Queen Alexandra F.A.M.I.L.Y. School

A Fine Arts Multicultural Integrated Learning for Youth School February 16th, 2018 (Newsletter #4)

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Principal

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Acknowledgement

We live, work and learn on the traditional and unceded territories of the Musqueam, Squamish and Tsleil-Waututh Coast Salish people. Queen Alexandra F.A.M.I.L.Y. School wishes to acknowledge the history of our community and neighbourhood.

Gong Hei Fat Choy!

February is shaping up to be a busy month at QA – Lunar New Year, Valentine's Day and Pink Shirt Day allow us to spend more time teaching and learning about themes including cultural traditions, good fortune, goal setting, strength, friendship, respect, inclusivity, bullying and conflict, and kindness. There are many bulletin boards throughout the school displaying students' learning on these themes! Come take a look! Also, we are currently adding ideas to our school-wide Kindness Wall where students, staff and families are writing and drawing on post-it notes to share their response to the question "When you close your eyes and think of kindness what do you see?". So far, responses have included: sharing, students feeling safe, people standing up for each other, helping, smiling, making eye contact and doing things as a family.

Important Upcoming Dates

Feb. 19 Professional Day – School Not in Session

Feb. 27 Pink Shirt Day Assembly

Feb. 27 PAC Meeting (6:00pm dinner, 6:30pm mtg)

Feb. 28 Pink Shirt Day Mar. 19 Spring Break

- Apr. 2 Spring Break

Apr. 3 First day back after Spring Break

Apr. 13 PAC Meeting (9:15am)

Apr. 26 TENTATIVE! PAC Bingo Night (5:30pm - 7:00pm)

Staffing at QA

Visit our Kindness Wall by the Music Room to add your ideas or read the contributions of others!

We wish Raneesha Bal, QA's Early Childhood Student Support Worker, and Kelley Young, a Resource Teacher at QA, best wishes on their extended Maternity Leaves. We'd also like to thank Richard Harewicz, our temporary Youth and Family Worker, for being part of our QA family!

We are thrilled to have Aliya Khan carry on as our Early Childhood SSA until the end of June and we will continue to work with VSB's recruiting team to fill Ms. Young's absence! We warmly welcome Dave Dimapilis, our new YFW, to Queen Alexandra.

Basketball Season

This season, our Junior and Senior Boys' Basketball Teams continue to show growth, skill, grit and sportsmanship. Our players have represented Queen

Alexandra with respect and humility. Home games have been exciting and fun – with many supporters in the stands and Mr. Bryce and Mr. Reist commentating the action and playing music during breaks in the game. Please consider supporting our teams and watching one the remaining 3:30pm games!

Our Seniors play an away game (@Nightingale) on Feb. 21st. Our Juniors play an away game (@ Grenfell) on Feb. 26th. Special thanks to Coach CJ Kumar, and also to the many staff and Go Wildcats!

families who have supported the teams.

Pedestrian Safety

While QA is situated on a busy corner, we're lucky to have many safe, controlled intersections with pedestrian crosswalks that can be used to access our school from Clark, 10th Avenue and Broadway! Please consider the following tips from the VPD when walking to and from school or in the neighbourhood:

- Make eye contact with drivers/pedestrians/cyclists
- Use crosswalks
- Obey traffic signals and only cross when the walk signal is showing/beeping (if the hand begins to flash and you haven't yet started to cross, wait until the next light rather than rushing across the street)
- Don't assume that a driver sees you
- Look left, right and then left again before crossing
- Wear bright, visible, reflective clothing
- If using a bike or scooter, wear a helmet and use lights and a bell.

Fine Arts at Queen Alexandra

There are currently many lessons, partnerships and programs at Queen Alexandra that align with our focus on Fine Arts Integration.



Here are a select few:

Weekly dance classes for K – Gr. 4 students with Anne-Michelle. Workshops and tours with the Vancouver Art Gallery.

Full school art lessons between Jan-May with our Artist in Residence, printmaker Julie Mcintyre.

A partnership with Other Sights for Artists' Projects and a commission from the City of Vancouver for a public art project.

After school programs run by Sarah McLachlan School of Music, Shine On Violin, Ballet BC, Arts Umbrella and Heart of the City Piano. We are grateful for these enriching, engaging partnerships and programs!

