



## Student Agenda 2026/2027

530 East 41st Avenue  
Vancouver, British Columbia  
V5W 1P3

Telephone: (604) 713-8938

Fax: (604) 713-8937

Website: <http://jo-online.vsb.bc.ca>

### ADMINISTRATION:

Principal	Dr. A. Schofield
Vice Principal	Mr. J. Mark
Vice Principal	Ms. P. Macmillan

### COUNSELLORS:

M. Wolfe	Gr. 9, Gr. 8 M – R & Take A Hike
N. Ghani	Gr. 10, Gr. 8 S – Z, International
J. Miki	Gr. 11, Gr. 8 A – D
C. Martel	Gr. 12, Gr. 8 E – L, Trades

### This Agenda belongs to:

Student Name: \_\_\_\_\_

Student Number: \_\_\_\_\_

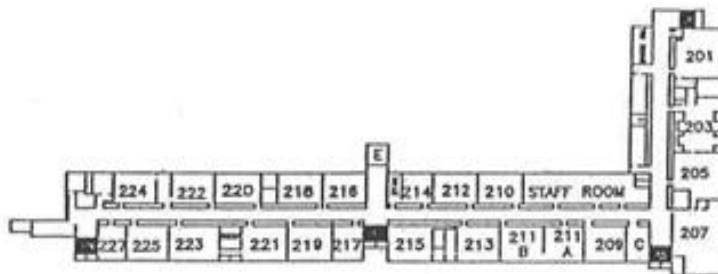
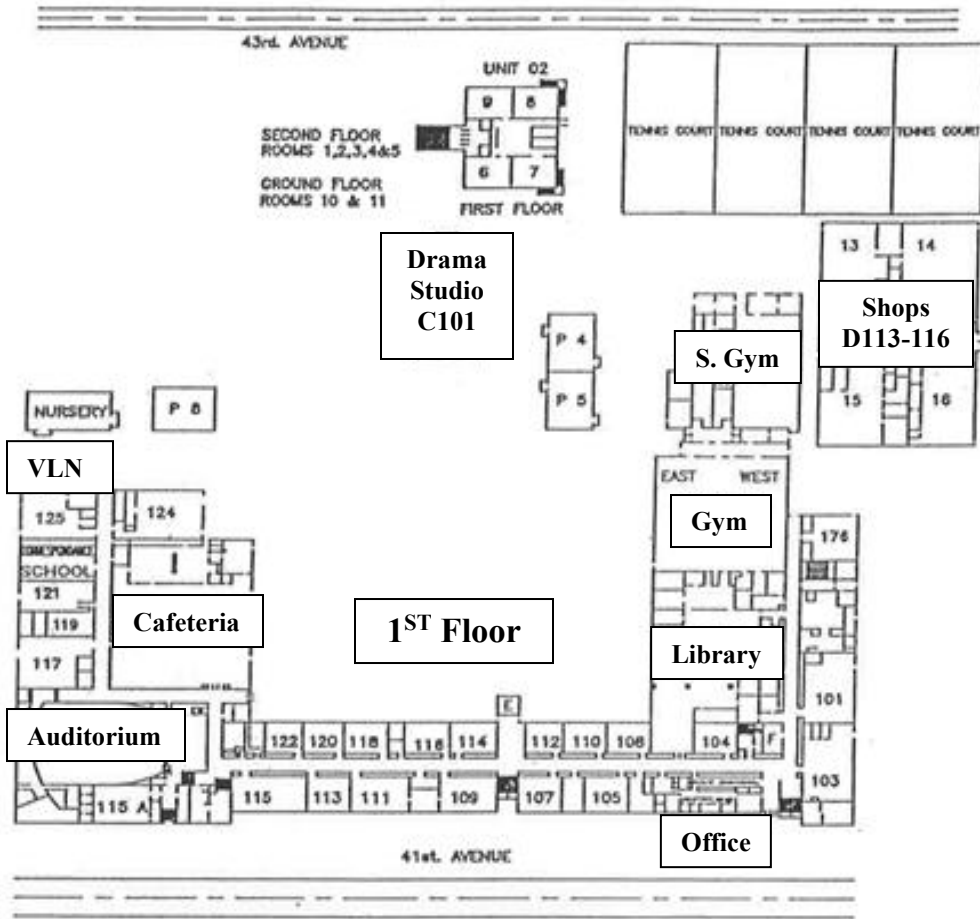
## Bell Schedule 2026 - 2027

<p style="text-align: center;"><b>Semester 1: Sep 8, 2026 – Jan 29, 2027</b></p> <p style="text-align: center;"><b>Semester 1 Rotation 1 (S1R1) from</b> Sep 8, 2026 - Nov 13, 2026 Block 1, 2, 3, 4</p> <p style="text-align: center;"><b>Semester 1 Rotation 2 (S1R2)</b> Nov 16, 2026 - Jan 29, 2027 Block 2, 1, 4, 3</p>	<p style="text-align: center;"><b>Semester 2: Feb 5, 2027 – Jun 25, 2027</b></p> <p style="text-align: center;"><b>Semester 2 Rotation 1 (S2R1)</b> Feb 5, 2027 - Apr 23, 2027 Block 1, 2, 3, 4</p> <p style="text-align: center;"><b>Semester 2 Rotation 2 (S2R2)</b> Apr 26, 2027 - Jun 25, 2027 Block 2, 1, 4, 3</p>
<p><b>District Semester Turnaround Days:</b> February 1-2, 2027 &amp; June 28-29, 2027</p> <p><b>Pro D/Non-Instructional Day:</b> Sep 25, Oct 23, Nov 20, Feb 12, Apr 19, May 14</p> <p><b>Parent/Guardian Teacher Conference:</b> November 5, 2026 &amp; April 15, 2027</p>	

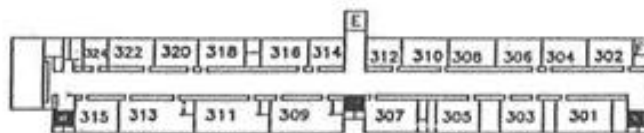
Monday	Tuesday	Wednesday	Thursday	Friday
8:40 - 9:20 <b>FIT</b>	8:40 - 10:00 <b>BLOCK 1</b>	8:40 - 10:00 <b>BLOCK 1</b>	8:40 - 10:00 <b>BLOCK 1</b>	8:40 - 9:20 <b>FIT</b>
9:20 - 10:20 <b>BLOCK 1</b>				9:20 - 10:20 <b>BLOCK 1</b>
10:30 - 11:30 <b>BLOCK 2</b>	10:10 - 11:30 <b>BLOCK 2</b>	10:10 - 11:30 <b>BLOCK 2</b>	10:10 - 11:30 <b>BLOCK 2</b>	10:30 - 11:30 <b>BLOCK 2</b>
11:30 - 12:15 <b>LUNCH</b>				
12:15 - 1:35 <b>BLOCK 3</b>	12:15 - 1:15 <b>BLOCK 3</b>	12:15 - 1:35 <b>BLOCK 3</b>	12:15 - 1:15 <b>BLOCK 3</b>	12:15 - 1:35 <b>BLOCK 3</b>
	1:20 - 2:00 <b>FIT</b>		1:20 - 2:00 <b>FIT</b>	
1:45 - 3:05 <b>BLOCK 4</b>	2:05 - 3:05 <b>BLOCK 4</b>	1:45 - 3:05 <b>BLOCK 4</b>	2:05 - 3:05 <b>BLOCK 4</b>	1:45 - 3:05 <b>BLOCK 4</b>

