



Student Agenda 2024/2025



530 East 41st Avenue
Vancouver, British Columbia
V5W 1P3
Telephone: (604) 713-8938
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Website: <http://jo-online.vsb.bc.ca>

ADMINISTRATION:

Principal	Dr. A. Schofield
Vice Principal	Ms. K. Blake
Vice Principal	Mr. J. Mark

COUNSELLORS:

A. Alvares	Gr. 9, Gr. 8 A – C
C. Martel	Gr. 10, Gr. 8 D - J
M. Wolfe	Gr. 11, Gr. 8 K – Q & Take A Hike
N. Ghani	Gr. 12, Gr. 8 R – Z, International & Trades

This Agenda belongs to:

Student Name: _____

Student Number: _____

I _____ and _____
Student Signature *Parent/Guardian Signature*

have read and understand the rules, policies and expectations as outlines in this school agenda and will abide by the requirements to the best of our ability.

Date: _____

Bell Schedule 2024-2025

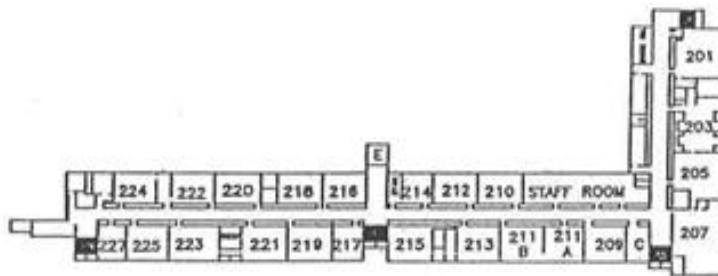
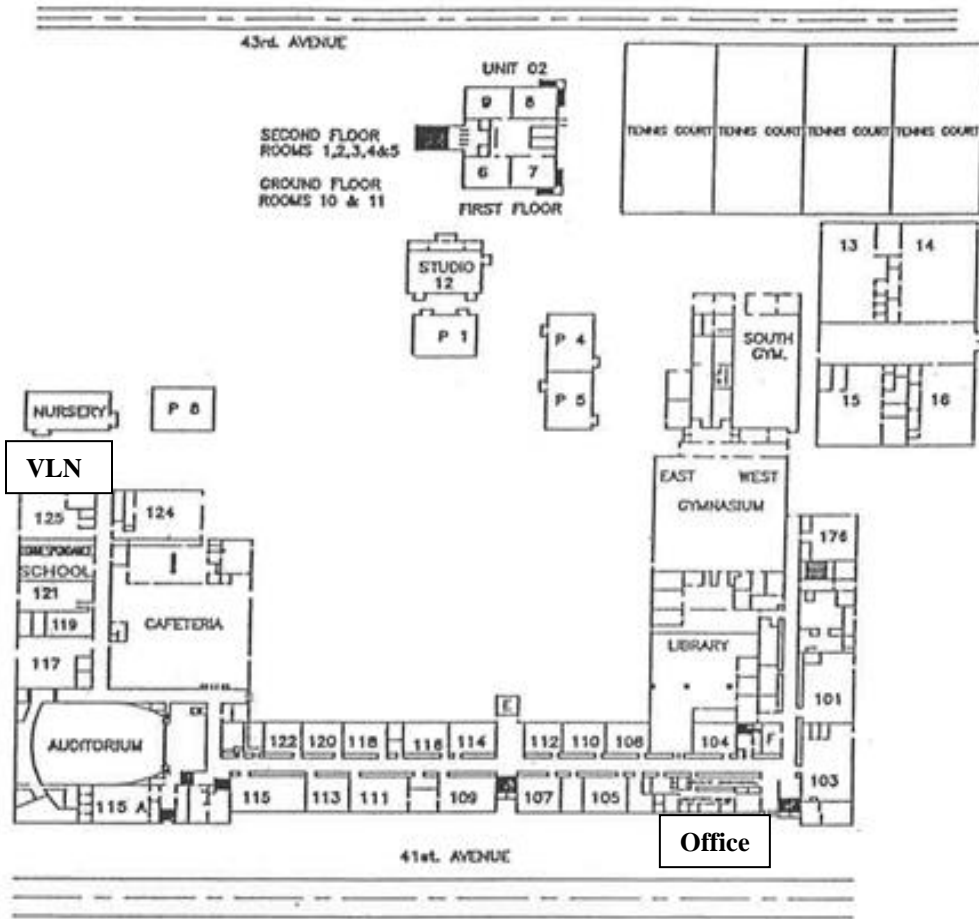
<p style="text-align: center;">Semester 1: Sep 3, 2024 – Jan 28, 2025</p> <p style="text-align: center;">Semester 1 Rotation 1 (S1R1) from Sep 3, 2024 - Nov 7, 2024 Block 1, 2, 3, 4</p> <p style="text-align: center;">Semester 1 Rotation 2 (S1R2) Nov 8, 2024 - Jan 28, 2025 Block 2, 1, 4, 3</p>	<p style="text-align: center;">Semester 2: Jan 29, 2025 – Jun 26, 2025</p> <p style="text-align: center;">Semester 2 Rotation 1 (S2R1) Jan 29, 2025 - Apr 21, 2025 Block 1, 2, 3, 4</p> <p style="text-align: center;">Semester 2 Rotation 2 (S2R2) Apr 22, 2025 - Jun 26, 2025 Block 2, 1, 4, 3</p>
<p>Semester Turnaround Days: January 27/28 & June 25/26, 2025</p> <p>Pro D/Non-Instructional Day: Sep 20, Oct 25, Nov 22, Feb 14, Apr 28, May 16</p> <p>Parent/Guardian Teacher Conference: November 7, 2024 & April 10, 2025</p>	

Monday	Tuesday	Wednesday	Thursday	Friday
8:40 - 9:20 FIT	8:40 - 10:00 BLOCK 1	8:40 - 10:00 BLOCK 1	8:40 - 10:00 BLOCK 1	8:40 - 9:20 FIT
9:20 - 10:20 BLOCK 1				9:20 - 10:20 BLOCK 1
10:30 - 11:30 BLOCK 2	10:10 - 11:30 BLOCK 2	10:10 - 11:30 BLOCK 2	10:10 - 11:30 BLOCK 2	10:30 - 11:30 BLOCK 2
11:30 - 12:15 LUNCH				
12:15 - 1:35 BLOCK 3	12:15 - 1:15 BLOCK 3	12:15 - 1:35 BLOCK 3	12:15 - 1:15 BLOCK 3	12:15 - 1:35 BLOCK 3
	1:20 - 2:00 FIT		1:20 - 2:00 FIT	
1:45 - 3:05 BLOCK 4	2:05 - 3:05 BLOCK 4	1:45 - 3:05 BLOCK 4	2:05 - 3:05 BLOCK 4	1:45 - 3:05 BLOCK 4

