

KERRISDALE ELEMETARY CODE OF CONDUCT

Our school is a safe learning community where students and staff are welcoming and inclusive. Students are asked to think of the following in regards to what they say or do: **“Is it safe? Is it fair? Is it kind?”** Students are expected to demonstrate responsible behaviour, good citizenship, and to show empathy and respect for others.

At Kerrisdale, our Code of conduct is:

We strive to reach our full potential

We respect ourselves and others

We are well mannered and cooperative

We take care of our environment

Responsibilities and Rights

We are responsible for our behaviour.

1. We have the responsibility to listen to others, to work quietly and cooperatively, and to complete assignments

We have the right to learn

2. We have the responsibility not to talk, shout or make loud noises when others are speaking

We have the right to hear and to be heard

3. We have the responsibility not to tease or bother others or to hurt their feelings

We all have the right to be respected

4. We have the responsibility to respect the personal property of others, to accept their right to privacy, to respect their culture.

We all have the right to privacy and our own personal space

We respect the rights of others

We expect our students to follow our school code of conduct. Our school must be a safe inclusive environment for all students and staff. These expectations apply to behaviour at school, during school organized or sponsored activities and behaviour beyond these times including on line behaviour that negatively impacts the safe, caring, orderly environment of the school and student learning.

Kerrisdale School promotes the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law – prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation – in respect of discriminatory publication and discrimination in accommodation, service and facility in the school environment.

Acceptable Behaviour

CHOOSE TO BE KIND

- <Care for yourself, others and your world
- <Be respectful
- <Include others in your activities
- <Hold doors open for others
- <Say “Please” and “Thank you”
- <Help others
- <Leave things better than you found them

CHOOSE TO BE SAFE

- <Follow safe adults’ instructions
- <Solve problems with words
- <Wait your turn
- <Use equipment appropriately
- <WALK inside the school on the right of staircases/halls
- <Get help if you need it

CHOOSE TO BE FAIR

- <Be helpful to visitors
- <Stop, look and listen when people talk
- <Share equipment and materials
- <Pick up after yourself
- <Let others play with you
- <Respect privileges
- <Follow the rules

In the Hallways

- Walk on the right
- Wait to eat
- Speak quietly

In the Basement

- Use recycle bins and garbage cans
- Walk and use inside voice

In the Washroom

- Respect privacy
- Wash hands with soap
- Use paper properly
- Flush

In the Lunchroom

- Talk quietly
- Sit to eat
- Clean up your lunch space
- Recycle
- Wait to be dismissed

On the Playground

- Use equipment safely
- Stick to time limit
- Be polite to everyone.
- Use garbage cans

In the Community

- Make way for others
- Speak calmly
- Don't litter
- Remember to put forth your best face

Unacceptable Behaviour

Minor Infractions

Littering in the school or on the grounds.
Running inside the school buildings.
Uncooperative or rude behaviour.
Excluding others.
Repeated minor infractions will be treated as serious if the behaviour persists.

Serious Infractions

Acts of physical violence, Physical or verbal threats of violence.
Bringing a weapon to school - knives.
Racism will not be tolerated in our school
Disruption in class or disrespectful behaviour towards staff members
Verbal or physical bullying - bullying occurs when threatening or harmful behaviour is repeated and persistent.
Vandalism of any kind.

Behaviours cited are examples only and not an all-inclusive list.

The school will treat seriously, behaviour or communication that discriminates based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation (prohibited grounds set out in the BC Human Rights Code). “Racism will not be tolerated in our school” Before deciding on an action, student’s age, maturity and developmental level will be taken into consideration.

Possible Responses to Behavioral Problems

Wherever possible and appropriate, at Kerrisdale we focus on consequences that are restorative rather than punitive

Step 1 -Report/ discussion with an adult - supervision aide, classroom teacher, Principal and Vice Principal.

Possible Actions

- Time out for reflection (could be in or out of instruction time)
- Or logical consequences (example: for littering - garbage duty during recess break)
- Problem solving worksheet to be signed by the teacher and the parent.

Step 2 - Repeated or Serious Infractions

- To Principal for discussion and assessment of the seriousness of the situation

Possible Actions

- Loss of logical privileges (playground, field trips etc)
- Confiscate inappropriate items
- School will notify parents
- School has a

Step 3 - Very Serious behaviour or persistent negative behaviour

- Suspension - Formal or Informal - In school or at home
- School officials have a responsibility to advise other parties of serious breaches of the Code of Conduct.

Special considerations may apply to students with special needs, if they are unable to comply with a Code of Conduct due to having a disability of an intellectual, physical, sensory, emotional or behavioural nature.

Formal Student Suspension Policy

In accordance with the School Act, Sec. 85(2)(ii) the Vancouver School Board of Trustees authorizes the Principal or designate to suspend a student from attending at school for up to five days. Suspension may be for the following reasons:

- Because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the board carrying out the responsibilities approved by the board.
- Because the behavior of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school.
- Because the student has failed to comply with the School Code of Conduct

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per the District Student Code of Conduct, AP 350. As per AP350 6.7.1 an educational program must be provided.