

LORD BYNG
SECONDARY SCHOOL
Vancouver, British Columbia



GRADE EIGHT
PROGRAM GUIDE

2022 - 2023

LORD BYNG SECONDARY SCHOOL
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<http://byng.vsb.bc.ca>

| | |
|-------------------------------------|-------------------|
| Principal..... | Mr. D. Wilmann |
| Vice Principal..... | Ms. D. Hughes |
| Vice-Principal..... | Ms. S. Sorochan |
| Department Head of Counselling..... | Ms J. Radic |
| District Resource Teacher..... | Ms. S. Srivastava |

WELCOME!

The staff of Lord Byng extends a warm welcome to you as you enter Grade 8! Lord Byng Secondary is a school of approximately 1300 students, Grades 8 through 12.

Lord Byng is a warm, friendly place for students, staff and guests. Students come from across the city and many parts of the world to attend our school. Students at Byng value citizenship, collaboration, leadership, school climate, and inclusion, along with connections to our local and global community.

Lord Byng officially opened in 1925 and was named in honor of Julian Hedworth George Byng, the Lord Byng of Vimy, a hero of Vimy Ridge and the Governor General of Canada at the time. The school's motto "Guardian of Morals" is the translated version of "Custos Morum". The school's colours are scarlet and grey and our school teams are known as the Grey Ghosts. Byng was expanded in 2003 with a new library and art gallery, as well as studio and classroom space.

Lord Byng is an incredible place to learn with talented teachers and support staff that prides themselves on providing exceptional learning opportunities for all our students based on the **Four Pillars of Learning**, the foundational building blocks of our school:

- Reconciliation Through Indigenous Teaching & Learning
- Inclusion & Diversity
- Student Engagement
- Social & Emotional Learning

We hope that your five years at Lord Byng will be enjoyable, and that you are successful in all your academic and extracurricular pursuits!

THE GRADE EIGHT PROGRAM AT LORD BYNG

Each student takes 8 courses:

| | |
|----------------|---------------------------------------|
| English | Physical and Health Education |
| Math | French |
| Science | Applied Design, Skills and Technology |
| Social Studies | Fine Arts |

**Grads of
2027**

Some students will take English Language Learning courses, classes in our Resource Centre or in our Skills Development Centre, in place of one or more of the courses listed above.

Other options include a District Specified Alternative Program: Byng Arts, for students wishing to focus on the Fine Arts, and a District program designed to support students' learning and development.

COURSE DESCRIPTIONS

ENGLISH 8

Students study fiction, poetry, mythology and drama, the objective being an introduction to literary storytelling genres. Writing activities in this course focus on the paragraph but also branch into multi-paragraph writing. Language editing, grammar, and vocabulary activities are taught using a variety of methods. Students complete projects that develop group work and oral presentation skills.

ENGLISH 8 Byng Arts

Byng Arts English follows the regular English core curriculum (see "English 8" for details). However, we strive to provide enrichment by integrating the visual and performing arts into the curriculum at each grade levels and offering opportunities for field trips and/or visiting speakers. The Byng Arts program offers some acceleration; students begin in-depth literary analysis at an earlier stage than those in the regular program.

MATHEMATICS 8

Math 8 is a continuation of the standard program for all students. Topics include: Logic and Patterns; Percent, Perfect Squares and Cubes; Square Root and the Pythagorean Theorem; Rates, Ratio and Proportion; Operations with Fractions; Algebraic Expressions and Equations, Surface Area and Volume; Probability and Financial Literacy.



SCIENCE 8

The new curriculum is based primarily on a “Big Ideas” approach. The big ideas for the new Science 8 course are:

1. Life processes are performed at the cellular level.
2. The behavior of matter can be explained by the kinetic molecular theory and atomic theory.
3. Energy can be transferred as both a particle and a wave.
4. The theory of plate tectonics is the unifying theory that explains Earth’s geological processes.

Through engagement with these topics, students will develop their ability to question and predict, plan and conduct experiments, process, analyze and evaluate data and information apply and innovate.

