



# **KILLARNEY SOCIAL STUDIES OPTIONS 2025-26**

# SOCIAL STUDIES COURSE: REQUIREMENTS

## GRADUATION REQUIREMENTS:

- There is no mandatory **Social Studies 11 course**
- Students need **4 credits** of a “**Senior Socials**” course (all of these courses are 4 credits)
- Students can take any senior grade 11 or 12 Social Studies course
- Each of these courses build on the historical and geographic competencies of the **grade 8-10 Social Studies curriculum.**
- **\*BC First Peoples 12 will also count towards the graduation requirement of 4 credits of Indigenous-focused coursework.**
- If there is less space in a course, priority will be given to grade 12's

## UNIVERSITY ACCEPTANCE REQUIREMENTS:

- ALL grade 12 Social Studies (Ministry approved) courses listed here are accepted at all BC universities.
- Post-Secondary schools will be looking at **all** marks from grade 11 and 12



# EXPLORATIONS 11

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## Human Geography:

- **natural resource use** and local, regional, national, or global development
- global issues and **standards of living**

## Indigenous Studies:

- the richness, diversity, and resiliency that is embedded in the culture and experience of **First Peoples**
- processes of **Reconciliation** that resist the continuing effects of colonialism by nurturing mental, emotional, physical, and spiritual wellness



# EXPLORATIONS 11

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## Political Science/Social Justice:

- current issues in local, regional, national, or global **politics** and representations in the **media**
- systems of **power and governance** in global cultures
- methods used by individuals, groups, and organizations to promote **social justice**

See **Ms. Stevenson (A226)** for more information.

[jstevenson@vsb.bc.ca](mailto:jstevenson@vsb.bc.ca)



# SOCIAL JUSTICE 12

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Are you interested in:

- discussions of **privilege, injustice and inequality**?
- exploring factors of **ability, class, ethnicity, gender, race, religion and sexuality** in relation to (in)justice?
- learning more about **Indigenous peoples, eco-justice, gender and LGBTQ rights, globalization, human rights, poverty, racial and religious inequality**?
- effecting **positive change** in the world?



# SOCIAL JUSTICE 12

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## Course Objectives:

- to understand the concepts and terminology of social justice
- to encourage analysis of current and historical events through a lens of social justice
- to recognize the causes of injustice locally, nationally and globally
- to critically reflect on our own value systems, and the sources of those beliefs
- to understand how to act in a socially just manner and become agents of change



# SOCIAL JUSTICE 12

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## Course Expectations:

- to support a safe and respectful classroom culture
- to participate in class group activities and discussions

*This course is recognized by BC universities. Always confirm requirements of the department to which you are applying.*

See **Ms. Smith in A333** for more information





# COMPARATIVE CULTURES 12

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This course will examine various ancient civilizations throughout the world and their contributions to our collective human experience and world history. Students will carefully compare various past and contemporary cultures and civilizations by analyzing political, social, economic and cultural structures.

Topics covered include but are not limited to:

- Ancient Rome
- Vikings
- The Aztecs, Mayans and Inca
- India
- Islam
- Ancient Greece
- And many many more!!!



# COMPARATIVE CULTURES 12

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## Course Content:

- Foundations of Civilization
- Legends and Myths
- Culture and Arts
- Military Exploits
- Cultural Values
- Philosophy
- Politics and History
- Laws and Traditions



...And Much Much More!



# COMPARATIVE CULTURES 12

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## Please note:

- This course is open to grade 11's and 12's
- It is an academic grade 12 credit
- This course is recognized by various universities and colleges



If you have any further questions about COMPARATIVE CIVILIZATIONS 12 please feel free to **visit Mr. Tabak in room B202**

# BC FIRST PEOPLES 12

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- BC First Peoples 12 explores the varied **identities, worldviews, and languages** of B.C. First Peoples, emphasizing their connection to the land.
- This course examines how the impact of **contact and colonialism** continues to affect the political, social, and economic lives of B.C. First Peoples.
- A central focus will concern how **cultural expressions** convey the richness, diversity, and resiliency of B.C. First Peoples, and how, through **self-governance, leadership, and self-determination**, they continue to challenge and resist Canada's ongoing colonialism.
- **Reconciliation** functions as the foundation of this course, positioned as a transformative practice that requires all members of a society to work together to foster healing and address injustices



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# BC FIRST PEOPLES 12

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Students will learn using a variety of sources, including films, guest speakers, field trips, student projects, and selected readings.

This course is recognized by B.C. universities AND fulfills grade 12 credits towards graduation for SS and the new graduation requirement of **4 credits of Indigenous-focused coursework.**



# BC FIRST PEOPLES 12

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Note that in addition to fulfilling the Ministry requirement, many post secondary programs currently require an Indigenous Studies course in first year studies. For this, BCFP 12 will provide an excellent foundation.

