

2022 ROBERTS MYP UPDATE

An update for the Roberts MYP community



Dear Roberts MYP community

Thank you for taking the time to read the fifth issue of the 2021-2022 IB Middle Years Programme (IB MYP) newsletter. I hope that you find this newsletter informative! My goal is to improve the understanding of the IB MYP as we continue to implement the International Baccalaureate Programme here

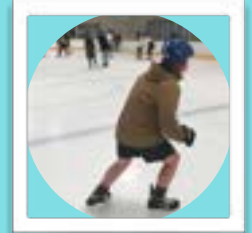
at Roberts. MYP Update is a bi-monthly newsletter aiming to improve communication about the MYP programme at Roberts. We want to highlight what is happening inside the classrooms, and also open a window to see what the IB world is doing to make teaching and learning meaningful and relevant.

This issue begins with the International Baccalaureate Middle Years Programme Mission Statement. We thought this is the perfect way to begin as it voices our collective goal to improve and better the outcomes for all our students. The International Baccalaureate aims to develop inquiring, knowledgeable and caring teachers, parents and students who help to create a better and more peaceful world through intercultural understanding and respect. These programmes encourage teachers, parents and students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

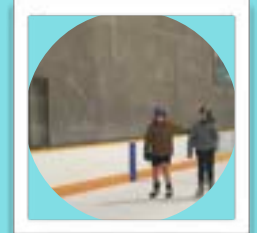
As a school, we recognize the importance for teachers and parents to work together and be role models. It is through watching others around us that we, as well as students learn. It is when teachers and parents question, students will learn how to ask questions. It is when teachers and adults model curiosity that students will learn how to inquire and find knowledge. It is when teachers and adults show care towards others that the students will endeavour to do the same. If we, as adults, put into practice our mission, students will become inquirers, they will develop a love of learning and they will learn the skills to become caring life long learners.



IB students are the innovators, thinkers and



leaders of tomorrow
With a focus on culture and community, IB



students enhance their understanding of the world



IB program refines student problem solving skills

IB INTERNATIONAL MINDEDNESS

The IB has a guide for parents exploring a middle years education. It offers examples of what to ask and who to meet to help families better understand what learning looks, sounds, and feels like in the school community.

For more information, check out the website below, <http://ibo.org/middle-years-education-month>



Global Awareness and International Mindedness *The internationally-minded IB student is a critical and creative thinker. They engage in global ideas and issues with humanity and compassion. The world can be unpredictable and challenging at times, but the IB student can break down problems and make ethical, reasoned and balanced arguments based continual development.-- ibo.org.*

Reflection/Inquiry Question *How can I appreciate the cultural background of others? How can we foster cultural awareness and international mindedness?*

Know *Cultural diversity is an essential part of International Baccalaureate (IB) schools. Keeping in mind the diversity of our school, it's important to recognize and acknowledge the different cultures and backgrounds of our students and families. Students are influenced and moulded by the culture and area in which they live. Students identify with the values, norms, and traditions that are part of their family. Culture exists in all families*

and helps to define how we interact with one another.

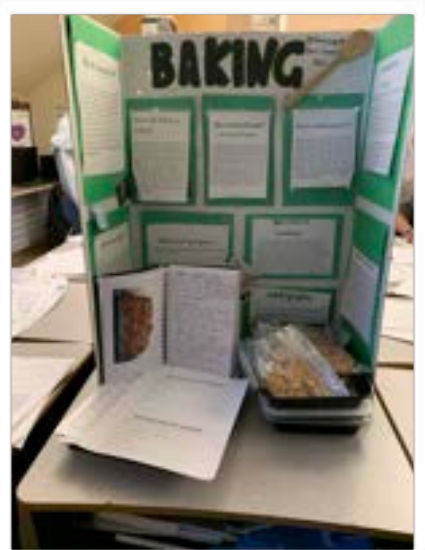
Think/Communicate *Research an influential person from a different culture; focus on how that person's culture influenced their actions: food, family, music, location, traditions, etc. Create a brief presentation about how the person's culture influenced their contribution to society and share with classmates, family, and friends.*



Highlights of



our students' learning and sharing...