SOCIAL STUDIES 8

The content parameters will range from the 7th century up to 1750. The big ideas for inquiry stressed within the content background include: contacts and conflicts between peoples, human and environmental factors shaping change, the consequences of exploration, expansion and colonization for different groups and how changing ideas about the world created tension between people wanting to adopt new ideas and those wanting to preserve established traditions. For further information regarding the new curriculum specifics, please visit <https://curriculum.gov.bc.ca/curriculum>.



PHYSICAL & HEALTH EDUCATION 8

These programs will introduce and refine all basic movement skills. Students will be exposed to a broad and diversified program of physical activities with emphasis on learning basic skills, rules and strategies. Positive personal and social behaviour and interpersonal relationships are developed through active involvement in these physical activities.

FRENCH 8

Prerequisite: None (other than a positive attitude)

From day one, students learn strategies to communicate and have fun in French. Emphasis is put on listening comprehension & oral participation. Reading & writing proficiency is also developed through an in-depth study of plays, stories & films. Students explore francophone and Indigenous culture and share their personal perspectives & experiences.

Supplemental Supplies: Online portal: \$5. Highly recommended.

APPLIED DESIGN, SKILLS AND TECHNOLOGY 8

All Grade 8's will take the Applied Design, Skills, & Technology (ADST) 8 Survey Program. This course will give students a variety of learning experiences in several areas of practical arts. The current look of this diverse six course rotation introduces students to subjects in Home Economics, Technical Studies and Art. It allows for students to experience subjects that they likely have never experienced and give them an opportunity to "window shop" some possible elective course offerings for Grade 9.

Art Metal / Jewelry 8

Students will be introduced to various metalworking hand tools and equipment. They will hone their skills and use their creativity as they learn while working on their project in a safe shop setting.

Foods & Nutrition 8

Students will develop skills in basic food preparation. Good eating habits and nutrition are emphasized throughout the course. Students also develop skills in cooperation and working within groups during practical foods labs.

Media Arts 8/Graphic Arts 8

Depending on who is teaching this course, students will be provided with the opportunity to an introduction into video & filmmaking or graphic arts involving computers and hands on experiences.

Woodworking 8

This is a course designed to introduce students to different woodworking machines and tools in a safe workshop environment. Students learn basic skills to utilize their creativity to design and build their project.

Textiles 8

Students will construct a small craft project. They will develop confidence in the use and control of the sewing machine and learn basic sewing construction.

Career Explorations 8

The aim of Health and Career Education 8 is to provide students with the knowledge, skills and attitudes that will assist them in making informed decisions related to their health, their education, and their future careers. Students will learn about coping with stress, nutrition, how to have healthy relationships, personal image, life and workplace safety, careers and employability.



FINE ARTS 8

Students will choose from the following options for Fine Arts:

Drama 8

Music 8: Choir Junior

Music 8: Choir Intermediate

Music 8: Concert Band Beginner

Music 8: Concert Band Junior

Music 8: Concert Band Intermediate

Music 8: Jazz Band Junior*

Music 8: Jazz Band Intermediate*

Music 8: Jazz Band Senior*

Music 8: Orchestral Strings (Beginner & Junior)

Music 8: Orchestral Strings Intermediate

Music 8: Orchestra Junior Honour*

Music 8: Symphony Junior*

Art 8

* Off timetable early morning or afternoon classes

Drama 8

Drama 8 introduces students to the whole range of Drama activities: improvisation, theatre sports, basic acting, speaking skills, and composing scenes. Some features include coaching and demonstrations by experienced senior students, workshops in such theatre areas as dance and mime, and opportunities to see plays. There is plenty of intellectual and creative challenge in Drama 8 but little written work. Drama 8 is enjoyable for students who have acting experience and also for students with no previous experience in Drama. It is a good start for those who wish to go on in acting as well as those who wish to overcome shyness and improve their self-confidence. For Drama 8 students who wish to act in plays, there are a number of extracurricular opportunities available each year.

Music 8: Choir Junior

The Junior Concert Choir is designed for students who have less than 1 year of singing experience. Students enrolled in this course will have the opportunity to learn how to read music, develop fundamentals in vocal skills and knowledge of singing a variety of songs in 2-part harmony that includes Pop, Jazz, Broadway, and Classical of choral pedagogy. Students in the Junior Concert Choir have the opportunity to attend District Choral Festivals.