<b>Collaborative Day Bell Schedule</b>	
Early Dismissal for students at 1:40PM on Sep 9, Oct 14, Jan 13, Apr 14, Jun 9	Late School start at 10:05AM for Students on Nov 18, Feb 24, May 12
8:40 - 10:00 <b>BLOCK 1</b>	10:05 - 10:45 <b>BLOCK 1</b>
10:10 - 11:30 <b>BLOCK 2</b>	10:50 - 11:30 <b>BLOCK 2</b>
11:30 - 12:15 <b>LUNCH</b>	11:30 - 12:15 <b>LUNCH</b>
12:15 - 12:55 <b>BLOCK 3</b>	12:15 - 1:35 <b>BLOCK 3</b>
1:00 - 1:40 <b>BLOCK 4</b>	1:45 - 3:05 <b>BLOCK 4</b>

# Map of JO



2<sup>nd</sup> Floor



3<sup>rd</sup> Floor

**STUDENT FILLABLE SCHEDULE**

**Semester 1 Rotation 1 (S1R1) – Block 1,2,3,4 From September 8, 2026 – November 13, 2026**

Monday	Tuesday	Wednesday	Thursday	Friday
8:40 - 9:20 <b>FIT</b>	8:40 - 10:00 <b>BLOCK 1</b>	8:40 - 10:00 <b>BLOCK 1</b>	8:40 - 10:00 <b>BLOCK 1</b>	8:40 - 9:20 <b>FIT</b>
9:20 - 10:20 <b>BLOCK 1</b>				9:20 - 10:20 <b>BLOCK 1</b>
10:30 - 11:30 <b>BLOCK 2</b>	10:10 - 11:30 <b>BLOCK 2</b>	10:10 - 11:30 <b>BLOCK 2</b>	10:10 - 11:30 <b>BLOCK 2</b>	10:30 - 11:30 <b>BLOCK 2</b>
11:30 - 12:15 <b>LUNCH</b>				
12:15 - 1:35 <b>BLOCK 3</b>	12:15 - 1:15 <b>BLOCK 3</b>	12:15 - 1:35 <b>BLOCK 3</b>	12:15 - 1:15 <b>BLOCK 3</b>	12:15 - 1:35 <b>BLOCK 3</b>
	1:20 - 2:00 <b>FIT</b>		1:20 - 2:00 <b>FIT</b>	
1:45 - 3:05 <b>BLOCK 4</b>	2:05 - 3:05 <b>BLOCK 4</b>	1:45 - 3:05 <b>BLOCK 4</b>	2:05 - 3:05 <b>BLOCK 4</b>	1:45 - 3:05 <b>BLOCK 4</b>

**Semester 1 Rotation 2 (S1R2) – Block 2,1,4,3 From November 16, 2026 – January 29, 2027**

Monday	Tuesday	Wednesday	Thursday	Friday
8:40 - 9:20 <b>FIT</b>	8:40 - 10:00 <b>BLOCK 2</b>	8:40 - 10:00 <b>BLOCK 2</b>	8:40 - 10:00 <b>BLOCK 2</b>	8:40 - 9:20 <b>FIT</b>
9:20 - 10:20 <b>BLOCK 2</b>				9:20 - 10:20 <b>BLOCK 2</b>
10:30 - 11:30 <b>BLOCK 1</b>	10:10 - 11:30 <b>BLOCK 1</b>	10:10 - 11:30 <b>BLOCK 1</b>	10:10 - 11:30 <b>BLOCK 1</b>	10:30 - 11:30 <b>BLOCK 1</b>
11:30 - 12:15 <b>LUNCH</b>				
12:15 - 1:35 <b>BLOCK 4</b>	12:15 - 1:15 <b>BLOCK 4</b>	12:15 - 1:35 <b>BLOCK 4</b>	12:15 - 1:15 <b>BLOCK 4</b>	12:15 - 1:35 <b>BLOCK 4</b>
	1:20 - 2:00 <b>FIT</b>		1:20 - 2:00 <b>FIT</b>	
1:45 - 3:05 <b>BLOCK 3</b>	2:05 - 3:05 <b>BLOCK 3</b>	1:45 - 3:05 <b>BLOCK 3</b>	2:05 - 3:05 <b>BLOCK 3</b>	1:45 - 3:05 <b>BLOCK 3</b>

**STUDENT FILLABLE SCHEDULE**

**Semester 2 Rotation 1 (S2R1) – Block 1,2,3,4 From February 5, 2027 – April 23, 2027**

Monday	Tuesday	Wednesday	Thursday	Friday
8:40 - 9:20 <b>FIT</b>	8:40 - 10:00 <b>BLOCK 1</b>	8:40 - 10:00 <b>BLOCK 1</b>	8:40 - 10:00 <b>BLOCK 1</b>	8:40 - 9:20 <b>FIT</b>
9:20 - 10:20 <b>BLOCK 1</b>				9:20 - 10:20 <b>BLOCK 1</b>
10:30 - 11:30 <b>BLOCK 2</b>	10:10 - 11:30 <b>BLOCK 2</b>	10:10 - 11:30 <b>BLOCK 2</b>	10:10 - 11:30 <b>BLOCK 2</b>	10:30 - 11:30 <b>BLOCK 2</b>
11:30 - 12:15 <b>LUNCH</b>				
12:15 - 1:35 <b>BLOCK 3</b>	12:15 - 1:15 <b>BLOCK 3</b>	12:15 - 1:35 <b>BLOCK 3</b>	12:15 - 1:15 <b>BLOCK 3</b>	12:15 - 1:35 <b>BLOCK 3</b>
	1:20 - 2:00 <b>FIT</b>		1:20 - 2:00 <b>FIT</b>	
1:45 - 3:05 <b>BLOCK 4</b>	2:05 - 3:05 <b>BLOCK 4</b>	1:45 - 3:05 <b>BLOCK 4</b>	2:05 - 3:05 <b>BLOCK 4</b>	1:45 - 3:05 <b>BLOCK 4</b>

**Semester 2 Rotation 2 (S2R2) – Block 2,1,4,3 From April 26, 2027 - June 25, 2027**

Monday	Tuesday	Wednesday	Thursday	Friday
8:40 - 9:20 <b>FIT</b>	8:40 - 10:00 <b>BLOCK 2</b>	8:40 - 10:00 <b>BLOCK 2</b>	8:40 - 10:00 <b>BLOCK 2</b>	8:40 - 9:20 <b>FIT</b>
9:20 - 10:20 <b>BLOCK 2</b>				9:20 - 10:20 <b>BLOCK 2</b>
10:30 - 11:30 <b>BLOCK 1</b>	10:10 - 11:30 <b>BLOCK 1</b>	10:10 - 11:30 <b>BLOCK 1</b>	10:10 - 11:30 <b>BLOCK 1</b>	10:30 - 11:30 <b>BLOCK 1</b>
11:30 - 12:15 <b>LUNCH</b>				
12:15 - 1:35 <b>BLOCK 4</b>	12:15 - 1:15 <b>BLOCK 4</b>	12:15 - 1:35 <b>BLOCK 4</b>	12:15 - 1:15 <b>BLOCK 4</b>	12:15 - 1:35 <b>BLOCK 4</b>
	1:20 - 2:00 <b>FIT</b>		1:20 - 2:00 <b>FIT</b>	
1:45 - 3:05 <b>BLOCK 3</b>	2:05 - 3:05 <b>BLOCK 3</b>	1:45 - 3:05 <b>BLOCK 3</b>	2:05 - 3:05 <b>BLOCK 3</b>	1:45 - 3:05 <b>BLOCK 3</b>



## JOHN OLIVER MISSION STATEMENT



John Oliver Secondary School seeks to develop the intellectual, emotional, and physical potential of all students, in order to enable them to appreciate their own worth and the worth of others, and to function responsibly and effectively in a changing society.

