

LORD LIONS P.R.I.D.E

PURPOSE, RESPECT & RESPONSIBILITY, INTEGRITY, DIVERSITY, ENGAGEMENT

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GRATITUDE

The month of September was a significant time of transition for all families. Our school community is no exception to this norm. Thank you for adjusting and creating new routines and even adjusting sleep schedules! We are all growing through new classrooms, friends, teachers and staff connections.

Many families are using the Safe Arrival phone line to report a child's absence. Thank You! Please call (604) 713-5159 voicemail #47 instead of the direct line to the school office.

Truth and Reconciliation Week was a week of reflection, sadness, critique and optimism as the future leaders of Canada (Turtle Island) understand truth and their new obligation to action in their lifetime. It was a privilege to watch, listen and learn alongside your children. The beautiful trees remind us of the change from summer to fall. Our awareness is growing with this knowledge that this time of year signifies tough truths which have shaped our country.

GREAT BC SHAKEOUT EARTHQUAKE DRILL

October 21st at 2 pm, our school is participating in an earthquake drill and an emergency student reunification drill. This is our opportunity as school staff to practice and implement our emergency preparedness plans. The student reunification drill is **ONLY** for Kindergarten students. Kindergarten students attending out of school care will not be participating in student reunification; they will be dismissed and attend out of school care as usual. Grades 1-7 students will be dismissed as usual. Kindergarten families will receive more detailed information about student pick-up.

At approximately 2:20 pm, these guardians may line up at our established check-in gate with their photo ID.

Thank you again for completing the yellow emergency reunification form. Guardians identified on this form will be required to show photo ID in order to be reunited with their child. Our resources are limited for this drill regarding English speaking staff. If you think it would support the communication between the reunification guardian and our school staff, please consider sending a written note with the child's and teacher's name on it. We are very appreciative of our school community's involvement in our earthquake and reunification drill.



UPCOMING EVENTS

School Photos: October 19th

**Provincial Pro-D Day: No School
October 22**

**Early Dismissal @ 2 pm for Parent-
Teacher Conferences: Nov. 17 & 18**

**See a child
differently,
you see a
different
child.**

- Dr. Stuart Shanker



UPDATES

Outside at recess and lunchtime the students will be playing in designated areas. We begin a trial playground schedule in the next few weeks. Student groups will rotate through the play structure, gravel field, basketball court & undercover area.

Our objective is to provide safe and equitable access to all the play areas for students. Understandably, younger students can experience the play areas more fully when they are not negotiating the play of older students and vice versa.

Cross Country

Lord Lions runners made us proud at the Mini Meet this past Wednesday. We have an outstanding number of student participants (47!) representing P.R.I.D.E in our region. The final meet of the season is scheduled for October 13th at Clinton Park.

Parent Advisory Council (PAC)

www.arlordpac.ca

Email: info@arlordpac.ca

Virtual meeting on MS Teams
Wednesday, Oct. 27th 6:30 pm.
Link will be shared via e-mail from PAC executive closer to the date.
Are you on the PAC e-mail list?
Consent forms were included in the September forms. If you missed this, please e-mail PAC directly.

TEACHING and LEARNING

There are two types of common curricular goals in inclusive classes.

1. Core Competency Goals *these might also be called: 21st century skills, learner characteristics, traits & attitudes etc.
2. Curricular Content & Competency Goals *these might also be called: knowledge, skills & process, concepts etc.

Classroom teams have engaged in extensive planning to meet the learning needs of the group. We reference the planning structures of Dr. Shelley Moore and organize teaching and learning goals based on the students' responses to planned interventions and strategies. On September 24, staff engaged in further professional development regarding universal design for learning (UDL).



Many students read and discussed *Thank You Omu* by Oge Mora.

Teachers often use books as “provocations” to spark inquiry-based learning. Several classes followed themes of community and sharing as a result.

Omu makes a stew for dinner and its smell spreads throughout the neighbourhood. One by one, starting with a boy, members of the community knock on her door to ask her for some of the stew, which Omu always gives. When Omu is ready for dinner, there is no more stew left. However, the community then brings her food to show their gratitude. They eat together and have a dance party.

* read aloud available online



Communicating Student Learning (CSL)

Goal Setting Conferences will take place via MS Teams this Fall. Please adjust your family schedule for Nov 17th & 18th as students will be dismissed at 2 pm. Families will meet with the teacher online for 10-15 minutes on these days. Scheduling information will be sent out in a few weeks. Teachers will communicate student progress no fewer than 5 times over the course of the year. Included in this: 2 written reports issued in January and June.