

NOTICE OF MEETING

EDUCATION PLAN COMMITTEE

Secretary Treasurer's Office
Wednesday, June 12, 2024
Public viewing via live broadcast

Lois Chan-Pedley (Chair)
Christopher Richardson (Vice Chair)
Janet Fraser
Jennifer Reddy

Helen McGregor, Superintendent of Schools
Flavia Coughlan, Secretary Treasurer

Notice of Meeting

A Meeting of the **Education Plan Committee** will be held in room 180 of the VSB Education Centre (1580 West Broadway, Vancouver BC) **for participating trustees, staff, rights holder representatives and stakeholder representatives** on **Wednesday, June 12, 2024 at 7:00 pm**. The meeting will be live broadcast for the public.

Trustees:	Alfred Chien Preeti Faridkot (Alternate) Victoria Jung	Suzie Mah (Alternate) Joshua Zhang
Student Trustee:	Mia Liu	
Other Senior Team Staff:	Daniel Blue Pedro da Silva Michael Gray	Maureen McRae-Stanger Pete Nuij Alison Ogden
Rights Holder Representatives:	Faye Mitchell, xʷməθkʷəy̓əm (Musqueam) Paul Wick, Sḵwxwú7mesh Úxwumixw (Squamish Nation) Kirsten Touring, səliłwətał (Tsleil-Waututh Nation)	
Representatives:	Lorena Spencer, CUPE 15 Brent Boyd, CUPE 407 Jaclyn Ferreira, DPAC Tim Chester, IUOE Ericka-Jade Mulherin, PASA Justin Chapman, Trades Hilary Watt, VASSA Selana Sharma, VDSC Deborah Tin Tun, VEAES Riley McMitchell, VEPVPA Carmen Schaedeli, VSTA	Alternates: Priscilla Santos, CUPE 15 (Alternate 1) Suzette Magri, CUPE 15 (Alternate 2) Sandra Bell, DPAC (Alternate 1) Michael Lang, DPAC (Alternate 2) Tim De Vivo, IUOE Scott Deyell, PASA David Nicks, VASSA Karine Ng, VEAES Stephen Leung, VEPVPA Carl Janze, VSTA
Other Staff:	Brandon Morishita, District Principal Rick Lopez, Director of Instruction	Janis Myers, Director of Instruction Chris Wong, Director of Instruction

EDUCATION PLAN COMMITTEE

MEETING AGENDA

Wednesday, June 12, 2024 at 7:00pm
Room 180, VSB Education Centre

With deep gratitude and respect, we are honoured to be learning and unlearning on the ancestral and unceded lands of the x̱m̱əθḵʷəy̱əm (Musqueam), Sḵwx̱wú7mesh Úxwumixw (Squamish Nation) and səliłwətał (Tsleil-Waututh Nation).

The meeting is currently being broadcasted live, and both the audio and video recordings will be accessible to the public for viewing even after the meeting ends. Footage from this meeting may be viewed from Canada or anywhere else in the world.

Meeting Decorum:

The Board has a strong commitment to ethical conduct. This includes the responsibility of committee members to conduct themselves with appropriate decorum and professionalism. As Chair of the Committee, it is my responsibility to see that decorum is maintained. To do that I ask that:

- i. All committee participants request to speak through the chair.
- ii. Civility towards others is maintained as committee participants share perspectives and participate in discussion.
- iii. Staff are able to submit objective reports without influence or pressure as their work is acknowledged and appreciated.
- iv. Committee participants refrain from personal inflammatory or accusatory language or action.
- v. Committee participants present themselves in a professional and courteous manner.

Please see reverse for the Purpose/Function and Power and Duties of this Committee.

1. Items for Approval

1.1 None

2. Discussion Items

2.1 None

3. Information Items

3.1 Social Emotional Learning and Mental Health Update

3.2 Equity and Anti-Oppression Update

Presenters

Janis Myers, Director of Instruction
Brandon Morishita, District Principal
Maureen McRae-Stanger, Associate Superintendent
Ricardo Lopez, Director of Instruction
Christopher Wong, Director of Instruction
Pedro da Silva, Associate Superintendent

Education Plan Committee

C. Responsibilities:

- C.1 Review and make recommendations to the Board regarding matters related to the development and implementation of the Education Plan.
- C.2 Review and make recommendations to the Board regarding the annual Framework for Enhancing Student Learning Report.
- C.3 Review and make recommendations to the Board regarding proposed Board Authority Authorized Courses.
- C.4 Review and make recommendations regarding the implementation and cessation of District programs.
- C.5 Review and make recommendations to the Board regarding annual school learning plans.
- C.6 Review and make recommendations to the Board regarding school calendars.
- C.7 Review matters referred to the Committee by the Board and make recommendations as requested.

June 12, 2024

ITEM 3.1

TO: Education Plan Committee

FROM: Brandon Morishita, District Principal
Janis Myers, Director of Instruction
Maureen McRae-Stanger, Associate Superintendent

RE: Social Emotional Learning and Mental Health Update

*Reference to
[Education Plan](#)*

**GOALS AND
OBJECTIVES:**

- Goal 1: The Vancouver School Board will improve student achievement, physical and mental well-being, and belonging by...
- Encouraging students to reach beyond previous boundaries in knowledge and experience.
 - Improving school environments to ensure they are safe, caring, welcoming, and inclusive places for students and families.
- Goal 2: The Vancouver School Board will increase equity by ...
- Eliminating gaps in achievement and outcomes among students.
- Goal 3: The Vancouver School Board will continue its Reconciliation journey with First Nations, Métis, and Inuit by ...
- Increasing knowledge, awareness, appreciation of, and respect for Indigenous histories, traditions, cultures, and contributions.

