

# **PUBLIC DELEGATION BOARD MEETING**

## **AGENDA**

**Monday, September 18, 2023, at 7:00 pm**  
**In the Boardroom**

### **1. CALL MEETING TO ORDER**

#### **1.1 INDIGENOUS LAND ACKNOWLEDGEMENT**

With deep gratitude and respect, we are honoured to be learning and unlearning on the ancestral and unceded lands of the xʷməθkʷəy̓əm (Musqueam), Skwxwú7mesh Úxwumixw (Squamish Nation) & səlilwətał (Tsleil-Waututh Nation).

#### **1.2 OPENING REMARKS**

### **2. DELEGATIONS**

Delegations are estimated to begin approximately at 7:00 PM.

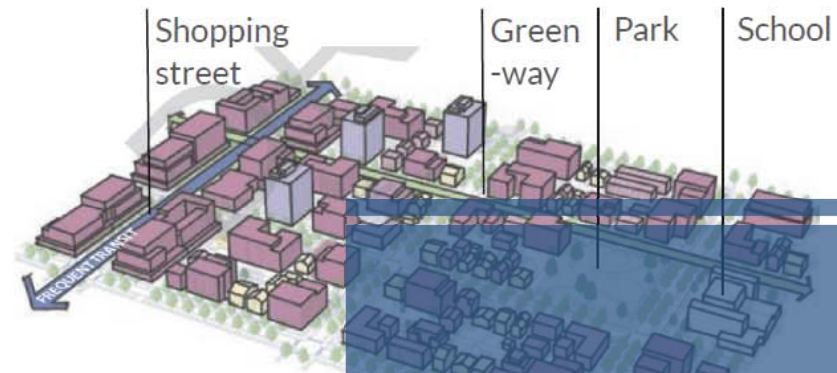
#### **2.1 Delegations**

- 2.1.1 Vik Khanna re: Potential closure of Sir Guy Carleton based on the current enrolment forecast
- 2.1.2 Meaghan Mcleod, Inclusive Education Working Group re: Vancouver School District's development of an accessibility plan as per the province's accessibility act
- 2.1.3 Delegations re: Graham Bruce Field (Eastern Portion of Graham D. Bruce Community Elementary School)
  - 2.1.3.1 Sophie Aquino
  - 2.1.3.2 Tammy Lee
  - 2.1.3.3 Leila Trickey, Collingwood Neighbourhood House Board of Directors
  - 2.1.3.4 Melanie Cheng
  - 2.1.3.5 Jennifer Yong

### **3. ADJOURNMENT**

# “Neighbourhood Centre”

Source: Page 51-52 in [Draft Vancouver Plan](#), annotated



# Dunbar Neighbourhood

Source: Google Earth, annotated



## INPUT TO VSB TRUSTEES FROM PARENT, VIK KHANNA

VIK KHANNA ATTENDED AND GRADUATED FROM SIR GUY CARLETON, THE NEXT SCHOOL THE VSB IS CONSIDERING CLOSING.

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## Question for VSB Trustees:

Could you elucidate the VSB  
Administrative Procedure 540 and  
share your perspective on its  
significance?

Relevance of the question is for good governance and the specific and significant matter of enrolment forecasting discrepancies between the VSB and Ministry. I submit that now is not the time for working on the VSB Land Asset Strategy:

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## University Hill forecast for significant decline. Why?



VSB's School Enrolment Forecast for University Hill Elementary

**Safe School**

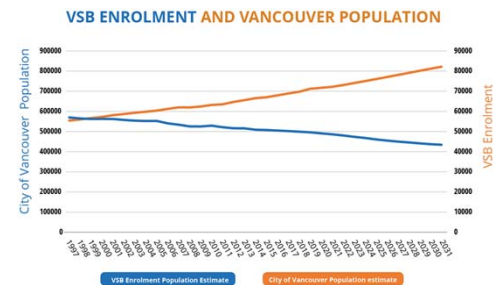
2022 = 347

2031 = 245

102 Fewer Kids in next decade.

### Parent Ground Truths:

- UBC Growing Fast
- This school has Kindergarten Lotteries



### Questions:

- How confident is the VSB about this forecast?
- What forecasting models (trend, cohort, component, comparison, etc,) were used?
- Does BC Stats & Census also indicate decline?
- Did UBC have any input into this forecast?
- Did UBC provide any component model (housing) data?

VSB Enrolment Projection 2022-2031 All Programs (Elementary)

School Name	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
University Hill	347	319	313	300	284	276	263	255	247	245



## Nelson forecast for significant decline. Why?

Vancouver School District welcomes seismically safe school and its first rooftop childcare

Oct. 11, 2019 | Categories: Schools & Students, News & Advisories



VANCOUVER – Today students, families, teachers and staff celebrated the completion of the newly replaced, seismically safe Lord Nelson Elementary; which includes the first rooftop childcare facility in Vancouver schools.

