

Respect

Improve

Safe

Encourage

Respect

Respect is treating others the way you would like to be treated

Respect is treating the environment with care and consideration

Improve

Improve is working hard to grow skills and knowledge

Improve is practicing what we've learned

Safe

Safe is behaving in a way that is safe for oneself and others

Safe includes helping people feel safe emotionally and physically

Encourage

Encourage is working together to help each other

Encourage is recognizing others' strengths and efforts

How the Tecumseh Elementary Code of Conduct looks around the school...

(Generally, the chewing of gum is not permitted while at school)

On the playground

- ❖ Share the equipment and play area peacefully
- ❖ Play safely
- ❖ Follow the rules of the games you are playing
- ❖ Dress appropriately for the weather
- ❖ Stay in designated areas
- ❖ Use garbage cans and recycling bins

In the Classroom

- ❖ Be on time
- ❖ Come to school prepared
- ❖ Do your best work
- ❖ Listen to and follow adult directions
- ❖ Listen to and respect classmates' work and ideas
- ❖ Respect property and materials
- ❖ Communicate respectfully at all times

In the Gym

- ❖ Be in the gym only when there is a supervising adult present
- ❖ Wear appropriate shoes and clothes
- ❖ Be safe
- ❖ Encourage fair play and good sportsmanship
- ❖ Use equipment correctly with adult supervision and return to proper location

At Lunch

- ❖ Eat and wait for dismissal
- ❖ Use inside voice
- ❖ Use appropriate manners
- ❖ Clean up after yourself
- ❖ Use garbage cans and recycling bins

In an Assembly

- ❖ Enter/exit the gym quietly
- ❖ Keep hands and feet to yourself
- ❖ Listen to and focus on the speaker
- ❖ Clap and cheer appropriately

In the Washroom

- ❖ Respect the privacy of others
- ❖ Use the facilities appropriately
- ❖ Practice safe hygiene by always washing your hands
- ❖ Return to class in a timely manner

In the Hallways and Stairwells

- ❖ Always walk, don't run
- ❖ Stay to the right
- ❖ Be quiet so classes are not disturbed
- ❖ Keep hands and feet to yourself
- ❖ Respect others' displays and space

In the Library and Computer Lab

- ❖ Enter and leave quietly
- ❖ Respect equipment and materials
- ❖ Read or conduct research
- ❖ No food or drinks
- ❖ Push in your chair/tidy area before leaving
- ❖ Use appropriate research sites

In the Main Office

- ❖ Be polite when asking for assistance
- ❖ Use quiet, inside voices
- ❖ Remember to use good manners (please and thank you)

During Recess/Lunch: Students will be inside the school *only* on "Inside Option Days" and before school, *only* with adult supervision

Unacceptable Behaviour

The school will seriously treat behavior or communication that discriminates based on race, colour, ancestry, place of origin, marital status, physical or mental disability, sex or sexual orientation (prohibited grounds set out in the B.C. Human Rights Code).

The following behaviours are examples only and not an all-inclusive list

- ❖ Bullying, harassment, retaliation, intimidation or hurtful words
- ❖ Destruction or damage of property
- ❖ Inappropriate Internet use
- ❖ Stealing
- ❖ Rude body language
- ❖ Physical violence and/or fake fighting
- ❖ Inappropriate or provocative dress
- ❖ Excluding others
- ❖ Interfering with the learning of others
- ❖ Possession, use or distribution of illegal or restricted substances
- ❖ Possession of real or fake weapons- “anything that is commonly used or designed to hurt someone or to put someone in fear.” VSB Policy

Prohibited Items

- ❖ Weapons – Fake or Real
- ❖ Illegal Substances
- ❖ Lighters
- ❖ Fireworks or Firecrackers

Please do not send valuable or expensive items to school. Trading cards are discouraged at school. They can be misplaced or stolen. The school will not take responsibility for lost, stolen or damaged items or money

Consequences

Consequences will be consistent, preventative and restorative where possible.

Initial or minor misconduct

- ❖ Discussion with adult
- ❖ Reminder of expectations
- ❖ Referral to classroom teacher
- ❖ Possible restorative consequence

Repeated or moderate misconduct

- ❖ Classroom teacher involvement
- ❖ Principal/Vice Principal involvement
- ❖ Parent involvement
- ❖ Loss of privileges, confiscation or restorative consequence

Chronic or major misconduct

- ❖ Classroom teacher involvement
- ❖ Principal/Vice Principal involvement
- ❖ Parent involvement
- ❖ Behaviour plan development
- ❖ Possible informal/formal suspension

The sequence and nature of consequences may vary depending upon the age and cognitive ability of the student and the circumstances.

Notifications

As circumstances warrant, any or all of the following may be notified:

- ❖ Parent
- ❖ Teacher/Principal/Vice Principal
- ❖ District Staff
- ❖ Counselor
- ❖ Ministerial Agencies
- ❖ School Liaison/Police Officer

Suspensions

In accordance with the School Act, Sec. 85(2)(ii) and (d), the Board authorizes the Principal or designate of any school in the district to suspend a student from attendance at school for up to five days.

Suspensions may be for the following reasons:

- a. because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board.
- b. because the behavior of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school.
- c. because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per District Policy (<http://www.vsb.bc.ca/district-policy/jgd-r-district-student-cod-conduct-regulation>)

Tecumseh Elementary Code of Conduct



RISE

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Mission Statement:

We strive to provide a safe, positive, encouraging and respectful environment where we work together to achieve our ‘personal best.’

These expectations apply to behavior at school, during school, (organized or sponsored activities) and behavior beyond these times (including on-line behavior) that negatively impacts the safe, caring and orderly environment of the school and student learning.

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