

# SPECIAL BOARD / COMMITTEE OF THE WHOLE AGENDA

Tuesday, March 8, 2022  
at 7:00 pm  
Teams Live Broadcast

**1. CALL MEETING TO ORDER**

**1.1 INDIGENOUS LAND ACKNOWLEDGEMENT**

We are unlearning and relearning on the traditional and unceded lands of the xʷməθkʷəy̓əm (Musqueam), Skwxwú7mesh (Squamish) and səliwətał (Tsleil-Waututh) Nations.

**1.2 OPENING REMARKS**

The meeting is being live-streamed and the audio and visual recording will also be available to the public for viewing after the meeting. The footage of the meeting may be viewed inside and outside of Canada.

**2. MOTION TO DISSOLVE THE BOARD MEETING INTO THE COMMITTEE OF THE WHOLE**

*That the Board dissolve itself into the Committee-of-the-Whole*

**3. DELEGATIONS RE BUDGET PRIORITIES FOR THE DEVELOPMENT OF THE 2022-2023 OPERATING BUDGET**

Delegations are estimated to begin approximately at 7:00 PM.

**3.1 Delegations**

- 3.1.1 David Oppenheimer Parent Advisory Committee (PAC), Esther Moreno
- 3.1.2 Friends of School Libraries, Kate Henderson
- 3.1.3 Strathcona Parent Advisory Committee (PAC), Krista Sigurdson

**4. MOTION TO RISE AND REPORT FROM THE COMMITTEE OF THE WHOLE**

*That the Committee-of-the-Whole rise and report.*

**5. MOTION TO RECONVENE THE BOARD MEETING**

*That the Board meeting be reconvened.*

**6. ADJOURNMENT**

### ITEM 3.1.3

Strathcona Elementary PAC

Delegation Brief

Special Board/Committee of the Whole (Budget) Meeting on March 8<sup>th</sup>, 2022

Wed March 2, 2022

Dear VSB trustees and staff,

Our PAC is requesting that a budget allocation be made to fund the widening of an outdoor walkway at our school – the fenced in walkway exit on the East side of our school.

Currently, this fenced in walkway, (what our PAC characterizes as a “bottleneck”) is not to code. It is only 1080 mm wide at some points which is in contravention of BC Building Code, which states that “exterior walks that form part of an accessible path of travel shall have a slip-resistant, continuous and even surface, be not less than 1500 mm wide”.

Our PAC characterizes this walkway as a “bottle neck” because it funnels hundreds of families and students between the courtyard and the play structure/field every day. This causes pedestrian traffic jams and would be a major hazard in an emergency such as fire or earthquake (see photos included).

There have been a number of recent news stories where low-income housing fires have resulted in mass deaths. Our PAC is concerned that this narrow bottleneck could result in the same eventuality in an emergency. Passage through this main entrance/exit is extremely slow – and we’re worried that this bottleneck would block students’ escape routes in the event of an emergency, like a fire or earthquake.