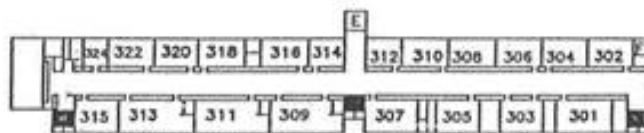
Early Dismissal for students at 2:25PM on Sep 4 & Sep 5 for Collaborative Days	
8:40 - 9:00	HOMEROOM
9:05 - 10:15	BLOCK 1
10:20 - 11:30	BLOCK 2
11:30 - 12:15	LUNCH
12:15 - 1:15	BLOCK 3
1:25 - 2:25	BLOCK 4

Collaborative Day Bell Schedule – Wednesday’s	
Early Dismissal for students at 1:45PM on Oct 9, Jan 15, Apr 9, Jun 11	Late School start at 10:05AM for Students on Nov 13, Feb 12, May 14
8:40 - 10:00 BLOCK 1	10:05 - 10:45 BLOCK 1
10:10 - 11:30 BLOCK 2	10:50 - 11:30 BLOCK 2
11:30 - 12:15 LUNCH	11:35 - 12:15 LUNCH
12:15 - 12:55 BLOCK 3	12:15 - 1:35 BLOCK 3
1:00 - 1:45 BLOCK 4	1:45 - 3:05 BLOCK 4

Map of JO



2nd. FLOOR



3rd. FLOOR

STUDENT FILLABLE SCHEDULE

Semester 1 Rotation 1 (S1R1) – Block 1,2,3,4 From September 3, 2024 – November 7, 2024

Monday	Tuesday	Wednesday	Thursday	Friday
8:40 - 9:20 FIT	8:40 - 10:00 BLOCK 1	8:40 - 10:00 BLOCK 1	8:40 - 10:00 BLOCK 1	8:40 - 9:20 FIT
9:20 - 10:20 BLOCK 1				9:20 - 10:20 BLOCK 1
10:30 - 11:30 BLOCK 2	10:10 - 11:30 BLOCK 2	10:10 - 11:30 BLOCK 2	10:10 - 11:30 BLOCK 2	10:30 - 11:30 BLOCK 2
11:30 - 12:15 LUNCH				
12:15 - 1:35 BLOCK 3	12:15 - 1:15 BLOCK 3	12:15 - 1:35 BLOCK 3	12:15 - 1:15 BLOCK 3	12:15 - 1:35 BLOCK 3
	1:20 - 2:00 FIT		1:20 - 2:00 FIT	
1:45 - 3:05 BLOCK 4	2:05 - 3:05 BLOCK 4	1:45 - 3:05 BLOCK 4	2:05 - 3:05 BLOCK 4	1:45 - 3:05 BLOCK 4

Semester 1 Rotation 2 (S1R2) – Block 2,1,4,3 From November 8, 2024– January 28, 2025

Monday	Tuesday	Wednesday	Thursday	Friday
8:40 - 9:20 FIT	8:40 - 10:00 BLOCK 2	8:40 - 10:00 BLOCK 2	8:40 - 10:00 BLOCK 2	8:40 - 9:20 FIT
9:20 - 10:20 BLOCK 2				9:20 - 10:20 BLOCK 2
10:30 - 11:30 BLOCK 1	10:10 - 11:30 BLOCK 1	10:10 - 11:30 BLOCK 1	10:10 - 11:30 BLOCK 1	10:30 - 11:30 BLOCK 1
11:30 - 12:15 LUNCH				
12:15 - 1:35 BLOCK 4	12:15 - 1:15 BLOCK 4	12:15 - 1:35 BLOCK 4	12:15 - 1:15 BLOCK 4	12:15 - 1:35 BLOCK 4
	1:20 - 2:00 FIT		1:20 - 2:00 FIT	
1:45 - 3:05 BLOCK 3	2:05 - 3:05 BLOCK 3	1:45 - 3:05 BLOCK 3	2:05 - 3:05 BLOCK 3	1:45 - 3:05 BLOCK 3

STUDENT FILLABLE SCHEDULE

Semester 2 Rotation 1 (S2R1) – Block 1,2,3,4 From January 29, 2025 – April 21, 2025

Monday	Tuesday	Wednesday	Thursday	Friday
8:40 - 9:20 FIT	8:40 - 10:00 BLOCK 1	8:40 - 10:00 BLOCK 1	8:40 - 10:00 BLOCK 1	8:40 - 9:20 FIT
9:20 - 10:20 BLOCK 1				9:20 - 10:20 BLOCK 1
10:30 - 11:30 BLOCK 2	10:10 - 11:30 BLOCK 2	10:10 - 11:30 BLOCK 2	10:10 - 11:30 BLOCK 2	10:30 - 11:30 BLOCK 2
11:30 - 12:15 LUNCH				
12:15 - 1:35 BLOCK 3	12:15 - 1:15 BLOCK 3	12:15 - 1:35 BLOCK 3	12:15 - 1:15 BLOCK 3	12:15 - 1:35 BLOCK 3
	1:20 - 2:00 FIT		1:20 - 2:00 FIT	
1:45 - 3:05 BLOCK 4	2:05 - 3:05 BLOCK 4	1:45 - 3:05 BLOCK 4	2:05 - 3:05 BLOCK 4	1:45 - 3:05 BLOCK 4

Semester 2 Rotation 2 (S2R2) – Block 2,1,4,3 From April 22, 2025 - June 26, 2025

Monday	Tuesday	Wednesday	Thursday	Friday
8:40 - 9:20 FIT	8:40 - 10:00 BLOCK 2	8:40 - 10:00 BLOCK 2	8:40 - 10:00 BLOCK 2	8:40 - 9:20 FIT
9:20 - 10:20 BLOCK 2				9:20 - 10:20 BLOCK 2
10:30 - 11:30 BLOCK 1	10:10 - 11:30 BLOCK 1	10:10 - 11:30 BLOCK 1	10:10 - 11:30 BLOCK 1	10:30 - 11:30 BLOCK 1
11:30 - 12:15 LUNCH				
12:15 - 1:35 BLOCK 4	12:15 - 1:15 BLOCK 4	12:15 - 1:35 BLOCK 4	12:15 - 1:15 BLOCK 4	12:15 - 1:35 BLOCK 4
	1:20 - 2:00 FIT		1:20 - 2:00 FIT	
1:45 - 3:05 BLOCK 3	2:05 - 3:05 BLOCK 3	1:45 - 3:05 BLOCK 3	2:05 - 3:05 BLOCK 3	1:45 - 3:05 BLOCK 3



JOHN OLIVER MISSION STATEMENT



John Oliver Secondary School seeks to develop the intellectual, emotional, and physical potential of all students, in order to enable them to appreciate their own worth and the worth of others, and to function responsibly and effectively in a changing society.

