

Reviewed on June 19, 2024

STRATHCONA SCHOOL CODE OF CONDUCT

All student codes of conduct are created in alignment with VSB [AP 350-District Code of Conduct](#).

Our Code of Conduct supports a safe, caring environment in which all children are treated with respect and can achieve their potential. Our school is committed to an environment where there are no impediments to full and free participation in the school community, and which promotes mutual respect, where all are equal in dignity and rights.

Statement of Purpose

Strathcona is committed to uphold a safe, inclusive, equitable, welcoming, nurturing, and healthy school environment.

- Promote clear behavioural expectations of respectful and responsible citizenship that lead to a culture of safety, caring and respect amongst everyone in the school and programs and at all school-events and activities
- The School Code of Conduct applies at school, during school-organized or sponsored activities, on school buses, and any behaviour even if outside of school or school hours, (including on-line behaviour), that negatively impacts the safe, caring, or orderly environment of the school, and/or student learning.

This Code of Conduct is intended to ensure freedom from harm, including freedom from discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, or sexual orientation, as set out in the BC Human Rights Code.

- It is up to all members of our school community, students, staff, and parent volunteers – to ensure that our actions:
- Are responsible to ourselves, others and to the community
- Protect and promote our own learning and the learning of others
- Create safe conditions
- Demonstrate pride in our school

Conduct Expectations

- Acceptable Conduct
 - Respecting self, others, and the school
 - Contributing to a safe, caring, positive, inclusive, and peaceful environment
 - Seeking to prevent violence and potentially violent situations, and demonstrating social responsibility by reporting such situations
 - Engaging in purposeful learning activities

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At Strathcona School, doing the ‘right thing’ means:

- Taking care of ourselves
- Taking care of each other
- Taking care of our community

TAKING CARE OF OURSELVES	TAKING CARE OF OTHERS	TAKING CARE OF OUR COMMUNITY
<u>Acceptable Behaviors</u> <ul style="list-style-type: none"> • Make safe/responsible decisions • Practice healthy habits • Follow school and classroom expectations • Use appropriate words to express feelings and to solve problems peacefully • Do your best to be a good learner • Be organized and prepared for school 	<u>Acceptable Behaviours</u> <ul style="list-style-type: none"> • Be inclusive, welcoming • Treat others as you want to be treated • Stand up for injustice-report behaviour that is unsafe, disrespectful, bullying • Care about the feelings of others and help others who are hurt or need help • Treat all guests with respect by listening, following directions • Avoid bringing nut products to school 	<u>Acceptable Behaviours</u> <ul style="list-style-type: none"> • Be proud of our school grounds/buildings by helping to keep them clean • Treat all school equipment and materials with care • Respect public and private property while on field trips • Reduce, re-use, recycle • Observe street signs and parking regulations around the school
<u>Unacceptable Behaviours</u> <ul style="list-style-type: none"> • Acts that put yourself or others in danger • Leaving school grounds without permission • Bringing weapons, dangerous objects to school • Stealing, lying, cheating, swearing • Incomplete homework assignments • Uncooperative behaviour -backtalk, not listening or following directions from staff members 	<u>Unacceptable Behaviours</u> <ul style="list-style-type: none"> • Acts of bullying, intimidation, harassment, exclusion, discrimination • Threats in person, writing or internet • Physical aggression, violence • Offensive/rude language or Behaviour including name-calling • Encouraging or pressuring others to break school rules • Spreading gossip or rumours 	<u>Unacceptable Behaviours</u> <ul style="list-style-type: none"> • Wilful damage to property and disrespect for the environment • Vandalism, graffiti, littering • Not cleaning up after yourself • Use of wheels (scooters, bikes, skateboards, inline skates) on school property between 8:00 am and 4:00 pm

“Students shall not discriminate against others on the basis of Indigenous identity, race, religion, colour, ancestry, place of origin, marital status, family status, age, sex or sexual orientation, gender identity/expression, or physical or mental disability, or for any other reason set out in the Human Rights Code of British Columbia, nor shall a student publish or display anything that would indicate an intention to discriminate against another, or expose them to contempt or ridicule, on the basis of any such grounds.” **Racism and discrimination will not be tolerated in our school.**

Note: The behaviours cited are examples only and not an all-inclusive list.