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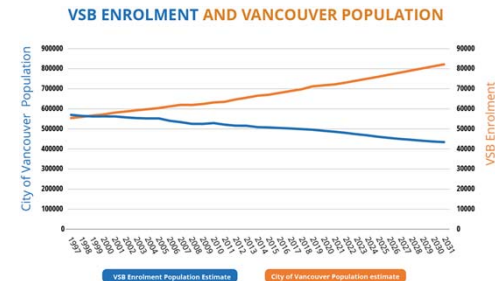
2022 = 460

2031 = 379

**81 Fewer Kids in next decade.**

### Parent Ground Truths:

- *Fast Growth of families in Northeast*
- *This school has Kindergarten Lotteries!*



### Questions:

- How confident is the VSB about this forecast?
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Hudson forecast for significant decline. Why?



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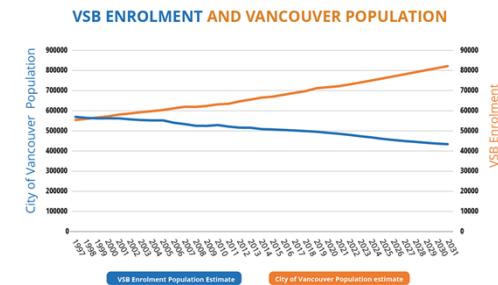
2022 = 313

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100 Fewer Kids in next decade.

### Parent Ground Truths:

- **Lots of growth planned for area!**
- **Closest school to Squamish Nation's Sen'ákw!**
- **This school has Kindergarten Lotteries!**
- **Seismic Replacement; Safe & Modern School!**



### Questions:

- How confident is the VSB about this forecast?
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## Gordon forecast for significant decline. Why?



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2021 = 388 \*Ministry Data Source

2022 = 362

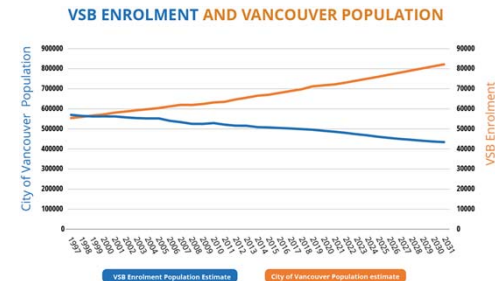
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**Safe School**

### Parent Ground Truths:

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### Questions:

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Gordon	362	357	348	333	323	320	308	303	298	306

## Fleming forecast for significant decline. Why?



VSB's School Enrolment Forecast for  
Fleming Elementary

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2022 = 377

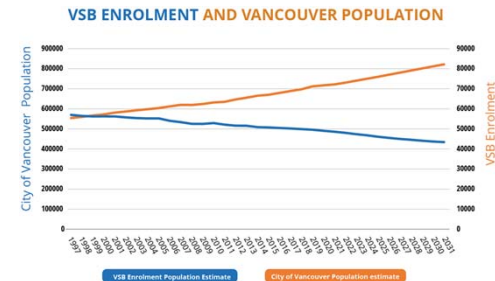
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### Parent Ground Truths:

- *New Schools Increase Capture Rate!*
- *This school has Kindergarten Lotteries!*



### Questions:

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VSB Enrolment Projection 2022-2031 All Programs (Elementary)

School Name	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
Fleming	377	371	354	344	321	319	308	308	303	304



Massive Declines Everywhere! Why?

Parent Ground Truths:

- No Trust in VSB Enrolment Forecast!

