





Back: Yasir Mirani (Coach), Chris Mah (Coach), Henry Wu, Michael Ma (Captain), Vinto Liu, Baron Tran, Mathew Tse, Wayne Huynh, Max Piccone, Kenneth Aldea, Jason Lo, Brian Tang, Matthias Bernhard, Kevin Cao (Coach), Mitchell Jang (Coach). Front: Jackie Chan (Manager), Vivian Zhang, Anna Dinh-Le, Hazel Pangilinan (Captain), Trinh Nguyen, Jessica Phan, Winnie So. Missing: Walter Chung (Coach), Vivian Nguyen, DCP Lian Ching, Puja Rana, Ken Guday, Preston La

### **ULTIMATE EFFORT**

Written by Jackie Chan Photos by Patrick Phi

Gladstone's Senior Ultimate
Team placed third in the city
at the tier 2 level. The team consisted of many experienced players who played for various clubs
such as, Eclipse, Rolling Thunder,
and Vanguard. However, the team
welcomed many students who were
new to the sport as well.

The team began their season early March, and worked hard to improve their zone defense, end-zone stack, and flow. Though these plays were difficult for those new to ultimate frisbee to understand at first, through continuous practice and help from their peers and coaches, they were soon able to better their knowledge about the sport which was reflected in their performance on the field.

Collectively, the team established and worked towards the common goal of winning a banner for the city, and/or provincial championships. Working towards this goal, the team won 3 out of 5 games during the regular season leading them to be third seed at playoffs. The team played extremely well during their first playoff game win-

ning 15-1 against Eric Hamber, and advanced to Semi-Finals against Vancouver Technical. Unfortunately we did not win, but we played U.Hill for third place and won 11-5. Sadly, Gladstone was not offered a place to compete in the Tier 2 Provincial Tournament causing the season to end abruptly.

The alumni coaches, Mitchell Jang, Walter Chung, Kevin Cao, Yasir Mirani, and Chris Mah were proud of the dedication and improvement shown by the team throughout the season.

# Enchanted - A Magical Night



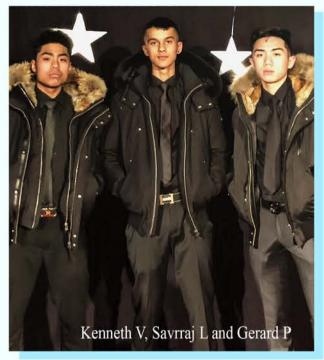
Enchanted, was a special and magical night for the grade 12's. An evening to celebrate five years of friendship and a closed chapter. It is a once in a lifetime experience, an event only meant for grads. A night full of potential memories, an event no one should miss

Enchanted is a winter ball for the graduating class, there is entertainment and food to

last the night. A game of kahoot to liven up each other's spirit and to add a touch of competition. Ouestions were filled with inside jokes that only the grads would understand like "How many counsellors did we have?" and "What day did school start in grade 8?" There was an incredible backdrop to take photos with your peers, and set the scene.

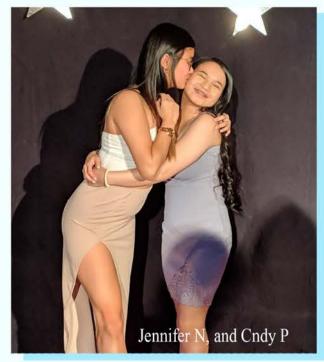
Also, there was a table filled with a huge variety of delicious food, and all we had to pay is 25 dollars.

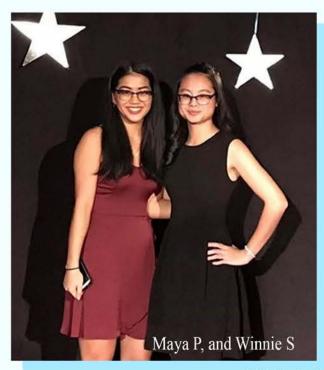
It was a night like no other filled with joy and laughter that shouldn't be missed. We had a night to celebrate with the ones who were with us for our journey. It was an enchanted night.











### GRAD BREAKFAST

#### Reflecting On Our Grade 8 Letters

By Rasheed Siddeeg



The final class breakfast was a joyous and somewhat saddening occasion for the Grads of 2019. It happened on June 12th. Receiving our grade eight letters was a memorable experience since we had been reflecting on our years at Gladstone and have realized how much we have changed.

