementary	Full Replacement (Seismic)	Seismic replacement unless otherwise determined in project definition phase	\$43,179,609
19	Templeton Secondary	Full Replacement (Seismic)	Seismic replacement unless otherwise determined in project definition phase	\$146,426,333
20	Grandview Elementary	Full Replacement (Seismic)	Seismic replacement unless otherwise determined in project definition phase	\$28,479,328
21	Southlands Elementary	Full Replacement (Seismic)	Seismic replacement unless otherwise determined in project definition phase	\$35,835,412
22	Admiral Seymour Elementary	Full Replacement (Seismic)	Seismic replacement unless otherwise determined in project definition phase	\$37,934,486
			Submission Category Total:	\$1,628,061,777

EDUCATION PLAN COMMITTEE

Wednesday, June 12, 2024

Committee Report to the Board, Monday, June 24, 2024

The Chairperson of the Committee called the meeting to order and acknowledged with deep gratitude and respect, we are honoured to be learning and unlearning on the ancestral and unceded lands of the xʷməθkʷəy̓əm (Musqueam), Skwxwú7mesh Úxwumixw (Squamish Nation) & səliłwətał (Tsleil-Waututh Nation) and reviewed meeting decorum.

This meeting was live-streamed, and both the audio and visual recordings were also available to the public for viewing after the meeting. Footage from this meeting may be viewed from Canada or anywhere else in the world.

A master PowerPoint presentation detailing the flow of the agenda was shown throughout the meeting, a copy of which is on file with the meeting agenda.

1. Social Emotional Learning and Mental Health Update

Director of Instruction, J. Myers and District Principal, B. Morishita presented a report dated June 12, 2024, entitled **Social Emotional Learning and Mental Health Update**. The report includes an overview of the initiatives and supports that were provided by the Social Emotional Learning, Mental Health and Prevention Programs team for 2023-2024 and plans for the upcoming school year.

Committee members and stakeholder representatives provided feedback and staff answered questions and provided clarification on various points.

This was provided for information.

2. Equity and Anti-Oppression Update

Directors of Instruction, R. Lopez and C. Wong, presented a report dated June 12, 2024, entitled **Equity and Anti-Oppression Update**. The report provides background on the Equity and Anti-Oppression (EAO) team and includes an update on the team's key initiatives and ongoing work.

Committee members and stakeholder representatives provided feedback and staff answered questions and provided clarification on various points.

This was provided for information.

Meeting adjourned at 7:52pm.

Lois Chan-Pedley, Chairperson

Committee Members Present:	Lois Chan-Pedley (Chair) Christopher Richardson (Vice-Chair) Jennifer Reddy
Committee Members Absent:	Janet Fraser
Senior Team Members Present:	Helen McGregor, Superintendent Pedro da Silva, Associate Superintendent Maureen McRae-Stanger, Associate Superintendent Pete Nuij, Associate Superintendent
Association Representatives Present:	Sandra Bell, DPAC Ericka-Jade Touzel, PASA Hilary Watt, VASSA Deborah Tin Tun, VEAES Salena Sharma, VDSC Riley McMitchell, VEPVPA Terry Stanway, VSTA
Also Present:	Brandon Morishita, District Principal Hieu Pham-Fraser, District Principal Ricardo Lopez, Director of Instruction Janis Myers, Director of Instruction Christopher Wong, Director of Instruction Emily Rogness, Executive Assistant (Recorder)

LIAISON TRUSTEE REPORT

Name of Committee/Organization: City of Vancouver Children, Youth, and Family Advisory Committee

Liaison Trustee: Suzie Mah

Date of Meeting: May 23, 2024

Topics Discussed Most Relevant to the VSB:

School Active Travel Program Action Plan, VSB Budget and motion Promoting Focused Learning Environments and Online Safety presentation, Vancouver Public Library Updates and Summer Programs for Teens, Children and Youth Representation from all parts of the city

Committee / Organization Actions:

Because of lack of quorum for the meeting, the meeting was only an information meeting with no decisions being made.

School Active Travel Program Action Plan

Simon Wong from the City of Vancouver presented recent work on the School Active Travel Program Action Plan. There is a working group working on a plan to achieve the following goals:

- encourage more children and their families to walk, bike, and roll to school
- improve walking and cycling infrastructure around schools
- increase education and awareness around active transportation

Committee members provided feedback on the plan.

VSB Budget and Promoting Focused Learning Environments and Online Safety Motion

Committee members asked for a brief presentation on the 2024-25 budget that was passed. Trustee Mah shared pages 86 to 88 of the final VSB 2024-2025 Financial Plan. Committee members asked questions about the Proposed Budget Changes. The motion on Promoting Focused Learning Environments and Online Safety was presented and there were comments from the committee members about what this would look like in schools.

Vancouver Public Library Updates and Summer Programs for Teens

Head VPL Librarian, Gina Gaudet from the main branch of the VPL talked about the Teen Summer Challenge to encourage teens to read during the summer. She also talked about the plans to remodel the children's section of the library and on June 10th, the remodelled teen section will be unveiled.

Children and Youth Representation from all parts of the city

There was a brief discussion about the need to find children and youth committee members, particularly from the east side of the city.