Figure 8 – Forecast Safe Elementary Capacity and Enrolment

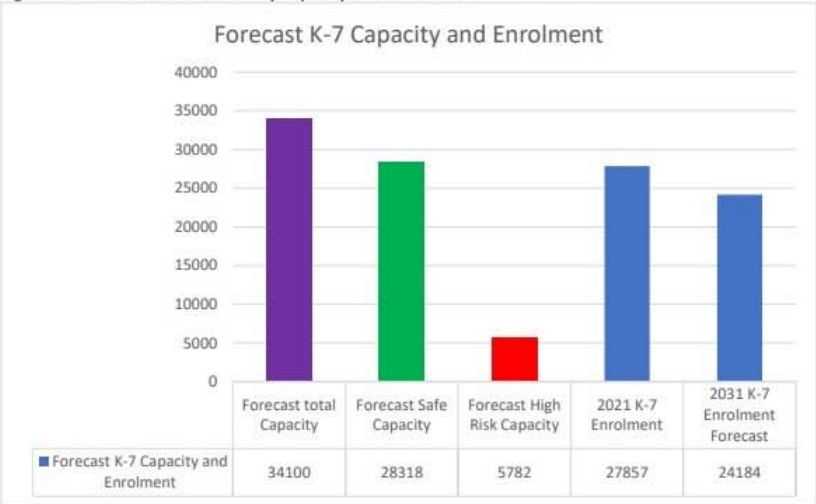
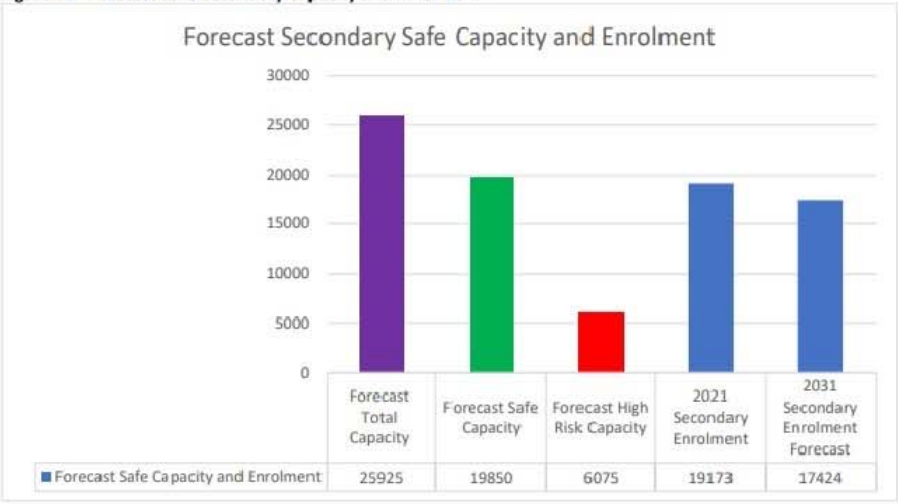
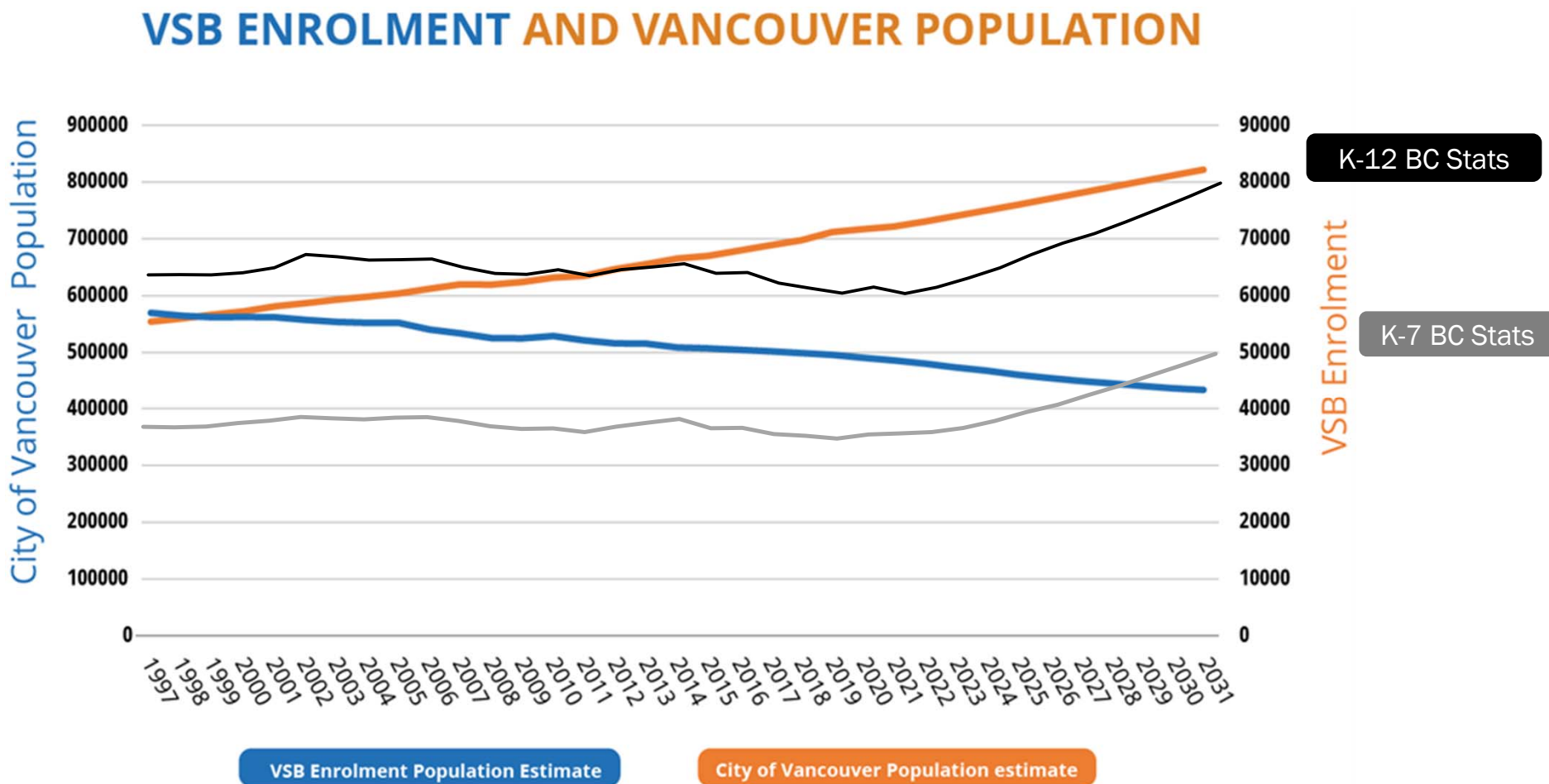