Our letters were written over five years ago and it was interesting to see what we wrote. Some things we wrote five years ago are still true today, but many things have changed. For example, someone wrote that he would want to be a police officer in the future. Upon reading this in his letter, that person said, "I never wanted to be a police officer." As time passed, people realized how much they have changed. Many people said reading their letter was "cringy," and they are completely different now compared to five years ago.

We were all reminded of our time at Gladstone and how quickly it went by. When we wrote our letters, we were young teenagers and now all of us our young adults. We may have had different dreams and aspirations throughout high school. For others, they may have remained the same.

Five years ago, we wrote a letter to ourselves. Some people have changed quite a bit and others may be the same. We made many memories over the last five years and now it's time to embark on a new chapter of our lives.

# EXPLORING THE LAWS OF PHYSICS AT PLAYLAND

By Kelly Huang

On May 14, all the Physics classes at Gladstone joined multiple schools across the lower mainland on an interactive field trip to Playland!

This trip served to show students how the laws of physics apply in our daily lives. We got the chance to explore our knowledge of what we've learned in class by doing multiple calculations of various rides. It also gave us an opportunity to meet a variety of people from different schools.



"I loved this field trip because it has given me more real-world experience with Physics!"

- Lily Mah



It was amazing to see the number of schools that were present and how the whole place was getting filled up with the enthusiasm of the students. We were first welcomed with a speech and then there was a trivia game where we could win prizes. Then, we got the chance to calculate the acceleration, the average speed, and the height of the bumper cars, pirate ship, and breakdance. The ride I enjoyed calculating the most was the Pirate Ship because it was so interesting. After all the

calculating, we got lots of time to enjoy many rides!

It was a shame that the day felt so short because Iwas having so much fun. I truly appreciated all the people that organized this event for us. Thanks to their hard work, students got a chance to experience hands on activities involving physics in our daily lives. It's something that we don't normally get the opportunity to do. I feel like this field trip has greatly enhanced my knowledge of physics.

# ART "I love how students continue to work very hard." -Ms. Marshall

Art was a fun class to take. There were many different mediums to work with which gave students a chance to try working with something new. Some mediums included clay, watercolour, paper mâché, and many more. Students were able to try new things or work with something they wished to improve at. There was also a variety of projects students were able to choose to work on. Students also picked which themes they wanted to work with.

Students worked at their own pace as there were no set deadlines to meet. However, it was encouraged to work productively. The atmosphere in class is pleasant to work in, as it is quite quiet to help us focus on our work.

My favourite projects this year were the board game and the interior/exterior space. I really enjoyed working with the clay and the different materials.

Many students' artwork got shown in the display cases around the school. This year some of the projects displayed were zen-tangled animals, interior/exterior spaces, oil paintings, board games, and more. The displays help students take pride in their work and inspire others.



Room E007



Ms. Marshall's Classroom



Ceramics Room

#### **Camosun Bog Bio Field Trip**

Written by Lae Caberio Photos by Juanita Wei

During double-blocking week, two science classes went to Camosun Bog to learn about the plants in B.C. One science class taught elementary students about the plants while the other class looked around and took pictures for their project. Unfortunately, on the day of the field trip, it rained the whole time.

The Camosun Bog is a wetland that is slowly disappearing due to human activities. In the bog you can find many native or invasive plants. Some examples of the native plants are: Sundew, Cloudberry, Labrador Tea and Bog Laurel. Some invasive species are: salmon berry, Salal and skunk cabbage. Recently since the ground is too unstable to walk on, there is a boardwalk that goes around the bog.

Another part of the Camosun Bog is the forest. Before entering the forest you will first see the jumping area. In the jumping area the ground is bouncy due to the moss building up beneath it over a long period of time. Some plants in the forest are: big leaf Maple, Western Red Cedar, Alder Tree and an invasive species: western hemlock. At the forest riding bicycles is allowed, you can even ride a horse!



Camosun Bog



The boardwalk.



The amazing forest of Camosun Bog.



We are the Robosavages. Within team 2, students are grouped into individual teams. While robotics is a course, it is also extra-curricular. Competitive students spend many hours working in order to go toe to toe with others in the robotics community. There is a possibility that some teams may qualify for the World Championship which is held in Kentucky, USA. Although it is important to note that not everyone enjoys the program the same way there is room for everyone, whether they are hobbyists, or competitive players.