Music 8: Choir Intermediate

The Intermediate Concert Choir is designed for students who have *2 or more years* of experience in choral singing. Students who are enrolled in the Intermediate Concert Choir will have the opportunity to further develop their singing skills and knowledge by singing a variety of genres in 3-part or 4-part harmony that includes POP, Broadway, and Secular music. Students in the Intermediate Concert Choir have the opportunity to attend District Choral Festivals and Annual Retreats.

Music 8: Concert Band Beginner

Instruments are available for rent from the school.

Instruction on traditional concert band, wind and percussion, instruments for students with no previous experience. Students will perform at school and participate in field trips to observe concerts.

Music 8: Concert Band Junior

This section is designed for students who have at least one year of previous band experience, or through private lessons or director's approval. Junior Band performs concerts at the school, at District Festivals, and throughout the community. They will receive music clinics and work with guest conductors. Musicians will play a large variety of enjoyable music and will be given countless opportunities to express themselves creatively.

Music 8: Concert Band Intermediate

This section is designed for students who have at least two years of previous band experience, or through private lessons or director's approval. Intermediate Band performs concerts at the school, at District Festivals, and throughout the community. They will receive music clinics and work with guest conductors. Musicians will play a large variety of enjoyable music and will be given countless opportunities to express themselves creatively.

Music 8: Jazz Band Junior

Students must have 1 year band experience or director's approval and are to be enrolled in another band class concurrently.

Develop your skill playing jazz music! Students enrolled in this class develop a basic jazz vocabulary, learn jazz articulation and phrasing, and start to learn how to improvise. Students may play a different instrument from that played in Concert Band. The Junior Jazz Band will perform at the school concerts, and possibly in our school neighbourhood.

This band meets off timetable but is a full credit course.

Music 8: Jazz Band Intermediate

Students must have 1 year band experience or director's approval and are to be enrolled in another band class concurrently.

Develop your jazz skills including improvisation! Students must already be familiar with jazz techniques and vocabulary. Students may play a different instrument from that played in Concert Band. This band will perform at District Festivals, school concerts, and meets off timetable but is a full credit course.

Music 8: Jazz Band Senior

Students must have 1 year band experience or director's approval and are to be enrolled in another band class concurrently.

This auditioned group is meant for students who are serious about developing improvisation skills and meeting the challenge of playing advanced big band jazz music. Students may play a different instrument from that played in Concert Band. The Senior Jazz Band plays in District Festivals, school concerts, as well as public performances all over Vancouver. The band is featured with professional musicians in our annual "Swyng With Byng" dance in the spring. This band meets off timetable but is a full credit course.



Music 8: Orchestral Strings (Beginner & Junior)

Instruments are available to rent from the school.

The Concert String Orchestra (Beginner and Junior levels) is designed for students with *0 - 2 years* of previous experience playing a stringed instrument (violin, viola, cello, bass, piano).

Students have the unique opportunity to learn individual and ensemble technique and perform concerts throughout the year. Using the BC Curriculum and Indigenous Principles of Learning, students will co-create their learning with their teacher and peers. By enrolling in this course, students will receive introductory music theory, music history, participate in workshops and perform in concerts. Musicians will play a wide variety of enjoyable music and be given the opportunity to express themselves creatively. Pianists may apply with teacher approval.

Music 8: Orchestral Strings Intermediate

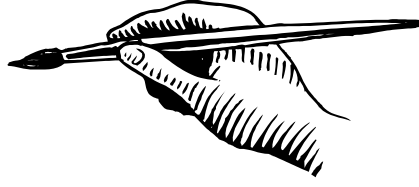
The Intermediate String Orchestra is designed for students with *3 or more years* of previous experience playing a stringed instrument (violin, viola, cello, bass, piano). Most, but not all students are the equivalent of RCM/Suzuki levels 4-7. Students have the unique opportunity to learn individual and ensemble technique and perform in concerts throughout the year. Using the BC Curriculum and Indigenous Principles of Learning, students will co-create their learning with their teacher and peers. By enrolling in this course, students will receive intermediate music theory, music history, participate in workshops and perform in concerts. Musicians will play a wide variety of enjoyable music and be given the opportunity to express themselves creatively. Pianists may apply with teacher approval.

