


Roberts

MYP



January / February 2019

Welcome to the IB Middle Years Programme (MYP)



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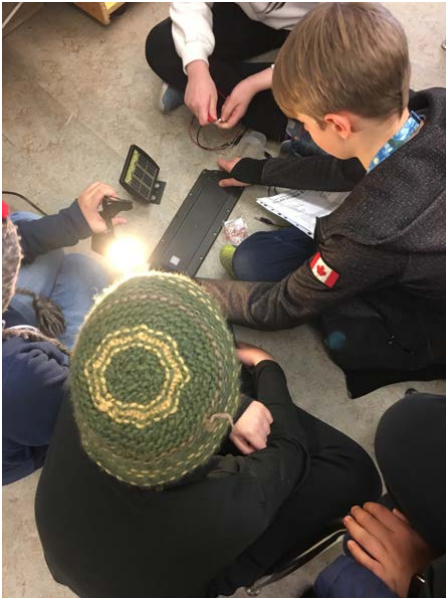
Dear IB MYP Community,

Welcome to the January/February edition of the Roberts MYP newsletter with all the latest news and updates.

The celebration of the New Year always brings to mind thoughts of new beginnings and resolutions. One of our Roberts MYP resolutions is to work on developing our Mission, Vision, and Values. This helps continue to guide our actions and align our conversations with students, parents, and staff. This newsletter is a small step towards actively promoting our resolutions. If the first half of the school year is any indication, we will be in for a great second half of the school year.

It's amazing how many workshops and events have taken place in just last two months! When parents begin to think about what learning environments best suit the needs of children moving into adolescence, they are often met with many different educational concepts and ideas. But it's not always easy to see how various approaches to learning and teaching translate into the classroom experience. It's fair to ask: What can students expect when they join a Middle Years Programme (MYP) learning community?

In this edition, we are going to find out what it's like inside a MYP classroom.



What it's like inside a MYP Classroom?

The IB has a guide for parents exploring a middle years education. It offers examples of what to ask and who to meet to help families better understand what learning looks, sounds, and feels like in the school community.

For more information, check out the website below,
<http://ibo.org/middle-years-education-month>

What it's like inside a MYP Classroom ?

1. There are lots of teachers

The first thing students often notice in Year 1 of the MYP is that there are many more teachers teaching than in primary classes. Each teacher is likely to apply a wide range of teaching strategies and learning engagements.

2. Students are increasingly responsible for their own learning

Almost every MYP student will have homework, projects, assignments, and (usually) extra-curricular activities. Learning how to manage a more complex academic landscape is a big responsibility.

3. MYP classrooms are often noisy, busy places

The MYP includes purposeful student collaboration in all subjects. Parents who visit an MYP classroom at any given moment may wonder, *Why isn't the teacher talking?* In the MYP, students are often learning with and from each other, working in pairs or small groups. Students learn to share their ideas, provide each other with feedback, and work together.

4. Asking good questions is as important as learning the right answers

All IB programmes are inquiry-based. MYP students will be encouraged to ask many questions, and to ask how they can connect their learning to their personal experience and the wider world they are discovering in the middle years.

As students progress through the MYP, they develop the knowledge, skills and attitudes necessary for success in the **IB Diploma Programme (DP)** and **Career-related Programme (CP)**, or other challenging qualifications.

Highlights of MYP students' learning and sharing...



Grouse mountain trip before the Christmas break was an excellent opportunity for all MYP students to know and bond with each other. Their experiences in the beautiful winter wonderland set off to a beginning of new friendship and comradery.

New year started off with MYP students visiting Apple and Best Buy stores to have a hands-on experience of working on the latest presentation apps. These workshops help students to have access to new apps and teachers to decide whether the app can be useful in the classroom.

Our MYP student were lucky to participate in the Be the Change Workshop. Be the Change Movement is a project about service and giving back to the world. Students are asked to NOTICE what's happening in the world around them, to CHOOSE actions that create positive change, and to ACT as a role model for kindness and compassion.



Along the same focus, we had workshops on Climate Change which helped the students to look at our environment in a different light. MYP students are studying about Electricity and the cheapest and eco-friendly ways to generate electricity.

Thanks to Mr. Woodsworth, MYP students had a great opportunity to learn coding program called 'Scratch'. This is a free coding program that can be used anytime and anywhere. With Scratch, you can program your own interactive stories, games, and animations that can be shared safely with others in the online community.

"Free to Be" workshop delivered by our school counsellor, Sandy, is a part of media literacy and body image curriculum. The program helps students to perceive and process media critically and make better choices.

Lastly, but certainly the most popular was our Roberts Music Gala. All MYP students played their best towards their class band performance. Thank you, all parents, for taking your valuable time to cheer our budding performers!



JANUARY/FEBRUARY LEARNER PROFILE FOCUS RISK-TAKER AND PRINCIPLED

RISK-TAKER



Risk-takers explore new ideas and innovative strategies, challenging their ways of thinking and encouraging them to be confident in those decisions. This lifelong skill requires students to step out of their comfort zone and become courageous in their choices and actions.

PRINCIPLED

Principled learners act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them. Successful learners are active, goal-directed, self-regulating, and assume personal responsibility for contributing to their own learning.

MAKING THE MYP CONNECTION AT SCHOOL

At Roberts, we encourage students to be exposed to ideas and concepts they might have never known about. By encouraging **risk-taking** at school we develop their problem-solving abilities. Risk-taking can expose a student to different ideas or different cultures in school. Students are not praised for the result, but praised for the effort behind the action. Teachers often link this positive praise with the word ‘courageous’ or ‘risk-taker’.”

At Roberts, we expose students to situations where they are presented with a choice. They are given examples of how they can act in the face of challenges and how does it look like when they act in a **principled** way. How we teach is as important as what we teach. School provides them a secure environment and a routine that builds positive, meaningful relationships with caring adults and peers.

MAKING THE MYP CONNECTION AT HOME:

- Children learn to be principled watching parents and other adults in their daily lives.
- Remember, children do not learn the values that make up strong character simply by being *told* about them.
- They learn by seeing the people around them *act* on and *uphold* those values in their daily lives.
- In our daily lives, we can show our children that we respect others.
- We can show them our compassion and concern when others are suffering, and our own self- discipline, courage and honesty as we make difficult decisions.
- How we conduct our everyday activities can show our children that we always try to do our best to serve our families, communities and country.



Coming soon...Passion Matters 2019

The buzz word in the level 3 and 4 of A building is 'Passion Matters'.

MYP leaders of the future are frantically working on their big project of the year along with all the other core subjects. This project is an individual project and is a huge opportunity for each one of them to share their passions to the community!

I am very excited about the gala and would like to extend an invitation on behalf of Roberts MYP team to the gala on **14th March** in our school gym. Please mark the date to come and share our students' passions!