

University Hill Secondary School **Code of Conduct**



(Date Reviewed June 19, 2024)

All student codes of conduct are created in alignment with VSB [AP 350-District Code of Conduct](#).

Statement of Purpose

University Hill Secondary is committed to uphold a safe, inclusive, equitable, welcoming, nurturing, and healthy school environment.

- Promote clear behavioural expectations of respectful and responsible citizenship that leads to a culture of safety, caring and respect amongst everyone in the school and programs and at all school-events and activities
- The School Code of Conduct applies at school, during school-organized or sponsored activities, on school buses, and any behaviour even if outside of school or school hours, (including on-line behaviour), that negatively impacts the safe, caring, or orderly environment of the school, and/or student learning.

Conduct Expectations

- **Acceptable Conduct**
 - Respecting self, others, and the school
 - Contributing to a safe, caring, positive, inclusive, and peaceful environment
 - Seeking to prevent violence and potentially violent situations, and demonstrating social responsibility by reporting such situations
 - Engaging in purposeful learning activities
- **Unacceptable Conduct**

“Students shall not discriminate against others on the basis of Indigenous identity, race, religion, colour, ancestry, place of origin, marital status, family status, age, sex or sexual orientation, gender identity/expression, or physical or mental disability, or for any other reason set out in the Human Rights Code of British Columbia, nor shall a student publish or display anything that would indicate an intention to discriminate against another, or expose them to contempt or ridicule, on the basis of any such grounds.” **Racism and discrimination will not be tolerated in our school.**

- Behaviours that interfere with the learning of other, interfere with an orderly environment, or create an unsafe environment
- Acts of bullying, harassment, intimidation, or physical violence
- Illegal acts, such as possession, use or distribution of illegal or restricted substances
- Theft or damage to property

Note: Behaviours (both acceptable and unacceptable) cited in the code of conduct are examples only and not an all-inclusive list.

- **Rising Expectations**

Students are expected to learn and mature as they move through successive grades, and as such the expectations progress towards increasing personal responsibility and self-discipline, as well as increasing consequences for inappropriate conduct/unacceptable behavior.

- **Retaliation Prevention**

All reasonable steps will be taken to prevent retaliation against a student who has made a complaint of a breach of a code of conduct.

Consequences

- Disciplinary action, wherever possible, is restorative rather than merely punitive. The school will treat seriously any behaviour that discriminates based on Indigenous identity, race, religion, colour, ancestry, place of origin, marital status, family status, age, sex or sexual orientation, gender identity/expression, or physical or mental disability.
- Repetitive or severe unacceptable behaviour may result in increased severity of subsequent disciplinary action. The age and maturity of students are considered when determining appropriate consequences.
- Special considerations may apply to students with special/diverse needs if these students are unable to comply with a code of conduct due to having a disability/challenge of an intellectual, physical, sensory, emotional, or behavioural nature.
- Responses to unacceptable conduct are consistent and fair.
- Students, as often as possible, are encouraged to participate in the development of meaningful consequences for violations of the established code of conduct.

- **Notifications**

The principal or designate has a responsibility to inform other parties of serious breaches of the code of conduct. These parties include:

- Parent(s) of student offender(s) and parent(s) of student victim(s) – in every instance
- School district officials
- Police and/or other agencies, as required by law
- School community, when deemed necessary, to reassure members that school officials are taking appropriate action

- **Suspensions**

In accordance with the School Act, Sec. 85 (2) (ii) and (d), the Board authorizes the principal or designate of any school in the district to suspend a student from attendance at school for up to five days.

Suspensions may be for the following reasons:

- a) because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board;
- b) because the behaviour of the student breaches the District Code of Conduct or other policy and/or has a harmful effect on others or the learning environment of the school;
- c) because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per [District Student Code of Conduct, AP 350](#).

As per AP 350 7.7 an educational program must be provided.

