


Roberts

MYP

News



September / October 2020



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**PRINCIPLED
AND
THINKER**

Welcome to the IB Middle Years Programme (MYP)

Thank you for taking the time to read this first edition of the 2020- 2021 IB Middle Years Programme (IB MYP) newsletter. I hope that you find this newsletter informative! This bimonthly newsletter aims to improve the understanding of the IB Middle Years Programme and supports continued implementation of IB program at Roberts.

Students in the 6th and 7th grade are in IB's Middle Years Programme. They are required to engage in inquiry-based learning in 8 subject areas: Language and Literature, Mathematics, Sciences, Individuals and Societies, Language Acquisition, Physical and Health Education, Design and Arts. If you would like to know more about Roberts IB MYP Programme, please visit our school website. Elsie Roy, Lord Roberts and King George Secondary are part of the Downtown Family of Schools.

We prioritize instructional goals so that students receive the best IB education that is possible within the constraints created by the COVID-19 pandemic. The COVID-19 pandemic interrupted a considerable amount of instructional time and that loss will affect each student in unique ways. We also know that we will not be able to deliver our programme as we have in the past. As such, it is a particular priority to revise our curriculum plans in order to give students the best IB experience possible within the constraints created by the COVID-19 pandemic.



What it's like inside a MYP Classroom?

The IB has a guide for parents exploring middle years education. It offers examples of what to ask and who to meet to help families better understand what learning looks, sounds, and feels like in the school community.

For more information, download a copy from the website below

<http://ibo.org/middle-years-education-month>

What it's like inside a MYP Classroom ?

1. There are lots of teachers

The first thing students often notice in Year 1 of the MYP is that there are many more teachers teaching than in primary classes. Each teacher is likely to apply a wide range of teaching strategies and learning engagements.

2. Students are increasingly responsible for their own learning

Almost every MYP student will have homework, projects, assignments, and (unfortunately not so much this year!) extra-curricular activities. Learning how to manage a more complex academic landscape is a big responsibility.

3. MYP classrooms are often noisy, busy places

The MYP includes purposeful student collaboration in all subjects. Parents who visit an MYP classroom at any given moment may wonder, *Why isn't the teacher talking?* In the MYP, students are often learning with and from each other, working in pairs or small groups. Students learn to share their ideas, provide each other with feedback, and work together.

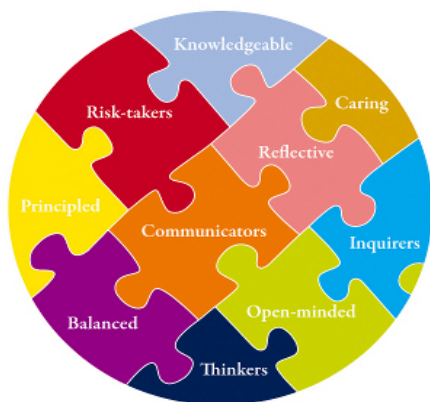
4. Asking good questions is as important as learning the right answers

All IB programmes are inquiry-based. MYP students will be encouraged to ask many questions, and to ask how they can connect their learning to their personal experience and the wider world they are discovering in the middle years. As students progress through the MYP, they develop the knowledge, skills and attitudes necessary for success in the **IB Diploma Programme (DP)** and **Career-related Programme (CP)**, or other challenging qualifications.

Key Components of Middle Years Programme

Learner Profiles

The International Baccalaureate® (IB) learner profile describes a broad range of human capacities and responsibilities that go beyond



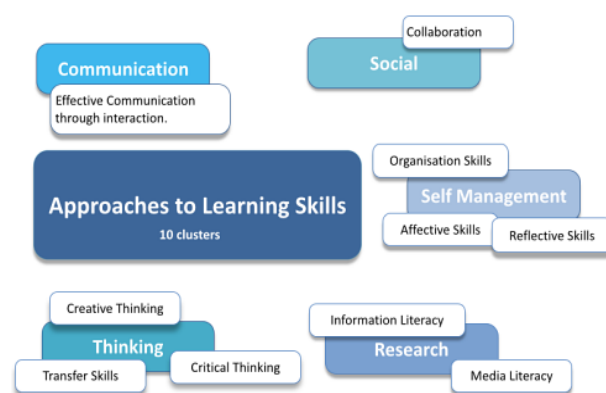
Global Contexts

Six identified lenses through which students explore ideas and investigate connections between subject areas



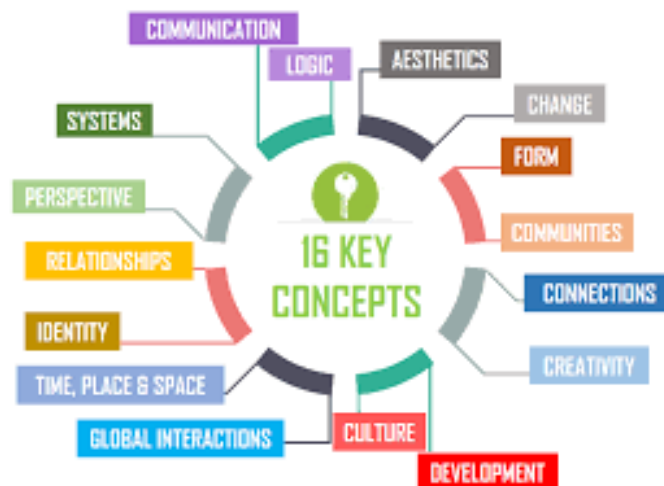
Approaches to Learning

Skills designed to enable students in the IB Middle Years Programme (MYP) to “learn how to learn.”