#### The Beginning

Coming into robotics, I had no idea what I was getting into. Early in the year, I joined a small team of one second year and another first year student. Later, our team grew to be a group of six as more friends chose to join. We are 2X. We started as a group of girls who had little experience overall. Although there are two teammates in their second year, four of us are completely new. It can be incredibly overwhelming, but we took our baby steps and progressed. Our goal is to make it to the World Championships next year.

#### **Unexpected Skills**

Obviously, learning about electronics, design, programming, and problem solving are important skills. There is a lot of room for creativity and innovation from many types of students. Since we work in teams, expertise and work can be split up, but there is more to robotics than its title. Robotics can teach important life skills in many ways. Teamwork, communication, networking, project and time management, and independence are skills that are crucial to be successful for competitive teams.





Over the past year, the connections I have built with others is amazing. My team and I got to meet a bunch of people who share the same interests as us. The community can be very fun to interact with. We made a lot of friends along the way from different areas of Vancouver. and even internationally. For us, there are so many emotions that come with team bonding within my group of six, and together as Robosavages. Robotics has connected me with people I would have never interacted with otherwise. Having all these experiences has helped me grow as a person as well as a student.

#### Time and Reward

The first few months in. I remember feeling frustrated about the way robotics teams worked. Many teams have a coach, but students are independent. Information needed to be actively searched for. Seniors and alumni help a bit, but there is a lot of independent research needed. Robotics has a challenging learning curve, especially for those jumping into competitions in their first year.



#### Opportunity

Going to school has taught me to come to class, sit down, and listen to the teacher while they spoon-feed me information. The absence of that made me feel dumbfounded on what to do. Later, I realized that this system is an opportunity for growth and development. It challenges students to step out of the comfort zone of curriculum-based education, and rewards independent and driven students. It makes these skills rewarding to learn. The robotics program gives students a double-edged sword of freedom, but it depends on the individual to decide what they want to do with it.



RISE / 10 RISE / 11

### My Trip to the Aquarium

By Tina Nguyen

n April I went to the Aquarium with my peers from Biology 11. The Aquarium is home to many species which was perfect since we were learning about vertebrates.

When I got there we had to wait for the Aquarium to open. As we waited, we spotted a giant duck just sitting on top of the highest tree. It stared right at us as if it was a security camera.

Once we got into the Aquarium my teacher gave us a worksheet to fill out as we roamed around the Aquarium. I was shocked to see how big the turtles were. I knew they were big, but I didn't expect them to be that big. We also got to see Tomato Frogs. They were super cute.

My least favourite part was going to the tropical part of the Aquarium because it was very humid in there. My favourite part of the Aquarium was the wet lab because I got to touch sea anemones. I also touched sea urchins which was really cool.

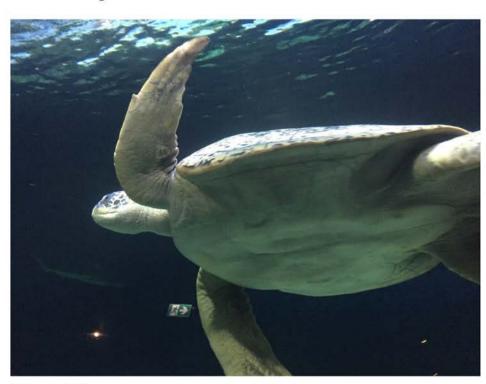
Overall, I had a great time at the Aquarium.



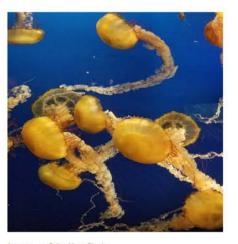
A Tomato Frog in its habitat.

"Omigosh, this frog is so cute! I want to cuddle it!"

- Amber W.



A huge turtle.



Lots of jelly fish.



very year, Gladstone holds a Clubs Day, and the Library Club sign up table is usually crowded with eager volunteers. As a library monitor myself, our priority is to help our school librarians Ms. Montroy and Mr. Jakoy to organize and complete tasks to maintain the library's excellent reputation.

Our roles include opening or closing the curtains, wiping tables, checking in and out books, returning them to the proper spot on the shelves, tidying up the library and other tasks. It may sound like a lot of stress or tiring, but it's the opposite as our library monitors always enjoy the experience and do not feel pressure or stress at all.

