

Youth EXPLORE Trades – Trades Sampler, Trades Discovery, Tupper Tech Application

PLEASE PRINT CLEARLY USING A BLACK OR BLUE PEN

INSTRUCTIONS FOR THIS PACKAGE ARE INCLUDED ON THE LAST PAGE

STUDENT INFORMATION							
Legal LAST Name (family name)		Legal FIRST Name (given name)		Middle Name(s)			
PEN #		Student Number		Birth Date (DD/MM/YYYY)		Current Grade	
Mailing Address (number and street)				Gender Pronoun (he/she/they/ze)			
City and Postal Code		Student Cell Phone		Student email			
Home Phone		Parent Phone		Parent email			
Counsellor Name		School Name		Grad Date (MM/YYYY)			

ADDITIONAL STUDENT DETAILS							
Driver's License (select one) <input type="checkbox"/> "L" Driver <input type="checkbox"/> "N" Driver <input type="checkbox"/> None		Citizenship (select one) <input type="checkbox"/> Canadian <input type="checkbox"/> Permanent Resident (PR) (Student must be one of these to apply)		Indigenous <input type="checkbox"/> Yes <input type="checkbox"/> No			
BC Care Card #		Family Doctor		Doctor Phone			
Describe any medical/physical conditions that the school should be aware of or that might affect performance (e.g., diabetes, epilepsy, asthma, allergies, previous physical injuries, etc.) To meet student needs, please ensure current documentation/assessment information is attached.							
Emergency Contact		Home Phone		Cell Phone		Relationship to Student	
Describe any special needs that the school should be aware of or that might affect program performance and/or participation (e.g., learning disability, ADD/ADHD, physical disability, etc.) To meet student needs, please ensure current documentation/assessment information is attached.							

APPLICATION ACKNOWLEDGEMENT					
Parent/Guardian Acknowledgement and Signature (Please check YES or NO for each box)					
<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> YES <input type="checkbox"/> NO		I grant my child permission to participate in this Youth EXPLORE Trades Program with the Vancouver School District and the Post-Secondary program partner and that the information contained herein will be provided to the instructor. I hereby grant permission to VSB personnel to take photographs of my child. These pictures may be used in Career Programs publications and on the VSB website at any time for the purpose of promotion and celebration of student success. I understand and hereby agree to the Student Transition Plan I hereby grant permission to VSB personnel to: <ul style="list-style-type: none"> • obtain information and/or records from other appropriate agencies; • release information and/or records to other appropriate agencies; and/or • discuss pertinent information with representatives from appropriate agencies on a strictly confidential basis. 			
Parent/Guardian Name		Parent/Guardian Signature		Date (DD/MM/YYYY)	
Student Acknowledgement – I certify that all the statements made on this application are true and complete.					
Student Signature				Date (DD/MM/YYYY)	
For Career Programs Office use only				Date Received	
<input type="checkbox"/> Entered in DCMS		<input type="checkbox"/> Resume Attached		<input type="checkbox"/> DVR/GSUR Attached	
<input type="checkbox"/> Designation				Program	

Youth EXPLORE Trades – Trades Sampler/Trades Discovery Program

Please place a checkmark in the box of the program(s) you are applying for below. Students can apply for more than one program

Tuition for Youth EXPLORE Trades programs is funded by the Vancouver School District (SD39) for students whose application is accepted. Program and student fees are payable by the student and are NOT funded by SD39. These include a variety of college fees such as student union, U-Pass, uniform, PPE, tools, textbooks, etc. Estimated approximate costs are noted below.

<input type="checkbox"/> Trades Sampler Includes shop and classroom learning at BCIT Burnaby, Marine (North Vancouver, Annacis Island (Delta), and Aerospace (Richmond) campuses February – May Supplies and equipment \$500
<input type="checkbox"/> Trades Discovery General Includes shop and classroom learning at BCIT Burnaby, Marine (North Vancouver, Annacis Island (Delta), and Aerospace (Richmond) campuses 16 weeks – starting in September, January, and May Supplies and equipment \$450
<input type="checkbox"/> Trades Discovery for Women Includes shop and classroom learning at BCIT Burnaby, Marine (North Vancouver, Annacis Island (Delta), and Aerospace (Richmond) campuses 16 weeks – starting in September, January, and May Supplies and equipment \$450
<input type="checkbox"/> Tupper Tech Semester 1 school-based program for skilled trades exploration and employment readiness learning at Sir Charles Tupper Secondary School <i>Note: English First Peoples 12 and CLC12 are part of the program. Students transition to full-time apprenticeship, if offered by an employer, in Semester 2.</i> Supplies, certifications, and materials \$300

Note: All BCIT programs require completion of the BCIT Math, Reading Comprehension, and Mechanical Reasoning Assessments. Trades Discovery requires a minimum grade on the assessments for admission. Career Programs will arrange for applicants to write the assessments at a VSB facility.

