



## The **FOUR PILLARS** of **STUDENT ENGAGEMENT**

### Theme 1: *Social & Emotional Well-Being*

How do we nurture the social and emotional well-being of our students?

### Theme 2: *Building Curiosity & Imagination*

How do we build students' curiosity and imagination in this process of life-long learning?

### Theme 3: *Accessible Learning*

What instructional strategies can we use to support our diverse learners?

### Theme 4: *District-wide Aboriginal Goal*

How to increase knowledge, acceptance, empathy, awareness and appreciation of Aboriginal histories, traditions, cultures and contributions among all students?



### **Theme 1: Social & Emotional Well-Being (IQ1)**

#### **How do we nurture the social and emotional well-being of our students?**

- Build capacity around students self-regulation
- Foster resilience in our students, so that they may be able to embrace their failures, face their fears, and confront their challenges in life
- Encourage students to take ownership for their actions through strategy development

### **Theme 2: Building Curiosity & Imagination (IQ2)**

#### **How do we build students' curiosity and imagination in this process of life-long learning?**

- Help students see the importance of learning beyond extrinsic rewards
- Help students develop intrinsic motivation through discovering their passions and talents
- Support students in developing strengths around inquiry-based learning
- Create opportunities for students to find their passions(s)/interest(s)

### **Theme 3: Accessible Learning (IQ3)**

#### **What instructional strategies can we use to support our diverse learners?**

- Foster student engagement to improve their school experience and achievement
- Encourage students to represent their learning in a variety of ways
- Create learning environments to inspire invitations to learn
- Create access points for all learners (Universal Design for Learning)
- Organize our classes so as to instill confidence in all our learners, those who are approaching, meeting, and exceeding expectations