As outlined in the District Code of Conduct, effective July 1, 2024,

Personal Digital Device Usage

To foster a safe and focused learning environment for students, the use of personal digital devices, that distract from learning, such as cell phones, tablets and electronic devices, are restricted during school hours and on school property. Educators and school staff will continue to model digital citizenship in the classroom and avoid the use of personal digital devices for non-instructional purposes.

Personal digital devices must be turned off or placed on silent mode before entering the classroom and remain silent during the school day. Personal digital devices are not permitted for use during class time unless an educator has given permission.

The use of personal devices is permitted under the following circumstances:

- For educational purposes, as directed by the educator in the classroom.
- For health and medical purposes as outlined in an Individual Education Plan or Student Safety Plan.
- To support special or diverse educational needs, such as assistive technology related to Individual Education Plans or Student Support Plans.

The expectation is that students will follow the personal digital device policy and school guidelines.

The Vancouver School Board is not responsible for the loss, damage, or disappearance of personal digital devices that students decide to bring to school.


A regular review of the school's Code of Conduct guidelines for personal digital devices are essential to ensure their effectiveness and relevance in addressing current issues and meeting the evolving needs of students, teachers, and parents. Adjustments to the Code of Conduct may be necessary to ensure that school guidelines remain relevant and effective in promoting a conducive learning environment. Changes may be prompted by emerging incidents that highlight the need for enhanced measures to protect student well-being and privacy.

School Motto

We are on a mission to inspire an ethical and caring community of evolving global citizens who live meaningfully, creatively, and mindfully.

UNIVERSITY HILL SECONDARY CODE OF CONDUCT

If we have the heart and are willing, we start to wonder and become curious about learning, about ourselves, others, and the world, and then we gain knowledge. With this knowledge, we can become good stewards and make a difference to the people and the world around us.

	ALL SETTINGS	CLASSROOM	HALLS / CAFETERIA	COMMUNITY	ONLINE
<p>HEART We care for self, each other, and community.</p> <p>APPRECIATION We accept opportunity, diversity, and beauty.</p> <p>WONDER We are curious and willing to learn.</p> <p>KNOWLEDGE We are life-long learners.</p> <p>STEWARDSHIP We are selfless leaders committed to service in this global community.</p>	<p>We will.....</p> <ul style="list-style-type: none"> Follow the 3Rs. Respect ourselves, respect others and respect the environment Read the school bulletin daily to be aware of school events Take ownership of our behaviour and accept the consequences of our choices Be open-minded and accept people for who they are Join new clubs and sports teams, and learn to cheer everyone on Be involved in making a positive change Have a positive attitude Communicate with adults when we encounter difficult situations Return found items to the office or owner 	<p>We will.....</p> <ul style="list-style-type: none"> Use cell phones and electronic devices for learning Demonstrate honesty and integrity when completing our assignments, and tests Always speak in English Respect differences of opinion & learning needs Come to class on time, well-prepared and committed to learning Attend all classes unless we have an excused absence Ask for help when needed Strive for excellence Understand that marks do not describe who we are! 	<p>We will.....</p> <ul style="list-style-type: none"> Speak in English as much as possible Be inclusive of all students Recycle correctly Clean up and tidy after ourselves Make healthy choices Be quiet in halls while classes are in session 	<p>We will.....</p> <ul style="list-style-type: none"> Be gracious and friendly with our neighbours in Westbrook Village Be courteous and show integrity when using facilities and businesses in Westbrook Village Report theft in our village and school community Behave in other schools how we are expected to behave at UHill If visiting other schools, report to the visiting school office first Be involved in community events and show our UHill Spirit! 	<p>We will.....</p> <ul style="list-style-type: none"> Use appropriate and respectful language online Post appropriate items online Show responsibility for what we post, say and share online Be mindful that feelings can be hurt over the internet Report internet bullying and unsafe internet activities Use social media sites and public forums for positive interactions with others Be cautious of downloads Prioritize time spent on the computer to make sure that it does not hinder with our success and goals

Racism and discrimination will not be tolerated, U-Hill Secondary is committed to ensuring our classrooms and learning spaces are safe and welcoming for all our learners.