### SCHOOL HISTORY

Prior to 1912 South Vancouver young people who wanted further education after passing the high school entrance examinations had to attend classes in one of the two Vancouver high schools then in existence, King Edward or Britannia.

On May 28, 1912, South Vancouver's Inspector of Schools recommended to the School Board that a High School be established in South Vancouver. The Board accepted the recommendation unanimously and on August 13, the Inspector appointed Mr. J.T.E. Palmer, a teacher at King Edward, to be principal of the new high school. In September 1912, South Vancouver High School came into existence.

In October 1919, a committee was in full agreement that the building of a high school was imperative for the amelioration of present high school conditions. It was decided that the school be built at the south end of Wilson Park.

The new high school, John Oliver High School, was officially opened on January 21, 1921. The Honourable John Oliver, then Premier of the province, was invited to open the new school named in his honour. This 1920 building, with added classrooms, stood until December 9, 1959, when a disastrous fire destroyed it.

By 1926 enrolment was over 900 and a second unit of eight rooms was built to the west of the main building on 43rd Avenue. This building was for years known as "the Matric building" and later students referred to it as "the barn." September 1950 saw the opening of a splendid new three storey building on 41st Avenue. The east wing, with classrooms, auditorium, shops, and cafeteria, was erected in 1954. A music room was then added to the school the next year.

In 1965, a technical education wing was opened. Provision was made for a greatly expanded library in 1970. In 1989, the cafeteria was completely modernized, and went into full operation in November, winning high praise from staff and students.

### JOHN OLIVER TODAY

John Oliver is a school of approximately 950 students, grades 8 through 12, with a broad spectrum of curricular offerings. We have a teaching staff of approximately 60 teachers with a large support staff. The student population and the surrounding community is culturally and ethnically diverse.

### JOHN OLIVER SECONDARY SCHOOL CODE OF CONDUCT

#### Statement of Purpose

John Oliver Secondary is committed to uphold a safe, inclusive, equitable, welcoming, nurturing, and healthy school environment.

- The school promotes clear behavioural expectations of respectful and responsible citizenship, fostering a culture of safety, care, and respect among everyone in the school and at all school events and activities.
- The School Code of Conduct applies at school, during school-organized or sponsored activities, on school buses, and outside of school hours, including on-line activity.
- This includes any actions that negatively impact the safe, caring, or orderly environment of the school and/or student learning.

#### Conduct Expectations

##### • **Acceptable Conduct**

- Respecting self, others, and the school
- Contributing to a safe, caring, positive, inclusive, and peaceful environment
- Seeking to prevent violence and potentially violent situations, and demonstrating social responsibility by reporting such situations
- Engaging in purposeful learning activities

##### • **Unacceptable Conduct**

"Students shall not discriminate against others on the basis of Indigenous identity, race, religion, colour, ancestry, place of origin, marital status, family status, age, sex or sexual orientation, gender identity/expression, or physical or mental disability, or for any other reason set out in the Human Rights Code of British Columbia. Nor shall a student publish or display anything that indicates an intention to discriminate against another, or expose them to contempt or ridicule, on the basis of any such grounds." Racism and discrimination will not be tolerated in our school.

Additional examples of unacceptable conduct include:

- Behaviours that interfere with the learning of others, disrupt an orderly environment, or create an unsafe environment
- Acts of bullying, harassment, intimidation, or physical violence
- Illegal acts, such as possession, use, or distribution of illegal or restricted substances
- Theft or damage to property
- Cyber-bullying and inappropriate online activity

**Note:** Behaviours (both acceptable and unacceptable) cited in the code of conduct are examples only and are not an all-inclusive list.

- **Personal Digital Device Usage**

To foster a safe and focused learning environment, the use of personal digital devices that distract from learning – such as cell phones, tablets, and other electronic devices – is restricted during school hours and on school property.

Personal digital devices must be turned off or placed on silent mode before entering the classroom and remain silent during instructional time. Personal digital devices are not permitted for use during class/instructional time unless an educator has given permission.

The use of personal devices is permitted under the following circumstances:

- For educational purposes, as directed by the educator in the classroom.
- For health and medical purposes as outlined in an Individual Education Plan or Student Safety Plan.
- To support special or diverse educational needs, such as assistive technology related to Individual Education Plans or Student Support Plans.

The expectation is that students will follow the personal digital device policy and school guidelines.

The Vancouver School Board is not responsible for the loss, damage, or disappearance of personal digital devices that students decide to bring to school.

If Personal Digital Devices are permitted by the educator during instructional time, students **must not**:

- disrupt other students or staff members, or the learning environment
- become personally distracted from their own learning when using mobile devices
- disrespect the rights of others
- disrupt the learning environment

**Students may NOT photograph; video or audio record any class activity without approval. Students may NOT photograph, or audio record any student or staff member without their permission. Images or recordings may not be shared/published/posted in any format without the permission due to privacy concerns.**

Students who do not use electronic devices as expected, may have further restrictions enforced. If necessary, an administrator may become involved.

- **Rising Expectations**

Students are expected to learn and mature as they move through the school year and into successive grades, and as such the expectations progress towards increasing personal responsibility and self-discipline, as well as increasing consequences for inappropriate conduct/unacceptable behavior.

- **Retaliation Prevention**

All reasonable steps will be taken to prevent retaliation against a student who has made a report of a breach of a code of conduct.

### **Consequences**

- Disciplinary action, wherever possible, is restorative rather than merely punitive. The school will treat seriously any behaviour that discriminates based on Indigenous identity, race, religion, colour, ancestry, place of origin, marital status, family status, age, sex or sexual orientation, gender identity/expression, or physical or mental disability.
- Repetitive or severe unacceptable behaviour may result in increased severity of consequences. The age and maturity of students are considered when determining appropriate consequences.
- Special considerations may apply to students with special/diverse needs if these students are unable to comply with a code of conduct due to having a disability/challenge of an intellectual, physical, sensory, emotional, or behavioural nature.
- Responses to unacceptable conduct are consistent and fair.

- **Notifications**

The principal or designate has a responsibility to inform other parties of serious breaches of the code of conduct. These parties include:

- Parent(s) of student offender(s) and parent(s) of student victim(s)
  - School district officials
  - Police and/or other agencies, as required by law
  - School community, when deemed necessary, to reassure members that school officials are taking appropriate action
- **Suspensions**  
 In accordance with the School Act, Sec. 85 (2) (ii) and (d), the Board authorizes the principal or designate of any school in the district to suspend a student from attendance at school for up to five days.  
 Suspensions may be for the following reasons:
    - a) because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board;
    - b) because the behaviour of the student breaches the District Code of Conduct or other policy and/or has a harmful effect on others or the learning environment of the school;
    - c) because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per [District Student Code of Conduct, AP 350](#).