Figure 11– Forecast Safe Secondary Capacity and Enrolment



VSB forecasting algorithms say VSB will lose 3673 elementary kids and 1749 high schoolers in the next 9 years = 5422 less kids than today!

Is the VSB black box excluding City's data and input; No component model?



Source for BC Stats: Data pulled May 31, 2022 from provincial data on VSB SD39: <https://bcstats.shinyapps.io/popApp/>

STOP CLOSING SCHOOLS UNTIL YOU KNOW MORE !


There is no TRUST in the VSB “Capture Rate”

Capture Rate			
Children Ages 5-17*			
VSBC	Children Residing in the Vancouver School District Area	Children Residing in the Vancouver School District Area and Attending VSB Schools	Capture Rate
2011-12	61510	51635	83.9%
2012-13	60470	50764	83.9%
2013-14	59700	50442	84.5%
2014-15	58965	50089	84.9%
2015-16	58255	49708	85.3%
2016-17	58550	49518	84.6%
2017-18	58360	49352	84.6%
2018-19	57835	49102	84.9%
2019-20	57845	49258	85.2%
2020-21	57940	48257	83.3%
17-Feb-21			
*There are some students older than 17 who are included in the enrolment figure, but not in the population figure.			



School-aged Children in Vancouver					
	2011	2016	2021	% Change 2011-21	% Change 2016-21
Age 5-12	37660	38095	38570	2.4%	1.2%
Age 13-17	27685	26255	26040	-5.9%	-0.8%
Total 5-17	65345	64350	64610	-1.1%	0.4%
Total 0-4	25630	25485	24745	-3.5%	-2.9%
Source: Census 2011, 2016 and 2022					
Table 98-10-0022-01 for Vancouver, Metro Vancouver A, Musqueam 2 CSD's					

ALL KIDS	4463	4464	4449	4416	4574	4638	4561	4764	4942	5151	5204	5612	6456
VSBC Market Share	78.22%	78.25%	78.04%	77.04%	77.44%	77.38%	76.67%	77.31%	76.85%	76.72%	77.27%	77.03%	77.51%
	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12



BC Ministry Says 64,627 Kids in VSB Area

## Further implication on community?

Translating VSB:

**"We are strapped for cash and can't contribute to community serving functions that schools provide."**

Page 74 of redacted VSB Land Asset Strategy:

[https://drive.google.com/file/d/1Sx74eRu8M0qjW-\\_5gD94uE0jZ0QQ3fQY/view?usp=sharing](https://drive.google.com/file/d/1Sx74eRu8M0qjW-_5gD94uE0jZ0QQ3fQY/view?usp=sharing)

### 7.3.2 PARTNERSHIPS WITH PUBLIC AGENCIES

VSB has a rich history of co-operation with the City of Vancouver, the Vancouver Parks Board, the University Endowment Lands (UEL) and the Musqueam Indian Band (MIB). Public education students from each attend Vancouver public schools and, along with the Squamish Nation (SN), each has land-based assets that are or may be used jointly by VSB for public education purposes. VSB has used a variety of agreements, protocols, and memoranda of understanding over the years, some of which are fairly old and often site specific.

Co-operation in years past has included the development of community centres and Libraries on School District property (e.g. King George or Britannia) or the use of School buildings for community serving functions from Brownies and Girl Guides to Daycares, basketball leagues and softball tournaments.