INTRODUCTION

This briefing note provides an overview of the initiatives and supports provided by the Social Emotional Learning, Mental Health and Prevention Programs team over the course of the 2023-2024 school year, as well as the data and information which guides their work.

BACKGROUND

The Ministry of Education and Child Care released the [Mental Health in School Strategy](#) in 2021. This document is based on [A Pathway to Hope: a roadmap for making mental health and addictions care better for people in BC](#) as well as the [expect respect and a safe education](#) strategy. The strategy focuses on three main elements:

1. compassionate systems leadership
2. capacity building
3. mental health in the classroom

These three elements build upon the foundation of social emotional learning (SEL) that has developed in schools over the past decade or more. SEL is the process through which individuals acquire and apply knowledge, skills, and attitudes foundational to positive mental health.

The Ministry of Education and Child Care provides funding through a Mental Health in Schools grant. Funds received by the District through this grant continue to be targeted to support the promotion of social emotional learning, mental health and well-being in schools.

The Social Emotional Learning, Mental Health and Prevention Programs team continues to collaborate with the Indigenous Education department to create materials and kits that are culturally safe and meet the needs of Indigenous children and youth.

PRESENTATION OVERVIEW

The Education Plan Committee presentation will include an update on:

- What is guiding the work of the Social Emotional Learning, Mental Health and Prevention Programs team to support K-12 schools
 - Mental Health in Schools Strategy
 - Instruments and assessment (including but not limited to the EDI, MDI, YDI, McCreary, Student Learning Survey)
- An overview of the social emotional learning and mental health literacy supports provided in schools to:
 - Cultivate system-wide well-being through compassionate systems leadership
 - Provide schools with tools and supports to build capacity related to mental health promotion
 - Embed mental well-being and Indigenous knowledge and perspective in the classroom
- Planning for the 2024-2025 school year

CONCLUSION

The District places great importance on the mental health and well-being of all students. The Social Emotional Learning, Mental Health and Prevention Programs team will continue to work with students, staff, families, and community partners to support and promote mental health and well-being throughout all schools in the District.

RECOMMENDATION

This report is provided for information.

June 12, 2024

ITEM 3.2

TO: Education Plan Committee

FROM: Ricardo Lopez, Director of Instruction
Christopher Wong, Director of Instruction
Pedro da Silva, Associate Superintendent

RE: **Equity and Anti-Oppression Update**

[Reference to Education Plan](#)

GOALS AND OBJECTIVES:

- Goal 1: The Vancouver School Board will improve student achievement, physical and mental well-being, and belonging by...
- Improving school environments to ensure they are safe, caring, welcoming, and inclusive places for students and families.
 - Ensuring the alignment among school, district, and provincial education plans.
- Goal 2: The Vancouver School Board will increase equity by ...
- Eliminating racism and discrimination in all forms.
 - Evaluating and renewing plans for the improvement of Indigenous learners' education.
- Goal 3: The Vancouver School Board will continue its Reconciliation journey with First Nations, Métis, and Inuit by ...
- Increasing knowledge, awareness, appreciation of, and respect for Indigenous histories, traditions, cultures, and contributions.
 - Aligning its policies and practices in a manner consistent with the United Nations Declaration on the Rights of Indigenous Peoples and the calls to action of the Truth and Reconciliation Commission.

INTRODUCTION

The Equity and Anti-Oppression (EAO) team, composed of District Resource Teachers, a District Principal, Directors of Instruction, and an Associate Superintendent, support school staff and students across the Vancouver School Board in their efforts to foster a more equitable and inclusive environment. The team continues to enhance and deepen the work of equity and anti-oppression through various initiatives and supports at both the district and school levels. The EAO team collaborates closely with many district and school staff, emphasizing that equity and anti-oppression work is a shared responsibility for all VSB employees.

The team's initiatives are designed to create a culture where every member of the school community feels valued and respected, and where diversity is celebrated. By working together, the EAO team and VSB staff strive to ensure that all students have the opportunity to succeed and thrive in an environment free from discrimination and bias.

INFORMATION

The past year has been productive, marked by several key highlights and initiatives aimed at promoting and supporting the VSB in the areas of equity and anti-oppression. This update will be accompanied by a presentation to share the ongoing work of the Equity and Anti-Oppression team. Listed below are a few of the items that will be shared during the meeting.

- **Diversity Calendar:** A comprehensive guide to important cultural events throughout the year was introduced.
- **DEI Student-Led Youth Conference:** A significant milestone where students led discussions and promoted Diversity, Equity, and Inclusion (DEI).
- **Equity and Anti-Oppression Working Group and Diversity Advisory Committee:** These groups continued their collaboration throughout the year.
- **EAO VSB Staff SharePoint Site:** This site was launched to share resources and information with VSB staff.
- **Peace Circle Workshops:** Workshops were held to educate and implement practices that promote healing and reconciliation.
- **Roadmap to Community Change:** This initiative outlined strategic steps for fostering an inclusive community.
- **Student Voice and Health Education Survey:** Conducted by the EAO Working Group, this survey engaged students during the school year.
- **Vancouver Pride Parade:** The district participated in the Vancouver Pride Parade, demonstrating our commitment to celebrating diversity.

RECOMMENDATION

This report is provided for information.