

March / April 2019

Welcome to the IB Middle Years Programme (MYP)



INSIDE
MYP CLASSROOM

Passion Matters 2019
International Mindedness

Learner Profile Focus

**OPEN-
MINDED
AND
BALANCED**

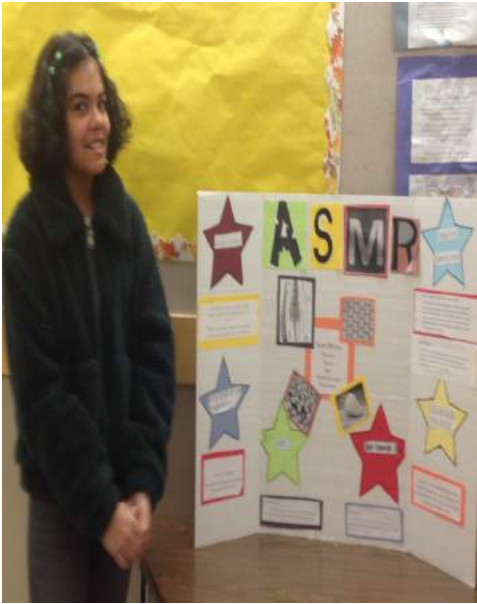
Dear IB MYP Community,

Welcome to the March/ April edition of the Roberts MYP newsletter with all the latest news and updates.

Thank you for taking the time to read the sixth edition of the March/April edition of IB Middle Years Programme (IB MYP) newsletter. I hope that you find this newsletter informative! My goal is to improve the understanding of the IB MYP as we continue to implement the International Baccalaureate Programme here at Roberts Elementary School

This edition is all about our annual gala -Passion Matters 2019





International Mindedness in a MYP Classroom?

The IB has a guide for parents exploring a middle years education. It offers examples of what to ask and who to meet to help families better understand what learning looks, sounds, and feels like in the school community.

For more information, check out the website below,
<http://ibo.org/middle-years-education-month>

IB INTERNATIONAL MINDEDNESS

Spotlight: Cultural Diversity

Global Awareness and International Mindedness The internationally-minded IB student is a critical and creative thinker. They engage in global ideas and issues with humanity and compassion. The world can be unpredictable and challenging at times, but the IB student can break down problems and make ethical, reasoned and balanced arguments based continual development.-- ibo.org.

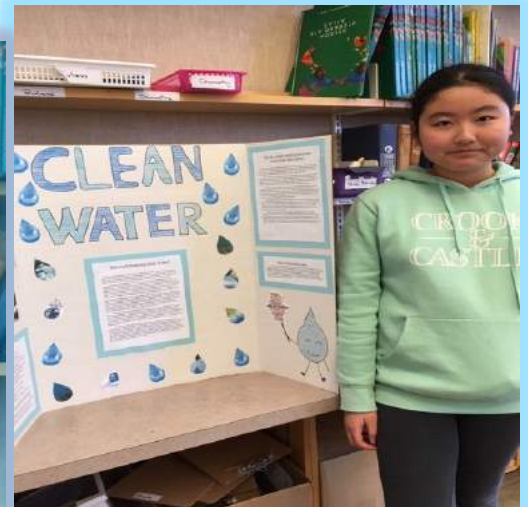
Reflection/Inquiry Question How can I appreciate the cultural background of others? How can we foster cultural awareness and international mindedness?

Know Cultural diversity is an essential part of International Baccalaureate (IB) schools. Keeping in mind the diversity of our school, it's important to recognize and acknowledge the different cultures and backgrounds of our students and families. Students are influenced and molded by the culture and area in which they live. Students identify with the values, norms, and traditions that are part of their family. Culture exists in all families and helps to define how we interact with one another.

Think/Communicate Research an influential person from a different culture; focus on how that person's culture influenced their actions: food, family, music, location, traditions, etc. Create a brief presentation about how the person's culture influenced their contribution to society and share with classmates, family, and friends.

Highlights of MYP students' learning and sharing...

During our annual MYP Gala Passion Matters 2019 on March 14th, Divisions 1 to 6 students presented their hard work to family, friends, and community. The MYP students presented the depth, and breadth of the IB program while they showcased their personal and independent projects, such as building a model plane, creating community awareness (Save Water, Zero waste Marine Pollution), constructing the characters from Legos, and distributing home-made root beer. We are very proud of our students and we cannot wait until next year's showcase!



March/April 2019

LEARNER PROFILE FOCUS

OPEN-MINDED AND BALANCED

Open-Minded

The Learner Profile Attribute for the month of March was open-minded. **Open-Minded** learners critically appreciate their own cultures and personal histories, as well as the values and traditions of others. They always seek and evaluate a range of points of view and are willing to grow from the experience.

Balanced

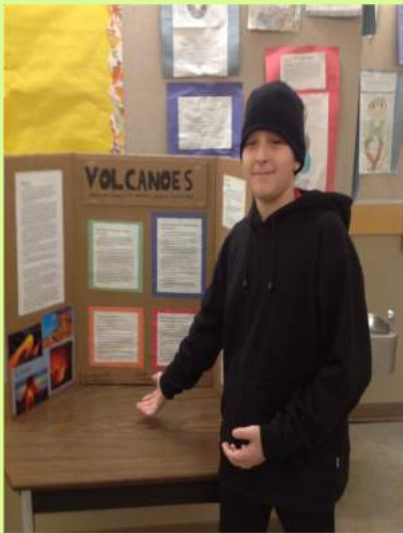
The Learner Profile Attribute for the month of April is **Well-Balanced**. Being well balanced means understanding the importance of intellectual, physical and emotional balance to achieve personal well-being for oneself and others. They learn and experience the importance of being physically, mentally and personally well balanced.

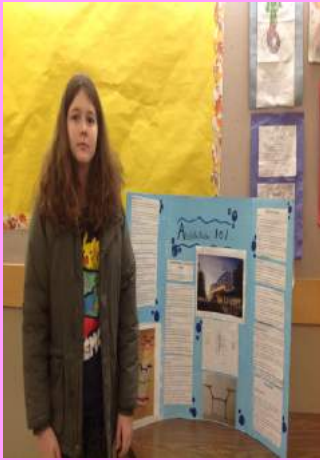


MAKING THE MYP CONNECTION AT SCHOOL

Students at Roberts understand and appreciate their own cultures and personal histories. They are **open** to the perspectives, values, and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.

At Roberts, **well-balanced** students cooperate and collaborate as members of a social and intellectual network of learners. They understand the value of using a variety of skills, resources and technology for both work and recreation.





MAKING THE MYP CONNECTION AT HOME:

- Choose books, games, movies and activities that show a diverse selection of characters.
- Educate your children about the different beliefs of their friends or family members.
- Encourage your children to ask questions about what they don't know or what confuses them.
- If you observe your children being Open-Minded, reinforce this positive behaviour.
- Offer opportunities for your child to participate in a variety of structured and unstructured activities outside of school.
- Model balanced behaviour by participating in a variety of activities as a family.
- Encourage your child to exercise or do sports, especially if you notice your child spending a lot of time watching TV or playing video games.
- Discuss the importance of eating healthy, balanced meals with your child.

