

September 2021 Issue

DICKENS ANNEX NEWSLETTER

3877 Glen Drive
Vancouver, BC V5V 4S9
604-713-5392

Vice Principal: Atsuko Ishihara
Director of Instruction: Aaron Davis



Important Dates:

Sept. 9- First full day of classes (students will be switching to their new classes).

Sept. First full day in new class! Pick up from Black Top at 3:03pm.

Sept. 27- Pro D (no school for students)

Sept. 30- National Day for Truth and Reconciliation (school not in session)

Welcome Back!

Hello Dickens Annex families,

For our families who are celebrating Rosh Hashanah (Sept. 6-8) best wishes for the New Year. On behalf of the Dickens Annex staff, I would like to welcome our returning families and our new families! I would also like to welcome our new teacher in Div. 1, Ms. Chen, along with Stavi, Wendy, and Yoko (Student Support Workers) to the Dickens Annex team this year.

I look forward to meeting and getting to know you and your children this year! Please do come introduce yourself when you see me outside.

As we begin our year, I would like to acknowledge the time, care, and flexibility that the staff continue to put into preparing for our students' return to school while adhering to the Health and Safety regulations of the Vancouver Coastal Health (VCH).

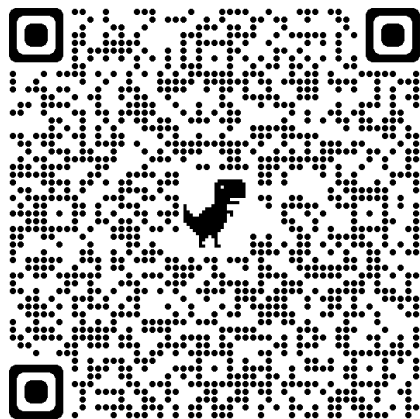
A monthly newsletter will be sent out in addition to any information that may be sent directly from the District. Please take a moment to review these documents for any information pertinent to your child.

I thank you for your support and am excited for our year ahead!

Health and Safety Protocol Updates

The health and safety of our students is a priority at Dickens Annex. We will continue to follow and update Health and Safety protocols.

VSB
Communicable
Disease
Prevention Plan



Vancouver School District
Information (including Daily
Health Check):

<https://www.vsb.bc.ca/COVID-19/Pages/default.aspx>

**Only students are
permitted inside the school at this time.
Thank you for your understanding.**

House Keeping:

This month is the beginning of a full year of activity. Please anticipate a school package containing emergency health information, media consent forms, school fees as well as CASL consent. We update all your child's contact information every year and appreciate the time you take to go over and return the completed forms. Please help us by getting these forms back to the classroom teacher as soon as possible.

To Report Your Child's Absence via *Telephone*:

1. Call 604-713-5392
2. Record your message (include child's full name, grade and division)

To Report Your Child's Absence via *E-mail*:

1. E-mail: pawong@vsb.bc.ca
2. Type your message (include child's full name, grade and division)



Please report absences to the Office even if you have informed the teacher.

Dickens Annex Philosophy

Child-centered learning (also called student-centered learning) is an approach to education focused on the needs of the students. It empowers students to take responsibility for their own learning. Student-centered approaches encourage student to develop skills to become active, responsible participants in their own learning. Student-centered learning is focused on each student's needs, abilities, interests and learning styles, placing the teacher as a facilitator of their learning. Teachers create an environment that nurtures the curiosity of children to grow and to develop into life-long learners.

- **Differentiated Instruction**

Differentiated instruction involves meeting the needs and engaging learners while valuing different intelligences Differentiation can show us how to teach the same standards to a range of learners by using a variety of teaching modes.

- **Collaboration**

Collaboration is at the core of the teaching at the Annex. Both the teachers and the students participate in collaborative activities. School events and programming encourage cross-curricular and cross-graded collaboration. To remain current in educational pedagogy, we are constantly working to meet our diverse learners' needs through best practice. To accomplish this, we hold weekly meetings, for planning and teaching group lessons and programs. Group language (literature-based language arts), Afternoon Program (student chosen science and social studies themes) are examples of how we work and learn together.

- **Authentic Assessment**

Authentic assessment focusses on what each child can do. It is an ongoing process and is formative; it aids in the planning and directs the instruction. In the form of assessment, students are asked to perform real-world tasks that demonstrate the meaningful knowledge and application of skills learned.





Reminder:
School is from
9:00am to 3:03pm

PAC:
Stay tuned for
information, meeting
times, and more!

What are you reading?

Sharing titles that spark meaningful conversations.