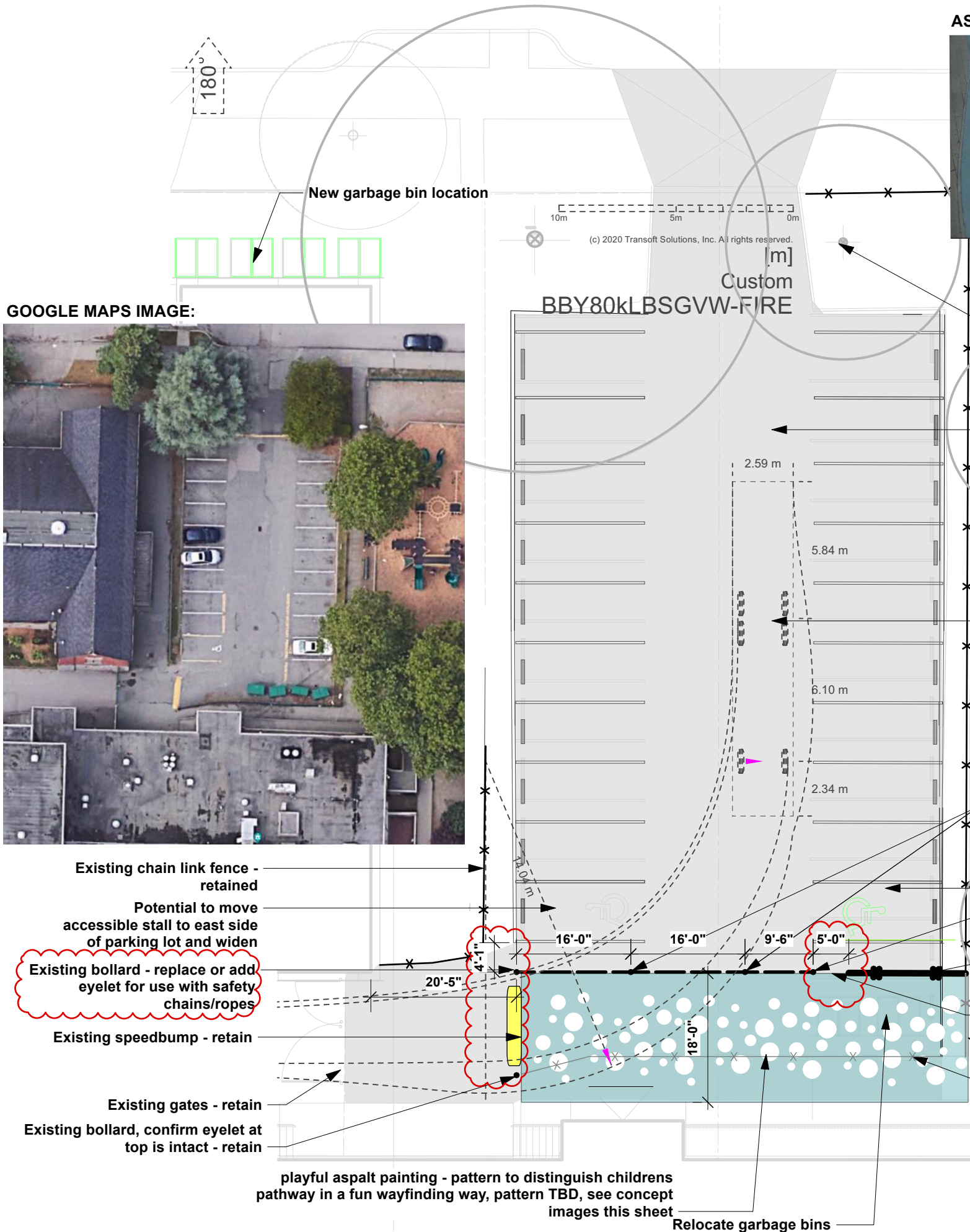
Our PAC has consulted with a landscape architect on how this issue can be addressed (see image attached) and we have met with Ron Macdonald, head of facilities to discuss the issue. While Mr. MacDonald characterizes this situation as an inconvenience to parents and families, we see this as a safety issue. We ask that funding be put towards addressing this issue this budget cycle. We have the support of the principal who understands that this will mean relocating the dumpster and/or losing a few parking spots.

While our school grounds have many other issues, our PAC is prioritizing addressing the bottleneck for the time being. Our school is a tiered inner-city school and we deserve safe access routes around our school. We are still very much fenced in school dominated by parking lots, fencing, and a non-seismic unused building, which is a larger problem that we would love to address at a later time. For the time being, please honor this request to fund widening the bottleneck between the courtyard and the play structure/field.

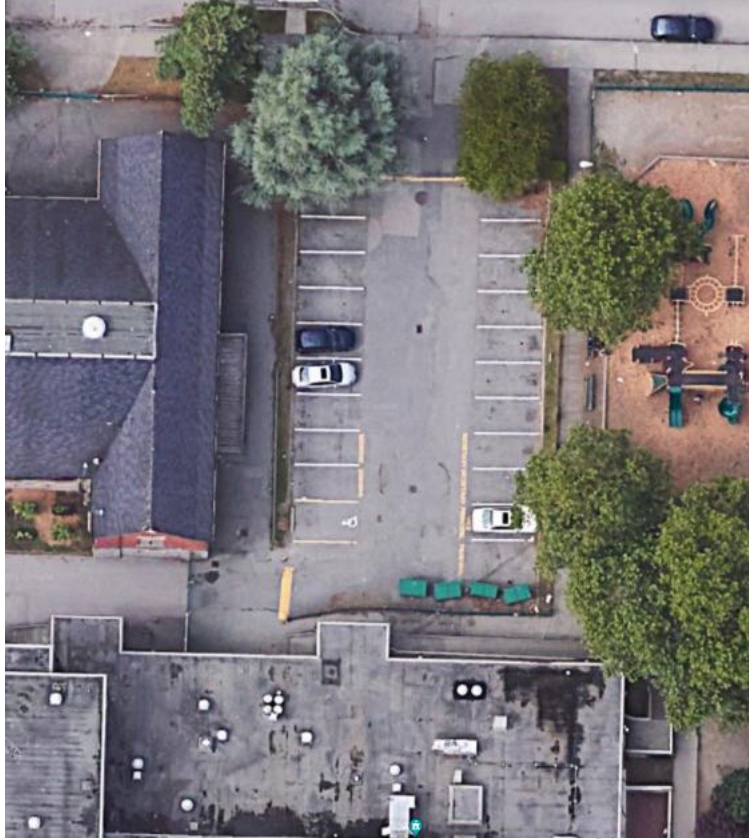
Sincerely, Krista Sigurdson, Strathcona PAC Vice-Chair