Kindergarten Registration

Kindergarten registration for children born in 2013 began on November 1st and closed at 4:00pm on Wednesday January 31st. Students who submitted an application within this priority period will be accommodated <u>before</u> late applicants. All Kindergarten applicants are required to submit an application to their English catchment elementary school. This includes families who wish to apply for choice programs (French Immersion, Montessori, etc.) and/or a cross boundary placement. In the event there are more in-catchment applicants than the school can accommodate the following process will be used to prioritize enrolment:

Kindergarten Applications Received Between November 1st and January 31st

- 1. In-catchment Kindergarten applicants with siblings in attendance at the school (and who will be attending next year) will be placed first.
- 2. The names of all other in-catchment registrants will be entered into a **random draw** for the remaining Kindergarten spaces.
- 3. Students who cannot be accommodated will be placed on a waitlist in the order in which their name was drawn.
- 4. Between January 31st and the second Friday in June students on the ordered waitlist will be accommodated as space becomes available.

Kindergarten Registrations Received AFTER January 31st

In-catchment Kindergarten students who apply after January 31st will be accommodated if there is space. If there is no space their names will be added to the bottom of the existing waitlist. Note: There will be no priority given to registrants with siblings if they register after January 31st.

When registering your child please bring: Proof of residence in Vancouver, the child's birth certificate, immigration documentation (if applicable) and immunization records.

If you wish to apply for a Choice program or cross-boundary, you must <u>first apply to your English catchment elementary school</u>. Applications for Choice programs and cross boundary placements will be accepted in early 2018. **For more information please visit:** http://www.vsb.bc.ca/kindergarten

Student Reporting

Last month, students brought home the piloted, redesigned report cards! Some of the changes that you may have noticed include:

- positive, strength-based comments
- feedback that promotes a Growth Mindset
- a competency scale that identifies how a student is progressing in subject areas in relation to grade level expectations (see below!)
- no letter grades!

Since QA is part of a VSB pilot project on Communicating Student Learning, we'd love any feedback on the reports! Please email queenalexandra@vsb.bc.ca Thanks!

Our Mission Statement

Through commitment to cooperation and hard work, the students, parents and staff of Queen Alexandra work together so that all students can succeed academically and socially in an emotionally nurturing environment.

Our Code of Conduct

We care for ourselves, others, our school and our community. http://queenalexandra.vsb.bc.ca



COMMUNICATING STUDENT LEARNING STUDENT COMPETENCY SCALE

(in relation to grade level expectations)

BEGINNING

to acquire knowledge, skills, strategies and processes.

"I am just getting started and I learn best with help"

DEVELOPING

the ability to apply knowledge, skills, strategies and processes.

"I am getting there and I am beginning to do more and more on my own"

APPLYING

knowledge, skills, strategies and processes consistently.

"I get it and I can do it on my own"

EXTENDING

knowledge, skills, strategies and processes creatively and strategically.

"I get it and go beyond what is expected of me"



"I can learn to do anything I want" "Challenges help me to grow"

"My effort and attitude determine my abilities"

"Feedback is constructive"

"I like to try new things" "Failure is the limit of my abilities"

FIXED

MINDSET

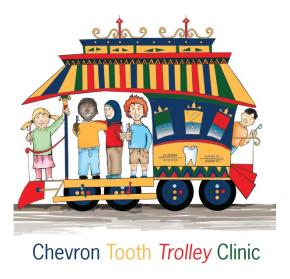
"I'm either good at it or I'm not"

"My abilities are unchanging"
"I don't like "I can either do it, to be challenged" or I can't"

"My potential is predetermined"

"When I'm frustrated, I give up"

"Feedback and criticism are personal
"I stick to what I know"



Please direct any questions to our

Indigenous Education Worker

Kristina Leon

Cell - 604-787-5310

Email – kleon@vsb.bc.ca

"Healthy Teeth , Healthier Children"









Welcome to the Tooth Trolley Project

Vancouver Community College with the assistance of Chevron Canada and other sponsors are offering a preventive Dental Clinic for the families of Queen Alexandra.

You are invited to register for the Tooth Trolley project that is free of charge to all families and includes a fun session in a relaxed dental environment.

<u>What to expect</u>: A Dentist will examine the children's mouths and the Certified Dental Assisting Students will provide the services. These services include oral health for the children such as preventive procedures like cleaning and fissure sealants. There will also be nutritional education and free samples for the parent/guardian.

All transportation to Vancouver Community College from our school is *FREE* and provided by the Vancouver Trolley Bus Company. All snacks and fun activities are *FREE* as well.

<u>Criteria to attend</u>: Your child is eligible if they have <u>not</u> had their teeth cleaned in the last 6 months. The Tooth Trolley date for Queen Alexandra is **Tuesday May 23, 2018** and the bus will be **leaving at 12:45 pm** and returning to Queen Alexandra at **3:30 pm**.

Although we have limited space on the trolley and at the clinic, we encourage parents to attend with their child/children. If your child meets the criteria and you are committed to attend on the date stated please see Kristina Leon, QA's Indigenous Education Worker, in Room 205 for a registration form.