Emily Carr Elementary School

4070 Oak Street, Vancouver, BC, V6H 2M8 Tel: (604) 713-4941 May 6, 2021



Principal Ms. E. Gibbs 604 713 4941 **Office Admin Asst.** Ms Ainslie Kwan 604-713-4941 Official Trustee Ms Janet Fraser Janet.fraser@vsb.bc.ca Parent Advisory Council PAC chair: Ms Katie McConnell emilycarrpac@gmail.com



We live, work, play and learn on the traditional and unceded territories of the Musqueam, Squamish and Tsleil-Waututh Coast Salish Nations.

Dear Carr Community,

We are on the home stretch of the last two months of the school year and looking forward to enjoying warmer weather and more opportunities for outdoor activities.

You may have noticed the two beautifully polished stone tables installed in our outdoor classroom on April 26th. Classes have already begun to utilize this space. A big thank you to PAC for contributing funds to help make this happen!



Next week Elevate Disc Sports will be giving students in Gr. 1 – 7 lessons in Ultimate Frisbee. Lessons will be in our *second* outdoor classroom – the SE corner of the playing field. We are so fortunate to have such a large field!

Staff continues to work hard to come up with creative ideas to replace Carr's usual end of year traditions. Although we cannot have our usual school wide Sports Day this year, divisions will participate in various fun activities over Sports *Week*! This thoughtfully organized arrangement of games and scheduling allows us to accommodate the various cohorts safely. Thank you to Ms Hufty and the Gr. 7s for organizing this for the rest of the school. Due to Covid restrictions we cannot invite parents to come out to watch. We will be sure to share photos of the week with PAC's Yearbook and Memory book organizers. Lastly, together with staff, I'd like to wish a

happy Mother's Day to all the moms in our community. I hope Sunday is a very special day for all.

Erin Gibbs, Carr Principal

Important Upcoming Dates 🧹

	SCHOOL	
May 6	Earthquake drill at 2 p.m.	
May 9	Mother's Day	
May 10-14	Ultimate Frisbee Gr.1-7	
May 24	Victoria Day – no school	
May 25	PAC AGM 7:00 pm on Zoom	
June 20	Father's Day	
June 29	Last day for students	
June 30	Last day for staff	
		7

Health and Safety at CARR:

Due to COVID-19 restrictions on large gatherings, this year's Big One at Two Earthquake Drill has been scaled back to a Duck and Cover drill within classrooms on May 6th. Teachers review the regular procedures for an earthquake drill with all the students prior to the drill.

COVID-19 Mouth Rinse/Gargle Test Kits

Available Through Vancouver Schools

BC Children's Hospital and Vancouver Coastal Health are making COVID-19 Mouth Rinse/Gargle test kits available for students in the VSB who become symptomatic during the school day. This follows a successful four-month field test at ten schools in the District. Kits have been distributed to all elementary and secondary schools in the District.

As is practice, if a student presents with COVID-19 symptoms during the school day families will be contacted to pick their child up as soon as possible. A kit will be offered to the parent/caregiver to take home with them when the child is picked up. Acceptance of a kit is voluntary. Instructions on how to administer the test at home are included in the kit.

IMPORTANT! Parents/Caregivers MUST fill out important information on the Mouth Rinse/ Gargle Container before the collection/ specimen is taken – Full Name, DOB, Date and Time of Collection. It is also necessary to fill in the two sections outlined in yellow on the Symptomatic Viral Form (requisition) – Full Name, DOB, PHN, Sex (if possible) prior to dropping of the collection for assessment.

The sample can be dropped off at any LifeLabs location or at BC Children's Hospital for processing. Results from these tests will be received through the same processes as tests taken at COVID-19 test centres.

The health and safety of students and staff remains the top priority of the Vancouver School District. Families are reminded to continue to monitor their children for symptoms of COVID-19 before sending them to school each day.

Raising Digitally Responsible Youth, A Parent's Guide - an excellent resource for parents -

https://www2.gov.bc.ca/assets/gov/erase/documents/raising-digitally-responsible-youth.pdf

Excerpt from page 3

General Digital Parenting Tips:

• Keep phones and devices out of their bedroom. Sleep is important for growth! If possible, have a central charging station for all portable household digital devices (e.g. our master room, kitchen table)

• Know their passwords – it's our parental right. You paid for the devices and should be able to randomly spot-check them at any point in time

• Do your homework! Download the app first and try it out, play around with it and do your research. If your child already has the app or the game, ask them to teach you about it!