GOOGLE MAPS IMAGE:



ASPHALT PAINTING CONCEPT IMAGES:



Existing trees, typ.

Existing asphalt parking lot and stall line painting

approx. firetruck turning radius - radius TBC by others  
-to confirm truck requires driving access through gates to school

Existing chain link fence - retained

approx. x2 fold-down safety bollard, c/w eyelet for use with safety chains/ropes, quantity TBD pending accessibility requirements, see image this sheet

Potential to Relocate Accessible stall to this location and widen space

Bollard with eyelet for use with safety chains/ropes

Remove existing wheelstop

Provision of 5'-0" opening between chainlink fence and bollard

Remove portion of existing chainlink fence running north south

Remove existing chainlink fence running east/west

Existing chain link fence - retained

Potential to move accessible stall to east side of parking lot and widen

Existing bollard - replace or add eyelet for use with safety chains/ropes

Existing speedbump - retain

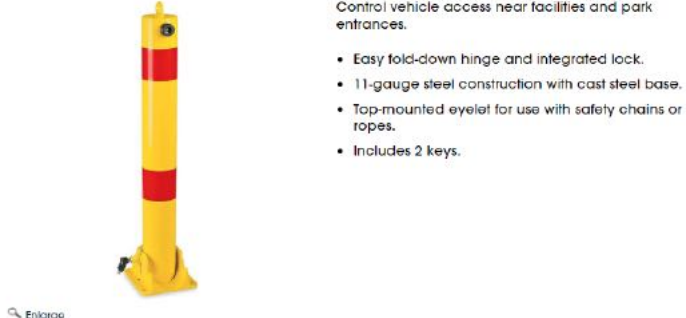
Existing gates - retain

Existing bollard, confirm eyelet at top is intact - retain

playful asphalt painting - pattern to distinguish childrens pathway in a fun wayfinding way, pattern TBD, see concept images this sheet

Relocate garbage bins

Fold-Down Safety Bollard - 4 1/2 x 36"



[Additional Info](#) [Metric](#) [Parts](#) [Shopping Lists](#) [Request a Catalog](#)

**DIMENSIONS:**

- Bollard Height to Top of Ring: 38 3/4"
- Reflective Stripes (Height): 4"
- Mounting Plate:
  - Actual: 6 1/2 x 8 3/4"
  - Hole Diameter: 9/16"
- Top Ring:
  - Height: 2"
  - Hole Diameter: 1 1/8"

**THICKNESS:**

- Mounting Plate: 1/4"

**FEATURES:**

- Keyed alike

Availability: **In Stock**  
Unit Weight: 27 lbs./12 kg  
[Instructions](#)  
[Email Item](#)

<div>Prospect &amp; Refuge</div> <div>LANDSCAPE ARCHITECTS</div> <div>Building on 25 years of history as Jonathan Losee, Ltd.</div> <div>#102-1661 W 2nd Ave.   Vancouver, BC   V6J 1H3</div> <div>t: 604-669-1003   e: info@prospectrefuge.ca   w: prospectrefuge.ca</div>	Scale 1:200	Project <b>Strathcona Elementary School</b>
	Project Number 2019-23	
	Date 21-07-07	Drawing Parking Lot Re-alignment Sketch

# VANCOUVER SCHOOL DISTRICT SPECIAL BOARD / COMMITTEE OF THE WHOLE

March 8, 2022

 Vancouver  
School District

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**Skwxwú7mesh  
Úxwumixw**

Squamish Nation



## Indigenous Acknowledgement

Please join me in acknowledging that we are  
unlearning and relearning on the traditional  
and unceded lands of the

xʷməθkʷəy̓əm (Musqueam),

Skwxwú7mesh (Squamish) and

səlilwətał (Tsleil-Waututh)

Nations.



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## Live Streaming & Recordings

The meeting is being live-streamed and the audio and visual recording will also be available to the public for viewing after the meeting.