As per AP 350 7.7 an educational program must be provided.

### **John Oliver COURAGE**

COURAGE is a value statement that is intended to foster an environment of communication built on individual effort and mutual respect among students, teachers, and administrators, with the common goals of achieving progress, development, and success.

Our Students, Staff and Parents developed the COURAGE code to extol the values that we expect the John Oliver Community to strive for:

#### **COURAGE value statement**

##### **Compassion**

Have empathy for everyone in your school and in your community. Acknowledge how people in our community have different lived experiences.

##### **Optimism**

Think positively because there is a solution to every problem. Have a positive open mind when viewing other cultures and learn about other views before making opinions.

##### **Unity**

Come together as one community and embrace our differences, supporting others' opinions and ideals.

##### **Responsibility**

Own up to your actions and choices and be aware of the consequences. Have the courage to admit if you are wrong, take responsibility for it and offer amends.

##### **Adaptability**

Adjust to change and step out of your comfort zone to experience life. Understand that change happens and that you need to be able to embrace that change positively.

##### **Gratitude**

Recognize that there is always something for which to be thankful.

##### **Engagement**

Support each other and actively participate in the community, in school, and in your own life. Get involved. Demonstrating courage sometimes requires discomfort and that leads to growth.

### **JOHN OLIVER STUDENT ACADEMIC HONESTY POLICY**

John Oliver Secondary School aspires to develop honest, ethical, and accomplished students, capable of being responsible citizens in Canadian society.

Students' educational achievement and abilities in their subjects of study should reflect honestly acquired knowledge, competencies, and skills.

Students who participate in any dishonest activities that undermine the integrity of their educational achievement at John Oliver are serving neither their own nor society's best interests.

The staff and administration at John Oliver Secondary are committed to ensuring that the integrity of student educational achievement is maintained.

#### **Examples of dishonest activities include:**

- looking at another student's exam papers prior to or during an exam
- bringing concealed information into an exam
- acquiring and/or distributing an exam, or information on exam questions, that may be expected to be given by a teacher on a future occasion

- using electronic devices (Ex. phones, iPods) to access or distribute information for use during a test/exam, project, or presentation
- plagiarizing/copying material from other students, from the internet, from other printed material, from a tutor or from other resources without appropriate referencing
- helping others to cheat on assignments, tests, exams, or other schoolwork
- altering or forging notes, documents, or grades

#### **Consequences of academic dishonesty:**

If a student violates the school's Academic Honesty Policy, the student will be held responsible, and a range of possible consequences will be imposed. Such consequences may include a warning; disqualification of awards, scholarships, or letters; suspension; or transfer from the school.

### **OTHER SCHOOL POLICIES**

#### **ATTENDANCE**

Student attendance is a shared responsibility of parents, students, and staff. Parents have the responsibility to ensure their child's attendance at school and to communicate with the school regarding their child's absences or tardiness. Daily attendance in classes is crucial for success in school. Students are expected to report to classes on time – prepared to work and to participate. The school will track attendance daily and will update the MyEd Portal with this information. Regular attendance is essential for success in school regardless of the reason for absence. It is the student's responsibility to catch up on missed work. Excused absences due to illness and or other reasons must be verified with a note from parents/guardians, even if there has been phone notification of the absence.

The preferred method for reporting student absence would be via email at [JOAttendance@vsb.bc.ca](mailto:JOAttendance@vsb.bc.ca), alternatively you may phone the school office at 604-713-8938.

Absence notes from parents/guardians must include the following information: **date and reason for the absence, parents/guardians' signature, and a contact phone number where the parent/guardian can be reached.** Any absence for which a note is not provided will be deemed an unexcused absence. Students are responsible for having each teacher sign the note and for returning it to the office.

The school attendance system will send an email notification to parents/guardians if their student was marked absent for 1 or more classes that day. For more information about the class or classes missed, please refer to the MyEd Portal.

(<https://www.myeducation.gov.bc.ca/aspen/logon.do>).

Parents/guardians may contact the school at any time to enquire about their child's attendance. Attendance does matter! Poor attendance can lead to the student failing the term or year in any given class and can have a negative effect on their high school career. Students, for various reasons, including poor attendance, may be asked to leave the school and pursue other educational options. Parents/guardians are asked to work with the school in helping students to become responsible attenders. This may require coming to the school to meet with counsellors or administrators.

Students who need to leave school during the day for illness or appointments must sign out at the office.

#### **EXTENDED ABSENCE**

John Oliver expects that all students will be in regular attendance from September to June. Absence from school limits student achievement and progress. Extended absences may lead to course failures and to the loss of student timetables as we cannot guarantee that a place can be held for the student. The decision to take students out of school for vacations or family visits is a family decision. Teachers are not able to provide extra work or engage in repeating instruction or extra tutoring. Class time is important, and it is not possible for the teacher to make up for the time the student has missed.

### **COMMUNICATION**

#### **SCHOOL ANNOUNCEMENTS**

PA notices are read every morning. We do not interrupt classes during the day with student messages; only very urgent messages are referred to appropriate staff members.

#### **SCHOOL MESSAGING**

We will be sending home important messages via phone message and email. Please ensure that your email address is up to date so that you will receive these important updates.

#### **SCHOOL WEBSITE:** [johnoliver.vsb.bc.ca](http://johnoliver.vsb.bc.ca)

Our website is our first line of up-to-date information for students and parents. Student achievement, special events, and activities are highlighted. We encourage all students and parents to check the school website often for informational updates and celebratory messages.

### **STUDENT SERVICES AND INFORMATION**

#### **AWARDS**

The school's award program is designed to encourage students to participate and excel in areas of academics, electives, athletics, fine arts, and service. Students are recognized at year end award ceremonies with a variety of crests, certificates, and pins.

## **CAFETERIA**

John Oliver's teaching cafeteria offers a varied and nutritious menu for staff and students within a commercial-sized kitchen. Culinary Arts classes cook and serve meals, which range in flavours from all around the world. The cafeteria is entirely wheelchair accessible and is open daily during Breaks and Lunch Break. Hot and cold lunches and snacks can be purchased using cash, debit or credit card.

## **COUNSELLING SERVICES**

The school counsellors are professionally trained in guidance and counselling. The counsellor shares with teachers, parents/guardians, and administrators a responsibility for helping students find their stay at John Oliver a rewarding and worthwhile experience.

Our counselling centre is located on the second floor. Students are encouraged to drop in and talk with the counsellors.

Students wishing to make an appointment with a counsellor should leave a note in the counsellor's letterbox in the main office or drop into the counselling centre before school, at lunch, or after school.

### **Education and Academic Counselling**

- Selection of courses and program planning
- Graduation requirements
- College or University entrance requirements
- Student concerns regarding courses

### **Career Counselling**

- Exploration of values, interests, abilities, needs
- Establishing career goals
- Exploration of related occupations

### **Personal Counselling**

- Confidential discussion of personal concerns

### **Referrals**

- Counsellors will provide appropriate referrals after consultation with other school system services or non-school agencies

## **FIELD TRIPS**

Occasionally, a portion of the transportation costs of field trips may be assessed to students participating in the field trip. However, no student will be denied the opportunity to participate in a required field trip because of cost. Students who are unable to pay the fees should contact their counsellor.