SCHOOL HISTORY

Prior to 1912 South Vancouver young people who wanted further education after passing the high school entrance examinations had to attend classes in one of the two Vancouver high schools then in existence, King Edward or Britannia.

On May 28, 1912, South Vancouver's Inspector of Schools recommended to the School Board that a High School be established in South Vancouver. The Board accepted the recommendation unanimously and on August 13, the Inspector appointed Mr. J.T.E. Palmer, a teacher at King Edward, to be principal of the new high school. In September 1912, South Vancouver High School came into existence.

In October 1919, a committee was in full agreement that the building of a high school was imperative for the amelioration of present high school conditions. It was decided that the school be built at the south end of Wilson Park.

The new high school, John Oliver High School, was officially opened on January 21, 1921. The Honourable John Oliver, then Premier of the province, was invited to open the new school named in his honour. This 1920 building, with added classrooms, stood until December 9, 1959, when a disastrous fire destroyed it.

By 1926 enrolment was over 900 and a second unit of eight rooms was built to the west of the main building on 43rd Avenue. This building was for years known as "the Matric building" and later students referred to it as "the barn." September 1950 saw the opening of a splendid new three storey building on 41st Avenue. The east wing, with classrooms, auditorium, shops, and cafeteria, was erected in 1954. A music room was then added to the school the next year.

In 1965, a technical education wing was opened. Provision was made for a greatly expanded library in 1970. In 1989, the cafeteria was completely modernized, and went into full operation in November, winning high praise from staff and students.

JOHN OLIVER TODAY

John Oliver is a school of approximately 950-1000 students, grades 8 through 12, with a broad spectrum of curricular offerings. We have a teaching staff of approximately 60 teachers with a large support staff. The student population and the surrounding community is culturally and ethnically diverse.

JOHN OLIVER SECONDARY SCHOOL CODE OF CONDUCT

Statement of Purpose

John Oliver Secondary is committed to uphold a safe, inclusive, equitable, welcoming, nurturing, and healthy school environment.

- Promote clear behavioural expectations of respectful and responsible citizenship that lead to a culture of safety, caring and respect amongst everyone in the school and programs and at all school-events and activities
- The School Code of Conduct applies at school, during school-organized or sponsored activities, on school buses, and any behaviour even if outside of school or school hours, (including on-line behaviour), that negatively impacts the safe, caring, or orderly environment of the school, and/or student learning.

Conduct Expectations

• **Acceptable Conduct**

- Respecting self, others, and the school
- Contributing to a safe, caring, positive, inclusive, and peaceful environment
- Seeking to prevent violence and potentially violent situations, and demonstrating social responsibility by reporting such situations
- Engaging in purposeful learning activities

• **Unacceptable Conduct**

"Students shall not discriminate against others on the basis of Indigenous identity, race, religion, colour, ancestry, place of origin, marital status, family status, age, sex or sexual orientation, gender identity/expression, or physical or mental disability, or for any other reason set out in the Human Rights Code of British Columbia, nor shall a student publish or display anything that would indicate an intention to discriminate against another, or expose them to contempt or ridicule, on the basis of any such grounds."

Racism and discrimination will not be tolerated in our school.

- Behaviours that interfere with the learning of other, interfere with an orderly environment, or create an unsafe environment

- Acts of bullying, harassment, intimidation, or physical violence
- Illegal acts, such as possession, use or distribution of illegal or restricted substances
- Theft or damage to property
- Cyber-bullying, and other unacceptable online behaviours which interfere with the learning of others, or create an unsafe environment

Note: Behaviours (both acceptable and unacceptable) cited in the code of conduct are examples only and not an all-inclusive list.

- **Personal Digital Device Usage**

To foster a safe and focused learning environment for students, the use of personal digital devices, that distract from learning, such as cell phones, tablets and electronic devices, are restricted during school hours and on school property. Educators and school staff will continue to model digital citizenship in the classroom and avoid the use of personal digital devices for non-instructional purposes.

Personal digital devices must be turned off or placed on silent mode before entering the classroom and remain silent during instructional time. Personal digital devices are not permitted for use during class/instructional time unless an educator has given permission.

The use of personal devices is permitted under the following circumstances:

- For educational purposes, as directed by the educator in the classroom.
- For health and medical purposes as outlined in an Individual Education Plan or Student Safety Plan.
- To support special or diverse educational needs, such as assistive technology related to Individual Education Plans or Student Support Plans.

The expectation is that students will follow the personal digital device policy and school guidelines.

The Vancouver School Board is not responsible for the loss, damage, or disappearance of personal digital devices that students decide to bring to school.

If Personal Digital Devices are permitted by the educator during instructional time, students **must not**:

- disrupt other students or staff members, or the learning environment
- become personally distracted from their own learning when using mobile devices
- disrespect the rights of others
- disrupt the learning environment

Students may NOT photograph; video or audio record any class activity without the teacher's approval. Students may NOT photograph, or audio record any student or staff member without their permission. Images or recordings may not be shared/published/posted in any format without the permission due to privacy concerns

Students who do not use electronic devices as expected, may have further restrictions enforced. If necessary, an administrator may become involved.

- **Rising Expectations**

Students are expected to learn and mature as they move through successive grades, and as such the expectations progress towards increasing personal responsibility and self-discipline, as well as increasing consequences for inappropriate conduct/unacceptable behavior.

- **Retaliation Prevention**

All reasonable steps will be taken to prevent retaliation against a student who has made a complaint of a breach of a code of conduct.

Consequences

- Disciplinary action, wherever possible, is restorative rather than merely punitive. The school will treat seriously any behaviour that discriminates based on Indigenous identity, race, religion, colour, ancestry, place of origin, marital status, family status, age, sex or sexual orientation, gender identity/expression, or physical or mental disability.
- Repetitive or severe unacceptable behaviour may result in increased severity of subsequent disciplinary action. The age and maturity of students are considered when determining appropriate consequences.
- Special considerations may apply to students with special/diverse needs if these students are unable to comply with a code of conduct due to having a disability/challenge of an intellectual, physical, sensory, emotional, or behavioural nature.
- Responses to unacceptable conduct are consistent and fair.
- Students, as often as possible, are encouraged to participate in the development of meaningful consequences for violations of the established code of conduct.