In many cases, the capital and operating costs of community serving functions on VSB lands are not accounted for and not recovered by VSB from the benefitting members of the community. Funding for the operation of public schools is tightly controlled by the Province and is based on Provincial standards and not local conditions or the historical pattern of school based community service delivery; as a result, funding community serving functions can reduce the funds available for public education.

All of these community endeavours are beneficial to the broader community, but each cost VSB money, from the cost of the building maintenance services for the Scout Troop to the replacement of an Elementary School basketball backboard damaged in adult league play. Other community services are much more costly in terms of lost opportunities. For instance, both the Britannia and West End Community Centres sit on very valuable VSB property. There are many other examples.

We believe all of these arrangements are potentially valuable for the broader community and that may be an adequate assessment from a community service point of view. From an asset management point of view though, it also makes sense for VSB to evaluate these arrangements on their costs vs. their financial benefit to the school district.

Elsewhere in the Province, the project team has found that public agencies often allow the costs for community serving functions to be absorbed by other functions that produce revenue. A public school district in BC is funded largely on a per student basis for operational costs. Without new revenues, community service functions at VSB properties may take funding away from its core business — teaching students.

There are many successes to point to with respect to VSB land asset management. We have also observed shortcomings in select land use planning processes. A good example would be the Britannia Master Planning process, where other public entities have proceeded on land planning exercises with less consideration of the long-term implications on VSB. The King George Master Plan and ongoing real estate planning activities of others (UBC; UEL; MIB; SN – Sen'ákw; MST/CLC – Jericho Lands; etc.) are also underway with less VSB involvement than is optimal.

### Delegation Presentation – September 18<sup>th</sup>, 2023

As of September 1<sup>st</sup>, all school districts in the province were required to establish an accessibility committee to create accessibility plans and accessibility feedback tools in order to meet the standards of the Accessible British Columbia Act. So far there has been minimal information provided by the Vancouver School District on how they are doing with meeting these criteria. As of September 11<sup>th</sup>, when you search 'accessibility' on the VSB webpage, a page comes up with one hundred words about how to share feedback about accessibility concerns with the Accessibility Advisory Committee. There is nothing else there about where the district is at in the process of creating a plan.

I and the other members of the Inclusive Education Working Group have no knowledge of there being a call out to the VSB community to find members for the Accessibility Advisory Committee, which we have a vested interest in given that all our children experience barriers of some kind in the Vancouver School District because of their disabilities, neurodivergence or immune-compromised status. It will be imperative that students with disabilities and their families, caregivers and supports be invited into the process of planning for improved inclusion and accessibility throughout the district. The Inclusive Education Working Group is asking the board to follow up with the district on what their plans are for meeting the legislative requirements for the Accessible British Columbia Act and for ensuring the process is open, collaborative, and communicated about effectively every step of the way.

Meaghan McLeod  
Inclusive Education Working Group

# Vancouver School District Public Delegation Board Meeting

September 18, 2023

1



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2

## Live-streamed

The meeting is currently being broadcasted live, and both the audio and video recordings will be accessible to the public for viewing even after the meeting ends.

Footage from this meeting may be viewed from Canada or anywhere else in the world.

3

## Meeting Decorum

The Board has a strong commitment to ethical conduct. It is our collective responsibility to ensure that our meetings are conducted in a safe and respectful manner.

As a Board of Education for a school district, it is important that we model the behavior that we expect of students in their schools.

4

# Introductions

Trustees and staff: please state your first and last name and position

5

## ITEM 2.0 DELEGATIONS

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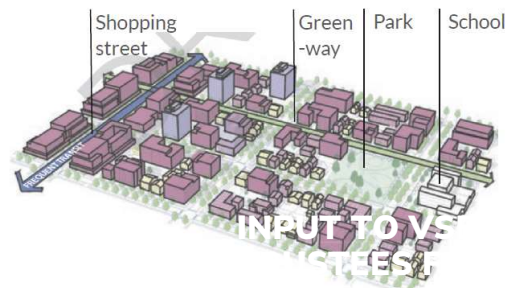
## ITEM 2.1.1

Vik Khanna re: Potential closure of Sir Guy Carleton based on the current enrolment forecast

7

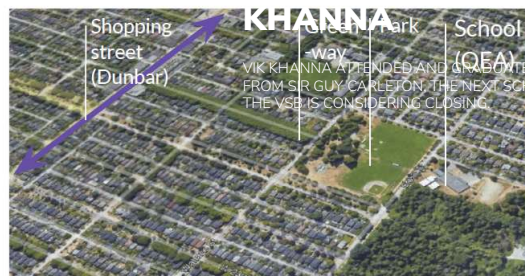
### "Neighbourhood Centre"