## **FIRST AID**

Student first aid needs, illnesses and health emergencies should be reported to the Main Office. A qualified first aid attendant is always on call from 8:00am-3:30pm, Monday through Friday.

**Students who are not feeling well enough to stay at school should report to the Main Office. Students are excused only after a parent/guardian has been notified.**

## **HOMEWORK**

### **The Student's Role:**

- to complete homework tasks to the best of their ability
- to make sure they understand the homework and ask for help from the teacher when necessary
- to manage time and materials (Ex. Bring home necessary materials, bring homework back to school, communicate any problems to teacher)

### **The Teacher's Role:**

- to provide clear, purposeful, and challenging homework that reflects the instructional plan for the class and is developmentally appropriate for the students' different abilities and circumstances
- to provide a balance of open-ended, creative and practice activities
- to give clear, explicit instructions and feedback
- to teach skills necessary for successful homework completion (Ex. materials organization, time management, problem solving)

### **The Family's Role:**

- to help your student plan their time to complete assignments in manageable stages
- to communicate directly with the teacher when necessary
- to provide a suitable environment and regular time for working at home
- to monitor and encourage student's progress and homework completion
- to establish a balance between homework and other activities

## **LEARNING COMMONS (Library)**

The John Oliver LC is here to provide a dynamic learning environment for class and individual study. Teacher-Librarians (TLs) can help with finding information, locating books, using databases, and creating citations using the MLA 8 format. One may access the collection by using the desktop icon or [library.vsb.bc.ca](http://library.vsb.bc.ca). There is a wide collection of material available for curriculum learning and recreational reading, including fiction, graphic novels, non-fiction books and e-books. Students may borrow 5 books at a time for 2 weeks. Students can log-in to the library site, renew the books and search the catalogue. The LC is open before school, at break and during lunch. Students may use the desktop devices for learning, provided they follow the user agreement (Ex. no gaming etc.).

## **LEARNING SERVICES**

Some students require additional support in order to be successful in school. These students receive a variety of services depending upon their learning needs. All students are welcome to attend teacher organized tutorials if they need help completing their homework. For further information about the support available, please see your teacher or counsellor.

## **LOCKERS**

Every student is provided a locker to store personal belongings and school supplies. Valuables should not be brought to school. Lockers are NOT secure. Neither the school nor the Vancouver School Board has insurance to cover the loss by theft or damage of texts, library books, or personal property of students. All students must purchase a heavy-duty lock from the school for their hallway lockers and are encouraged to purchase similar locks (\$19) from the school for their Physical Education class.

In September, students will reserve their own locker. **No student is to share a locker with another student.** These measures are to ensure greater locker security. A repair cost may be levied if a locker is damaged or defaced.

## **LOST AND FOUND**

The school office and the gym have a lost and found area. At the end of the year, everything will be donated if not picked up before the last day of school.

## **MYED BC PORTAL LOGIN**

MyED is the online data base that will give you access to your marks and attendance records. There is one log in for both students and parents/guardians. If you have problems with your login, please ask the Office Staff for assistance.

## **PARKING**

The school parking lot off 41<sup>st</sup> Ave and St. George is ONLY for staff members. Students should not be parking their vehicles in the staff parking lot. There is plenty of street parking available. Parents/Guardians are asked NOT to drop off students in the staff parking lot. Please respect our neighbour's property, do not litter or cause a disturbance.

## **SCHOOL FEES**

The basic School Fee for all grades is \$30. This fee includes Students' Council activities, events, clubs, intramurals, and the Student Handbook. The School Yearbook is optional and is an additional \$55. School fees can be paid online through School Cash Online <https://vsb.schoolcashionline.com/>. Grade 12 students pay an additional \$130 to cover the costs of the school leaving ceremony and other items such as the Graduation Composite Photograph, cap and gown, and other school sanctioned grad events. Optional Dry Grad/Prom ticket is additional and costs \$140.00.

Some elective courses have additional fees to cover the cost of supplemental supplies and materials. No student will be denied participation in such courses because of lack of funds. Students who are unable to pay the fees should speak to their counsellor.

## **SCHOOL NURSE**

A Public Health Nurse is available for consultation through the South Community Health Office located at 6405 Knight St. (Knight & 49th), telephone #778-871-7132.

## **STUDENT PHOTOGRAPHS AND TRANSLINK STUDENT ID CARDS**

Student photographs are taken in September and included in the school yearbook. Students may purchase photograph packages from the school photographer. Cost is based on the type of package purchased.

All students will be issued a Trans Link Student ID Card (Go Card). The Student ID Card allows students to travel to and from school during school hours at a reduced fare. If the Go Card is lost, we can re-order a new card for a fee of \$5.00 and the student must come to the office to order a replacement card.

## **STUDENT TELEPHONE**

A student phone is available in the Main Office.

## **SCHOOL YEARBOOK**

The school yearbook is a record of student activities for the current school year. All students will have their pictures included in the yearbook, which is distributed at the end of June (if available). This is optional and must be ordered and paid for in advance. The cost is approximately \$55.

## **TEXTBOOKS**

Students receive textbooks directly from the subject teachers at the beginning of the school year. The care and maintenance of these books is the responsibility of each student. Teachers will check and assess books at least once during the school year. Students must pay the cost of replacing lost, or stolen books, and repairing damaged ones.

## **VISITORS**

Visitors on legitimate school business should contact the school and make appointments to see teachers, counsellors, or administrators. All visitors must report to the main office and sign in.

## **GRADUATION REQUIREMENTS**

Students require a minimum of **80 credits** to graduate.

Of these 80 credits:

- At least 16 credits must be at the Grade 12 level, including a required Language Arts 12
- At least 28 credits must be elective course credits
- 52 credits are required from the following:
  - Career-Life Education (4 credits), and Career-Life Connections (4 credits)
  - Physical and Health Education 10 (4 credits)
  - Science 10 (4 credits), and a Science 11 or 12 (4 credits)
  - Social Studies 10 (4 credits), and a Social Studies 11 or 12 (4 credits)
  - A Math 10 (4 credits), and a Math 11 or 12 (4 credits)
  - A Language Arts 10, 11 and a required 12 (12 credits total)
  - An Arts Education 10, 11, or 12 and/or an Applied Design, Skills, and Technologies 10, 11, or 12 (4 credits total)
  - Indigenous Focused (4 credits)

In addition, students must also complete three graduation assessments:

- The Grade 10 Graduation Numeracy Assessment
- The Grade 10 Graduation Literacy Assessment
- The Grade 12 Graduation Literacy Assessment

## **GRADUATION AWARDS**

Graduation awards, scholarships, bursaries, and prizes are presented at the school leaving ceremony. These awards recognize outstanding achievement in scholarship, fine arts, athletics, and service. Many of the awards are presented by community service groups who are interested in recognizing and supporting the work of young people in the community.

## FLEXIBLE INSTRUCTION TIME

### WHAT IS FIT?

The Vancouver School Board is committed to creating a supportive school environment where students can cultivate a passion for learning and continue to pursue knowledge throughout their lives. Preparing students to be active, productive, and socially responsible citizens is part of the Board's value statement.