The footage of the meeting may be viewed inside and outside of Canada.

## Meeting Decorum

It is our Board's responsibility to ensure that our meetings are conducted in a safe and respectful manner.

As a Board of Education for a school district, it is important that we model the behavior that we expect of students in their schools.

## Roll Call

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## ITEM 2

Motion to Dissolve into the  
Committee of the Whole

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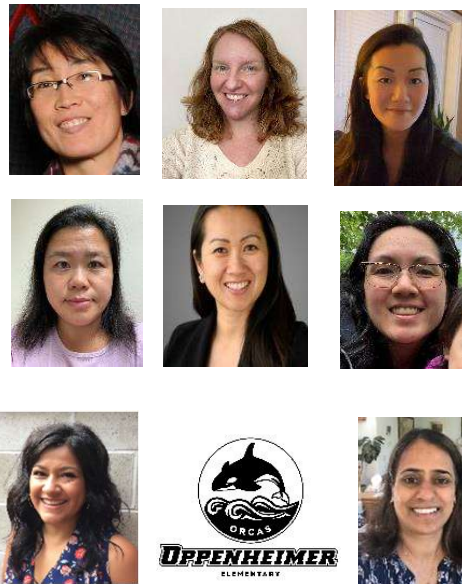
## ITEM 3.1.1 Delegation

David Oppenheimer Parent Advisory  
Committee (PAC), Esther Moreno

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The need for an  
upstream solution  
– to address tech  
replacement costs

Presentation on behalf of the  
2021 – 2022 David Oppenheimer  
PAC Executive



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## Esther Moreno current PAC Co-Chair

- Mother of two elementary students
- PAC executive member for seven years
- Community advocate and leader



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## OUR GOAL FOR TODAY'S PRESENTATION

To create greater awareness of the rising costs of tech replacement.

Our hope is for the District to:

- Inventory the current tech resources and age of tech in schools
- Understand the volume of replacement needs coming down the pike
- No longer assume all PACs have the ability to cover these costs



### VSB GOAL 4:

Provide effective leadership, governance and stewardship

- Develop and implement a long-term financial planning model.

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This year, we started the year with a \$6800 ask to replace two projectors.

<u>2018-2019</u>	
LCD Projector & Smart Board Software	-4,091.84
Ipads for Resource (2)	-1,936.35
Division 3 Projector	-1,385.56
<u>2017-2018</u>	
Resource laptops and other technology	-1,065.05
<u>2016-2017</u>	
Smart Board projector	-2,700.00
Shredder for Office	-799.99
New Curriculum Applied Design and Technology (Ozobots)	-2,608.83
<u>2015-2016</u>	
Ipad purchase (15 iPad Mini to complete set + 4 iPad Air for Resource)	-5,649.30
Computer headphones (30)	-805.77
4 years of IT purchases made by David Oppenheimer fundraised dollars	-\$21,042.69
Maintenance costs in this same time frame	-\$ 8,177.40



In the last 4 years, 1/3 of our tech spending was for replacement.

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We presented to VSB Trustees at the November 2021 Delegates Meeting, and posed these questions:

- Does VSB keep an inventory of what each school has?
- Is there a replacement schedule for existing technology?
- Are schools provided with a lined item in their individual budgets for replacement?

If not, then who is expected to pay?



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While we waited for answers, we did some digging...

**Oppenheimer LCD Projector Replacement Project**

**Principal: Hope Sterling**

**Date: Feb 2022**

**A. Current Inventory**

\*We have 18 divisions plus the library and gym/resource share a projector. **Total of 20.**

The yellow highlighted projectors will be aging out over the next "few" years.

	Model	Amount	Approximate Purchase dates
1	Epson Powerlite 450	10	2008 - 2013
2	Epson Powerlite 575	4	2014 - 2017
3	Epson Powerlite 675	2	2018 - 2020
4	BenQ	4	2021 - 2022
	Total	20	



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And we did some replacement costing of our own

**B. Approximate Replacement Costs**

\* Maintenance for cleaning is taken care of by VSB IT .

\*Replacement Bulbs (  $\cong$  \$300) are paid for at the school level or with the help of PAC.

	Job	Cost
1	Removal of Smart Boards & Old Projectors and Install of White Board and Interactive Projector	1,300.00
2	Purchase of 4X8 White Board	392.00
3	Purchase of BenQ Interactive Projector	1,535.76
	Total Cost	\$3,227.76


This could potentially mean over the next five years, the school budget or PAC covers a \$49 000 replacement bill.