CONSEQUENCES	
<p>Consequences for choosing unacceptable behaviours are intended to be consistent, preventative, fair, restorative rather than merely punitive and may include</p> <p>Throughout elementary school, it is understood that students will show increasing maturity, self-responsibility, decision-making ability, and leadership. Accordingly, there is a progression of expectations held for students as they become older, more mature, and move through successive grades.</p>	<p><u>Initial, minor infractions:</u></p> <ul style="list-style-type: none"> • discussion with a staff member • identify the problem and possible solutions • logical consequences such as garbage duty for littering, letter of apology for hurting someone’s feelings. <p><u>Repeated misbehaviour:</u></p> <ul style="list-style-type: none"> • identify problem and possible solutions • loss of privileges (time spent after school, removal of possessions,

	<p>attendance in Solution Room)</p> <ul style="list-style-type: none"> • notification to classroom teacher • notification to parents in some cases
<p>When considering appropriate consequences for unacceptable conduct, the school will take these factors into consideration. Each situation will be dealt with individually. Behaviour or communication that discriminates on the prohibited grounds set out in the in BC Human Rights Code will be taken seriously by the school. Repetitive or severe unacceptable behaviour may result in increased severity of subsequent disciplinary action.</p> <p>Special considerations may apply to students with special needs, if they are unable to comply with a Code of Conduct due to having a disability of an intellectual, physical, sensory, emotional, or behavioural nature.</p> <p>The school will treat seriously any behaviour that discriminates based on Indigenous identity, race, religion, colour, ancestry, place of origin, marital status, family status, age, sex or sexual orientation, gender identity/expression, or physical or mental disability.</p> <p>Responses to unacceptable conduct are consistent and fair.</p> <p>Students, as often as possible, are encouraged to participate in the development of meaningful consequences for violations of the established code of conduct.</p>	<p><u>Serious Issues or Lack of Improvement:</u></p> <ul style="list-style-type: none"> • identify problem and possible solutions • discussion with school staff • parents informed • in school/out of school suspension <p>safety and support plan may be created</p>

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PARENT INVOLVEMENT

How parents can support our Code of Conduct:

- ✓ Talk to your child about the school code of conduct and this brochure.
- ✓ Help your child talk about problems and issues.
- ✓ Talk to your child's teacher if a problem arises.
- ✓ Encourage your child to take responsibility for his or her belongings, work, and behaviour.
- ✓ Help your child to resolve issues peacefully and with respect for others.
- ✓ Support your child in his or her schoolwork and activities.

SUSPENSION

In accordance with the School Act, Sec. 85(2)(ii) and (d), the Board authorizes the Principal or designate of any school in the district to suspend a student from attendance at school for up to five days. Suspensions over five days are made in consultation with the appropriate Director of Instruction as per the District Student Code of Conduct, AP 350. As per AP 350 6.7.1 an educational program must be provided.

Suspensions may be for the following reasons:

- A. because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board.
- B. because the behaviour of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school.
- C. because the student has failed to comply with the School Code of Conduct.

NOTIFICATION

- As circumstances warrant, any or all of the following may be notified:
 - Principal/Vice Principal
 - Teacher
 - Staff
 - District Staff
 - Area Counsellor/YFWs
 - Parents/Guardians
 - Other schools
 - Community
 - Ministerial Agencies
 - Associate Superintendent
 - 911

As outlined in the District Code of Conduct, effective July 1, 2024,

Personal Digital Device Usage

To foster a safe and focused learning environment for students, the use of personal digital devices, that distract from learning, such as cell phones, tablets and electronic devices, are restricted during school hours and on school property. Educators and school staff will continue to model digital citizenship in the classroom and avoid the use of personal digital devices for non-instructional purposes.

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Personal digital devices are restricted for the instructional day. This includes class time, recess and lunch during school hours of 9:00am to 3:00pm. Personal digital devices must be turned off or placed on silent mode and out of sight for the entire school day.

The use of personal devices is permitted under the following circumstances:

- For educational purposes, as directed by the educator in the classroom.
- For health and medical purposes as outlined in an Individual Education Plan or Student Safety Plan.
- To support special or diverse educational needs, such as assistive technology related to Individual Education Plans or Student Support Plans.

The expectation is that students will follow the direction of the educators. Students who repeatedly do not follow the personal digital device policy may be asked to store their personal digital devices with an administrator for the remainder of the day.

The Vancouver School Board is not responsible for the loss, damage, or disappearance of personal digital devices that students decide to bring to school.

A regular review of the school's Code of Conduct guidelines for personal digital devices are essential to ensure their effectiveness and relevance in addressing current issues and meeting the evolving needs of students, teachers, and parents. Adjustments to the Code of Conduct may be necessary to ensure that school guidelines remain relevant and effective in promoting a conducive learning environment. Changes may be prompted by emerging incidents that highlight the need for enhanced measures to protect student well-being and privacy.

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