"Being a library monitor is chill and it's not boring or stressful at all," says five-year Club member Andy Liang. "We do what we do because we love our library and it's always an honor to know I've contributed to it."

As students, even if you are not a monitor, you can help by reducing the amount of work by doing simple things, such as cleaning up after yourselves, putting books back where they belong, return-

ing books on time, and pushing in your chair after you leave! It shows respect and acknowledgement to the library and the school in general.

In conclusion, the Library Club members help maintain our school library by volunteering their time. Plus, we are friendly, and do our work with a smile.



By Abbey Perley



Gladstone's Stage Crew meets
after school to prepare for
all of the school's events. There
are two main parts of the crew:
preparation and showtime which
is similar to performing in a
concert, production, or dance.
They spend their time planning
for events; moving, assembling,
and painting props; setting up for
performances; organizing spaces;
and rehearsing with the other
tech crews.

They have to make sure that everything looks shiny and new for when the event happens. Showtime brings an entirely new set of skills to the table. People in Stage Crew learn to time manage and work together backstage as they move props around, control curtains, and keep things running smoothly. Some of them also help performers with their hairstyles or costumes. During dance shows, Stage Crew's senior members participate in stage calling, a necessary but stressful job for both the crew members and dancers alike. It involves keeping a schedule of the dances and the number of dancers in each dance and making sure everyone gets backstage on time.

Even though it stresses everyone out and things can get tense, if the job didn't exist, it would be a lot harder for those shows to happen.

This year, all of the tech crews got a flurry of new members and their leaders cycled through the ranks. Stage Crew's leader is Gurleen Bhatti, Grade 12. Next year, the two junior leaders Angelina Tran and Abbey Perley, Grade 10, will take over. The hope is to let Stage Crew continue to grow with people who genuinely love to help and for the current members to grow closer and become part of the family.

#### OMG!! How do they do it?? Acro Club Amazes

By Jada Cai



Gladstone is a school that is gifted in the fine arts. One of our many notable programs is our dance program. Our acclaimed dance program features many types of dances; our versatility is where we shine. Compared to

"One of the things
I love best about Acro
is the confidence
I have gained."

-Isabelle Chang

other schools our dance program promotes many types of dances ranging from tap, bollywood to contemporary. One of our most distinct is acro.

Our Acro Club features students who are gifted with flexibility and wish to apply it to dance. 'Acro', short for acrobatics, is the notion of featuring one's flexibility, agility in an onslaught of coordinated tricks. Our Acro Club executes many seemingly impossible tricks with grace and finesse.

Acro Club's style usually consists of tense music to go along with their stunts. They contrast the rigid tone of the music with

their whimsical tricks, but they can also perform tricks as intense and as hard-hitting as the song.

Acro influences its members to be comfortable and to love themselves. But as much as Acro gives to its members, it takes. Acro is very physically taxing, as like all dances, but the risk of bodily injury is higher with Acro. Members have to physically push themselves in order to execute their tricks perfectly. The dancers always have it in them to meet the demands of the taxing dances. At the end of the day, the club members still return to the dance studio to do what they love.

### Garden Club

By Amy La



The Garden Club is led by the primary and secondary leaders who are Gurleen Bhatti and Justin Dar, respectively. The sponsors are Mr. MacCallion and Ms. Ronne. Members meet on Wednesdays and Fridays after school in the courtyard or by the greenhouse.

Members of the Garden Club spend their time planting things like fruits and vegetables. "We plant things like kale, tomatoes, lettuce, beans, and swiss chard. The Garden Club is really fun." said Kevin Low, Garden Club member. They maintain already existing plants to ensure they grow and flourish, and the food they produce goes to Cedar Cottage.

The Garden Club also has their yearly plant and soil sales to fund for a hydroponic system as well as the sprinkling system inside and outside the greenhouse area.

The Garden Club helps the community because plants take the CO2, the bad greenhouse gas, from the Earth and recycles it to create oxygen. By planting more seeds and maintaining the health of plants, more carbon dioxide gets taken in to be released as clean, breathable air.

Members encourage everyone to do the best they can to reduce their carbon footprint.

We only have one Earth.



Gurleen Bhatti, Garden Club leader



### The Good Old Hockey Game Gladstone's Hockey Club

By Angus Zhan, co-chair of Hockey Club

Hockey Club is one of Gladstone's newest clubs. It was started around December of 2017 by Angus Zhan, Thomas Renovich and Manan Raval. They decided to start Hockey Club because although Gladstone offers a lot of sports, it did not have the Canadian favourite. It was once offered in intramurals, but was taken out.