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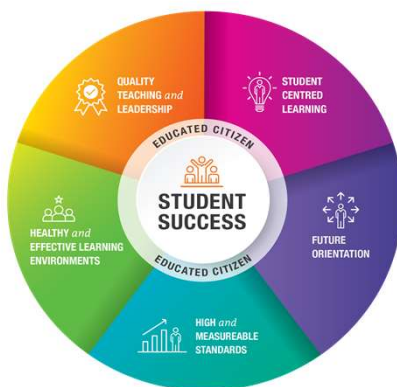
## What else did we learn?

Description of Hardware and Intended User	Who does the initial purchase?	Who upgrades/replaces the hardware when it no longer supports the current operating system? Or who replaces when obsolete?
Classroom devices used by teachers for instruction  Projectors 	<b>PACs, Schools</b>  No district money allotted for this at the elementary level.  Where can money be found for this: <ul style="list-style-type: none"> <li>- School budgets</li> <li>- Administration applying for grants</li> </ul> PACs can be asked to fund this	<b>PACs.</b>  <b>Since the school budget does not have in its sightlines the forecasted replacement costs.</b>  <b>Relying on grants is hit and miss.</b>

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## Classroom projectors are ESSENTIAL for classroom instruction



Under **"Quality Teaching and Leadership"**:

*"School leaders and teachers will focus on practices proven to achieve results, including experiential learning and technology in their classrooms,..."*

Under **"Future Orientation"**:

*"...to prepare all students for lifelong learning, encourage the use of technology, and be prepared for graduation with practical expectations informed by employers and post-secondary institutions."*

[Vision for Student Success - Province of British Columbia \(gov.bc.ca\)](https://www2.gov.bc.ca/gov/content/education/learning-innovation/vision-for-student-success)

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## ARE PROJECTORS FUNDED BY THE DISTRICT?

On March 1st, I met with the IT lead and learned:

- **At the elementary level classroom projectors are not funded.**

i.e. recent new school build – PAC is funding all classroom projectors

**SCHOOL BUDGETS – do they have a lined item for technology replacement? NO.**

- 92% of school budgets go to teacher/staff salaries
- 8% covers the other

The other is for everything from: learning resources, library books, etc

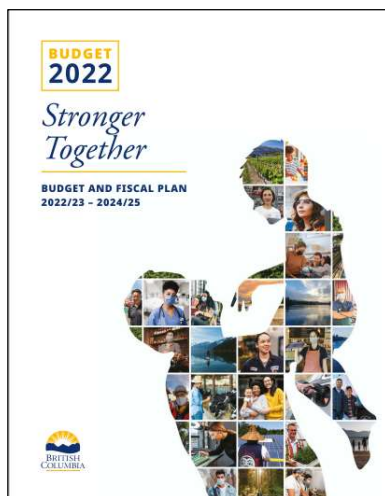
**Projectors are not a part of that 8%. Sites individually purchase and source the funds from wherever they can.**



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## ONE SOLUTION CAN BE FOUND IN ALIGNING VALUES TO ACCESS FUNDING



TOP FIVE THEMES of the BC 2022-2023 budget:

1. Health care
2. **CLIMATE CHANGE**
3. Jobs and then economy
4. **INDIGENOUS RECONCILIATION**
5. Affordability



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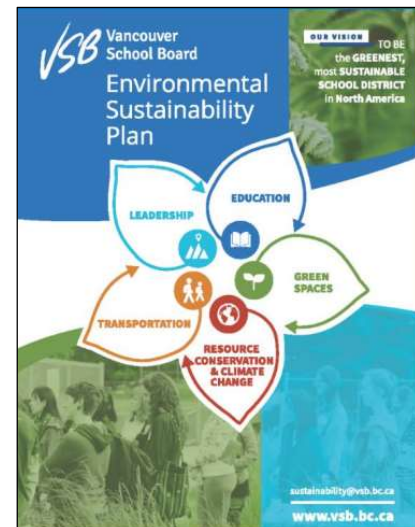
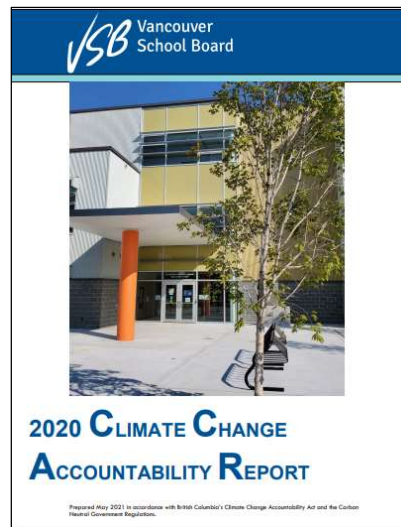
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## CLIMATE CHANGE



Currently,



Neither of these mention technology use and/or tech recycling.

