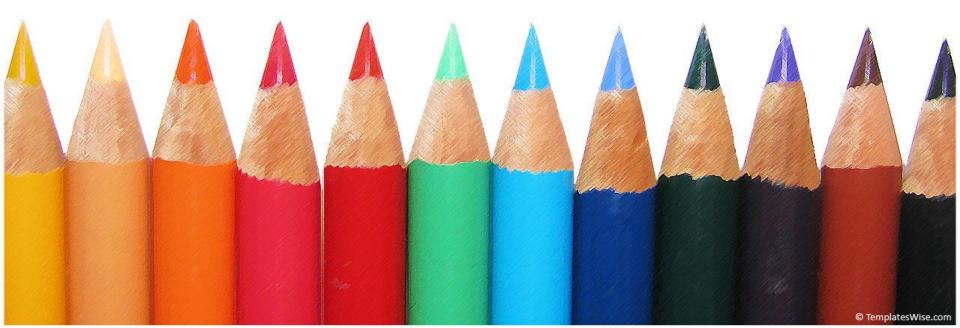
Bienvenue

Ecole Laura Secord Elementary School

Late French Immersion Information Session

Avoir une autre langue, c'est posséder une deuxième âme – Charlemagne –



Our Amazing LFI Team

Mme Ariella Cepelinski:

Our energetic, generous and happy Tea
 Sommelier with more drive and ideas
 than Punky Brewster.

M. Kenneth Beatie:

Our calm, loyal and hardworking traveller with more determination and heart than Woody.

Late French Immersion is:

- An accelerated language acquisition program designed for nonfrancophones
- A program that follows the same curriculum as the regular English program (with the addition of a dual language curriculum)
- **Grade 6**: 100% of instruction is in French
- **Grade 7**: 80% of instruction is in French

French Immersion is not:

- a francophone program
- a gifted program (highly intelligent students often have other educational needs)
- Something to choose to stay with friends
- A 2-year commitment to 'get ahead'



Generally speaking:

- No experience in French is necessary to attend a French Immersion program
- A French-speaking caregiver is not necessary
- Late French Immersion is available to all students, but may not be suitable for all students
- The primary goal is to maintain students in the French Immersion program until grade 12
- resource support is available (learning assistance, counselor)
- You will need to continue to work at home in your child's first language (home reading and writing)

French Immersion What does it lead to?

- Typically, a student will finish elementary school in FI and then go on to high school in FI resulting in the Dogwood Certificate in Grade 12.
- Feeder High School: Vancouver Technical
- Functional competency in French



General Success Factors

- ✓ Is your child a risk-taker, confident, someone who gets along with peers?
- ✓ Is your child taking the initiative to learn French? (positive & proactive attitude)
- ✓ Does your child attend school regularly?
- ✓ Is your family comfortable and supportive with the choice of French Immersion?
- ✓ Does your child have a well-established first language (ageappropriate speaking and understanding, reading, writing)?
- ✓ Does your child have good listening skills? Late French Immersion is a highly oral program
- ✓ Does your child participate readily in new learning situations; are they willing to repeat new vocabulary, sing songs, drama, etc.

Possible risk factors

- ✓ Your child does not appear to be a risk taker, has low self-esteem, lacks confidence
- ✓ Your child appears hesitant when presented with new learning situations
- ✓ There are reservations/discord within the family about French Immersion schooling
- ✓ Your child's first language (mother tongue) may not be well established/developed or may have experienced significant developmental delays
- ✓ Your child may have a known limitation to learning (e.g. hearing/speaking impairment, learning difficulty)
- ✓ Your child is extremely intelligent; highly verbal students sometimes become frustrated because they may not be able to express their ideas or creativity in French at a level they require.

Is Late French Immersion right for me?

- Ask yourself: Am I motivated to learn another language?
- Am I ready to work very hard?
- Do I have good tolerance for frustration?
- Do I have strong written and oral language skills in my first language?
- Am I independent, confident and ready to take risks?
- Am I ready to leave my friends at my old school and to make new friends at Second?
- Am I willing to participate in and create a positive atmosphere in class?
- Am I ready to make a major change (new language, new school, new classmates, new form of transportation etc.)?

What to expect:

- First 12 weeks: lots of French flooding the brain!
- Intensive program lots of hard work and brain power! (Students will be very tired.)
- Lots of home reading
- Dedicating time to work on English at home
- Not for the faint of heart have to be prepared to sound silly and make mistakes
- Can be <u>frustrating</u> and confusing until VOILA!



A small sample of student work from Term 1, September, 2021



SEPTEMBER 2022 LFI Registration Procedures

- Application for Late French Immersion is open now until January 31st. Applications are to be submitted directly to the school's office or via email at secord@vsb.bc.ca.
- Please include the following in your application:
 - A completed application form, which is available at:
 https://www.vsb.bc.ca/Student Learning/Elementary
 /French Language/Late French Immersion Gr 6 7/Pages/Default.aspx
 - A letter of intent (preferably handwritten) by the student
 - The student's Grade 5 Term One Report Card (you can send this later when you receive it)

SEPTEMBER 2022 LFI Registration Information

- If there are more applicants than spaces available, a draw will be held and families will receive notification via email of their status, such as an offer of a space in Grade 6 Late Immersion or the child's position on the school waitlist.
- Families have 48 hours to confirm their acceptance of the space in Grade 6
 Late French Immersion
- Unclaimed spaces are offered to those on the school's Late French Immersion waitlist. French Immersion schools will inform English catchment schools of accepted French Immersion students in Grade 6 Late French Immersion and these students will forfeit their spot at any other school.

SEPTEMBER 2022

 If there are unclaimed spaces, they will be offered to students on the waitlist. Students will only be accepted into the Grade 6 Late French Immersion program until September 16th.

If not Late French Immersion, then what?

- FSL grade 5-7
- Intensive French Grade 6 and 7
 - Franklin, and Brock Elementary

https://www.vsb.bc.ca/Student Learning/Elementary/Frenc

h Language/Intensive French Grade 6-

7/Pages/Default.aspx

Questions

https://www.vsb.bc.ca/Student Learning/Elementary/French Language/Late French Immersion Gr 6-7/Pages/Default.aspx

Feel free to contact me at the school at (604) 713-4996

Merci!
-Ariella Cepelinski