Music 8: Orchestra Junior Honour

Unique to Lord Byng, The Junior Honour Orchestra course is designed for motivated junior students to work as a chamber ensemble on advanced repertoire. Musicians must be prepared to work independently with student leaders in competitions and performances. There is a required audition to participate in this class. Once accepted into Junior Honour, students must also enroll in an on-timetable strings class. The Junior Honour Orchestra will participate in various retreats, local and district concerts, as well as performance festivals and competitions. Pianists apply with teacher's approval.

Music 8: Symphony Junior

The Lord Byng Junior Symphony combines advanced members of both the Band and Strings junior programs to form a Symphony Orchestra. The course is highly unique with the School District and offers students and excellent opportunity to learn and perform full orchestral repertoire at the junior level throughout the school year. Musicians must audition and be enrolled in another Lord Byng music class to participate. Students will play a wide variety of enjoyable symphony music and be given the opportunity to perform in concerts throughout the school year.



Art

This fun and creative course requires no previous art experience. Students will be introduced to a variety of media such as oil pastels, paints, charcoal, India ink, collage, ceramics, and printmaking. Projects may observation and portrait drawings, cartooning, abstract painting, and working with 3-D forms. A sketchbook of ideas, interests and artwork is worked on each week. Effort and a willingness to try new things are at the foundation of this course.

VSB DISTRICT PROGRAMS

SPECIAL EDUCATION PROGRAMS

The following are descriptions of the special education programs at Lord Byng.

Skills Development Centre Grades 8 to 12

Work Habits Only – No Letter Grade/Percentage given

Skills development is a school-based classroom program designed for students with documented need for assistance in organizing, processing, or retaining information in various subject areas. There should be documented evidence of the student performing below grade level expectations in multiple subjects.

Placement procedure: referral to SDC will be made by the:

- Elementary LAC teacher
- Regular subject teacher
- Administration, counselors, or Resource Teacher
- VSB central screening
- Skills Teacher

School Based Resource Department Grades 8 to 12

Purpose of program: The School Based Resource Department works with Ministry Designated Students to provide additional learning support for students with Individualized Education Plans (IEPs). The SBRT is responsible for informing classroom teachers of specific classroom accommodations and adaptations necessary to meet the needs of IEP students. Individual work with students is done as needed.

LEARNING ASSISTANCE LIFE SKILLS GRADE 8 – 12

THIS IS A DISTRICT PROGRAM

Placement procedure: through the VSB Low Incidence Consultant/Case Manager, the purpose of the program is to:

- Promote personal independence
- Develop decision-making skills
- Teach life skills
- Emphasize social and communication skills
- Provide career awareness and work experience
- Improve functional academics
- Utilize community-based instructors
- Support integration in subject areas of interest
- Provide transition to post-secondary options

ENGLISH LANGUAGE LEARNING PROGRAM

The ELL program is designed to promote the acquisition of the English language. Since students acquire language at a different pace, some students will require less time in ELL while others will require more. ELL students are placed in the appropriate level class based on reading and writing assessments. The Ministry of Education requires anecdotal reporting for ELL courses.

ELL Level Courses

Beginners or reception-level students, as well as intermediate to advanced students, are required to take a combination of ELL Reading, ELL Writing and ELC support based on their assessments. ELL learners are integrated in Science, Social Studies, Mathematics, Physical Education and elective courses. Typical elective courses include: Information Technology, Art, Physical Education, Band, Choir, Orchestra, Drama, Woodworking and Foods.

English Learning Centre

This represents the last phase of the ELL program. This course supports students and helps them develop their skills and have success in an academic environment.