Next Steps:

Students will be contacted for an interview after the application deadline has passed. Late applications are welcome but may be considered after those submitted prior to the deadline. If you are accepted into the program, you must:

- follow the instructions in your acceptance letter
- return any documents to be signed
- meet with your Counsellor to make the appropriate changes to your timetable
- attend the mandatory students and parent orientation night

By providing your signature below you are acknowledging the additional fees above are the student’s responsibility and are not funded by the VSB. Fees listed above are subject to change and are determined by the post-secondary institution.

Parent/Guardian Name

Parent/Guardian Signature

Date (DD/MM/YYYY)

Student Name: _____

Please answer the following questions to the best of your ability. Please print clearly.

Physical Readiness

Describe the tasks and expectations involved in working in a skilled trade, including the physical demands and working conditions.

Future Outlook

What are the immediate and long-range prospects for employment in skilled trades? Is there work available locally? What are the average earnings of skilled trades workers?

Apprenticeship and Training

What is an apprenticeship? What percentage of an apprenticeship is time spent learning on the job? What is a Red Seal?

Questions for Tupper Tech Applicants

Which of the following trades are you interested in experiencing as part of your program?

- | | |
|---|---|
| <input type="checkbox"/> Cabinetmaker | <input type="checkbox"/> Painter |
| <input type="checkbox"/> Carpenter | <input type="checkbox"/> Plumber |
| <input type="checkbox"/> Electrician | <input type="checkbox"/> Sheet Metal Worker |
| <input type="checkbox"/> Floor Covering Installer | <input type="checkbox"/> Sprinkler Fitter |
| <input type="checkbox"/> Ironworker | <input type="checkbox"/> Other _____ |

Have you already decided on a trade for your career? No Yes, and my top 2 choices are:

- | | |
|----------|----------|
| 1. _____ | 2. _____ |
|----------|----------|

Website Resources:

- myBlueprint – <https://myblueprint.ca> (see your counsellor for login information)
- <https://educationplannerbc.ca>
- www.workbc.ca (click on ‘Start Your Career Trek’)

STUDENT STATEMENT OF INTEREST AND COMMITMENT

Student Name: _____

Please answer the following questions to the best of your ability. Please print clearly.

1. What have you done to prepare yourself for study and work in a skilled trade? (e.g., related job or volunteer experience, extra-curricular activity or courses, reading, interviews with people, etc.)

2. Explain the skills/talents you have that will help you succeed in the world of work.

3. What interests you most about a career in a skilled trade?

4. Tell us about your interests outside of school (e.g., hobbies, sports, clubs, special talents, etc.)

5. Describe what you will do to be successful in this program.

6. Tell us about your attendance and punctuality (at school and/or at work).

STUDENT TRANSITION PLAN

Student Name: _____

Students are required to complete a minimum of 80 credits in Grades 10 through 12 for graduation. To verify your transition plan, please ask your counsellor or administrator to attach a recent copy of **both** your Diploma Verification Report and Grad Status Update Report to your application.

Please ensure that you have considered your graduation requirements in your Transition plan.

Education/Career Goals
<i>List three short-term Education/Career Goals (6-12 months)</i> 1. 2. 3.
<i>List three long-term Education/Career Goals (1-5 years)</i> 1. 2. 3.
Where do you see yourself in 5 to 10 years?
What specific career do you see yourself attaining by your successful completion of this program?

Transition Plan Acknowledgement	
If the program applied for is followed and all courses are passed, _____ will graduate in June _____ (year of graduation) with a Dogwood Certificate.	
School Counsellor Signature	Parent/Guardian Signature
Student Signature	Date (DD/MM/YYYY)

SCHOOL RECOMMENDATION

Please have a School Counsellor or an Administrator from your school complete this page.

