

NOTICE OF MEETING

EDUCATION PLAN COMMITTEE

Secretary Treasurer's Office
Wednesday, June 05, 2024
Teams live broadcast

Lois Chan-Pedley (Chair)
Christopher Richardson (Vice Chair)
Janet Fraser
Jennifer Reddy

Helen McGregor, Superintendent of Schools
Flavia Coughlan, Secretary Treasurer

Notice of Meeting

A Meeting of the **Education Plan Committee** will be held on Teams with a live broadcast on **Wednesday, June 5, 2024, at 12:00pm.**

Trustees:	Alfred Chien Preeti Faridkot (Alternate) Victoria Jung	Suzie Mah (Alternate) Joshua Zhang
Student Trustee:	Mia Liu	
Other Senior Team Staff:	Daniel Blue Pedro da Silva Michael Gray	Maureen McRae-Stanger Pete Nuij Alison Ogden
Rights holder Representatives:	Faye Mitchell, x ^w məθk ^w əyəm (Musqueam) Paul Wick, Skwxwú7mesh Úxwumixw (Squamish Nation) Kirsten Touring, səliłwətał (Tsleil-Waututh Nation)	
Representatives:	Lorena Spencer, CUPE 15 Brent Boyd, CUPE 407 Jaclyn Ferreira, DPAC Tim Chester, IUOE Ericka-Jade Mulherin, PASA Justin Chapman, Trades Hilary Watt, VASSA Salena Sharma, VDSC Deborah Tin Tun, VEAES Riley McMitchell, VEPVPA Carmen Schaedeli, VSTA	Alternates: Priscilla Santos, CUPE 15 (Alternate 1) Suzette Magri, CUPE 15 (Alternate 2) Sandra Bell, DPAC (Alternate 1) Michael Lang, DPAC (Alternate 2) Tim De Vivo, IUOE Scott Deyell, PASA David Nicks, VASSA Karine Ng, VEAES Stephen Leung, VEPVPA Carl Janze, VSTA

EDUCATION PLAN COMMITTEE

MEETING AGENDA

Wednesday, June 05, 2024, at 12:00 pm
Teams live broadcast

With deep gratitude and respect, we are honoured to be learning and unlearning on the ancestral and unceded lands of the xʷməθkʷəy̓əm (Musqueam), Skwxwú7mesh Úxwumixw (Squamish Nation) and səliłwətał (Tseil-Waututh Nation).

The meeting is currently being broadcasted live, and both the audio and video recordings will be accessible to the public for viewing even after the meeting ends. Footage from this meeting may be viewed from Canada or anywhere else in the world.

Meeting Decorum:

The Board has a strong commitment to ethical conduct. This includes the responsibility of committee members to conduct themselves with appropriate decorum and professionalism. As Chair of the Committee, it is my responsibility to see that decorum is maintained. To do that I ask that:

- i. All committee participants request to speak through the chair.
- ii. Civility towards others is maintained as committee participants share perspectives and participate in discussion.
- iii. Staff are able to submit objective reports without influence or pressure as their work is acknowledged and appreciated.
- iv. Committee participants refrain from personal inflammatory or accusatory language or action.
- v. Committee participants present themselves in a professional and courteous manner.

Please see reverse for the Purpose/Function and Power and Duties of this Committee.

1. Items for Approval

1.1 None

2. Information Items

2.1 None

3. Discussion Items

3.1 Motion referred from April 29 Board meeting:
Promoting Focused Learning Environments and Online Safety

Presenters

Trustee Victoria Jung

Education Plan Committee

C. Responsibilities:

- C.1 Review and make recommendations to the Board regarding matters related to the development and implementation of the Education Plan.
- C.2 Review and make recommendations to the Board regarding the annual Framework for Enhancing Student Learning Report.
- C.3 Review and make recommendations to the Board regarding proposed Board Authority Authorized Courses.
- C.4 Review and make recommendations regarding the implementation and cessation of District programs.
- C.5 Review and make recommendations to the Board regarding annual school learning plans.
- C.6 Review and make recommendations to the Board regarding school calendars.
- C.7 Review matters referred to the Committee by the Board and make recommendations as requested.