BYNG ARTS MINI SCHOOL

Byng Arts Program Coordinator:

Mr. J. Hartley-Folz

Website: byng2.vsb.bc.ca/byngarts/

Email: byngarts@vsb.bc.ca

For Application details please see the website

Program Description

Byng Arts operates as a school-within-a-school and is a community of staff, students, and parents within the larger artistic and academic communities in Vancouver. Successful applicants to Byng Arts will be students who not only direct their energy and passions towards the Fine Arts, but who are also curious, self-motivated, and have demonstrated a record of strong academic achievement.

Students in Byng Arts will have a Fine Art specialization in one of the following areas: Band, Choir, Drama, Media Arts, Strings, or Visual Arts. After Grade 10, further opportunities are available in Literary Arts. Students attend several of their academic classes together as a cohort of motivated learners – English and Social Studies classes are especially streamed for this reason and students must attend these classes with their classmates as part of the program.

In addition to an enriched curriculum, all students in Byng Arts participate in events, which feature community artists, musicians, and performers. These events strengthen the collaboration between Byng and the professional arts community. Student participation is recorded in their Byng Arts Passport and is a mandatory part of their program at Byng Arts.

Features of the Byng Arts Grade 8 Program

- Specialization in one of the following: Band, Choir, Drama, Media Arts, Strings, or Visual Arts
- Streamed in: English and Socials Studies
- Streamed in Visual Arts, Media and Drama; Choir, Strings and Band are integrated with other music classes at the appropriate level
- Integrated with main school for French, Mathematics, Physical Education and an Applied Skills/Arts rotation

Byng Arts 8 Program of Study

- Fine Art Specialty 8 (Drama, Music, Visual Art)
- English 8: Byng Arts
- Social Studies 8: Byng Arts
- French 8
- Math 8
- Science 8
- Physical and Health Education 8
- Applied Skills 8

Byng Arts 8 Fine Arts Specialties

| | |
|-------------|--|
| Band | Music 8: Concert Band: Beginners, Junior and Intermediate Music 8: Jazz Band: Junior and Intermediate* Music 8: Junior Symphony* |
| Drama | Drama 8: Byng Arts Theatre Arts |
| Strings | Music 8: Orchestral Strings Beginner, Junior and Intermediate Music 8: Orchestra Junior Honour * Music 8: Junior Symphony* |
| Visual Arts | Art 8: Byng Arts Honours |

* off timetable early morning, lunch time or after school classes

Note: Placements in Band and Strings classes are based on performance during the audition

STUDENT SERVICES

Counselling Department

Students and parents must be well informed concerning requirements for specific courses of study, graduation requirements and admission requirements to post-secondary programs. While it is important to keep as many options open as possible, a student's program should be realistic and based on interests and abilities.

With the dramatic changes taking place in the world of work and the fast-developing global economy, students should take advantage of the wide variety of programs and opportunities available at Byng. Also, students are encouraged to become actively involved in school activities outside of their scheduled classes. Participation in programs such as Applied Design Skills and Technology, Fine Arts, Clubs, and Athletics contribute to the total school experience and aid students in achieving their full potential.

COUNSELLORS for 2022/2023

Ms. A. Boyd

Ms. J. Radic

Ms. M. Smith

TBA

Educational Counselling - To help students maximize their scholastic achievements and educational opportunities, we present and discuss information on:

- Academic progress
- Course planning
- Timetabling
- Post-secondary planning
- Online courses
- Advanced Placement Courses
- Equivalency credit
- Application forms
- Scholarships
- Financial assistance
- Study skills
- Reference letters
- Language Challenge Exam

While some of this work is done in through presentations and classes, there is also an on-going process of individual counselling as the need arises.

Safe & Caring Schools' Liaison

The Safe & Caring Schools Liaison Worker provides education to help prevent and provide intervention services to students, families and staff related to school and student safety. They work alongside counsellors, students, families, teachers, administration and community resources to help ensure student well-being.