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Not keeping an inventory. Lack of awareness of the volume of technology being replaced and/or no longer in use.



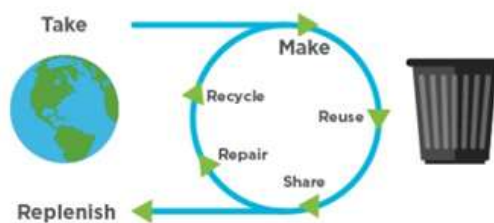
Inventorying and managing resources responsibly. Respecting the land and the environment.

### Linear Economy



## INCORPORATING INDIGENOUS PRACTICES

### Circular Economy



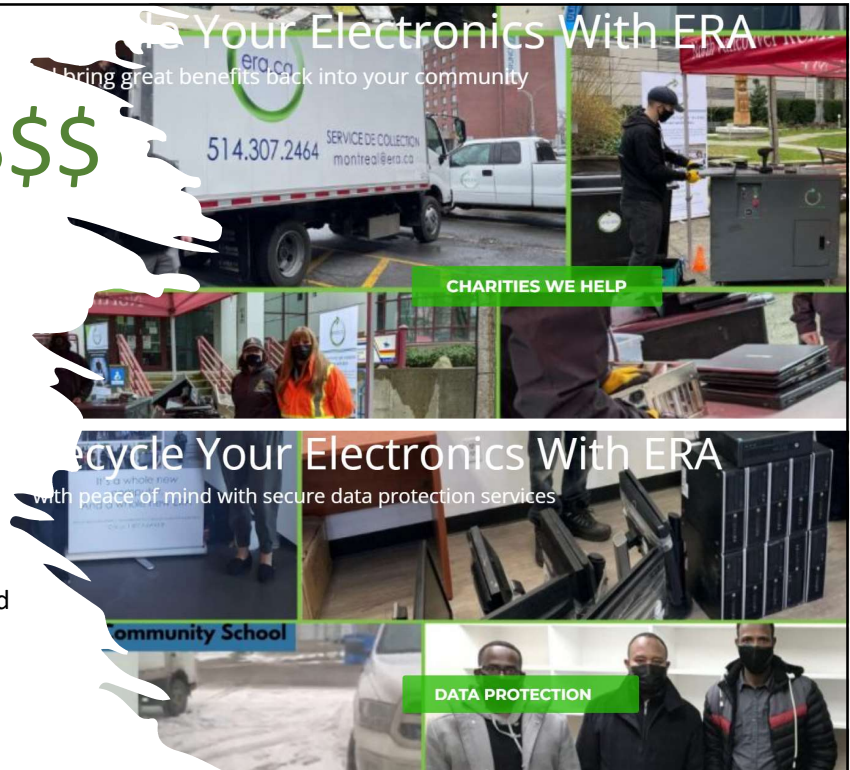
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# ELECTRONIC RECYCLING = \$\$\$ ASSOCIATION

- This not for profit converts tech recycling into funding raising dollars
- Their staff are provided for collection
- They securely wipe data off devices donated
- They donate devices back to charities
- This could be an annual event held in collaboration with community.

[Home | electronic.recycling.association](http://Home | electronic.recycling.association)  
[electronicrecyclingassociation.ca](http://electronicrecyclingassociation.ca)

Contact Julia @ [Julia@era.ca](mailto:Julia@era.ca)



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## IN CONCLUSION

Let's collaborate to find a solution that:

- Places technology replacement cost oversight at the District level.
- Addresses climate change, and
- Incorporates Indigenous perspectives.

At David Oppenheimer, a \$49 000 bill over the next five years is not sustainable.

Administrators cannot be reactively tasked with finding grants year after year.