To achieve this, the District has taken steps to enhance the learning experience by increasing the amount of Flexible Instructional Time to 160 minutes per week. This time will enable secondary schools to design educational programming that empowers students to take charge of their own learning. It also honours the First People's Principles of Learning that state: learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place); learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors; and learning involves recognizing the consequences of one's actions.

The purpose of Flexible Instructional Time is to support the learning and well-being of students by enabling them to choose how, when and where their learning takes place. As students cultivate a stronger sense of agency, they feel more engaged with their studies, more connected to their peers, and more invested in the well-being of their community.

During Flexible Instructional Time, schools will provide educational opportunities that enhance, support, and develop students' thinking, communication, personal, social, and curricular competencies. Students will also be responsible for making the best use of this time.

Students are expected to be in attendance for the full school day.

Monday	Tuesday	Wednesday	Thursday	Friday
8:40 - 9:20 <b>FIT</b>	8:40 - 10:00 <b>BLOCK 1</b>	8:40 - 10:00 <b>BLOCK 1</b>	8:40 - 10:00 <b>BLOCK 1</b>	8:40 - 9:20 <b>FIT</b>
9:20 - 10:20 <b>BLOCK 1</b>				9:20 - 10:20 <b>BLOCK 1</b>
10:30 - 11:30 <b>BLOCK 2</b>	10:10 - 11:30 <b>BLOCK 2</b>	10:10 - 11:30 <b>BLOCK 2</b>	10:10 - 11:30 <b>BLOCK 2</b>	10:30 - 11:30 <b>BLOCK 2</b>
11:30 - 12:15 <b>LUNCH</b>				
12:15 - 1:35 <b>BLOCK 3</b>	12:15 - 1:15 <b>BLOCK 3</b>	12:15 - 1:35 <b>BLOCK 3</b>	12:15 - 1:15 <b>BLOCK 3</b>	12:15 - 1:35 <b>BLOCK 3</b>
	1:20 - 2:00 <b>FIT</b>		1:20 - 2:00 <b>FIT</b>	
1:45 - 3:05 <b>BLOCK 4</b>	2:05 - 3:05 <b>BLOCK 4</b>	1:45 - 3:05 <b>BLOCK 4</b>	2:05 - 3:05 <b>BLOCK 4</b>	1:45 - 3:05 <b>BLOCK 4</b>

## GETTING INVOLVED

### **ATHLETICS**

John Oliver Athletics offers a variety of sports for inter-school competition under the principles and regulations of the Vancouver Secondary Schools Athletics Association (VSSAA) and BC School Sports (BCSS). Each year, sports offered in the prescribed seasons of play (dependant on student sign-up and coaching availability) may include:

#### **Fall Sports**

Cross Country  
Juvenile Boys Soccer  
Senior Boys Soccer  
Bantam Girls Volleyball  
Juvenile Girls Volleyball  
Junior Girls Volleyball  
Senior Girls Volleyball  
Junior Boys Volleyball  
Senior Boys Volleyball

#### **Spring Sports**

Badminton  
Golf  
Tennis  
Track & Field  
Ultimate  
Girls Soccer  
Girls Softball  
Junior Boys Rugby  
Senior Boys Rugby  
Bantam Boys Volleyball  
Juvenile Boys Volleyball

#### **Winter Sports**

Bantam Boys Basketball  
Junior Boys Basketball  
Senior Boys Basketball  
Junior Girls Basketball  
Juvenile Girls Basketball  
Senior Girls Basketball  
Wrestling

#### **Year-Round**

JO Block Club  
JO Officials Club

Students are encouraged to participate in the JO Athletics Program as student-athletes, team managers, game officials, and/or as spectators supporting the teams. Students may also have access to the weight/fitness room each term. Sign-up and organizational meetings occur at the beginning of each season. The JO Block Club is made up of students, organizing/volunteering at athletics events and recognizing the participation of students in the JO Athletics Program.

### **BAND AND CHOIR**

John Oliver has a fine reputation for its music programs. The Band and Choir provide musical entertainment at various school functions throughout the year. Get involved in the music program. John Oliver Music - Music on the Move!

### **CLUBS AND SERVICE GROUPS**

There are many interesting clubs to join at John Oliver! The Clubs Booklet is a compilation of all the clubs that are active. If you need more information about an existing club or how to start a new one, speak to a Students' Council member or the staff sponsor/s.

### **STUDENTS' COUNCIL**

Students' Council consists of representatives from each grade, and executive officers: president, vice-president, treasurer, secretary, and PR/media relations. Many student activities are organized throughout the year by the Students' Council. The 2023/2024 Grade 8 representatives will be elected in September.

## EMERGENCY PROCEDURES

### **FIRE**

#### **At the sound of the alarm:**

- Students are to leave the building in an orderly and quiet fashion so that instructions can be heard
- The last person out of the classroom and school should close the door
- Students are to remain in class groups with their teachers and move away from the exits and off the driveways so as not to impede fire trucks and other emergency vehicles
- Students are not to re-enter the building until instructed to do so
- Upon re-entry, students are to proceed quietly to their classrooms

