



**DISRESPECTFUL AND UNSAFE BEHAVIOUR**

- may include, but is not limited to:

**TO OURSELVES.**

- Being late to school
- Not attending school
- Not having work and materials ready
- Cheating
- Making unhealthy choices
- Accessing inappropriate materials on the Internet,
- Sharing personal information on the Internet

**TO OTHERS**

- Using hurtful or unkind words to others in person and/ or on the Internet
- Using inappropriate language
- Lying
- Talking back
- Showing rude body language
- Disrupting others' learning
- Excluding others
- Playing unsafely e.g. pushing, hitting, kicking,
- Running indoors
- Not cooperating with school staff

**TO THE ENVIRONMENT**

- Writing graffiti
- Damaging property
- Marking, scratching surfaces
- Destroying or losing equipment
- Littering
- Eating and drinking in the gym
- Not recycling
- Being wasteful
- Being noisy in the classroom, library or hallways.

**Notification:**

As circumstances warrant, any or all of the following may be notified: Classroom Teacher, Counsellor, Principal, School Staff, Parents, District Staff, Ministerial Agencies or School Liaison Officer.

**Possible consequences for disrespectful and unsafe behavior:**

**Initial Minor Incidents**

- Discussion with a staff member
- Identify the problem and possible solutions e.g. What happened and how can I make it better?
- Logical consequences e.g. grounds clean up for littering

**Repeated Misbehaviour**

- Discussion with the Principal
- Parents informed
- Loss of privileges e.g. recess, playing on a sports team,

**Serious and ongoing misbehavior**

- Parents called to school
- Letter sent home and placed in file
- Behaviour plan developed
- In school/out of school suspension

**Suspensions:**

In accordance with the School Act, Sec.85(2)(ii) and (d), the Board authorizes the Principal or designate of any school in the district to suspend a student from attendance for up to five days. Suspensions may be for the following reasons:

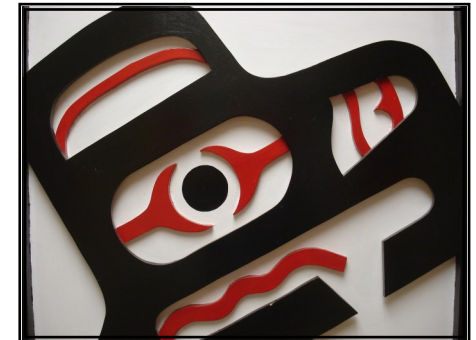
- student is willfully & repeatedly disrespectful to a teacher or any other employee of the Board carrying out responsibilities approved by the Board.
- the behavior of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school.
- the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per District Policy ([www.vsb.bc.ca/district-policy/igd-r-district-student-code-conduct-regulation](http://www.vsb.bc.ca/district-policy/igd-r-district-student-code-conduct-regulation))

**Rising Expectations:**

It is understood that a child's ability to understand and respond to expectations of socially responsible behavior increases with age. Consequently, the age, maturity, developmental level and special needs of a student– such as a disability of an intellectual, physical, sensory emotional or behavioural- are considered when determining appropriate consequences. Whenever possible consequences are preventative and restorative rather than punitive.

Thunderbird School: Code of Conduct



**AT THUNDERBIRD WE ARE SAFE AND RESPECTFUL....**

- **TO OURSELVES**
- **TO OTHERS**
- **TO THE ENVIRONMENT**



## Statement of Purpose

Thunderbird's Code of Conduct is designed to promote socially responsible behaviours that contribute to a safe, caring and orderly learning environment. It is intended to encourage cooperation between all members of the school community.

## Application of the Code of Conduct

These expectations apply to behaviour at school, during school-organized or sponsored activities, and behaviour beyond these times (including online behaviour) that impacts the safe and respectful environment of the school and/ or student learning.

There will be a focus on consequences that are restorative, rather than punitive wherever possible and appropriate. The school will take all reasonable steps to prevent retaliation against a student who has made a complaint of a breach of the code of conduct.

Thunderbird Elementary promotes the values expressed in the **BC Human Rights Code** respecting the rights of all individuals, and prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, gender or sexual orientation. When students demonstrate behaviour that is not in keeping with the ideas described above, a discipline response that is based on learning and restoration or reparation of harm is implemented.

***Racism will not be tolerated in our School***

## RESPECTFUL AND SAFE BEHAVIOUR

### TO OURSELVES

- Being on time for school
- Having work and materials ready
- Using own ideas
- Acknowledging others' ideas and work
- Accessing appropriate materials on the Internet
- Making healthy choices
- Keeping personal information private on the Internet
- Washing hands and using tissues.

### TO OTHERS

- Using kind words in person and on the Internet
- Saying "Please" and "Thank You"
- Apologizing and saying, "I'm sorry," when we have made a mistake
- Helping others
- Being honest and truthful,
- Talking and listening respectfully
- Working quietly and cooperatively
- Including others
- Playing safely
- Waiting our turn
- Standing quietly in line
- Using appropriate language
- Walking in the hallways
- Following instructions from school staff
- Holding doors open for others
- Sharing equipment and materials.

### TO THE ENVIRONMENT

- Leaving places better than you found them
- Using the bathroom appropriately

- Letting school staff know about graffiti or equipment that needs repairing
- Picking up litter and garbage
- Eating and drinking respectfully in the lunchroom
- Recycling correctly
- Using materials wisely
- Being helpful to visitors, staff, students and parents.

Students at Thunderbird Elementary are very cooperative and respectful. Staff in the school may give verbal prompts to remind students to make appropriate choices. If these directions are ignored, students may be asked or they may ask to, "Take a break." This will give the student the opportunity to self-regulate and return to learning when ready.

Choices for taking a break may include:

- Getting a drink of water
- Having a snack
- Taking a short walk in the school
- Taking ten deep breaths
- Doing some stretching
- Counting backwards from ten
- Drawing quietly.

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