• Put tape or a sticky over the laptop or iPad camera when not in use

• Try to build a culture of openness and trust in establishing a two-way dialogue about technology and social media. You want to be approachable when (not if) an issue comes up in their digital lives

• Technology isn't going anywhere, try to introduce technology into your home and your childrens' lives at a pace you feel comfortable relative to their age group. Enforce moderation and balance instead of eternal prohibition

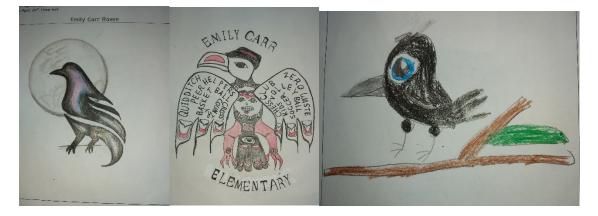
• We are not our child's best friend! We are responsible for ensuring their safety in the offline and online world

• Google yourself and your family, address, emails, phone numbers, social media usernames – see what shows up before others do



From May 10 – May 14, **Elevate Disc Sports** will be providing Ultimate Frisbee lessons to Grades 1-7. They focus on teaching disc sports through fun and inclusive games, while also teaching life skills such as conflict resolution and sportspersonship. Elevate Disc Sports have <u>summer programs coming up</u> and would love to see your child there. Use code **frisbeeschool** to get \$15 off!

Here are the 3 winning entries from the recent Carr Drawing Contest!



The winning artists are:

From Div. 1: Mackenzie Andre-Bras and Kadence Lam – their Raven will be on the inside cover of the 2020-2021 Yearbook

From Div. 4: **Shima Kojima** – Shima's raven will grace the cover of next year's student agendas From Div. 14: **Cecilia Leite De Avila** – Cecilia's raven will be on the inside cover of the agendas CONGRATULATIONS! All remaining entries will be displayed throughout the school.

Learning Commons with Teacher Librarian Ms Booth:

DIVISION 11 MS. TSE'S CLASS THE MAGNIFICENT THING BOX PROJECT



DIVISION 7 MS. NATALIE'S MY BLUEPRINT AND DIGITAL CITIZENSHIP WORK



DIVISION 5 MR. AHN'S ADST SPAGETTI BUILDING CHALLENGE



NEW BOOKS – GIFTED BY THE SCHOOL BOARD TO EVERY ELEMENTARY LIBRARY. PICTURE BOOKS AND NOVELS THAT REPRESENT SOGI (SEXUAL ORIENTATION AND GENDER IDENTITY) AND BIPOC (BLACK INDIGENOUS PEOPLE OF COLOUR)





This week the focus checkout was non-fiction books. Did you know we check out about **600 books** a week? A big thank you for the library volunteers who keep up with the weekly shelving.



offered to students currently enrolled in a Vancouver public school offering a limited number of courses with health and safety protocols in place. **VSB Summer School 2021**

https://www.vsb.bc.ca/Student_Learning/Summer_Sessions/Pag es/Program-Information.aspx

Please note that changing Public Health Orders may require adjustments to Summer School instructional delivery.

Class Placement Information

At this time, schools are in the beginning stages of planning for the 2021-22 school year. This process involves working to best support our students to have a smooth transition to the next year. The class placement process is quite complex, with thoughtful consideration of each student's social, emotional and academic needs toward creating a balanced and effective class makeup for learning. Teachers come together to compose classes carefully, including a variety of students with diverse learning styles. In addition to individual circumstances, the following factors are considered:



- · Learning styles of students and teachers
- · Balance of academic, social and emotional abilities
- · Gender balance
- ELL learners
- · Special needs learners
- · Leadership abilities
- Cohesive student groups
- Friendships
- Previous classroom history

IF you have information that you feel the teachers or the administration should know about your child that is not already known, please talk to your child's teachers.

Due to the fluctuating nature of enrolment and staffing, we are unable to provide you with specifics about classes or teachers as they may change over the summer.