Hockey Club is sponsored by Mr. Braverman and happens every Thursday after school in the small gym. The gym is not a big space so the game is played 3 versus 3. However, if there is space, there might be games in the big gym. Normally there are 2 or 3 games, and to win each game a team must score 5 goals. There are rules set in place to try and prevent people

from getting hurt. A competitive but friendly nature is expected and recommended.

#### Rules

You can not hit, fight, show signs of agression, or swing with your stick. If you do something we do not like, you will be kicked out for that day. We also do not take any slapshots because the goalie equipment is not perfect. Other than that, have fun!

#### Why You Should Join

Hockey Club was made for people to have fun, and enjoy the sport. You can also join if you want to try and play hockey for the first time. Someone will teach you the basics before a game. You will build up skill and understanding of the game over time. If you are not sure if you want to join just come by and check it out.

#### Writer's Opinion

I enjoy Hockey Club, it's fun, and hockey is a great sport. Not a lot of people at Gladstone seem to care about it. We have seen new people who do not know much about hockey come and play. We also have people who know the game well. We are competitive, and that is what makes it fun.

# MARKETING

By Christiana Chiu

#### Diverse. Unique. Different.

Marketing Club is a group of students who enjoy business and present a store front for the school.

The store is open during lunch on Mondays, Wednesdays and Fridays all year round (except for Pro-D days and student council event weeks). The teacher sponsor is Ms. Montroy who is very enthusiastic about youth who like to bring new ideas to Marketing.

They sell various snacks, stationary and refreshments, all from varying cultures and food types. They organize monthly specials where they bring in a special snack and sell it for a discounted price for the month! They also have flash sales near the end of the month or when an item is low on stock and will be sold at a discounted price (sometimes it's under 1\$).

A majority of their items are cheaper than the retail price and executive members try to restock items as soon as they can (usually by the following week). Right now, they are still selling jello straws, arizona tea, choco pies, dad's cookies, and those are just a few to list. Rather than selling students room temperature drinks, they offer room temperature and cold drinks that have been placed in the fridge to keep a cold temperature, which is perfect for the warmer weather.



To join marketing, you don't need prior experience and you can gain lots of experience from it and make a ton of new friends! You will learn how to advertise, count and handle money as a cashier, and handle different drinks and food items (sometimes even making our own assorted foods and beverages).

Out of all the school clubs Gladstone has to offer, Marketing Club is very unique because not only do you get to sell and prepare for the next selling day, you get to incorperate ideas you have for items to be sold, themes, how to improve, what can be sold more, etc. and share them with the team.

Marketing Club is a unique club that is always looking for inspired and hard-working students to come join them!

### VDSC ART

#### Paving a Path for Young Artists

Science World at TELUS World of Science

#### **ABOUT**

The Vancouver District Students' Council Arts Gala is an event held in collaboration with Science World. Its purpose is to recognize the potential of young artists in Vancouver and offer them resources and exposure. Aspiring artists from fifteen schools throughout Vancouver were able to display the fruits of their hard work to friends, family, and the public alike. In 2019, all art forms, from canvas paintings and digital artworks to literature and fashion design, were accepted, allowing a wide variety of pieces to be showcased.

By Juanita Wei





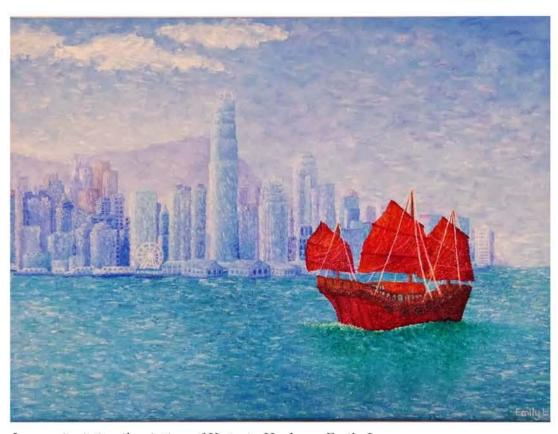
Featured artists section



Why should we care about supporting young artists? First and foremost, even with the myriad of resources provided by social media and events like the VDSC Art Gala, it is often hard to get one's art recognized enough to build a sustainable career. Problems that contribute to this factor is the subjectivity of art, the saturation of it (lack of demand) in the market, and questionable work conditions associated with it. That is why it is important to support the new generation of artists that offer unique perspectives that might aid in solving these issues and pave a better path for others.