Multi-cultural Liaison Workers

The Multi-cultural Liaison Workers are a resource for students, parents and staff. They are fluent in English and at least one other language. They are available to assist with communication needs, cross-cultural and adjustment issues, and school concerns. To contact a multicultural worker please see <http://www.vsb.bc.ca/mclw-contacts>

Settlement Workers in Schools (SWIS) The SWIS Program provides professional settlement services to immigrants, refugees, other eligible students and families. SWIS does not only connect families to schools, communities and other government service providers. Settlement Workers in Schools (SWIS) offer a number of workshops during the school year as well as on-going assistance to families in many areas. Contact information can be found at <http://www.vsb.bc.ca/swis-contacts>

STUDENTS' COUNCIL

Students' Council is a group of students who are committed to serving and organizing a number of activities. This student body represents school spirit. The Students' Council is made up of an executive and grade representative. Two Grade 8 representatives will be elected or selected at the beginning of the school year.



LIBRARY RESOURCE CENTRE

Lord Byng Library is open during break and lunchtime as well. To extend the resource-based learning component of their courses, teachers may book their classes into the library and/or the adjoining computer lab. Students are encouraged, on their own time or with their teacher's permissions, to use the facilities in the library to work quietly on assignments or research activities. There are many resources available to the Lord Byng students on the Lord Byng library website <http://library.vsb.bc.ca> – Click on Lord Byng Secondary to log in.

PARENT AND STUDENT INFORMATION

Absences and Lates

It is important to attend all classes and be on time. If you are absent please bring a note from your parent(s) explaining your absence to show your teachers and then hand it in to the office. If you are late, report directly to your teacher and explain why you are late.

School Messenger & Weekly e-Bulletin

Synervoice is a computerized phone system that is primarily used to advise parents of students' attendance. It will also be used on occasion to inform parents of upcoming school events. We also have a weekly e-Bulletin that we send out on Fridays to inform parents of the upcoming events at Lord Byng. At the beginning of each school year, we will send home a form for parents to sign if they wish to receive the weekly e-Bulletin.

MyEducation BC

The MyEducation BC student information system allows students and parents to track attendance and to view report cards. Information regarding login credentials will be in the parent eBulletin in the fall of the new school year. Website is <https://www.myeducation.gov.bc.ca/aspen/logon.do>

Illness and Accidents

There is always a First Aid Attendant on duty. Please report to the main office if ill or injured. Do not go home without telling someone in the medical centre or in the main office.

Parent Advisory Council (PAC)

This advisory group comprised parents/guardians, administrators and staff meets in the evening on the last Tuesday of the month during the school year. The PAC is designed to promote a free exchange of ideas on topics related to school programs, activities and policies. The meetings are for all parents and guardians of Lord Byng students. Your attendance is encouraged.

LOCKERS

Each student is assigned a locker during the grade 8 orientation day in August. All students require two locks, one for the hall locker and one for a locker to be used during P.E. class. Locks may be purchased at the school.

SCHOOL AND COURSE FEES

A school fee is charged which includes a school agenda book and student identification card. The school fee also assists the Students' Council in supporting school clubs and student activities. For an additional fee students can purchase the school Yearbook which has all the students' photographs in it, as well as photos of teams, clubs and activities throughout the year.

GRADE 8 CAMP

Early in the year all grade 8's participate in a 2 day retreat. While this is an optional event, all grade 8's are encouraged to attend because part of the Grade 8 Career and Personal Planning program will also be presented at this time. Students choosing not to attend camp will have to do a make-up assignment on their own time. New friendships that last throughout high school are formed along with an opportunity to meet teachers, peer counsellors and support staff. The cost of the camp includes transport, and full board for two days and one night.

PARENT/TEACHER CONFERENCE

This conference is scheduled after the end of first term before the Winter break. The dates for the issuance of report cards and for parent-teacher conferences are published in the August Newsletter. Important dates are all listed on our Lord Byng student agenda book and our website.

CLUBS AND SERVICE ACTIVITIES

We encourage all grade 8 students to get involved in extra-curricular activities. It's a great way to make new friends and have fun. Take advantage of the wonderful opportunities at Lord Byng: On 'Clubs Day', usually held in early October, students can sign up for clubs. Meetings are usually announced over the P.A. All students are encouraged to participate in at least one of the groups during the year.