Source: Page 51-52 in [Draft Vancouver Plan](#), annotated



### Dunbar Neighbourhood

Source: Google Earth, annotated



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Relevance of the question is for good governance and the specific and significant matter of enrolment forecasting discrepancies between the VSB and Ministry. I submit that now is not the time for working on the VSB Land Asset Strategy:

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**University Hill forecast for significant decline. Why?**



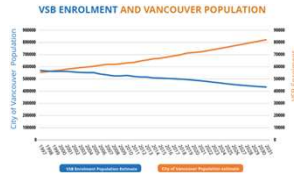
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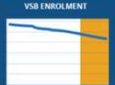


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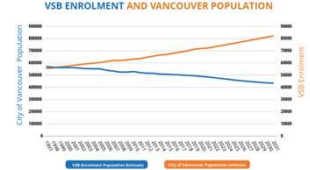
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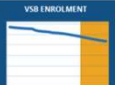


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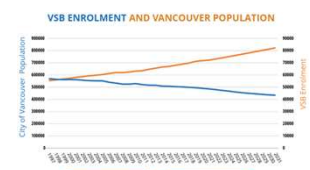


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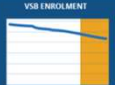


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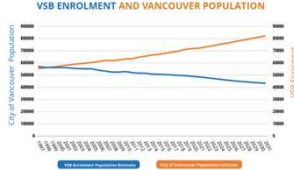


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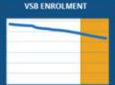


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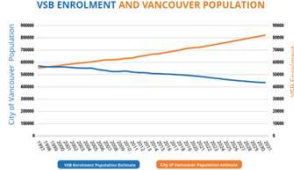


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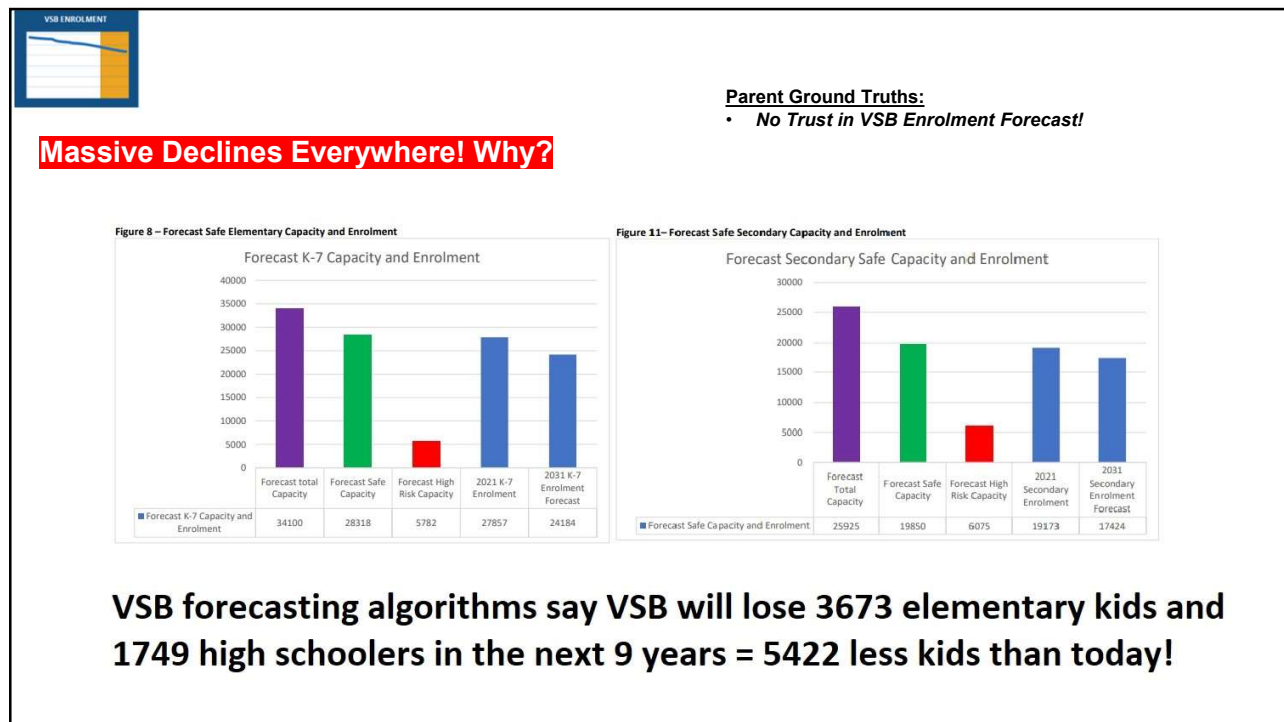