#### **EMILY LEONG**

**GRADE 11, FEATURED ARTIST** 



Impressionistic oil painting of Victoria Harbour, Emily Leong

#### **INTERVIEW**

1. Why did you sign up for the VDSC Art Gala? I'm always looking for opportunities to show my art to grow my reach, especially considering how there is a lack of opportunities for high school artists to get recognition for their work.

#### 2. Who are your biggest art influences?

The artists and artwork I see around me, online, in galleries, etc. Also history since I love studying history. Right now I'm particularly influenced by Impressionism since I've been to two impressionist art exhibits at the VAG.

**3. Which of your pieces are you most proud of?** My painting of Victoria harbour because it was my

first oil painting and it turned out amazing (in my opinion). I really liked the vividness of the colours and the texture because it was a great learning experience painting it.

#### 4. Do you see yourself pursuing an art-related career in the future?

I see myself pursuing art in the future, but not as my sole career. I'm very academically driven so I would ideally pursue both art and potentially finance. There's more to life than art for me but it is undoubtedly one of the biggest parts of my life and who I am.

#### **FAITH CRUZ**

**GRADE 11, FEATURED ARTIST** 



"Smoke Break for Two" Faith Cruz

#### INTERVIEW

- 1. What made you sign up for the VDSC Art Gala? I signed up because I wanted to experience what tabling and showcasing art publically felt like!
- 2. What was your general impression of the event? I thought the event was super fun! Being there was really chill and I'm glad I got to meet and hang around other like-minded people.
- **3.** Who are your biggest influences (in art)? Even though it may not look like it, my biggest influences has to be the art direction from both From Software's 2015 Bloodborne and Guerilla Games' 2016 Horizon: Zero Dawn. They both have equally

created hauntingly beautiful worlds that inspires me on insane levels to one day create something just as beautiful as those games.

**4. Which piece are you most proud of?** Im very proud of my 'Smoke Break for Two' painting, which featured two characters from a work-in-progress project of mine.

#### 5. Do you see yourself pursuing an art-related career in the future?

Yes! I've always dreamed of becoming an artist for the video game industry as I grew up playing Nintendo and Playstation games.

#### How to Get Involved:

### Gladstone Community Schools Team

By Sera Dass

The Gladstone Community Schools Team (GCST) is a place where opportunities are endless. GCST focuses on youth engagement with the community and school. GCST is known for organizing and implementing after school programs at local elementary schools. After school programs at Cunningham, Beaconsfield, Selkirk, and Selkirk Annex are facilitated by a program coordinator and volunteers.

Volunteers have a chance to enhance their leadership by leading a program along with others while learning how to problem solve and handle situations involving younger kids. Programs include cooking, "books and blocks", "art around the world", and more. Volunteering for an after school program is highly recommended if you want to engage with a younger audience and build up key attributes of a leader, especially if you want to be involved with youth or teaching in the future.

Being involving with youth is a theme throughout the work GCST does, but they also organize and help with school events like Glad-Touriffic day and the Grade 8 BBQ. There are many events throughout the year that may call for volun-



Scott Deyell (Commun<mark>ity Sch</mark>ool<mark>s Coordinator) and Keani Pratt</mark> (Programmer and MoreSports H<mark>ub Deve</mark>loper)

teers. GCST accept volunteers as "ambassadors" to help aid with the operation of events.

opportunities to students, there is never "nothing available". They also give insight to opportunities and events outside of school or during the summer. Creating a relationship with the GCST will not only open several doors for you it will also assist you in future careers and aspirations. It looks great on your resume and is an option as a reference. Be an ambassador, be a role model, be part of GCST!



# G-Factor Gladstone's Got Talent

By Mandy Wong Photo by Rihana Magsalin

Talent show that allows Gladstone students to show off their talents. It was a night of singing and dancing. There were ten performances, but there could only be one winner. The contestants were Eli, Double Decker (Conrad and Esme), Elizabeth and Felicia, Stephen and Blue, Nathan and Bill, Kailanne, Teresa and Florence, Elaine, Yuka, Tina, Sofia and Katelyn, Iesha and Meaghan. The winners were Elaine, Yuka, Tina, Sofia, and Katelyn.