During our annual MYP Gala Passion Matters 2022, Divisions 1 to 6 worked hard on their passion projects and presented to their class and their families. The MYP students explored the depth, and breadth of the IB program while they showcased their personal and independent projects. This year the topics ranged from building a model plane, creating community awareness (Pandemic, Zero waste Marine Pollution), constructing the characters from Legos, and Anime and many more. We are very proud of our students and we cannot wait until next year's showcase!



MYP students exhibited their balance and open-mindedness during skating sessions in our community centre ice-rinks. Some displayed their figure skating skills while some enhanced their skills for hockey, ringette or speed skating. Mostly, student loved a leisurely glide with friends and peers for fun.

Some MYP students enjoyed an assortment of short films in foreign languages subtitled in English. This was part of their creative writing and open-minded learner profile activity. After watching the films, students had fun creating their own movies using film reels to create their handmade films. We enjoyed watching the animation films by our budding filmmakers!

Lastly, MYP students are busy learning about the Indigenous art and creating beautiful sand painting and dream catchers under the guidance of our kind and generous volunteer Ray.



MARCH/APRIL LEARNER PROFILE FOCUS

Open minded and Balanced

*The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. The 10 learner profile attributes are **Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open- Minded, Caring, Risk- takers, Balanced, and Reflective.***

OPEN-MINDED

*The Learner Profile Attribute for the month of March was **Open-Minded**. If you are open minded, there is always more than one answer.*

Open-minded learners critically appreciate their own cultures and personal histories, as well as the values and traditions of others. They always seek and evaluate a range of points of view and are willing to grow from the experience.

BALANCED

*The Learner Profile Attribute for the month of April is **WellBalanced**. Being well balanced means understanding the importance of intellectual, physical and emotional balance to achieve personal well-being for oneself and others.*

We recognize our interdependence with other people and with the world in which we live. They learn and experience the importance of being physically, mentally and personally well balanced.



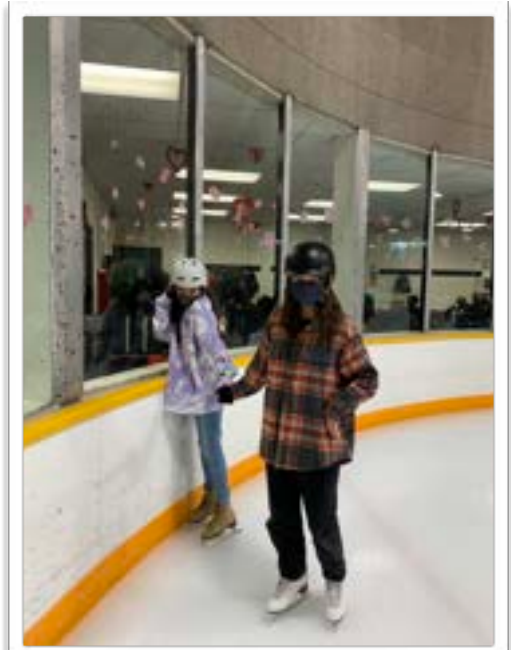
Making the MYP Connection at School

*At Students at Roberts understand and appreciate their own cultures and personal histories. They are **open** to the perspectives, values, and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.*



*At Roberts, **well-balanced** students cooperate and collaborate as members of a social and intellectual network of learners. They understand the value of using a variety of skills, resources and technology for both work and recreation.*

- *Choose books, games, movies and activities that show a diverse*
- *Educate your children about the different beliefs of their friends and peers at schools.*
- *Encourage your children to ask questions about what they don't know or what confuses them.*
- *If you observe your children being Open-Minded, reinforce this positive Offer opportunities for your child to participate in a variety of structured and unstructured activities outside of school.*
- *Model balanced behaviour by participating in a variety of activities as a family.*



Coming soon...

2022 MYP Graduation Events

*Gentle reminder to all the all Grade 7 families to set aside
June 28th, 2022 for Grade 7 Farewell day.*