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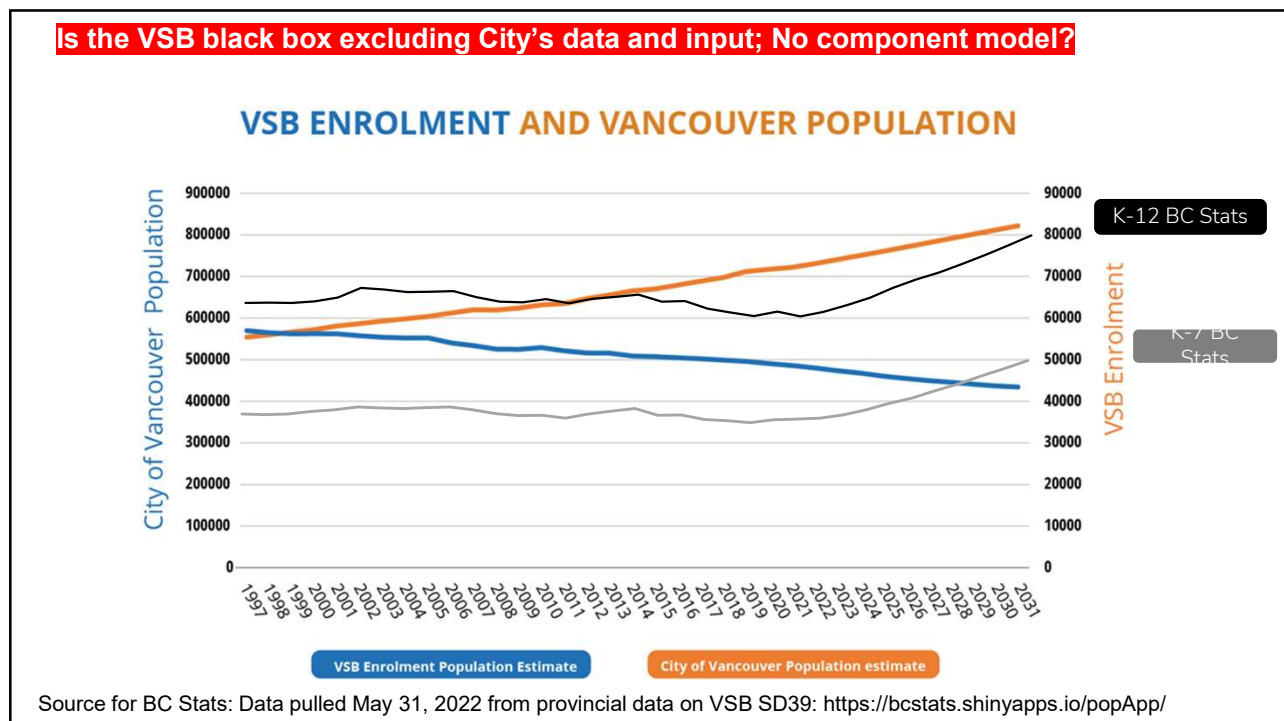
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## STOP CLOSING SCHOOLS UNTIL YOU KNOW MORE !

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	2011	2016	2021	% Change 2011-21	% Change 2016-21
Age 5-12	37660	38095	38570	2.4%	1.2%
Age 13-17	27685	26255	26040	-5.9%	-0.8%
Total 5-17	65345	64350	64610	-1.1%	0.4%
Total 0-4	25630	25485	24745	-3.5%	-2.9%

Source: Census 2011, 2016 and 2022

Table 98-10-0022-01 for Vancouver, Metro Vancouver A, Musqueam 2 CSD's

ALL KIDS	4463	4464	4449	4416	4574	4638	4561	4764	4942	5151	5204	5612	6456
VSB Market Share	78.22%	78.25%	78.04%	77.04%	77.44%	77.38%	76.67%	77.31%	76.85%	76.72%	77.27%	77.03%	77.51%
	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12



BRITISH COLUMBIA

Ministry of Education

BC Ministry Says 64,627 Kids in VSB Area

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## Further Implication on community?

Translating VSB:

"We are strapped for cash and can't contribute to community serving functions that schools provide."

Page 74 of redacted VSB Land Asset Strategy:

<https://drive.google.com/file/d/1Sx74eRu8M0qjW-5gD94uE0jZ0QQ3fQY/view?usp=sharing>

### 7.3.2 PARTNERSHIPS WITH PUBLIC AGENCIES

VSB has a rich history of co-operation with the City of Vancouver, the Vancouver Parks Board, the University Endowment Lands (UEL) and the Musqueam Indian Band (MIB). Public education students from each attend Vancouver public schools and, along with the Squamish Nation (SN), each has land-based assets that are or may be used jointly by VSB for public education purposes. VSB has used a variety of agreements, protocols, and memoranda of understanding over the years, some of which are fairly old and often site specific.