June 05, 2024

ITEM 3.1

TO: Education Plan Committee

FROM: Trustee Victoria Jung

RE: Motion referred from April 29, 2024 Board meeting:
Promoting Focused Learning Environments and Online Safety

*Reference to
Education Plan*

GOAL: The Vancouver School Board will improve student achievement, physical and mental well-being, and belonging by ...

OBJECTIVE(S): Improving school environments to ensure they are safe, caring, welcoming, and inclusive places for students and families.

INTRODUCTION

At the April 29, 2024, Public Board meeting, the Board referred the attached motion to the May 15, 2024 Education Plan Committee. At the committee meeting, a quorum was not reached as only two Education Plan Committee trustees were present. In the absence of quorum, the attached motion was referred back to the May 27, 2024 Board meeting where the Board then voted to postpone consideration of the motion until the Education Plan Committee convenes with a quorum.

This motion will be presented at the June 5, 2024 Education Plan committee meeting for further discussion.

Attachment:

Notice of Motion – Promoting Focused Learning Environments and Online Safety (Apr 29, 2024 & May 27, 2024)

April 29, 2024

TO: Board of Education

FROM: Victoria Jung, Trustee

RE: Notice of Motion – Promoting Focused Learning Environments and Online Safety

Reference to Education Plan

GOAL: Improve student achievement, physical and mental well-being and belonging

OBJECTIVE(S): by improving school environments to ensure they are safe, caring, welcoming and inclusive places for students and families.

REFERENCE TO VSB POLICY

Please indicate if the proposed motion relates to an existing policies from the [Board Policy Handbook](#). You must check one or more boxes.

- Relates to Policy No.
- This is an action motion and does not change or contradict any existing policies from the Board Policy Handbook

PROPOSED MOTION

That the Board direct the Superintendent to develop the Ministry of Education and Child Care required updates to school Codes of Conduct related to restricting student use of personal digital devices at schools and associated implementation guidelines for the implementation of these updates in collaboration with school leaders, by July 1, 2024.

And further,

That school Codes of Conduct include a requirement that students in kindergarten to grade seven will be required to keep personal digital devices on silent and out of sight for the entire school day unless they get explicit permission from an educator.

And further,

That the Board direct the Superintendent to form a working group comprised of rights holders, district stakeholders, district leaders and school leaders with a mandate to discuss lessons learned, share best practices to restrict student personal digital device use at school, promote online safety and support focused learning environments, and propose changes to Codes of Conduct as needed during the 2024-2025 school year.

RATIONALE

Digital literacy skills are of paramount importance to students in today’s digital age. However, we must also acknowledge the challenges that come with it. The overuse of electronic devices, particularly cell phones, among our younger students has been associated with distractions, setbacks in social development, and hindrances to academic performance. Our students require guidance to navigate the addictive nature of these devices and to learn responsible usage. It is our collective responsibility to

educate them and foster habits that prioritize learning without distractions. While we are proponents of leveraging technology for educational purposes, we must also ensure that schools develop strategies to restrict access to devices that are not focused on learning outcomes.

In response to the Ministry of Education and Child Care's (the Ministry) amendment to the Provincial Standards for Codes of Conduct Order, which requires appropriate guidelines to restrict student personal digital device use, we want to encourage district and school staff to develop school-wide strategies and update their Codes of Conduct to reflect provincial guidelines prior to July 1, 2024.

Furthermore, to support the implementation and refinement of these new guidelines it is proposed that a working group be initiated in September, comprising rights holders, stakeholders, district and school leaders. The working group mandate will be to examine, discuss, and review the approaches used to support age-appropriate use of devices in the classroom. The working group will work throughout the following school year to discuss lessons learned, share best practices to restrict student personal digital device use at school, promoting online safety and supporting focused learning environments and propose changes to Codes of Conduct as needed.