### **EARTHQUAKE**

#### **In class procedures. Students will:**

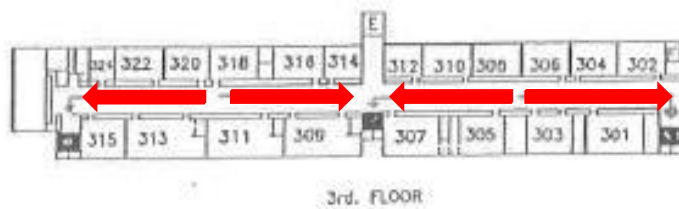
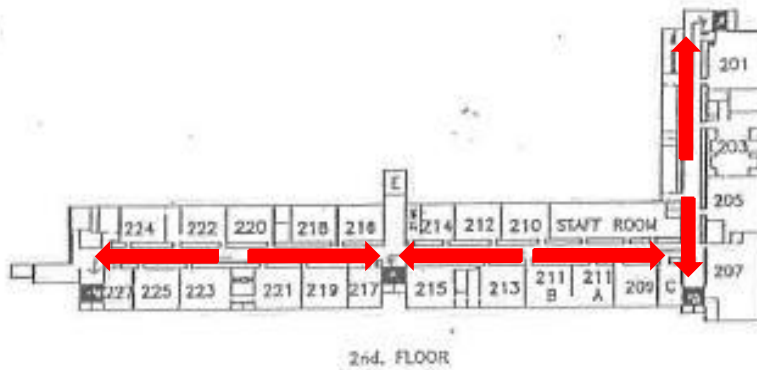
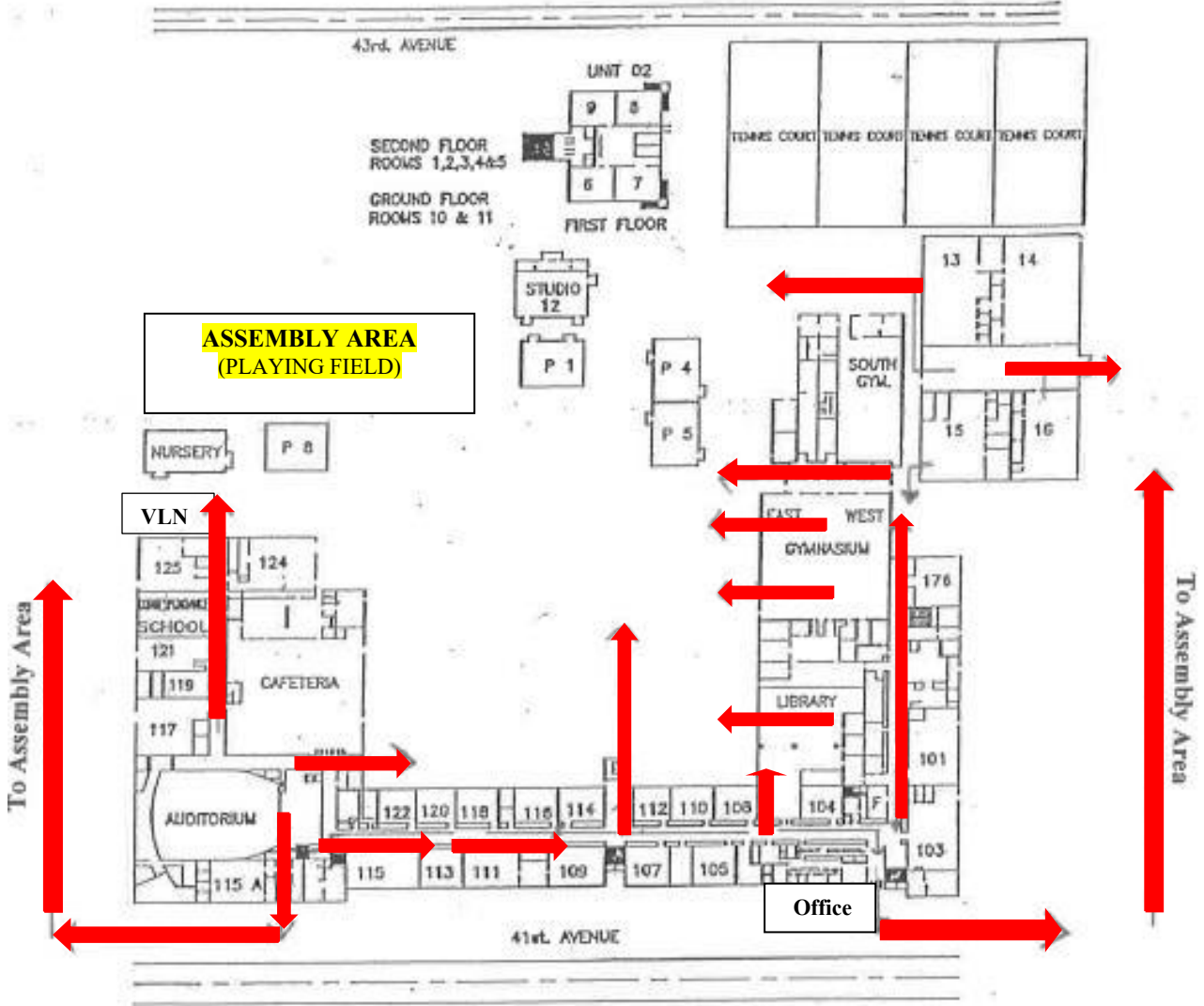
- Immediately DROP, TAKE COVER, AND HOLD ON under desks or tables
- Turn away from windows
- Assume crash position. The Crash Position is – on knees, head down, eyes closed tightly, head covered with book or jacket
- Count to 60 and remain in sheltered position
- Be silent and listen for instructions

#### **Out of class procedures and procedures for physically disabled students; noon-hour, between periods, before and after school, in gymnasiums, in changing rooms, in auditorium or in cafeteria, Students will:**

- Immediately DROP AND TAKE COVER with books or jackets protecting the head. Clasp hands behind neck and cover side of head with arms. Physically disabled students will stay in wheelchairs and cover heads.
- Turn away from windows, shelters, or heavy objects such as lockers that may fall.
- Assume crash position, if possible.
- Stay still until shaking stops. Count to 60.
- Be silent and listen for instructions. Do not leave building until instructed to leave

Please Note: An Emergency Procedures Manual is provided to all staff and is available to students and parents/guardians upon request. This Manual provides immediate procedures for all teachers, staff, and students in the event of an emergency from an earthquake, and other dangerous incidents.

# FIRE EVACUATION ROUTE



## COMMUNITY RESOURCES

### **EMERGENCY**

Crisis Line [youthinbc.com](http://youthinbc.com) 911  
Kids Help Phone [kidshelpphone.ca](http://kidshelpphone.ca) 604-872-3311  
Poison Control Centre 1-800-668-6868  
604-682-5050

### **HEALTH CARE SERVICES**

BC Nurse Line (nurses, dieticians & pharmacists 24/7) 811  
Doctors accepting new clients 604-733-7758  
CH Primary Care Central Intake 604-263-7377  
Dental Services 604-675-3981  
MSP Health Coverage Plan ([health.gov.bc.ca/msp/](http://health.gov.bc.ca/msp/)) 604-683-7151

### **YOUTH CLINICS**

Youth Clinics are free and confidential. Services include free birth control, STI testing, diagnosis and treatment, pregnancy testing and referral, and mental health counselling.

#### **Knight Street Youth Clinic**

778-871-7132

6405 Knight Street, Vancouver

Mon. 2:00-4:30pm and Thur. 3:30-6:00pm

More locations and hours available at [vch.ca/youthclinic](http://vch.ca/youthclinic)

### **ALCOHOL AND DRUGS**

JO SACY worker [vsb.bc.ca/sacy](http://vsb.bc.ca/sacy)  
24-hour Information & Referral 604-660-9382  
Addiction Services 604-215-3990  
Concurrent Disorders (Mental health and addiction) 604-255-9843  
Alateen & Alanon (cessation support) 604-688-1616  
Quit Now (tobacco cessation) 1-877-455-2233  
Odyssey II 604-879-8853  
Watari (counselling & support) 604-254-6995

### **SEXUALITY INFORMATION & SUPPORT**

VCH Youth Clinics [vch.ca/youthclinic](http://vch.ca/youthclinic)  
Options for Sexual Health ([optionsforsexualhealth.org](http://optionsforsexualhealth.org)) 604-731-7803  
Sex Sense Line 1-800-739-7367  
BC CDC STI Clinic (testing & treatment) 604-660-6161  
Gay/Lesbian/Transgender/Bisexual Support [gmunity.ca](http://gmunity.ca) 604-684-5307  
Transgender Program 604-734-1514  
Call Out LBGT25Q (community & engagement) 1-877-515-3668  
Incest/Sexual Abuse Centre 604-874-2938  
Sexual Assault Service (VGH) 604-875-4995  
WAWAW Rape Crisis Centre 604-255-6344  
Vancouver Rape Relief 604-872-8212

### **EMOTIONAL & MENTAL HEALTH**

Safer (Suicide Support) 604-675-3985  
Child/Adolescent Response Team (urgent assessment) 604-874-2300  
VCH Mental Health Intake Line 604-675-3895  
Kelty Resource Centre [keltymentalhealth.ca](http://keltymentalhealth.ca) 1-800-665-1822  
Here to Help (mental health and substance use) [heretohelp.bc.ca](http://heretohelp.bc.ca)  
Family Services (Counselling) 604-731-4951  
Ministry for Children and Families 604-660-9376

