

# 2022 ROBERTS MYP UPDATE

An update for the Roberts MYP community



## Dear Roberts MYP community

Welcome to the January/February edition of the Roberts MYP newsletter with all the latest news and updates.

The celebration of the New Year always brings to mind thoughts of new beginnings and resolutions. One of our Roberts MYP resolutions is to work on developing our Mission, Vision, and Values. This helps continue to guide our actions and align our conversations with students, parents, and staff. This newsletter is a small step towards actively promoting our resolutions. If the first half of the school year is any indication, we will be in for a great second half of the school year.

It's wonderful to see students having fun, learning all sorts of interesting things, and spending quality time with their friends! When parents begin to think about what learning environments best suit the needs of children moving into adolescence, they are often met with many different educational concepts and ideas. But it's not always easy to see how various approaches to learning and teaching translate into the classroom experience. It's fair to ask: What can students expect when they join a Middle Years Programme (MYP) learning community?

In this edition, we are going to find out what it's like inside a MYP classroom.

IB students are the innovators, thinkers and



leaders of tomorrow  
With a focus on culture and community, IB



students enhance their understanding



of the world  
IB program refines student problem solving skills

# What it's like inside a MYP Classroom?

The IB has a guide for parents exploring a middle years education. It offers examples of what to ask and who to meet to help families better understand what learning looks, sounds, and feels like in the school community. For more information, check out the website below, <http://ibo.org/middle-years-education-month>

## 1. There are lots of teachers

The first thing students often notice in Year 1 of the MYP is that there are many more teachers teaching than in primary classes. Each teacher is likely to apply a wide range of teaching strategies and learning engagements.

## 2. Students are increasingly responsible for their own learning

Almost every MYP student will have homework, projects, assignments, and (usually) extra-curricular activities. Learning how to manage a more complex academic landscape is a big responsibility.

## 3. MYP classrooms are often noisy, busy places

The MYP includes purposeful student collaboration in all subjects. Parents who visit an MYP classroom at any given moment may wonder, Why isn't the teacher talking? In the MYP, students are often learning with and from each other, working in pairs or small groups. Students learn to share their ideas, provide each other with feedback, and work together.

## 4. Asking good questions is as important as learning the right answers

All IB programmes are inquiry-based. MYP students will be encouraged to ask many questions, and to ask how they can connect the learning to their personal experience and the wider world they are discovering in the middle years.

As students progress through the MYP, they develop the knowledge, skills and attitudes necessary for success in the IB Diploma Programme (DP) and Career-related Programme (CP), or other challenging qualifications.



## JANUARY/FEBRUARY LEARNER PROFILE FOCUS

### **Risk Taker and Principled**

*The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. The 10 learner profile attributes are **Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-Minded, Caring, Risk-takers, Balanced, and Reflective.***

### **RISK-TAKER**

*As a risk taker I develop new skills and find new resources that teaches your mind to think and analyze material in a different way.*



*Risk-takers explore new ideas and innovative strategies, challenging their ways of thinking and encouraging them to be confident in those decisions. This lifelong skill requires students to step out of their comfort zone and*



*become courageous in their choices and actions.*

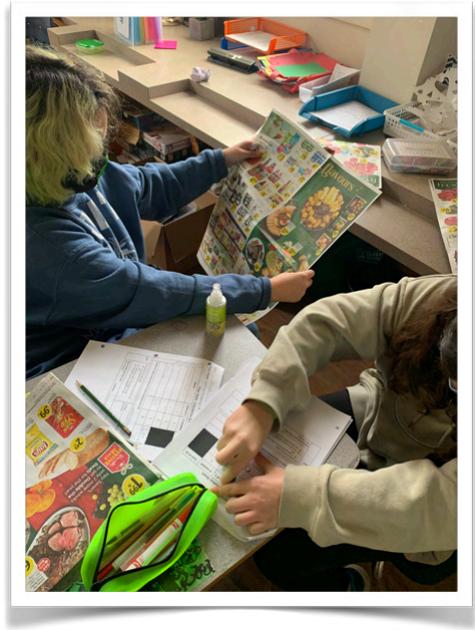
### **PRINCIPLED**

*Principled learners act with integrity and honesty, with a strong sense of fairness, justice, and respect for the dignity of the individual, groups, and communities.*

*Principled learners act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them. Successful learners are active, goal-directed, self-regulating, and assume personal responsibility for contributing to their own learning.*

## Making the MYP Connection at School

At Roberts, we encourage students to be exposed to ideas and concepts they might have never known about. By encouraging risk-taking at school we develop their problem-solving abilities. Risk-taking can expose a student to different ideas or different cultures in school. Students are not praised for the result, but praised for the effort behind the action. Teachers often link this positive praise with the word ‘courageous’ or ‘risk-taker’.”



At Roberts, we expose students to situations where they are presented with a choice. They are given examples of how they can act in the face of challenges and how does it look like when they act in a principled way. How we teach is as important as what we teach. School provides them a secure environment and a routine that builds positive, meaningful relationships with caring adults and peers.

## Making the MYP Connection at Home



So how can you successfully encourage your child to take risks and be resilient in the face of challenges?

- Children learn to be principled watching parents and other adults in their daily lives.
- Remember, children do not learn the values that make up strong character simply by being told about them.
- They learn by seeing the people around them act on and uphold those values in their daily lives.
- In our daily lives, we can show our children that we respect others.
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- We can show them our compassion and concern when others are suffering, and our own self-discipline, courage and honesty as we make difficult decisions.
- How we conduct our everyday activities can show our children that we always try to do our best to serve our families, communities and country.



# Coming soon...

## Passion Matters 2022

*The buzz word in the level 3 and 4 of A building is 'Passion Matters'.*

*MYP leaders of the future are frantically working on their big project of the year along with all the other core subjects. This project is an individual project and is a huge opportunity for each one of them to share their passions to the community!*