- **Notifications**

The principal or designate has a responsibility to inform other parties of serious breaches of the code of conduct. These parties include:

- Parent(s) of student offender(s) and parent(s) of student victim(s) – in every instance
- School district officials
- Police and/or other agencies, as required by law
- School community, when deemed necessary, to reassure members that school officials are taking appropriate action

- **Suspensions**

In accordance with the School Act, Sec. 85 (2) (ii) and (d), the Board authorizes the principal or designate of any school in the district to suspend a student from attendance at school for up to five days.

Suspensions may be for the following reasons:

- a) because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board;
- b) because the behaviour of the student breaches the District Code of Conduct or other policy and/or has a harmful effect on others or the learning environment of the school;
- c) because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per [District Student Code of Conduct, AP 350](#).

As per AP 350 7.7 an educational program must be provided.

School Moto

John Oliver COURAGE

COURAGE is a value statement that is intended to foster an environment of communication built on individual effort and mutual respect among students, teachers, and administrators, with the common goals of achieving progress, development, and success.

Our Students, Staff and Parents developed the COURAGE code to extol the values that we expect the John Oliver Community to strive for:

COURAGE value statement

Compassion

Have empathy for everyone in your school and in your community. Acknowledge how people in our community have different lived experiences.

Optimism

Think positively because there is a solution to every problem. Have a positive open mind when viewing other cultures and learn about other views before making opinions.

Unity

Come together as one community and embrace our differences, supporting others' opinions and ideals.

Responsibility

Own up to your actions and choices and be aware of the consequences. Have the courage to admit if you are wrong, take responsibility for it and offer amends.

Adaptability

Adjust to change and step out of your comfort zone to experience life. Understand that change happens and that you need to be able to embrace that change positively.

Gratitude

Recognize that there is always something for which to be thankful.

Engagement

Support each other and actively participate in the community, in school, and in your own life. Get involved and, demonstrating courage sometimes requires discomfort and that leads to growth.

JOHN OLIVER STUDENT ACADEMIC HONESTY POLICY

John Oliver Secondary School aspires to develop honest, ethical, and accomplished students, capable of being responsible citizens in Canadian society.

Students' educational achievement and abilities in their subjects of study should reflect honestly acquired knowledge, competencies, and skills.

Students who participate in any dishonest activities that undermine the integrity of their educational achievement at John Oliver are serving neither their own nor society's best interests.

The staff and administration at John Oliver Secondary are committed to ensuring that the integrity of student educational achievement is maintained.

Examples of dishonest activities include:

- looking at another student's exam papers prior to or during an exam

- bringing concealed information into an exam
- acquiring and/or distributing an exam, or information on exam questions, that may be expected to be given by a teacher on a future occasion
- using electronic devices (Ex. phones, iPods) to access or distribute information for use during a test/exam, project, or presentation
- plagiarizing/copying material from other students, from the internet, from other printed material, from a tutor or from other resources without appropriate referencing
- helping others to cheat on assignments, tests, exams, or other schoolwork
- altering or forging notes, documents, or grades

Consequences of academic dishonesty:

If a student violates the school's Academic Honesty Policy, the student will be held responsible, and a range of possible consequences will be imposed. Such consequences may include a warning, or "0" for the work submitted, or tested with no re-submission; a denial of awards, scholarships, or letters; or a suspension or transfer from the school.

OTHER SCHOOL POLICIES

ATTENDANCE

Student attendance is a shared responsibility of parents, students, and staff. Parents have the responsibility to ensure their child's attendance at school and to communicate with the school regarding their child's absences or tardiness. Daily attendance in classes is crucial for success in school. Students are expected to report to classes on time – prepared to work and to participate. The school will track attendance daily and will update the MyEd Portal with this information. Regular attendance is essential for success in school regardless of the reason for absence. It is the student's responsibility to catch up on missed work. Excused absences due to illness and or other reasons must be verified with a note from parents/guardians, even if there has been phone notification of the absence.

The preferred method for reporting student absence would be via email at JOAttendance@vsb.bc.ca, alternatively you may phone the school office at 604-713-8938.

Absence notes from parents/guardians must include the following information: **date and reason for the absence, parents/guardians' signature, and a contact phone number where the parent/guardian can be reached.** Any absence for which a note is not provided will be deemed an unexcused absence. Students are responsible for having each teacher sign the note and for returning it to the office.

The school Messenger system will automatically notify parents/guardians of the name of the student and the class or classes missed. Parents/guardians may contact the school at any time to enquire about their child's attendance. Attendance does matter! Poor attendance can lead to the student failing the term or year in any given class and can have a negative effect on their high school career. Students, for various reasons, including poor attendance, may be asked to leave the school and pursue other educational options. Parents/guardians are asked to work with the school in helping students to become responsible attenders. This may require coming to the school to meet with counsellors or administrators.

Students who need to leave school during the day for illness or appointments must sign out at the office.

EXTENDED ABSENCE

John Oliver expects that all students will be in regular attendance from September to June. Absence from school limits student achievement and progress. Extended absences may lead to course failures and to the loss of student timetables as we cannot guarantee that a place can be held for the student. The decision to take students out of school for vacations or family visits is a family decision. Teachers are not able to provide extra work or engage in repeating instruction or extra tutoring. Class time is important, and it is not possible for the teacher to make up for the time the student has missed.

COMMUNICATION

SCHOOL ANNOUNCEMENTS

PA notices are read every morning. We do not interrupt classes during the day with student messages; only very urgent messages are referred to appropriate staff members.

SCHOOL MESSAGING

We will be sending home important messages via phone message and email. Please ensure that your email address is up to date so that you will receive these important updates.

SCHOOL WEBSITE: johnoliver.vsb.bc.ca

Our website is our first line of up-to-date information for students and parents. Student achievement, special events, and activities are highlighted. We encourage all students and parents to check the school website often for informational updates and celebratory messages.

STUDENT SERVICES AND INFORMATION

AWARDS

The school's award program is designed to encourage students to participate and excel in areas of academics, electives, athletics, fine

arts, and service. Students are recognized at year end award ceremonies with a variety of crests, certificates, and pins.

CAFETERIA

John Oliver's teaching cafeteria offers a varied and nutritious menu for staff and students within a commercial-sized kitchen. Culinary Arts classes cook and serve meals, which range in flavours from all around the world. The cafeteria is entirely wheelchair accessible and is open daily during Breaks and Lunch Break. Hot and cold lunches and snacks can be purchased using cash, debit or credit card.

COUNSELLING SERVICES

The school counsellor is a person who is professionally trained in guidance and counselling. The counsellor shares with teachers, parents/guardians, and administrators a responsibility for helping students find their stay at John Oliver a rewarding and worthwhile experience.