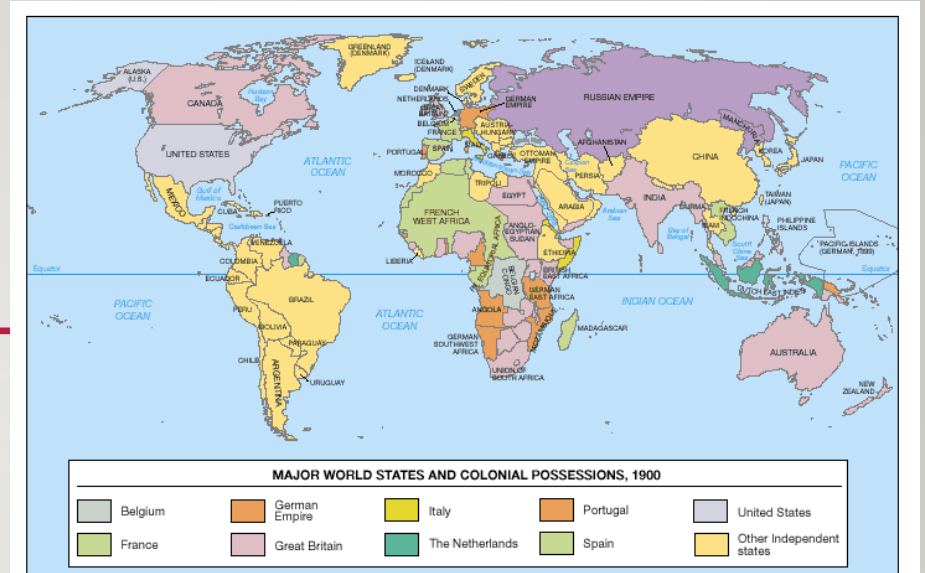
BCFP 12 will benefit those interested in pursuing **law, politics, education, counselling/social work, healthcare, human resources, and the humanities**, among others.

See **Ms. Smith in A333 or Mr. Tanabe in B203** for more information

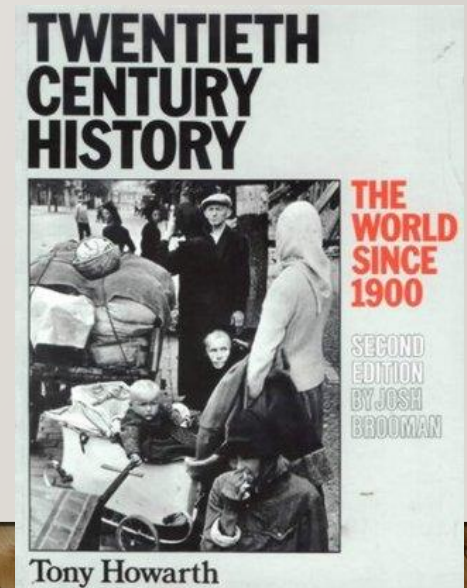


# 20<sup>TH</sup> CENTURY WORLD HISTORY 12

20th Century World History 12 will cover *social, economic and political changes* in the **20th century**. This will include *movements, conflicts* and the development of *technologies* which led to the breakdown of long-standing empires and created new economic and political systems.



World Colonial Holdings, ca. 1914. *The European powers, great and small, competed with each other for world empires and world influence by 1900.*



# 20<sup>TH</sup> CENTURY WORLD HISTORY 12

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The main topics to be studied are:

- global conflicts, including World War I, World War II, and the Cold War
- authoritarian regimes
- civil wars, independence movements, and revolutions
- human rights and movements including indigenous rights





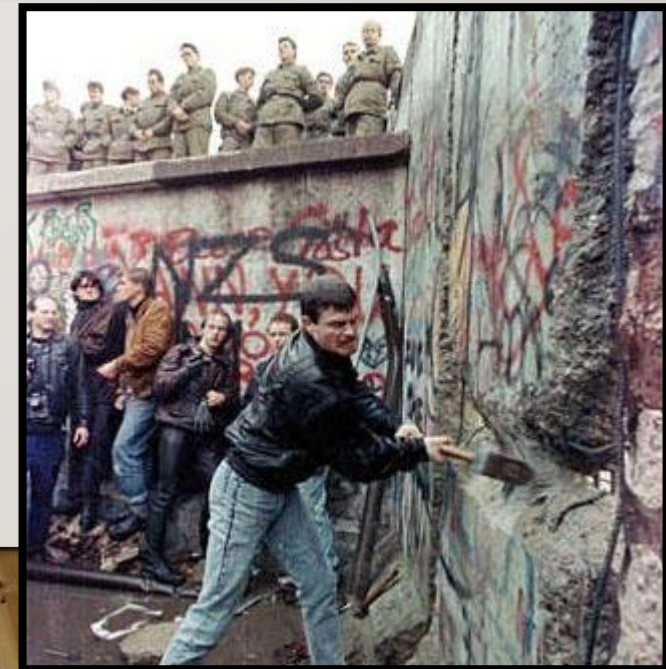
# 20<sup>TH</sup> CENTURY WORLD HISTORY 12