The following are a sample of some of the clubs that may be running during the 2022 - 23 school year: Ace Dance Team, Avolution – Student Magazine Club, Bike Repair Club, British Comedy & Mystery Club, Byng Cares, Byng Project 3B, Ceramics Club, Computing Club, Earth Lovers Club, Fitness Club, Friends of Baraka Club, Gay Straight Alliance, Investment Club, Math Contest Club, Model United Nations, Robotics Club, STEM Club, Wish Youth Network Society. This is just a sample. Many clubs form throughout the year. Join one!

LUNCH AND SNACKS

Lord Byng has a Cafeteria which provides good food at reasonable prices. Students may eat in the cafeteria, halls or leave the campus at lunch. Food is also available before school and at the break.

Financial Hardship Policy

The Board of Education Trustees is committed to ensuring that no school-age student will be denied an opportunity to participate in a course, class or program because of an inability to pay fees. Parents and guardians unable to pay some or all of school a fee or deposit are invited to speak to their child's teacher, grade counsellor, and/or an administrator.



ATHLETICS

The Athletics Program at Lord Byng is designed to give students an opportunity to participate in sports and compete with students on an inter-school basis. Cooperation, teamwork, skills, commitment and sportsmanship are stressed.

Inter-school teams compete with schools in the Vancouver league and can proceed to playoffs involving other district schools and other provincial representatives. Inter-school sports are organized into three seasons of play - Fall (Sep-Nov), Winter (Dec-Mar), and Spring (Mar-Jun).

Divisions in inter-high athletics are determined by age.

Bantam (Grade 8) under 14 on December 31, 2022

Juvenile (Grade 9) under 15 on December 31, 2023

Fees are required in those inter-high sports which involve the use of school uniforms, equipment, and referees. Students engaged in inter-high sports are covered by the inter-school accident benefit fund.

As with all extra-curricular programs, teachers volunteer their time to coach and sponsor athletic teams. It is expected that students show their appreciation by giving them their full cooperation. Breaches of discipline are dealt with by the administration and the Athletic Board at the school level and by the Inter-High Athletic Association at the District level.

BADMINTON

The badminton team is open to students of all ages. Tryouts are held for an inter-high team composed of all divisions. Practices and games are usually held three or four times per week during the fall term (September - November). No special equipment is required beyond the regular P.E. strip.

VOLLEYBALL (GIRLS' AND BOYS' TEAMS)

Girls' volleyball is offered in the fall with teams selected in all divisions for inter-high competition. Practices and games are held four times per week. Players must provide their own running shoes. Boys' volleyball is offered in the spring. Players are committed to four games and practices per week during the season.

CROSS COUNTRY

The cross-country team is open to students of all ages. Training is held daily in the fall. Students participate in four meets, prior to the provincial championship competition. Cross country participants are eligible to compete in another fall sport.

RUGBY (BOYS)

Bantam and juvenile boys' rugby takes place in the fall. Training and games take place after school. The senior and junior boys' rugby teams have their season in the spring. Players must supply their own footwear.

SWIMMING

This fall sport is open to students in all grades. Students meet once a week to train in community facilities. Swimmers compete in the Vancouver-Richmond Provincial swim meets.

SOCCER (GIRLS' TEAM)

Girls' teams at all levels play in the spring. Games and practices are held about three times weekly after school during the season. Players must supply their own footwear.

BASKETBALL (BOYS' AND GIRLS' TEAMS)

Teams are sponsored in age groups for both boys and girls. Tryouts are held in the fall for inter-high teams. The winter season runs from early November to early March. Bantam practices and games take place after school and early morning two to three times each week. The junior and senior teams play about 20 games a season and most of them are night games.

GOLF

Golf is a spring sport open to students in all grades. An inter-high squad is picked in the spring and the team plays matches in April and May. It is advisable for students to have their own clubs. Players are required to pay green fees except in inter-school games.

TRACK AND FIELD

The track and field team trains and competes in a variety of events in district meets held throughout the spring season.

ULTIMATE

Ultimate is played during the spring season and is open to all students. There is an inter-school league with many teams.

GIRLS FIELD HOCKEY

The Girls Field Hockey team is open to all players. The season runs from early September until late October. Practices are at 7:00 on Monday evenings, at Hamber Turf, which is also the home field for all VSB teams.

