

NOTICE OF MEETING

EDUCATION PLAN COMMITTEE

Secretary Treasurer's Office
Wednesday, November 5, 2025
Public viewing via live broadcast

Alfred Chien (Chair)
Christopher Richardson (Vice-Chair)
Lois Chan-Pedley
Suzie Mah

Helen McGregor, Superintendent of Schools
Flavia Coughlan, Secretary Treasurer

Notice of Meeting

A Meeting of the **Education Plan Committee** will be held in room 180 of the VSB Education Centre (1580 West Broadway, Vancouver BC) **for participating trustees, staff, inherent rights holder representatives and stakeholder representatives** on **Wednesday, November 5, 2025 at 5:00 pm**. The meeting will be live broadcast for the public.

Trustees:	Janet Fraser	Jennifer Reddy (Alternate)
	Preeti Faridkot	Joshua Zhang
	Victoria Jung (Alternate)	

Student Trustee:	Freddie Zhang
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Other Senior Team Staff:	Pedro da Silva	Janis Myers
	Michael Gray	Alison Ogden
	Jessie Gresley-Jones	Lorelei Russell
	Maureen McRae-Stanger	

Inherent Rights Holder Representatives:	Faye Mitchell, x̣ṃəθḳẉəỵəm (Musqueam)
	Kirsten Baker-Williams, Sḳwxẉú7mesh Úxwumixw (Squamish Nation)
	Kirsten Touring, səliłwətał (Tsleil-Waututh Nation)

Representatives:	Justin Chapman, BCVSBCMTU	Alternates:	Mike Logan, BCVSBCMTU
	Priscilla Santos, CUPE 15		Suzette Magri, CUPE 15 (Alt 1)
	Henry Munns, CUPE 407		Adam Crawford, CUPE 407
	Angela Waterlow, DPAC		Sherry Breshears, DPAC
	Tim Chester, IUOE		Tim De Vivo, IUOE
			Scott Deyell, PASA
	Bruce Garnett, VASSA		David Nicks, VASSA
	Theo Huberman, VDSC		
	Karine Ng, VEAES		Deborah Tin Tun, VEAES
	Riley McMitchell, VEPVPA		Margie Trovao, VEPVPA
	Carl Janze, VSTA		Carmen Schaedeli, VSTA

EDUCATION PLAN COMMITTEE MEETING AGENDA

Wednesday, November 5, 2025, 5:00 to 6:30 pm
Room 180, VSB Education Centre

With deep gratitude and respect, we are honoured to be learning and unlearning on the ancestral and unceded lands of the xʷməθkʷəy̓əm (Musqueam), Skwxwú7mesh Úxwumixw (Squamish Nation) & səlilwətał (Tsleil-Waututh Nation).

The meeting is currently being broadcasted live, and both the audio and video recordings will be accessible to the public for viewing even after the meeting ends. Footage from this meeting may be viewed from Canada or anywhere else in the world.

Meeting Decorum:

The Board has a strong commitment to ethical conduct. This includes the responsibility of committee participants (i.e., committee members, staff, inherent rights holder representatives, stakeholder representatives) to conduct themselves with appropriate decorum and professionalism. It is the responsibility of the Chairperson of the Committee to see that decorum is maintained at Committee meetings.

- Committee participants engage in discussion by requesting to speak through the Chairperson, ensuring inclusive and orderly dialogue.
- A respectful and collegial environment is maintained as participants share diverse perspectives and contribute to meaningful discussions.
- Staff are trusted to provide objective, high-quality reports that reflect their professional expertise. Their contributions are respected and form a vital part of informed committee decision-making, free from external pressure or influence.
- Committee discussions are conducted in a constructive manner, with participants avoiding language or actions that could be perceived as personal, inflammatory, or accusatory.
- All participants are expected to demonstrate professionalism and courtesy in their interactions, contributing to a positive and productive committee culture.

Please see reverse for the Purpose/Function and Power and Duties of this Committee.