Our counselling centre is located on the second floor. Students are encouraged to drop in and talk with the counsellors.

Students wishing to make an appointment with a counsellor should leave a note in the counsellor's letterbox in the main office or drop into the counselling centre before school, at lunch, or after school.

Education and Academic Counselling

- Selection of courses and program planning
- Graduation requirements
- College or University entrance requirements
- Student concerns regarding courses

Career Counselling

- Exploration of values, interests, abilities, needs
- Establishing career goals
- Exploration of related occupations

Personal Counselling

- Confidential discussion of personal concerns

Referrals

- Counsellors will provide appropriate referrals after consultation with other school system services or non-school agencies

COURAGE CARD RECOGNITION

If a student demonstrates one of the JO COURAGE CODES of CONDUCT they will be nominated by a Teacher or Administrator and given a card to enter in a monthly draw for a prize. The card must be dropped off at the office to be entered in the draw.

FIELD TRIPS

Occasionally, a portion of the transportation costs of field trips may be assessed to students participating in the field trip. However, no student will be denied the opportunity to participate in a required field trip because of cost. Students who are unable to pay the fees should contact their counsellor.

FIRST AID

Student first aid needs, illnesses and health emergencies should be reported to the Main Office. A qualified first aid attendant is always on call from 8:00am-3:30pm, Monday through Friday.

Students who are not feeling well enough to stay at school should report to the Main Office. Students are excused only after a parent/guardian has been notified.

HOMEWORK

The Student's Role:

- to complete homework tasks to the best of their ability
- to make sure they understand the homework and ask for help from the teacher when necessary
- to manage time and materials (Ex. Bring home necessary materials, bring homework back to school, communicate any problems to teacher)

The Teacher's Role:

- to provide clear, purposeful, and challenging homework that reflects the instructional plan for the class and is developmentally appropriate for the students' different abilities and circumstances
- to provide a balance of open-ended, creative and practice activities
- to give clear, explicit instructions and feedback
- to teach skills necessary for successful homework completion (Ex. materials organization, time management, problem solving)

The Family's Role:

- to help your student plan their time to complete assignments in manageable stages
- to communicate directly with the teacher when necessary
- to provide a suitable environment and regular time for working at home

- to monitor and encourage student's progress and homework completion
- to establish a balance between homework and other activities

LEARNING COMMONS (Library)

The John Oliver LC is here to provide a dynamic learning environment for class and individual study. Teacher-Librarians (TLs) can help with finding information, locating books, using databases, and creating citations using the MLA 8 format. One may access the collection by using the desktop icon or library.vsb.bc.ca. There is a wide collection of material available for curriculum learning and recreational reading, including fiction, graphic novels, non-fiction books and e-books. Students may borrow 5 books at a time for 2 weeks. Students can log-in to the library site, renew the books and search the catalogue. The LC is open before school, at break and during lunch. Students may use the desktop devices for learning, provided they follow the user agreement (Ex. no gaming etc.).

LEARNING SERVICES

Some students require additional support in order to be successful in school. These students receive a variety of services depending upon their learning needs. All students are welcome to attend teacher organized tutorials if they need help completing their homework. For further information about the support available, please see your teacher or counsellor.

LOCKERS

Every student is provided a locker to store personal belongings and school supplies. Valuables should not be brought to school. Lockers are NOT secure. Neither the school nor the Vancouver School Board has insurance to cover the loss by theft or damage of texts, library books, or personal property of students. All students must purchase a heavy-duty lock from the school for their hallway lockers and are encouraged to purchase similar locks (\$19) from the school for their Physical Education class.

In September, students will reserve their own locker by registering their school purchased lock and locker details in the Online Locker Management System, <http://jo.lockerassignment.com/>. **No student is to share a locker with another student.** These measures are to ensure greater locker security. A repair cost may be levied if a locker is damaged or defaced.

LOST AND FOUND

The school office and the gym have a lost and found area. At the end of the year, everything will be donated if not picked up before the last day of school.

MYED BC PORTAL LOGIN

MyED is the online data base that will give you access to your marks and attendance records. There is one log in for both students and parents/guardians. If you have problems with your login, please ask the Office Staff for assistance.

PARKING

The school parking lot off 41st Ave and St. George is ONLY for staff members. Students should not be parking their vehicles in the staff parking lot. There is plenty of street parking available. Parents/Guardians are asked NOT to drop off students in the staff parking lot. Please respect our neighbour's property, do not litter or cause a disturbance.

SCHOOL FEES

The basic School Fee for all grades is \$30. This fee includes Students' Council activities, events, clubs, intramurals, and the Student Handbook. The School Yearbook is optional and is an additional \$50. School fees can be paid online through School Cash Online <https://vsb.schoolcashionline.com/>. Grade 12 students pay an additional \$100 to cover the costs of the school leaving ceremony and other items such as the Graduation Composite Photograph, cap and gown, and other ceremonial costs.

Some elective courses have additional fees to cover the cost of supplemental supplies and materials. No student will be denied participation in such courses because of lack of funds. Students who are unable to pay the fees should speak to their counsellor.

SCHOOL NURSE

A Public Health Nurse is available for consultation through the South Community Health Office located at 6405 Knight St. (Knight & 49th), telephone #778-871-7132.

STUDENT PHOTOGRAPHS AND TRANSLINK STUDENT ID CARDS

Student photographs are taken in September and included in the school yearbook. Students may purchase photograph packages from the school photographer. Cost is based on the type of package purchased.

All students will be issued a Trans Link Student ID Card (Go Card). The Student ID Card allows students to travel to and from school during school hours at a reduced fare. If the Go Card is lost, we can re-order a new card for a fee of \$5.00 and the student must come to the office to order a replacement card.

STUDENT TELEPHONE

A student phone is available in the Main Office.

SCHOOL YEARBOOK

The school yearbook is a record of student activities for the current school year. All students will have their pictures included in the yearbook, which is distributed at the end of June. This is optional and must be ordered and paid for in advance. The cost is \$50.

TEXTBOOKS

Students receive textbooks directly from the subject teachers at the beginning of the school year. The care and maintenance of these books is the responsibility of each student. Teachers will check and assess books at least once during the school year. Students must pay the cost of replacing lost, or stolen books, and repairing damaged ones.

VISITORS

Visitors on legitimate school business should contact the school and make appointments to see teachers, counsellors, or administrators. All visitors must report to the main office and sign in.

GRADUATION REQUIREMENTS

Students require a minimum of **80 credits** to graduate.

