

Supporting Positive Behaviour

We encourage students to make positive choices about their behaviour and to use proactive problem-solving strategies that demonstrate safety, fairness, and kindness at all times. These expectations apply to behaviours at school, during school organized or sponsored activities and activities beyond this time (including online behaviours) that may negatively impact the safe caring and orderly environment of the school, and/or student learning.

When our Code of Conduct is breached by a behaviour that interferes with a safe learning environment, consequences may involve: a behaviour sheet sent home; a phone call home; a meeting with the vice-principal; a meeting with parents; VSB staff and other parties as needed; followed by restorative practices. Repeated and/or serious problems or lack of improvement may result in the creation of a safety and support plan. The age and maturity of all students is considered in determining appropriate disciplinary actions. Unacceptable behaviour include but is not limited to:

- Behaviour or communication that discriminates the BC Human Rights Code
- Physical or verbal aggression
- Offensive language or behaviours
- Actos or objects that puts oneself or others in danger
- Willful damage to property or disrespect for the environment

Special considerations may apply to students with special needs, if these students are unable to comply because of their disability.

(revised Aug 2018)

Dickens Annex School Mission Statement

About Us

The purpose of our Code of Conduct is to embody our commitment to develop each child's potential in all domains, built on mutual respect, continuous learning, and opportunities for leadership

Purpose

Dickens Annex promotes the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law – prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation, gender identity and expression – in respect of discriminatory publication, and discrimination in accommodation, service, and facility in the school environment.

Contact Us

Phone: 604.713.5392

Charles Dickens Annex
3877 Glen Drive
Vancouver, BC



Charles
Dickens Annex

Code of Conduct

Do your best. Help Each other. Find joy



DO YOUR BEST

What it means to our students in their own words...

Best behaviours:

- Being calm
- Keep trying
- Not give up
- Sitting on the carpet "ready to learn" ("criss-cross applesauce")
- Not disturbing others
- Respecting materials and others
- Trying your neatest

Best work:

- Colouring your best
- Giving your best work
- Doing your best writing – doing as much as you can
- Not rushing: taking your time
- Doing good reading

What is means to our staff and community . . .

- Being open to new ideas
- Taking risks
- Adding that extra touch to ensure all learners are engaged

HELP EACH OTHER

What it means to our students in their own words . . .

- Listening
- Helping little children
- Not letting people down
- When you're having a hard time, asking for help
- Being kind to each other
- Helping others when they are hurt
- Sticking up for others
- Building something together
- Rebuilding broken toys
- Helping others with work, like writing
- Working together
- Making others happy
- Helping to fundraise

What is means to our staff and community:

- Teamwork
- Cooperation and collaboration
- Taking on leadership roles
- Supporting each other's learning
- Being a role model
- Supporting each other's social and emotional needs



FIND JOY

What it means to our students in their own words:

Feeling proud of yourself when you:

- Are growing and getting taller
- Show someone your work
- Don't rush
- Colour really good
- Are a special helper

Enjoying yourself:

- Going on the swings
- Jumping outside
- Making sand balls
- Getting along
- Playing

Being happy:

- Laughing and having fun
- When nothing is bad
- Respecting each other

What it means to our staff and community . . .

- Celebrating sharing and learning
- Celebrating traditions, cultures, and diversity
- Balancing work and play
- Welcoming parents, community members, and guests to share their special gifts and talents
- Exploring their own interests