



Tupper Tech Program Application Form 2024- 2025

Application Deadline: March 2024

Complete as a fillable PDF or print neatly



Name: _____	School: _____
VSB Student #: _____	PEN #: _____
Home Phone: _____	Cell : _____
Address: _____	Postal Code: _____
Driver's License: <input type="checkbox"/> L <input type="checkbox"/> N <input type="checkbox"/> None	SIN#: _____
Email Address: _____	Birth Date: _____
Parent/Guardian Name: _____	
Parent/Guardian Email Address: _____	

Application Checklist

Step 1: Gather information

- Meet with your counsellor to learn about the Tupper Tech program by finding out how the program is delivered and how it impacts your graduation plan.
- Research about trades that interests you through work experience, volunteering, or exploring the SkilledTradesBC website (www.skilledtradesbc.ca).

Step 2: Attend a Tupper Tech orientation interview at Sir Charles Tupper Secondary

Step 3: Complete an application package

Step 4: Submit your application

- Email your completed application package to jphamilton@vsb.bc.ca, or deliver it in person to your counsellor, or to Mr. Hamilton at Sir Charles Tupper Secondary

What happens next?

- You will be contacted by e-mail and advised if you have, or have not, been accepted into the program.
- You can check your status by emailing jphamilton@vsb.bc.ca after April 1st.

If you are accepted into the program, you will:

- ✓ Meet with your Counsellor to make the appropriate changes to your timetable.
- ✓ Attend the mandatory student and parent/guardian orientation night.

It is your responsibility to ensure that your application is complete.

Tupper Tech Program Requirements

- ✓ Have a sincere interest in pursuing a career in the trades after high school
- ✓ Have a mature attitude suitable to the program
- ✓ Intention to complete graduation requirements
- ✓ Pay \$300 course fee
- ✓ Ability to make own transportation arrangements
- ✓ Meet academic standard required in specific trade

STUDENT STATEMENT OF INTEREST AND COMMITMENT

Student Name: _____

*Please answer the following questions to the best of your ability. Please **print clearly** or attach additional pages if necessary.*

1. Have you decided on a career yet? Yes No
If yes, what are your 1st and 2nd career choices? If no, list 2 careers from www.skilledtradesbc.ca
A _____
B _____

2. What is your plan for after graduation?

3. What have you done to prepare yourself for a career after graduation (e.g. courses, work experience, exploring www.skilledtradesbc.ca, speaking with people you know in the field, etc.)?

4. What characteristics do you need to have to be successful in the Tupper Tech program (e.g. punctuality, skills, personal traits, hobbies, etc.)?

5. What interests you most about working with your hands?

6. If you are offered an apprenticeship before June 2025, will you accept it knowing you would graduate early to pursue your chosen career?

 Yes No

Which of the following trades programs are you interested in?

- Cabinetmaker
- Carpentry
- Electrician
- Floor Covering Installer
- Ironworker

- Painter
- Plumber
- Sheet Metal Worker
- Sprinkler Fitter
- Other _____

Visit SkilledTrades Website (www.skilledtradesbc.ca) to help answer the questions below.

1. What is an apprenticeship?

2.

Apprenticeship includes both on-the-job and classroom learning.

What percentage (%) of an apprentice's time is spent learning on the job? _____

How many Levels of Post Secondary Technical training are required? _____

How many weeks will you attend Post secondary for each level? _____

3. Choose one (1) trade from the list above and one (1) other trade from the SkilledTradesBC website that interests you. Trade 1 _____ Trade 2 _____

4. Are your chosen trades Red Seal trades?

Trade #1 Yes No Trade #2 Yes No

5. List two or three of the job tasks done by people in your chosen trades.

Trade #1 (1) _____ Trade #2 (1) _____
 (2) _____ (2) _____
 (3) _____ (3) _____

6. What are two (2) important skills or abilities required for your chosen trades according to the ITA?

Trade #1 (1) _____ Trade #2 (1) _____
 (2) _____ (2) _____

7. What do you personally believe 2 important skills or abilities are for any trade?

(1) _____
 (2) _____

8. Do you need a driver's license for your trade: Yes No

9. Do you have a driver's license? Yes No If no, why not?

Visit www.skilledtradesbc.ca for additional information on Trades

STUDENT TRANSITION PLAN

Students are required to complete a minimum of **80 credits** in Grades 10 to 12 for graduation.
Most students choose to complete more than 80 credits.