1. Items for Approval

1.1 None

Presenters

2. Discussion Items

2.1 None

3. Information Items

3.1 Supporting the Framework for Enhancing Student Learning (FESL) Priorities

Maureen McRae-Stanger, Associate Superintendent

Education Plan Committee

C. Responsibilities:

- C.1** Review and make recommendations to the Board regarding matters related to the development and implementation of the Education Plan.
- C.2** Review and make recommendations to the Board regarding the annual Framework for Enhancing Student Learning Report.
- C.3** Review and make recommendations to the Board regarding proposed Board Authority Authorized Courses.
- C.4** Review and make recommendations regarding the implementation and cessation of District programs.
- C.5** Review and make recommendations to the Board regarding annual school learning plans.
- C.6** Review and make recommendations to the Board regarding school calendars.
- C.7** Review matters referred to the Committee by the Board and make recommendations as requested.

November 5, 2025

TO: Education Plan Committee

FROM: Maureen McRae-Stanger, Associate Superintendent

RE: **Supporting the Framework for Enhancing Student Learning (FESL) Priorities**

*Reference to
Education Plan*

**GOALS AND
OBJECTIVES:**

Goal 1: The Vancouver School Board will improve student achievement, physical and mental well-being, and belonging by...

- Improving school environments to ensure that they are safe, caring, welcoming and inclusive places for students and families.
- Increasing literacy, numeracy and deep, critical, and creative thinking.
- Reporting student results about performance, well-being, and outcomes to the community and using the results to improve the quality and effectiveness of the education and supports provided to students.

Goal 2: The Vancouver School Board will increase equity by...

- Eliminating gaps in achievement and outcomes among students
- Evaluating and renewing plans for improvement of Indigenous learners' education.

INTRODUCTION

The Ministry of Education and Child Care's [Framework for Enhancing Student Learning \(FESL\)](#) policy and guidelines support a shared commitment to improve student success and equity of learning outcomes for every student in British Columbia.

Aligned with FESL and the Education Plan, VSB continues to focus on four priority areas to support student success:

- literacy and numeracy proficiency
- quality instruction and assessment
- support for priority learners
- well-being and connections

The Education Plan Committee meeting of November 5, 2025, will focus on sharing some of the current initiatives that are being implemented to support the FESL priorities.

This report is provided for information.

BACKGROUND

The goals of the Framework for Enhancing Student Learning focus on three key areas:

- Intellectual Development: students will meet or exceed literacy and numeracy expectations for each grade level
- Human and Social Development: students will feel welcome, safe and connected to their school
- Career Development: students will graduate and have the Core Competencies to achieve their career and life goals

The FESL goals are clearly aligned with the VSB Education Plan and were used to identify VSB's four FESL priorities. The [*VSB Framework for Enhancing Student Learning Annual Report 2024-2025*](#), specifically *Part 2: Respond to Results*, outlines some of the current and ongoing initiatives to support student success.

COMMITTEE DISCUSSION STRUCTURE

Following a brief presentation, committee participants will engage with district and school-based staff to gain deeper insight into some of the various initiatives undertaken by VSB to advance FESL priorities across all goal areas. The impact this work is having on student success will be highlighted. The initiatives that will be shared include:

FESL Goal: Intellectual Development

- Supporting secondary students with numeracy skills and the creation of a Numeracy Framework
- Literacy residencies in elementary schools to enhance literacy instruction and assessment for all learners
- Using augmentative and assistive communication (AAC) to enhance literacy skills for students with disabilities or diverse abilities

FESL Goal: Human and Social Development

- Indigenous student leadership
- Using the school learning plan to support an improved sense of belonging for elementary students
- Promoting equity through the Diversity, Equity and Inclusion (DEI) student conference and the equity scan process in libraries

FESL Goal: Career Development

- Flexible and responsive graduation pathways through online, adult, and summer learning
- Providing and promoting career exploration and dual credit opportunities
- Personalized learning through alternate programs