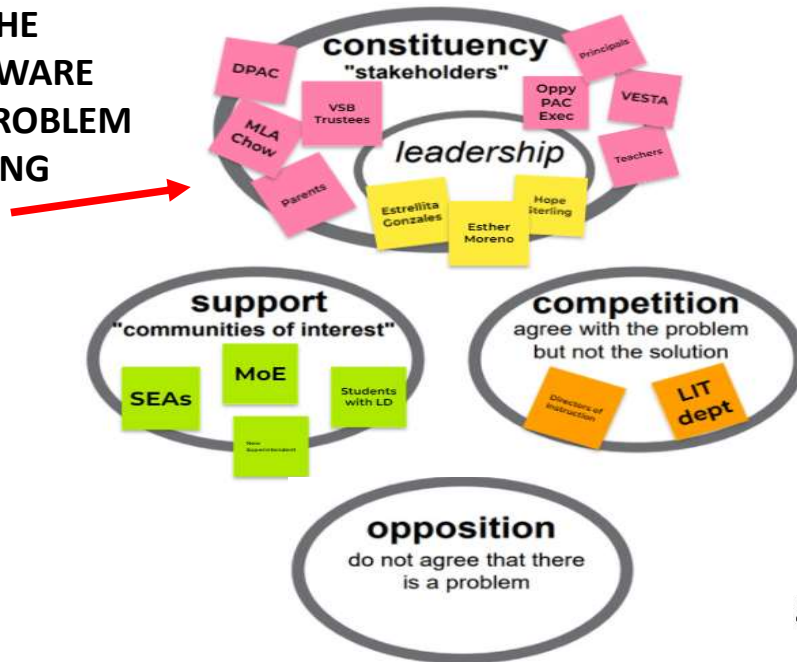
**PACs can no longer be assumed to step in and pick up the bill.**



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HERE IS THE  
GROUP AWARE  
OF THE PROBLEM  
AND TAKING  
ACTION.



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## ITEM 3.1.2 Delegation

Friends of School Libraries, Kate Henderson

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## ITEM 3.1.3 Delegation

Strathcona Parent Advisory Committee (PAC),  
Krista Sigurdson



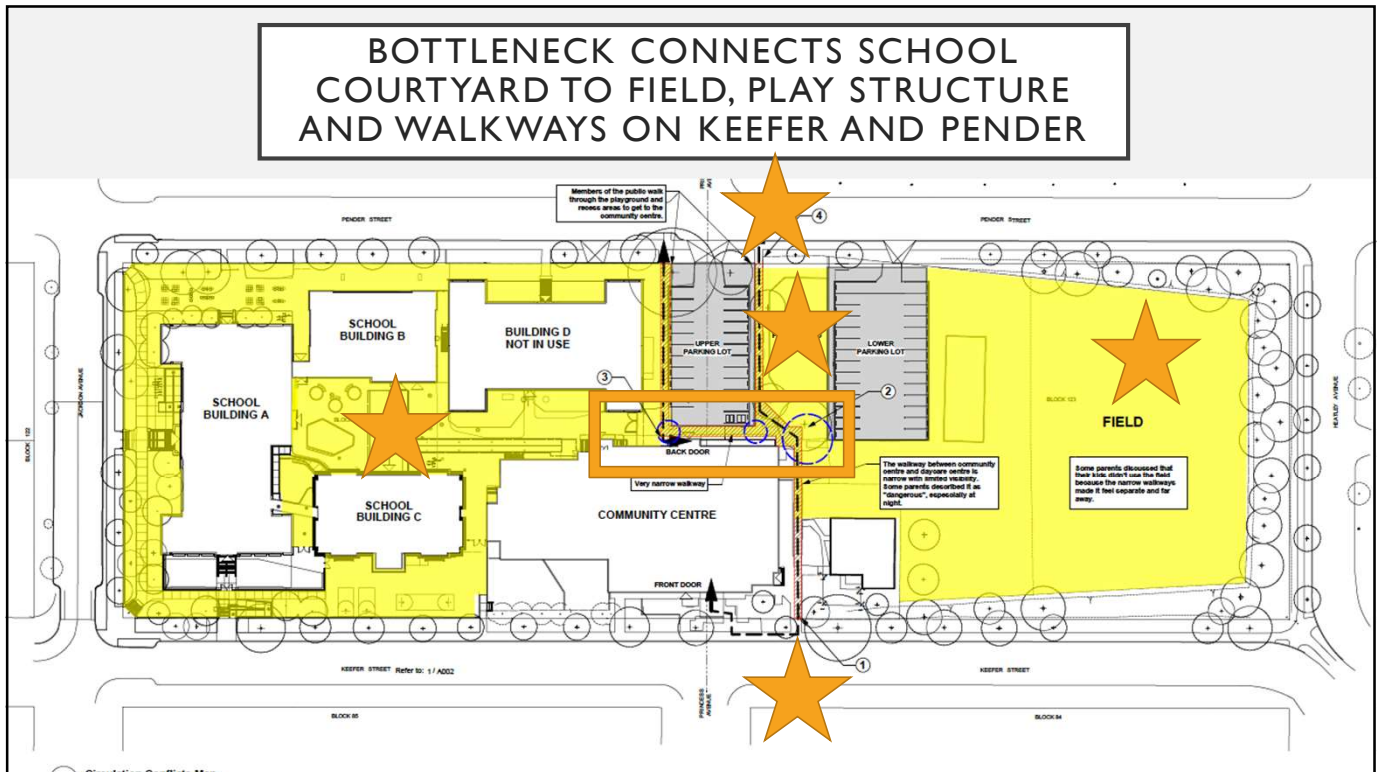
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### REQUEST FOR FUNDING TO WIDEN “BOTTLENECK” AT STRATHCONA ELEMENTARY

