|  |  |
| --- | --- |
| Name: Click to enter name | Date: Click for date |
| Competency: Social Responsibility | |

Choose an area where you gave yourself a score of 4 or 5 on your Social Responsibility rubric and write an “I can…” statement about that topic.

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| --- |
| ***I can ….***  (Ex. Use of class time – I can immediately get to work and follow the instructions)  Click or tap here to enter text. |

|  |
| --- |
| **Give evidence (proof) of a time when you demonstrated your “I can…” statement:**  (Ex. When we worked in the computer lab, I signed onto my account right away so I would be ready to start my assignment as soon as possible)  Click here to enter text. |

Now choose an area where you gave yourself a 1, 2, 3 or an area you want to work on in your Social Responsibility rubric. Write a statement about how you can improve in this area.

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| --- |
| ***I can get better ….***  (Ex. Participation – I can get better by never disrupting other students’ progress)  Click here to enter text. |

|  |
| --- |
| **Give specific steps you can take to get better in this area:**  ***I will do this ….***  (Ex. I will do this by not starting off-task conversations with my neighbours when we are supposed to be working)  Click here to enter text. |

**SOCIAL RESPONSIBILITY**

**Contributing to Community and Caring for the Environment:**

* I can show respect, kindness and support to others
* I can be part of a group (with support)
* I can contribute to my community and care for the environment

**Solving Problems in Peaceful Ways:**

* I can appreciate others’ ideas
* I can solve some problems and know when to ask for help
* I can use different strategies to solve problems in peaceful ways

**Valuing Diversity:**

* I can explain when something is not fair
* I can understand that other people can be different than me
* I can demonstrate respect to others, even if they are different

**Building Relationships:**

* I can be kind to others and work or play cooperatively
* I can identify when others need support and try to help them
* I can demonstrate respect, and build positive relationships with others