### **EATING DISORDERS**

Dial-a-Dietician 811  
VCH Eating Disorders Program 604-675-2531  
BC Children's Hospital 604-875-2345

### **POLICE & LEGAL**

Crimestoppers 604-669-TIPS (9477)  
Victim Services 604-717-2737  
Legal Aid Services 604-601-6000

### **MULTICULTURAL SUPPORTS**

Immigrant Support Services 604-684-2561  
Mosaic 604-254-9626  
Success 604-684-1628

### **COMMUNITY LINKS**

South Vancouver Youth Centre 604-325-2004  
The Red Book (database of BC agencies and services) [redbookonline.bc211.ca](http://redbookonline.bc211.ca)  
BC Government Health [healthlinkbc.ca](http://healthlinkbc.ca)

# September 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
	<b>Labour Day</b>	<b>First Day of School</b> Gr.9-12 Homeroom 9:30-10:30AM  Gr.8 meet in Auditorium 12:30PM	<b>Semester 1 Rotation 1 (S1R1) Block 1,2,3,4</b> <b>Gr.8 Fine Arts Rotation #1/3</b> Collab Day – Early student dismissal at 1:40PM  Homerooms 8:40-9AM	Homerooms 8:40-9AM		
13	14	15	16	17	18	19
	Gr.8 FIT Assembly	Gr.9-10 FIT Assembly		Gr.11-12 FIT Assembly  Mini school fall potluck		
20	21	22	23	24	25	26
		Gr.11/12 Career Programs assembly during FIT  Artona photo day AM  Mini school Gr.10-12 trip Sep 22-25		Terry Fox Run	<b>Pro D Day</b> <b>Classes not in session</b>	
27	28	29	30			
		Wear Orange  National Day of Truth & Reconciliation assemblies	<b>National Day of Truth &amp; Reconciliation</b> <b>Classes not in session</b>			

# October 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7	8	9	10
			Mini School Gr.8/9 Victoria trip Oct 7-9		Clubs Day	
11	12	13	14	15	16	17
	<b>Thanksgiving Day Classes not in session</b>	Gr.8/9 Mini School Victoria Trip Oct 13-16	Collab Day Early dismissal at 1:40PM	BC Shakeout Earthquake Drill @ 10:16AM	Interim reports published in MyEd by end of day	
18	19	20	21	22	23	24
			Immunization Clinic		<b>Provincial Pro D Day Classes not in session</b>	
25	26	27	28	29	30	31
	Photo Retakes AM  <b>Gr.8 Fine Arts Rotation #2/3</b>	Post Secondary BC event 12:30-3PM	Career Programs Info night 6PM			

# November 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
				Family/Teacher Conferences Early dismissal at 2PM		
8	9	10	11	12	13	14
		Remembrance Day assemblies	<b>Remembrance Day</b> Classes not in session			
15	16	17	18	19	20	21
	Semester 1 Rotation 2 begins (S1R2) Block switch 2,1,4,3		Collab Day Late school start at 10:05AM	Jazz concert 7PM	<b>District Pro D Day</b> Classes not in session	
22	23	24	25	26	27	28
					Mid Semester reports published in MyEd by end of day	
29	30					
	Girls Joker Classic					

# December 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
		Girls Joker Classic	Girls Joker Classic			
6	7	8	9	10	11	12
		<b>Gr.8 Fine Arts Rotation #3/3</b>	Boys Joker Classic	Boys Joker Classic	Boys Joker Classic	
13	14	15	16	17	18	19
					<b>Last day of classes before Winter Break</b>	
20	21	22	23	24	25	26
27	28	29	30			

# January 2027

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
	<b>School Re-opens Classes resume after Winter Break</b>					
10	11	12	13	14	15	16
	Lit/Num Assessments	Lit/Num Assessments  Gr.12 Grad photo sessions Jan 12-15 at Artona Studios Bookings must be made online in advance	Lit/Num Assessments  Collab Day Early dismissal at 1:40PM	Lit/Num Assessments		
17	18	19	20	21	22	23
	Lit/Num Assessments	Lit/Num Assessments  Theatre Company production Jan 19-22 at 7PM	Lit/Num Assessments	Semester end Music concert 7PM		
24	25	26	27	28	29	30
					Last day of Semester 1 classes	

# February 2027

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
	District Turnaround Day	District Turnaround Day	School Turnaround Day	School Turnaround Day	Semester 2 Rotation 1 (S1R1) Block 1,2,3,4 Gr.8 ADST Rotation #1/3 S1 Reports published in MyED end of day	
7	8	9	10	11	12	13
					District Pro D Day Classes not in session	
14	15	16	17	18	19	20
	Family Day Classes not in session					
21	22	23	24	25	26	27
			Pink Shirt Day  Collab Day Late school start at 10:05AM			
28						

# March 2027

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
					Interim reports published in MyED by end of day	
14	15	16	17	18	19	20
	<b>Spring Break Mar 15-25 Classes not in session</b>					
21	22	23	24	25	26	27
					<b>Good Friday Classes not in session</b>	
28	29	30	31			
	<b>Easter Monday Classes not in session</b>					

# April 2027

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7	8	9	10
	<b>Gr.8 ADST Rotation #2/3</b>					
11	12	13	14	15	16	17
	Lit/Num Assessments	Lit/Num Assessments	Lit/Num Assessments Collab Dat early dismissal at 1:40PM	Lit/Num Assessments Family/Teacher Conference Dismissal at 2PM	Lit/Num Assessments	
18	19	20	21	22	23	24
	<b>Pro D Day</b> Classes not in session	Mini school Strathcona Trip Apr 20-23	Immunization Clinic			
25	26	27	28	29	30	
	<b>Semester 2 Rotation 2 begins (S2R2)</b> Block switch 2,1,4,3					

# May 2027

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
			Red Dress Day/Wear Red	The Big One Earthquake Drill at 2PM	Mid Semester reports published in MyED by end of day	
9	10	11	12	13	14	15
			Collab Day Late school start at 10:05AM  Music trip May 12-16			
16	17	18	19	20	21	22
	<b>Gr.8 ADST Rotation #3/3</b>				<b>Pro D Day Classes not in session</b>	
23	24	25	26	27	28	29
	<b>Victoria Day Classes not in session</b>			Capstone Fair		
30	31					

# June 2027

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
				Year-end Music Concert at 7PM  Mini school Spring potluck		
6	7	8	9	10	11	12
	Lit/Num Assessments	Lit/Num Assessments	Lit/Num Assessments  Collab Day Early dismissal at 1:40PM	Lit/Num Assessments	Lit/Num Assessments  Mandatory Grad Ceremony rehearsal at JO during last period	
13	14	15	16	17	18	19
	Lit/Num Assessments	Lit/Num Assessments  School Leaving Ceremony at Chan Centre 2PM	Lit/Num Assessments	Lit/Num Assessments	Lit/Num Assessments	
20	21	22	23	24	25	26
					Last day of classes	
27	28	29	30			
	District Turnaround Day	District Turnaround Day  Final S2 reports published in MyED by end of day				

