

Dr. George M. Weir School

Code of Conduct

"Take Care of Myself, Others, the Environment"

(Chinese Language version available upon request)



"We strive to create a safe, inclusive, and challenging learning environment that provides all students with opportunities to build self-confidence to reach their potential and to value learning."

The expectations laid out here apply to behaviour at school, during school organized or sponsored activities, and behavior beyond these times (including on-line

behaviour) that affects members of our school community.

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Some Unacceptable Behaviours

- Hurtful words
- Harsh tone of voice
- Backtalk
- Rude body language
- Excluding others
- Put-downs
- Vandalism
- Harming others
- Pushing, hitting, kicking
- Running inside the school
- Dangerous play
- Disruptive noise
- Littering
- Cheating
- Not following rules and expectations
- Bullying
- Harassment
- Retaliation
- Destruction or damage to property
- Inappropriate internet use
- Stealing
- Fake fighting
- Interfering with learning of others
- Possession or use of illegal or restricted substances
- Possession of real or fake weapons and other items (eg. Lighters, firecrackers)

Weir Elementary promotes the values expressed in the **BC Human Rights Code** respecting the rights of all individuals prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, gender or sexual orientation.

Please do not send expensive items (or large sums of money) to school without prior approval from school staff. The school will not take responsibility for these items being lost, stolen, or damaged.

Consequences

Consequences are intended to be consistent, preventative, fair, supportive, and restorative. The severity and frequency of acceptable conduct as well as age and maturity are considered in determining disciplinary action. Special considerations may apply to students with special needs.

Racism and homophobia will not be tolerated

Examples of Consequences

Level 1 – Minor Incidents:

- ❖ Problem solving discussion with the classroom teacher
- ❖ Reflective questions and restorative actions

Level 2 – Repeated Misbehaviour

As in level 1 plus...

- ❖ Incident recorded
- ❖ Loss of privileges eg. Playground
- ❖ Removal of possession eg. toy
- ❖ School Community Service
- ❖ Staff/Parents informed as needed
- ❖ Restorative Justice circles and actions

Level 3 – Serious Problems Refusal or Inability to Change

As in Level 1 and 2 plus...

- ❖ Administration informed
- ❖ Behaviour/Safety Plan as needed
- ❖ Suspension in accordance with VSB Policy

Notification/Supports

As circumstances warrant...

Parent/Guardian

School Staff, District Staff (eg. Counsellors)

Outside Agencies (eg. Ministerial Agencies)



Weir



I Take Care of Myself, I Take Care of Others, I Take Care of My Environment

I Take Care of Myself

- Be positive and prepared to learn each day
- Always try your best
- Dress, speak, and act appropriately
- Be safe

I Take Care of Others

- Being safe
- Keep your hands and feet to yourself
- Listening politely and showing care

I Take Care of My Environment

- Keep the school tidy
- Keep your desk and cloak area tidy
- Use garbage cans and recycling bins
- Respect and care for nature

How this looks around the school...

On the Playground

- ✓ Respect equipment and play area
- ✓ Play safely
- ✓ Follow rules of the game you are playing
- ✓ Include others in your play
- ✓ Stay in designated areas

In the Washrooms

- ✓ Respect the privacy of others
- ✓ Flush after using
- ✓ Wash your hands
- ✓ Stand and wait for your partner quietly
- ✓ Return to class in a timely manner

In the Hallways

- ✓ Always walk, do not run
- ✓ Stay to the right
- ✓ Use inside quiet voices
- ✓ Keep hands and feet to yourself
- ✓ Respect others' displays

In the Classroom

- ✓ Be on time
- ✓ Listen and follow adult directions
- ✓ Do your best work
- ✓ Listen and respect teachers and classmates
- ✓ Respect property and materials
- ✓ Come prepared

In the Gym

- ✓ Be in the gym only when there is a supervising adult present
- ✓ Wear appropriate shoes
- ✓ Be safe
- ✓ Encourage sharing and fair play
- ✓ Use equipment properly
- ✓ Return equipment

In an Assembly

- ✓ Enter/exit the gym quietly
- ✓ Remain quiet
- ✓ Keep hands and feet to yourself
- ✓ Listen and focus on the speaker
- ✓ Clap and cheer appropriately