Student Name: _____
(LEGAL) LAST FIRST MIDDLE

School: _____ Current Grade: _____

**Please indicate the courses you will have completed
before the start of the Tupper Technical Program in September**

- Planning 10/CLE
- English 10
- English 11 *or* Communications 11
- English 12 *or* Communications 12
- a Mathematics 10
- a Mathematics 11 or 12
- a Fine Arts and/or Applied Skills
- a Social Studies 10
- a Social Studies 11 or 12
- a Science 10
- a Science 11 or 12
- Physical Education 10
- Graduation Transitions / CLC

ELECTIVE CREDITS

Students must earn at least 28 elective credits from Grade 10 – 12 courses. Tupper Tech offers up to 24 elective credits.

SIGNATURES

If the program detailed above is followed and all courses passed, _____ will graduate in June _____ with a Dogwood Certificate.

School Counsellor _____

Student: _____

Date: _____

PARENT/GUARDIAN RECOMMENDATION

I understand that the intention of the program is to provide my young adult with skills in several different trades.

I am prepared to allow my young adult to accept an apprenticeship (if it is offered) and to start their career before June on condition they achieve a traditional Grade 12 graduation in June.

Yes No

I hereby grant my son/daughter permission to participate in the Tupper Tech Program with the Vancouver School District.

Parent/Guardian Name: _____
(please print)

Date: _____

Parent/Guardian Signature: _____

Additional parent comment for the instructor: *(optional)*

SCHOOL RECOMMENDATION

Please ask your school Counsellor, Career Coordinator, or Career Advisor to complete this page with you.

Student Name: _____

Grade: _____

This student has applied for a seat in the **Tupper Tech Program**.

→ **Your honest assessment will help to build a cohesive cohort for the program.**

The information in this recommendation will be used to help determine the student's suitability.

The student has demonstrated interest in the program. Yes No

I have interviewed this student and believe that he/she has a clear understanding of the program, its purpose, its implications for graduation, and conditions for acceptance. Yes No

I have reviewed this student's Transition plan. Yes No

I would like to have a private conversation about this student. Yes No

Please rate this student's suitability for the program: Exceptional Strong Acceptable

Please provide us with further comments:

Recommendation completed by:

Name: _____

Job Title: _____

Signature: _____

Date: _____

Contact Phone Number: _____

TEACHER RECOMMENDATION

Thank you for taking the time to complete this reference. Please Blue bag it to Mr. Joseph Hamilton at Sir Charles Tupper. Please indicate if you would like this reference kept confidential.

Yes

No

Student Name: _____

Grade: _____

This student has applied for a seat in the **Tupper Tech Program**.

➔ **Your honest assessment will help to build a cohesive cohort for the program.**

The information in this recommendation will be used to help determine the student's suitability. Please check (✓) the most appropriate and frequently demonstrated traits by this student.

	Excellent	Good	Satisfactory	Needs Improvement
Attendance/Punctuality -----	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work Ethic -----	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative/Motivation -----	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attitude -----	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accuracy/Ability to follow instructions -----	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interpersonal skills -----	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity -----	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication (written and spoken) -----	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mechanical ability in the field -----	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hand/eye coordination -----	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to read technical drawings/manuals -----	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do you feel that this student follows established safety rules and safe work practices?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Possibly	
Could this student be counted on to represent the school favourably in an industry training setting?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Possibly	
Do you feel this student has a sincere interest in this program?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Possibly	
Would you like to have a private conversation about this student	<input type="checkbox"/> Yes	<input type="checkbox"/> No		

Please provide us with further comments:

Recommendation completed by:

Name: _____

Job Title: _____

Signature: _____

Date: _____

Contact Phone _____