Krista Sigurdson  
Strathcona Elementary PAC Vice-Chair  
[strathconaelementarypac@gmail.com](mailto:strathconaelementarypac@gmail.com)

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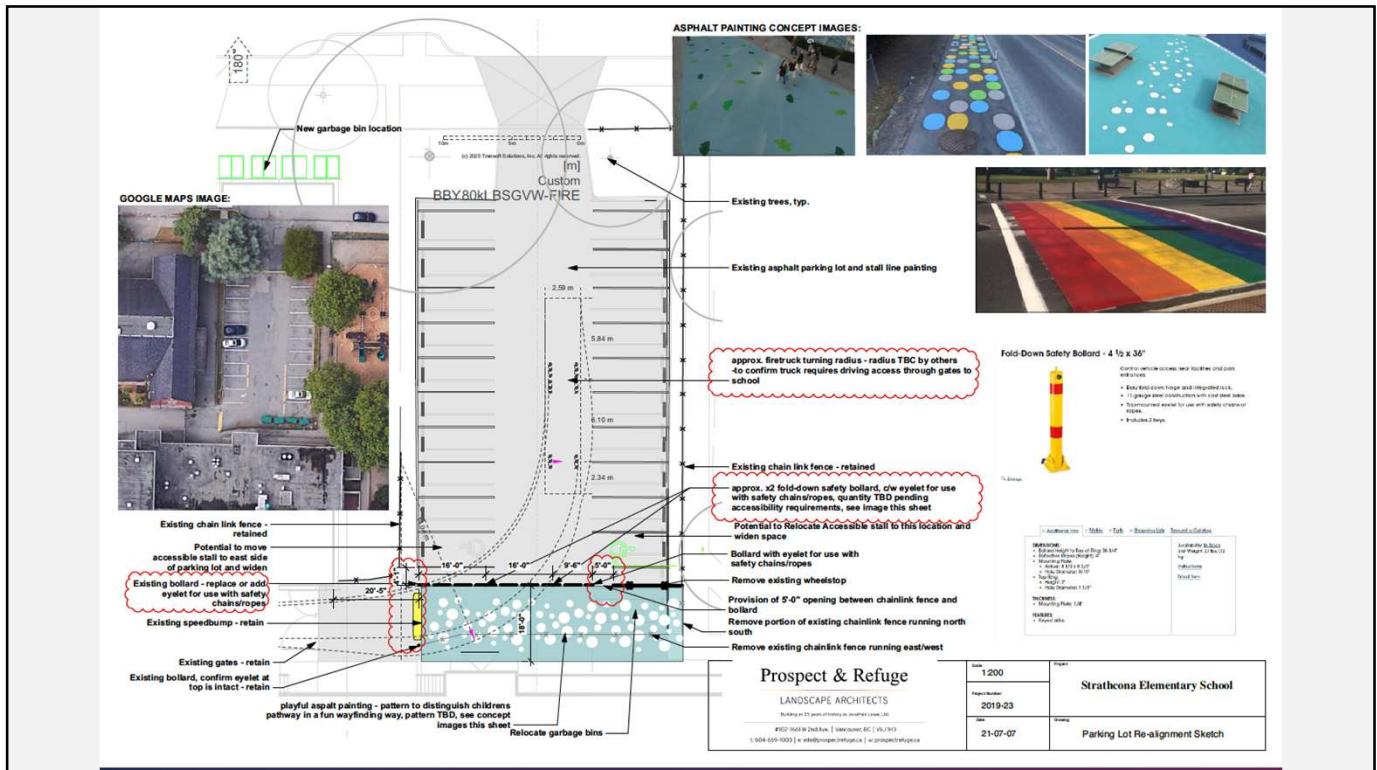




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## ITEM 4

# Motion to Rise and Report from the Committee of the Whole

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## ITEM 5

### Motion to Reconvene the Board Meeting

## ITEM 6

### ADJOURNMENT

Thank you for your time,

# The End