BYNG'S SEMESTER SCHEDULE TIMETABLE

Our timetable runs on a semester1 & 2 schedule. There are 4 blocks/periods in a day (excluding classes that meet before or after school).

Each block/period is approximately 80 minutes long.

We use a Timetable with no bells

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---------|---|-----------|---|---------|
| Block 1 | Block 1 | Block 1 | Block 1 | Block 1 |
| Break | Break | Break | Break | Break |
| Block 2 | FIT TIME Flexible Instructional Time | Block 2 | Block 2 | Block 2 |
| Lunch | Block 2 | Block 2 | Block 2 | Block 2 |
| Block 3 | Lunch | Lunch | Lunch | Lunch |
| Block 3 | Block 3 | Block 3 | Block 3 | Block 3 |
| Break | Break | Break | Break | Break |
| Block 4 | Block 4 | Block 4 | FIT TIME Flexible Instructional Time | Block 4 |
| | | | Break | |
| | | | Block 4 | |

Sample of a Grade 8 Semester Daily Schedule

| SEMESTER 1 | | | SEMESTER 2 | |
|------------|------------------|--|------------|------------------|
| Period 1 | Math 8 | | Period 1 | Fine Arts 8 |
| Period 2 | Science 8 | | Period 2 | French 8 |
| Lunch | | | Lunch | |
| Period 3 | PE 8 | | Period 3 | Social Studies 8 |
| Period 4 | Applied Skills 8 | | Period 4 | English 8 |
| | | | | |

WHAT TO DO IF YOU FIND YOURSELF IN THESE SITUATIONS

FEELING SHY?

Everyone else is too. Talk to someone....

LATE?

Don't be. But be prepared to explain - a note is best.

SOMETHING GONE MISSING?

Report to main office. Lost and Found is located outside the office and the PE office.

LOCKER PROBLEMS?

Did you make sure your lock is really locked? Does your locker close properly? Do not tell others your combinations! See the office if you have any problems.

FORGOT YOUR LOCKER COMBO?

The office can always open your locker for you and give you your combo if you purchase your lock from the school.

VALUABLES? / THEFT?

YOU SHOULD NOT bring valuables to school. Report all theft to the office.

STUDENT BULLETIN?

Student announcements are read at the beginning of second period during the week. Messages will also appear on the TV monitors that are located throughout the school.

WASHROOMS?

Washrooms are located on each floor.

TIMETABLE PROBLEM?

See your counsellor.

NEED A TELEPHONE?

The office can help you out if you need a phone for emergency purposes.

LOST?

Ask the nearest staff member, student or one of the Peer Counsellors.

LOST TIMETABLE?

Your counsellor has a copy. The main office has a copy. You should write it in your agenda.

ABSENT YESTERDAY?

Bring a dated note with your name and students number explaining your absence. Show all teachers and have them sign it and then submit it to the office.

FRUSTRATED/UPSET?

Drop by the counselling area.

NOT FEELING WELL?

Tell your classroom teacher & report to the receptionist in the office.

GRADE EIGHT QUICK REFERENCE

Administration

Principal - Mr. D. Wilmann
Vice Principals - Ms. D. Hughes
Ms. S. Sorochan

Office Staff

Administrative Assistant - Ms. S. Lambrinoudis
Receptionist - Ms. V. Chow
Accountant - Ms. M. Chan
Student Records - Ms. N. Tichelman

Counsellors 2022-2023

Ms. J. Radic – Department Head
Ms. A. Boyd
Ms. M. Smith
TBA

School Based Resource Teacher

Ms. S. Srivastava

Indigenous Education Worker

Chad Carpenter

Teacher Librarians

Ms. M. Rezler (Department Head)
Ms. M. Moldowan

Athletic Director

Mr. K. Sandher

School Nurse – Addie Chau

First Aid Attendants

Ms. V. Chow
Ms. N. Tichelman

Byng Arts Coordinator

Mr. J. Hartley-Folz

LORD BYNG SCHOOL BOUNDARIES

Lord Byng Secondary School

3939 West 16th Avenue