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Further topics to be studied are:

- religious, ethnic, and/or cultural conflicts, including genocide
- migrations, movements, and territorial boundaries
- interdependence and international co-operation
- social and cultural developments
- communication and transportation technologies

For further information see **Mr. Solmes in A234**



## LAW STUDIES 12

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Explore and experience the Canadian legal system. During the school year, students will be introduced to fundamental legal concepts, possible career opportunities, court procedures, and both Civil and Criminal Law.



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# LAW STUDIES 12

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## EXPLORE:

- **Controversial topics**
  - **Landmark court cases**
  - **The criminal mind**
  - **Investigation procedures**
  - **Rights & Freedoms**
  - **Various court systems**
  - **Incarceration & the prison system**
- ... and much, much, more!



# LAW STUDIES 12

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## SIGN UP NOW!

- Open to next year's grades 11's & 12's
- Grade 12 credit
- Recognized by various universities, colleges & post-secondary institutions



## LAW STUDIES 12

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*If you have any further questions about Law 12 please feel free to visit Mr. Tabak in room B202 or Mr. Lee in B214.*



# ASIAN STUDIES 12

Explore the diverse history, culture, geography, and economic development of this exciting region. This survey course will examine the whole region with emphasis on China, India, Japan, Korea and Southeast Asia. We will trace the dramatic changes from the colonial era to the impact the region has on world affairs and culture



## "Udon Know How Interesting It'll Be!"

### "It's All That and Dim Sum!"

### "Pho" nomenal Topics such as:

- Ancient history background (China, India, Japan, Korea, Southeast Asia)
- Impact of European colonialism and imperialism, 19<sup>th</sup> and 20<sup>th</sup> centuries
- Industrialization and economic growth
- Modernization/Technology
- Asian Diaspora and Immigration to Canada
- Merging of eastern and western culture
- Urbanization, Environmental issues
- Asian cuisine (Connection to culture and geography)

For further information see **Mr. Lee in B214**

- Students will gain a greater understanding of the **diverse cultures and regions** within the continent through a variety of activities including inquiry based learning, research projects, and discussion.



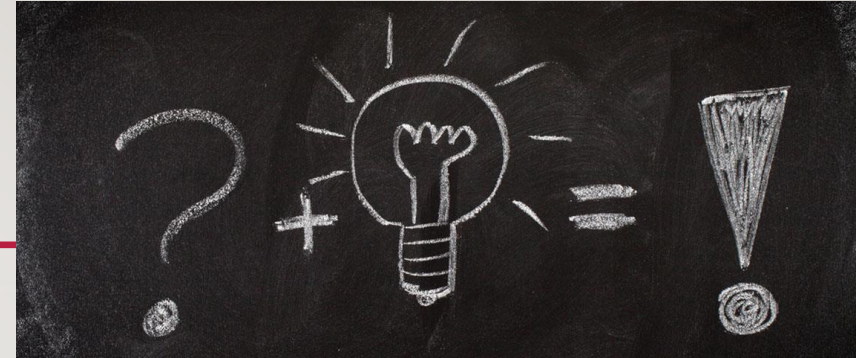
# PHILOSOPHY 12

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Philosophy is a discipline that examines the fundamental nature of **knowledge, reality, and existence**. It helps students develop an understanding of **different ways of thinking**

This course will **appeal to students** who:

- Wonder about **existence and truth**: How we know if something is true or not?
- Are intrigued by questions of **right and wrong**: Why do we do the right thing?
- Question ideas of **justice and law**: how do we determine what is just or not in society?
- Wonder what exactly is the “**self**”: A figment of my imagination or something really real?
- Are interested in theories of what **reality** is: Do things exist that are not physical?





# PHILOSOPHY 12

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## Course Content:

- methods of **reasoning** and **argument** in philosophy
- **metaphysical theories** about the nature of reality
- epistemological theories about **knowledge** and **truth**
- **social** and **political** philosophy
- theories of **morality**, **ethics**, and **aesthetics**

The course will also focus on developing the principal tools of **philosophical inquiry**: comprehension, analysis, and critical evaluation.

**Valuable skills:** Communication skills, critical reasoning skills, and general problem-solving skills are all enhanced by study in philosophy.

For further information see **Mr. Solmes in A234**