I interviewed some of the performers and this is what Elizabeth Huynh & Felicia Chung had to say: "At first, G-Factor was extremely nerve wracking because we never performed in front of big audiences. But...as we stepped out of our comfort zone and sang, we realized just how fun the whole experience was. Our favourite thing was probably listening to the other contestants and making new friends! Their songs were great to jam out to! If we have the chance, we would love to participate in G-Factor and relive the experience again."

Being a part of student council, I got the opportunity to be able to help out and see the behind the scenes of everything from auditions to the performance day.

There was a lot of planning involved. We had to find other judges that weren't at auditions that could judge during the evening show, prepare a slide show, make the tickets, sell tickets, dress rehearsals,

and the concession stand. Overall, I'm really proud of how things turned out. It was a great night.







# About



#### GENERAL BACKGROUND

Students' Council is an organization conducted by students and elected by the student body with Ms.Gill as the sponsor. There are a total of 16 positions, each catering towards the different needs or areas of the school. They organize and direct activities such as food drives, charity fundraising, and noon hour events.

#### PERSONAL EXPERIENCE



"I've been in Students' Council for the past two years as a Member at Large, Secretary, and Social Media Representative. I can tell you that being in Council and balancing school can be quite difficult. Although you have to strive to do better than make ends meet for the events held, Council is still super fun! You get to meet new people and develop your leadership skills! It's definitely worth the experience here at Gladstone. If you're a committed and hardworking individual, consider joining Students' Council!"

KELLY LUM, SOCIAL MEDIA REPRESENTATIVE



# CARNIVAL A BIGGG SUCCESS

Written by Audria liu Photos by Photo Class

We at Student Council have put a lot of effort into making the Carnival the big event of the school year. In fact, it is the biggest school event in two years. All the work that was put into it was made with maximum effort: the posters, decorations, entertainment, food, games, etc. There were a lot of people who helped make this event possible and it was reflected in the overall success of the Carnival.

At 8:15 in the morning, we started set-up for the carnival. It was a lot of work, but with the help of all the volunteers we were able to finish just in time.

#### FOOD AND DRINKS

At 2:00 pm when the bell rang for early dismissal, crowds of students came down to the grass field. It was a great turnout. Students from all grades game to have fun. One highlight was the food. The burger and hotdog barbeque was provided by M&M. I made sure to pre-order my burger, and so did many others, but many people who didn't preorder also bought food.

There were also many snacks to choose from at the concession such as chips, snacks, and juice. There were also homemade foods such as, salad rolls and samosas. Everything was tasty. The best part of the carnival concession was the bubble was by far the games. The games tea. The students only had to pay \$5 for their drinks. We were able



A group of friends leaping on the Eliminator.

to make a profit from our sales for future events at the school.

#### ENTERTAINMENT AND GAMES

There were many fantastic performances by talented Gladstone students throughout the carnival. Singers like, Angel Kong, Eli Vivas, Favour, Adrienne Li, and Melinda Nguyen all performed for the crowds. We even had a performance by Gladstone's very own Dance Team. It was a truly exciting experience.

My favourite part of the Carnival crew did a great job at making their own games. I also had a hand at

trying some of them. The water balloon toss and potato sack race were just a few of many prize games.

Although these games were all very enjoyable, I think the big games were the most popular. The Dunk Tank, the Eliminator, and Sumo Wrestling always had a line of people wanting to try them out. Amy La (grade 10) said, "My favourite memory of the Carnival was playing on the Eliminator with my friends." A lot of people who came to the Carnival can also relate. I had a lot of fun, and I'm sure everyone who came did as well.



The Dance Team put on a dynamic show.

#### CONCLUSION

Overall, the Carnival was a great success. It was super fun and because of all the prepping we were prepared for anything. We spent a lot of money on this Carnival, but it was worth it to see all the students enjoying themselves. Every piece of the Carnival contributed to its success.

I want to thank all of the volunteers that came to help out. At Students' Council, we also want to thank everyone who came and made the final event of the school year the most memorable one.



Candy floss!!!



Bean Bag Toss Game.

RISE / 26 RISE / 27

# MORE CARNIVAL

Photos by Photo Class



















# EVEN MORE CARNIVAL

Photos by Photo Class

















# YET MORE CARNIVAL

Photos by Photo Class

