Of these 80 credits:

- At least 16 credits must be at the Grade 12 level, including a required Language Arts 12
- At least 28 credits must be elective course credits
- 52 credits are required from the following:
 - Career-Life Education (4 credits), and Career-Life Connections (4 credits)
 - Physical and Health Education 10 (4 credits)
 - Science 10 (4 credits), and a Science 11 or 12 (4 credits)
 - Social Studies 10 (4 credits), and a Social Studies 11 or 12 (4 credits)
 - A Math 10 (4 credits), and a Math 11 or 12 (4 credits)
 - A Language Arts 10, 11 and a required 12 (12 credits total)
 - An Arts Education 10, 11, or 12 and/or an Applied Design, Skills, and Technologies 10, 11, or 12 (4 credits total)
 - Indigenous Focused (4 credits)

In addition, students must also complete three graduation assessments:

- The Grade 10 Graduation Numeracy Assessment
- The Grade 10 Graduation Literacy Assessment
- The Grade 12 Graduation Literacy Assessment

GRADUATION AWARDS

Graduation awards, scholarships, bursaries, and prizes are presented at the school leaving ceremony. These awards recognize outstanding achievement in scholarship, fine arts, athletics, and service. Many of the awards are presented by community service groups who are interested in recognizing and supporting the work of young people in the community.

FLEXIBLE INSTRUCTION TIME

WHAT IS FIT?

The Vancouver School Board is committed to creating a supportive school environment where students can cultivate a passion for learning and continue to pursue knowledge throughout their lives. Preparing students to be active, productive, and socially responsible citizens is part of the Board's value statement.

To achieve this, the District has taken steps to enhance the learning experience by increasing the amount of Flexible Instructional Time to 160 minutes per week. This time will enable secondary schools to design educational programming that empowers students to take charge of their own learning. It also honours the First People's Principles of Learning that state: learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place); learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors; and learning involves recognizing the consequences of one's actions.

The purpose of Flexible Instructional Time is to support the learning and well-being of students by enabling them to choose how, when and where their learning takes place. As students cultivate a stronger sense of agency, they feel more engaged with their studies, more connected to their peers, and more invested in the well-being of their community.

During Flexible Instructional Time, schools will provide educational opportunities that enhance, support, and develop students' thinking, communication, personal, social, and curricular competencies. Students will also be responsible for making the best use of this time.

Students are expected to be in attendance for the full school day.

Monday	Tuesday	Wednesday	Thursday	Friday
8:40 - 9:20 FIT	8:40 - 10:00 BLOCK 1	8:40 - 10:00 BLOCK 1	8:40 - 10:00 BLOCK 1	8:40 - 9:20 FIT
9:20 - 10:20 BLOCK 1				9:20 - 10:20 BLOCK 1
10:30 - 11:30 BLOCK 2	10:10 - 11:30 BLOCK 2	10:10 - 11:30 BLOCK 2	10:10 - 11:30 BLOCK 2	10:30 - 11:30 BLOCK 2
11:30 - 12:15 LUNCH				
12:15 - 1:35 BLOCK 3	12:15 - 1:15 BLOCK 3	12:15 - 1:35 BLOCK 3	12:15 - 1:15 BLOCK 3	12:15 - 1:35 BLOCK 3
	1:20 - 2:00 FIT		1:20 - 2:00 FIT	
1:45 - 3:05 BLOCK 4	2:05 - 3:05 BLOCK 4	1:45 - 3:05 BLOCK 4	2:05 - 3:05 BLOCK 4	1:45 - 3:05 BLOCK 4

GETTING INVOLVED

ATHLETICS

John Oliver Athletics offers a variety of sports for inter-school competition under the principles and regulations of the Vancouver Secondary Schools Athletics Association (VSSAA) and BC School Sports (BCSS). Each year, sports offered in the prescribed seasons of play (dependant on student sign-up and coaching availability) may include:

Fall Sports

Cross Country
Juvenile Boys Soccer
Senior Boys Soccer
Bantam Girls Volleyball
Juvenile Girls Volleyball
Junior Girls Volleyball
Senior Girls Volleyball
Junior Boys Volleyball
Senior Boys Volleyball
Badminton
Golf
Tennis
Track & Field
Ultimate
Girls Soccer
Girls Softball
Junior Boys Rugby
Senior Boys Rugby
Bantam Boys Volleyball
Juvenile Boys Volleyball

Spring Sports

Bantam Boys Basketball
Junior Boys Basketball
Senior Boys Basketball
Junior Girls Basketball
Juvenile Girls Basketball
Senior Girls Basketball
Wrestling

Winter Sports

Year-Round

JO Block Club
JO Officials Club

Students are encouraged to participate in the JO Athletics Program as student-athletes, team managers, game officials, and/or as spectators supporting the teams. Students may also have access to the weight/fitness room each term. Sign-up and organizational meetings occur at the beginning of each season. The JO Block Club is made up of students, organizing/volunteering at athletics events and recognizing the participation of students in the JO Athletics Program.

BAND AND CHOIR

John Oliver has a fine reputation for its music programs. The Band and Choir provide musical entertainment at various school functions throughout the year. Get involved in the music program. John Oliver Music - Music on the Move!

CLUBS AND SERVICE GROUPS

There are many interesting clubs to join at John Oliver! The Clubs Booklet is a compilation of all the clubs that are active. If you need more information about an existing club or how to start a new one, speak to a Students' Council member or the staff sponsor/s.

STUDENTS' COUNCIL

Students' Council consists of representatives from each grade, and executive officers: president, vice-president, treasurer, secretary, and PR/media relations. Many student activities are organized throughout the year by the Students' Council. The 2023/2024 Grade 8 representatives will be elected in September.

EMERGENCY PROCEDURES

FIRE

At the sound of the alarm:

- Students are to leave the building in an orderly and quiet fashion so that instructions can be heard
- The last person out of the classroom and school should close the door
- Students are to remain in class groups with their teachers and move away from the exits and off the driveways so as not to impede fire trucks and other emergency vehicles
- Students are not to re-enter the building until instructed to do so
- Upon re-entry, students are to proceed quietly to their classrooms

EARTHQUAKE

In class procedures; Students will:

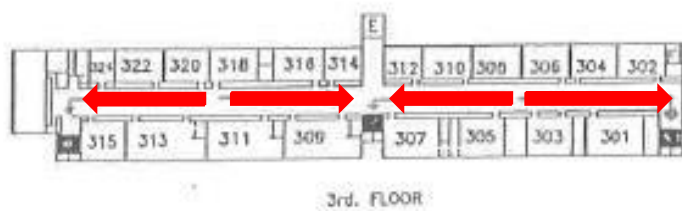
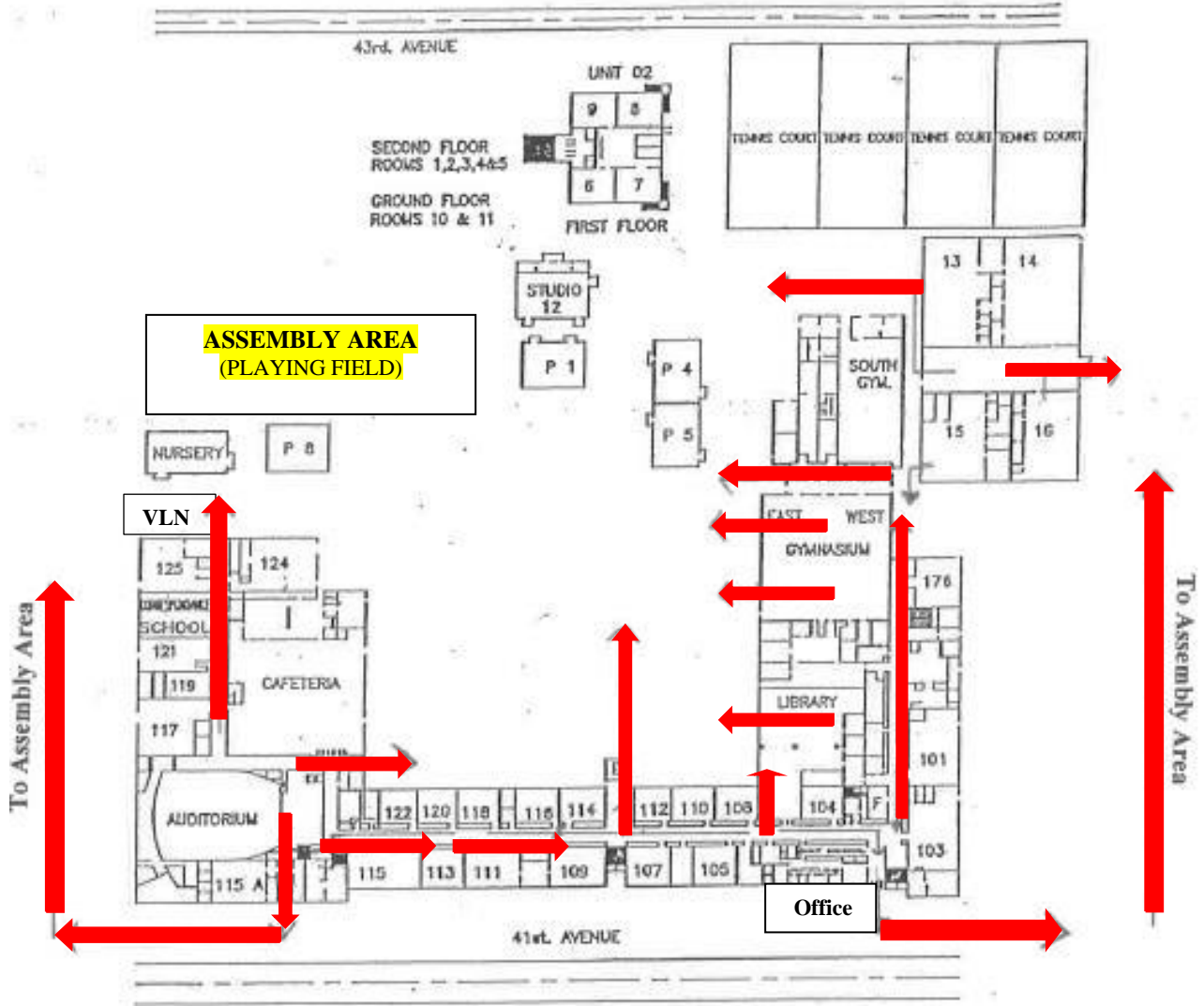
- Immediately DROP AND TAKE COVER under desks or tables
- Turn away from windows
- Assume crash position. The Crash Position is - on knees, head down, eyes closed tightly, hands clasped on back of neck or head covered with book or jacket
- Count aloud to 60 and remain in sheltered position
- Be silent and listen for instructions

Out of class procedures and procedures for physically disabled students; noon-hour, between periods, before and after school, in gymnasiums, in changing rooms, in auditorium or in cafeteria, Students will:

- Immediately DROP AND TAKE COVER with books or jackets held over head. Clasp hands behind neck and cover side of head with arms. Physically disabled students will stay in wheelchairs and cover heads
- Move to an interior wall and turn away from windows, shelters, or heavy objects such as lockers that may fall
- Assume crash position. Except for physically disabled students who will cover their head if possible
- Stay still until shaking stops. Count aloud to 60
- Be silent and listen for instructions. Do not leave building until instructed to leave

Please Note: An Emergency Procedures Manual is provided to all staff and is available to students and parents/guardians upon request. This Manual provides immediate procedures for all teachers, staff, and students in the event of an emergency from an earthquake, and other dangerous incidents.

FIRE EVACUATION ROUTE



COMMUNITY RESOURCES

EMERGENCY

Crisis Line youthinbc.com 911
Kids Help Phone kidshelpphone.ca 604-872-3311
Poison Control Centre 1-800-668-6868
604-682-5050

HEALTH CARE SERVICES

BC Nurse Line (nurses, dieticians & pharmacists 24/7) 811
Doctors accepting new clients 604-733-7758
CH Primary Care Central Intake 604-263-7377
Dental Services 604-675-3981
MSP Health Coverage Plan (health.gov.bc.ca/msp/) 604-683-7151

YOUTH CLINICS

Youth Clinics are free and confidential. Services include free birth control, STI testing, diagnosis and treatment, pregnancy testing and referral, and mental health counselling.