LIAISON TRUSTEE REPORT

Name of Committee/Organization: English Language Learner (ELL) Consortium

Liaison Trustee: Jennifer Reddy

Date of Meeting: March 6, 2024

Topics Discussed Most Relevant to the VSB:

Overview of ELL Consortium:

The ELL Consortium is an ad hoc committee of the BC School Trustees Association that includes staff from various districts who provide updates and accurate information on what is happening at the municipal, provincial and federal levels in the area of English Language Learners.

Key Topics:

Limitations with Funding

- Funding for students is lagging, student intake continues but government funding is always behind via 2 rounds of 1701s and federal government funding and results in lost student support.
- Need to support advocacy on this issue.

All-district discussion

Committee / Organization Actions:

BCSTA Resolution development and other advocacy

LIAISON TRUSTEE REPORT

Name of Committee/Organization: Older Persons Advisory Committee

Liaison Trustee: Jennifer Reddy

Date of Meeting: May 17, 2024

Topics Discussed Most Relevant to the VSB:

Framework is in development and includes reaching out to other levels of government.

Older persons are looking for programming opportunities within the VSB that are no longer available.

Raised importance of clearing sidewalks to prevent falls and improve safe access around city, including schools.

Addressing issues of isolation and loneliness and support for resources such as magnets with key information 911, 211, 311, 811.

Committee / Organization Actions:

Note issues raised and update on programming changes and sidewalk efforts

LIAISON TRUSTEE REPORT

Name of Committee/Organization: Diversity Advisory Committee

Liaison Trustee: Lois Chan-Pedley

Date of Meeting: May 2, 2024

Topics Discussed Most Relevant to the VSB:

- Equity & Anti-Oppression Team and SOGI District Resource Teacher (DRT) gave updates on district pro-D, book club, events in schools, and the DEI Student-Led Conference on Apr 25th
- Staff answered questions about admin procedures on school renaming and the 2024/25 calendar

Committee / Organization Actions:

Vancouver School District Open Board Meeting

June 24, 2024

1



LAND ACKNOWLEDGEMENT

With deep gratitude and respect, we are honoured to be learning and unlearning on the ancestral and unceded lands of the x^wməθk^wəy̓əm (Musqueam), Skwxwú7mesh Úxwumixw (Squamish Nation) & səliłwətał (Tsleil-Waututh Nation).



x^wməθk^wəy̓əm
(Musqueam)



Skwxwú7mesh Úxwumixw
(Squamish Nation)



səliłwətał
(Tsleil-Waututh Nation)

2

Welcome by Morgan Guerin Musqueam Nation Knowledge Holder

3

Live-streamed

The meeting is currently being broadcasted live, and both the audio and video recordings will be accessible to the public for viewing even after the meeting ends.

Footage from this meeting may be viewed from Canada or anywhere else in the world.

4

Meeting Decorum

The Board has a strong commitment to ethical conduct. It is our collective responsibility to ensure that our meetings are conducted in a safe and respectful manner.

As a Board of Education for a school district, it is important that we model the behavior that we expect of students in their schools.

5

Introductions

Introduction of Trustees and Staff

6

ITEM 2.0 ADOPTION OF MINUTES

7

2.1 Meeting of May 27, 2024

That the minutes of the May 27, 2024 meeting be adopted.

8

2.3 Special Meeting of June 10, 2024

That the minutes of the June 10, 2024 meeting be adopted.

9

ITEM 3.0 SUPERINTENDENT'S UPDATE

10

OUR VSB

SUPERINTENDENT HIGHLIGHTS

June 24, 2024

11

SUPERINTENDENT'S TRIBUTE



Lia Dodge
Student Support Worker
Bayview Elementary

12



Indigenous Heritage Month

13



Blanketing with Honour

14

Peter Henderson Bryce Ally Award



15

Pride Month Throughout the District



16

Recognizing & Celebrating



VSB
After the
Bell



17

Digital Device Usage

“...I believe that the much safer and productive learning environment will be quite beneficial for the students.”

“Bravo! I applauded this move by the Board.”

“...[I] just wanted to say thank you and a big exhale on behalf of many families.”

“As a parent of three, I couldn’t be more supportive of this! Thank you! ”

“Best news ever thank you.”

18



Graduations!

19



Last Board Meeting of the 2023/2024 School Year

20

ITEM 4.1 ACKNOWLEDGEMENT OF STUDENT TRUSTEE

21

ITEM 4.2 STUDENT TRUSTEE REPORT

22

ITEM 5.0 COMMITTEE REPORTS

23

5.1.1 Facilities Planning Committee Report

That the report of the June 12, 2024 meeting be received.

24

5.1.2.1 Matters Arising

2025-2026 Five-Year Major Capital Plan

That the Board of Education of School District No. 39 (Vancouver) approve the 2025-2026 Five-Year Major Capital Plan

25

5.2.1 Education Plan Committee Report

That the report of the June 12, 2024 meeting be received.

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ITEM 6.0

REPORT ON PRIVATE SESSION

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ITEM 7.0

REPORTS FROM TRUSTEE REPRESENTATIVES

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ITEM 8.0 NEW BUSINESS

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ITEM 9.0 NOTICES OF MOTION

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ITEM 10.0 PUBLIC QUESTION PERIOD

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ITEM 11.0 ADJOURNMENT

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**THANK YOU
FOR YOUR TIME**