Student Name: _____ Grade: _____

This student has applied for a Youth EXPLORE Trades Sampler program:

Trade/Program Name: _____

The information in this recommendation will be used to help determine the student's suitability. Please check all that apply.

- The student has demonstrated interest in the program/trade.
- The student's parent(s)/guardian(s) has/have shown an interest and support.
- I have interviewed this student and believe the student has a clear understanding of the program/trade, its purpose, its implications for graduation, and conditions for acceptance.
- Current documentation of any learning or medical disability is provided, if applicable.
- I have reviewed the student's completed application package.
- We have reviewed costs associated with the program and the student and parent understand they are responsible for costs of textbooks, equipment, supplies, etc.

Please rate this student's suitability and readiness for a Youth EXPLORE Trades program:

EXCEPTIONAL

STRONG

ACCEPTABLE

Please provide us with any further comments:

Recommendation completed by:

Name: _____ Administrator Counsellor

Signature: _____ Date (DD/MM/YYYY): _____ Telephone: _____

TEACHER REFERENCE FORM

Only Vancouver School Board teachers who know your practical skills and abilities may complete this form.

Student Name: _____

Grade: _____

This student has applied for a Youth EXPLORE Trades Sampler program.

Please assess this student based on your observations and interactions in an ADST/elective course.									
4 exceeds expectations	3 meets expectations	2 minimally meets expectations	1 not yet meeting expectations	4	3	2	1	n/a	
Daily attendance and punctuality									
Work ethic and attitude									
Takes initiative, motivated, effective work habits									
Ability to follow instructions									
Attention to details									
Decision-making skills									
Ability to work with others									
Ability to read technical drawings/manuals									

Please comment on the student's traits/characteristics, based on your interactions in ADST/elective course.

1. How have you seen this student display interpersonal skills, empathy, and the ability to deal with stressful situations in relation to fellow students?

2. Please comment on this student's written and spoken communication skills.

3. How has this student demonstrated their mechanical ability and hand-eye coordination.

Do you feel that this student follows established safety rules and safe work practices? YES POSSIBLY NO

Could this student be counted on to represent the school favorably in a training or work setting? YES POSSIBLY NO

Do you feel this student has a sincere interest in this program? YES POSSIBLY NO

Would you like a private conversation about this student? YES NO

Please provide us with further comments: _____

Recommendation completed by:

Name: _____

Subject area: _____

Signature: _____

Date: _____

Telephone: _____

Teachers can send this form directly to Career Programs via email or the blue bag. It is not necessary to provide a copy to your student.

Instructions for Youth EXPLORE Trades Sampler, Trades Discovery, Tupper Tech Application

Step 1 – Gather information

- Meet with your school Counsellor to get an understanding of the programs, when they will occur, and how it may impact your graduation plan.
- Find out more about the career through work experience, job shadowing, volunteering, or networking.

Step 2 – Complete the application pages

- Student information, details, and application acknowledgement
- Choose the program(s) you're applying to
- Understand and plan to fund the program fees
- Program Research
- Statement of Interest and Commitment
- Student Transition Plan

Step 3 – Request Teacher/Counsellor References

- School Recommendation (Counsellor or Administrator)
- Teacher Reference (ADST/elective teacher strongly preferred)

Note: these references can be sent separately and directly to careerprograms@vsb.bc.ca.

Step 4 – Attach additional required documents

- Grad Status Update Report (request from Counsellor)
- Diploma Verification Report (request from Counsellor)
- Current documentation of any medical or learning disabilities
- Resume

Step 5 – Submit Application

- Provide your completed application to your school Counsellor or Administrator
- Ask your Counsellor or Administrator to review the application and submit it to Career Programs (by Blue Bag to Career Programs) or by email to careerprograms@vsb.bc.ca

Please note:

Youth EXPLORE Trades program requirements – Students must:

- be a Canadian citizen or Permanent Resident
- be enrolled in a Vancouver School District school
- be going into grade 11 or 12 (not graduated)
- meet academic standard required for specific program
- intend to complete secondary school graduation requirements
- obtain licenses/certificates required by training providers/employers (e.g., Driver's License, FOODSAFE, WHMIS, etc.)

Application submission – Please ensure you:

- complete the checklist above before submitting
- send your application to Career Programs as per instructions above
- submit by March 1st

Please note that incomplete applications will be returned.