Co-operation in years past has included the development of community centres and Libraries on School District property (e.g. King George or Britannia) or the use of School buildings for community serving functions from Brownies and Girl Guides to Daycares, basketball leagues and softball tournaments.

In many cases, the capital and operating costs of community serving functions on VSB lands are not accounted for and not recovered by VSB from the benefitting members of the community. Funding for the operation of public schools is tightly controlled by the Province and is based on Provincial standards and not local conditions or the historical pattern of school based community service delivery; as a result, funding community serving functions can reduce the funds available for public education.

All of these community endeavours are beneficial to the broader community, but each cost VSB money, from the cost of the building maintenance services for the Scout Troop to the replacement of an Elementary School basketball backboard damaged in adult league play. Other community services are much more costly in terms of lost opportunities. For instance, both the Britannia and West End Community Centres sit on very valuable VSB property. There are many other examples.

We believe all of these arrangements are potentially valuable for the broader community and that may be an adequate assessment from a community service point of view. From an asset management point of view though, it also makes sense for VSB to evaluate these arrangements on their costs vs. their financial benefit to the school district.

Elsewhere in the Province, the project team has found that public agencies often allow the costs for community serving functions to be absorbed by other functions that produce revenue. A public school district in BC is funded largely on a per student basis for operational costs. Without new revenues, community service functions at VSB properties may take funding away from its core business — teaching students.

There are many successes to point to with respect to VSB land asset management. We have also observed shortcomings in select and use planning processes. A good example would be the Britannia Master Planning process, where other public entities have proceeded on land planning exercises with less consideration of the long-term implications on VSB. The King George Master Plan and ongoing real estate planning activities of others (UBC, UEL; MIB; SN – Sen'ákw; MST/CLC – Jericho Lands; etc.) are also underway with less VSB involvement than is optimal.

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## ITEM 2.1.2

Meaghan Mcleod, Inclusive Education Working Group  
re: Vancouver School District's development of an  
accessibility plan as per the province's accessibility act

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## ITEM 2.1.3

Delegations re: Graham Bruce Field  
(Eastern Portion of Graham D. Bruce Community Elementary School)

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## ITEM 2.1.3.1

Sophie Aquino re: Graham Bruce Field  
(Eastern Portion of Graham D. Bruce Community Elementary School)

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## ITEM 2.1.3.2

Tammy Lee re: Graham Bruce Field  
(Eastern Portion of Graham D. Bruce Community Elementary School)

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## ITEM 2.1.3.3

Leila Trickey, Collingwood Neighbourhood House Board of Directors  
re: Graham Bruce Field  
(Eastern Portion of Graham D. Bruce Community Elementary School)

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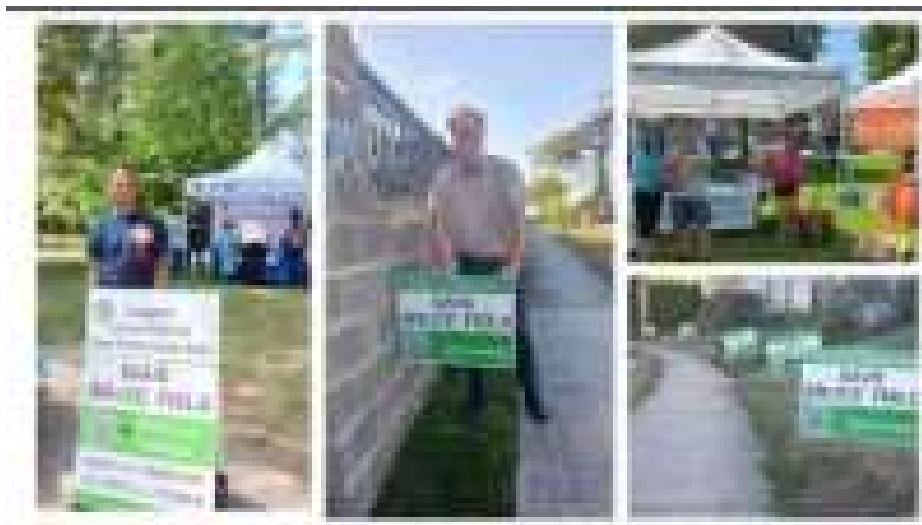


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## ITEM 2.1.3.4

Melanie Cheng re: Graham Bruce Field  
(Eastern Portion of Graham D. Bruce Community Elementary School)

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## ITEM 2.1.3.5

Jennifer Yong re: Graham Bruce Field  
(Eastern Portion of Graham D. Bruce Community Elementary School)

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# ADJOURNMENT

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**THANK YOU FOR YOUR TIME**

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