Knight Street Youth Clinic

6405 Knight Street, Vancouver 778-871-7132
Mon. 2:00-4:30pm and Thur. 3:30-6:00pm
More locations and hours available at vch.ca/youthclinic

ALCOHOL AND DRUGS

JO SACY worker vsb.bc.ca/sacy
24-hour Information & Referral 604-660-9382
Addiction Services 604-215-3990
Concurrent Disorders (Mental health and addiction) 604-255-9843
Alateen & Alanon (cessation support) 604-688-1616
Quit Now (tobacco cessation) 1-877-455-2233
Odyssey II 604-879-8853
Watari (counselling & support) 604-254-6995

SEXUALITY INFORMATION & SUPPORT

VCH Youth Clinics vch.ca/youthclinic
Options for Sexual Health (optionsforsexualhealth.org) 604-731-7803
Sex Sense Line 1-800-739-7367
BC CDC STI Clinic (testing & treatment) 604-660-6161
Gay/Lesbian/Transgender/Bisexual Support gmunity.ca 604-684-5307
Transgender Program 604-734-1514
Call Out LBGT25Q (community & engagement) 1-877-515-3668
Incest/Sexual Abuse Centre 604-874-2938
Sexual Assault Service (VGH) 604-875-4995
WAWAW Rape Crisis Centre 604-255-6344
Vancouver Rape Relief 604-872-8212

EMOTIONAL & MENTAL HEALTH

Safer (Suicide Support) 604-675-3985
Child/Adolescent Response Team (urgent assessment) 604-874-2300
VCH Mental Health Intake Line 604-675-3895
Kelty Resource Centre keltymentalhealth.ca 1-800-665-1822
Here to Help (mental health and substance use) heretohelp.bc.ca
Family Services (Counselling) 604-731-4951
Ministry for Children and Families 604-660-9376

EATING DISORDERS

Dial-a-Dietician 811
VCH Eating Disorders Program 604-675-2531
BC Children's Hospital 604-875-2345

POLICE & LEGAL

Crimestoppers 604-669-TIPS (9477)
Victim Services 604-717-2737
Legal Aid Services 604-601-6000

MULTICULTURAL SUPPORTS

Immigrant Support Services 604-684-2561
Mosaic 604-254-9626
Success 604-684-1628

COMMUNITY LINKS

South Vancouver Youth Centre 604-325-2004
The Red Book (database of BC agencies and services) redbookonline.bc211.ca
BC Government Health healthlinkbc.ca

September 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
	Labour Day	First Day of School Semester 1 Rotation 1 (S1R1) Block 1,2,3,4 Gr.8 Fine Arts Rotation #1/3	Collab Day – Early student dismissal at 2:25PM	Collab Day – Early student dismissal at 2:25PM		
8	9	10	11	12	13	14
	Gr.8 Assembly - FIT				Gr.9 Assembly - FIT	
15	16	17	18	19	20	21
	Gr.10 Assembly - FIT	Gr.8 Welcome Days	Gr.8 Welcome Days	Gr.11 Assembly – FIT	Pro D Day Classes not in session	
22	23	24	25	26	27	28
	Artona Photo Day Gr.12 Assembly - FIT	Sep 24-27 Mini School Trip to Vancouver Island Gr 10-12				
29	30					
	National Day of Truth & Reconciliation Classes not in session					

October 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
			Oct 2-4 Mini School Trip to Victoria Gr 8/9	Career Programs Assembly for Gr 10,11,12 during FIT		
6	7	8	9	10	11	12
			Collab Day - Early Student Dismissal at 1:45PM		S1 Informal Learning Reports published in MyED	
13	14	15	16	17	18	19
	Thanksgiving Day Classes not in session	Artona Photo Re-take Day (Afternoon)			Gr.8 Fine Arts Rotation #2/3	
20	21	22	23	24	25	26
			Immunization Clinic		Provincial Pro D Day Classes not in session	
27	28	29	30	31		
	Lit/Num Assessments	Lit/Num Assessments	Lit/Num Assessments	Lit/Num Assessments		

November 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
					Lit/Num Assessments	
3	4	5	6	7	8	9
	Lit/Num Assessments	Lit/Num Assessments		Parent/Guardian Teacher Conference Students dismissed at 2:05PM	Semester 1 Rotation 2 S1R2 (Block 2,1,4,3)	
10	11	12	13	14	15	16
	Remembrance Day Classes not in session		Collab Day - Late student arrival at 10:05AM			
17	18	19	20	21	22	23
					Pro D Day Classes not in session Mid Semester Reports Published in MyED	
24	25	26	27	28	29	30
			Girls Joker Classic Post Secondary BC Fair	Girls Joker Classic	Girls Joker Classic	

December 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
		Gr.8 Fine Arts Rotation #3/3	Boys Joker Classic	Boys Joker Classic	Boys Joker Classic	
8	9	10	11	12	13	14
15	16	17	18	19	20	21
					Last day of classes before Winter Break	
22	23	24	25	26	27	28
29	30	31				

January 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
	School Reopens Classes resume after Winter Break					
12	13	14	15	16	17	18
Grad photos at Artona Jan 12-15	Lit/Num Assessments	Lit/Num Assessments	Lit/Num Assessments Collab Day - Early Student Dismissal at 1:45PM	Lit/Num Assessments	Lit/Num Assessments	
19	20	21	22	23	24	25
	Lit/Num Assessments	Lit/Num Assessments	Lit/Num Assessments	Lit/Num Assessments	Lit/Num Assessments	
26	27	28	29	30	31	
	Semester Turnaround Day	Semester Turnaround Day End of Semester 1 Rotation 2 (S1R2)	Start of Semester 2 Rotation 1 (S2R1) Block 1,2,3,4 Gr.8 Applied Skills Rotation #1/3	S1 Final Reports published in MyEd		

February 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
			Collab Day - Late student arrival at 10:05AM		District Wide Pro D Day Classes not in session	
16	17	18	19	20	21	22
	Family Day Classes not in session					
23	24	25	26	27	28	

March 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
				Gr.8 Applied Skills Rotation #2/3 S2 Informal Learning Reports Published in MyED	Last day of classes before Spring Break	
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	School Reopens Classes resume after Spring Break	31				

April 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
	Lit/Num Assessments	Lit/Num Assessments	Lit/Num Assessments Collab Day - Early Student Dismissal at 1:45PM	Lit/Num Assessments Parent/Guardian Teacher Conference Students dismissed at 2:05PM	Lit/Num Assessments	
13	14	15	16	17	18	19
					Good Friday Classes not in session	
20	21	22	23	24	25	26
	Easter Monday Classes not in session	Semester 2 Rotation 2 S2R2 (Block 2,1,4,3)	Immunization Clinic		Mid Semester Reports published in MyED	
27	28	29	30			
	Pro D Day Classes not in session					

May 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
			Collab Day - Late student arrival at 10:05AM Gr.8 Applied Skills Rotation #3/3		Pro D Day Classes not in session	
18	19	20	21	22	23	24
	Victoria Day Classes not in session					
25	26	27	28	29	30	31

June 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
	Lit/Num Assessments	Lit/Num Assessments	Lit/Num Assessments	Lit/Num Assessments	Lit/Num Assessments	
8	9	10	11	12	13	14
			Collab Day - Early Student Dismissal at 1:45PM		Gr.12 Grad Rehearsal	
15	16	17	18	19	20	21
		Grad School Leaving Ceremony				
22	23	24	25	26	27	28
			Semester Turnaround Day	Semester Turnaround Day S2 Final Reports published in MyEd End of Semester 2	Administrative Day Classes not in session	
29	30					