Key and Related Concepts

Key Concepts - broad, organizing and powerful ideas relevant to specific subject groups. Related Concepts - provide conceptual depth



Service in Action

Promotes socially responsible attitudes and thoughtful action, initiated by the student towards a community building initiative.

SEPTEMBER/OCTOBER LEARNER PROFILE

FOCUS

CARING AND BALANCED

CARING

Students are caring when they show empathy, compassion and respect. They have a commitment to service, and act to make a positive difference in the lives of others and in the world around them.

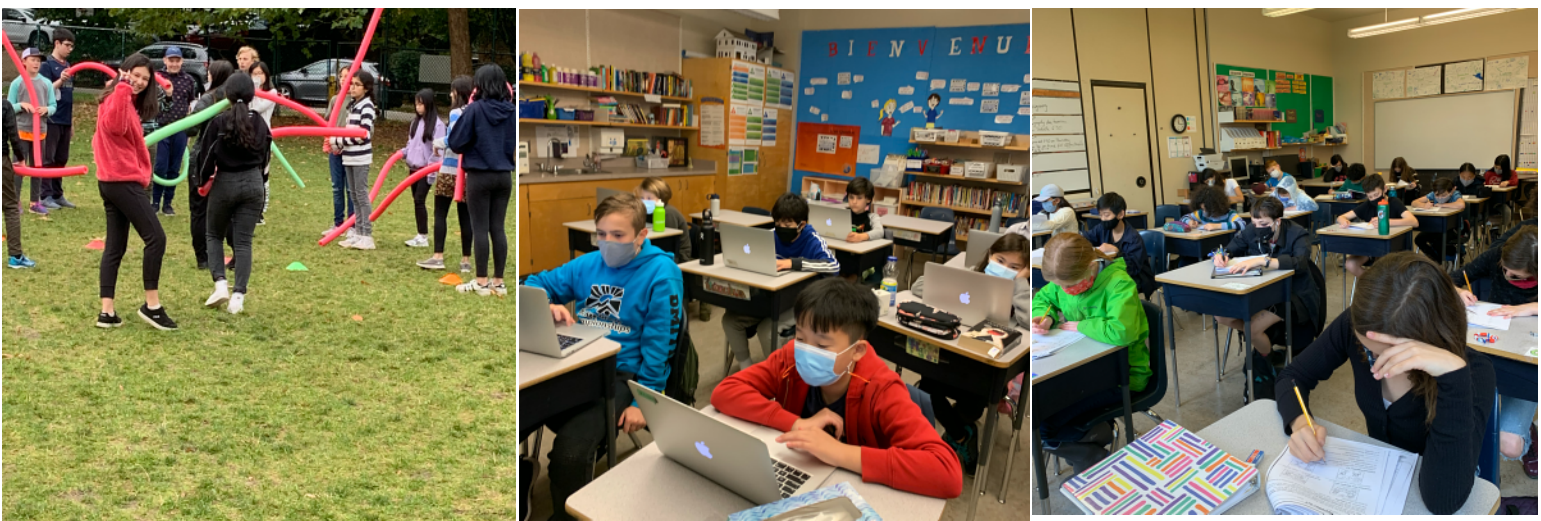
BALANCED

Being well balanced means understanding the importance of intellectual, physical and emotional balance to achieve personal well-being for oneself and others. They understand the importance of being physically, mentally and personally well balanced.

MAKING THE MYP CONNECTION AT SCHOOL

At Roberts, students learn and practice the many ways we care and inquire. Specific standards for caring and respectful behavior and guidelines for unacceptable language and conduct are established. Students are encouraged to think about why certain words and actions can be hurtful. Students are enlisted to establish the standards and to hold each other accountable.

By being well-balanced, Roberts students cooperate and collaborate as members of a social and intellectual network of learners. They understand the value of using a variety of skills, resources and technology for both work and recreation.



MAKING THE MYP CONNECTION AT HOME:

- Encourage your child to stay in touch with relatives and friends who live in other locations by writing letters, using the phone or sending emails.
- Offer opportunities for your child to participate in a variety of structured and unstructured activities outside of school.
- Encourage your child to exercise or do sports, especially if you notice your child spending a lot of time watching TV or playing video games.
- Model balanced behavior by participating in a variety of activities as a family.
- Discuss the importance of eating healthy, balanced meals with your child.

IB inquiry question...?

How can I actively listen to others?

Practice actively listening by showing that you are interested, not interrupting, paraphrasing what the speaker said, noticing the speaker's body language, and responding appropriately.

PEANUTS CLASSICS By Charles M. Schulz

Coming soon...

All about

- Creative Science Fair 2020
- Assessments in IB MYP classes

