

John Oliver Secondary School



2019-20 School Plan, Year 2 of 3



HOW WE'LL DO IT

Theme 1: Social & Emotional Well-Being (IQ1)

- Build capacity around students' self-regulation
- Foster resilience in our students, so that they may be able to embrace their failures, face their fears, and confront their challenges in life
 - Encourage students to take ownership for their actions through strategy development

WHAT WE WANT TO ACHIEVE



Theme 1: Social & Emotional Well-Being (IQ1) How do we nurture the social and emotional well-being of our students?



Theme 2: Building Curiosity & Imagination (IQ2) How do we build students' curiosity and imagination in this process of life-long learning?



Theme 3: Accessible Learning (IQ3) What instructional strategies can we use to support our diverse learners?

Goal(IQ4)

Theme 4: District-wide Indigenous

acceptance, empathy, awareness and

appreciation of Indigenous histories,

traditions, cultures and contributions

How to increase knowledge,

among all students?



- Engage our learners through innovative teaching and learning
- Build capacity in our community through strengthening collective leadership.
- Create a culture of care and shared social responsibility.
- Provide effective leadership, governance and stewardship.

OUR STUDENTS ARE

- Diverse learners with diverse abilities/skill sets
- Developing foundational skills and curricular strengths
- Developing study habits and organizational skills
- Developing self-regulation, outlook on life, core competencies
- Developing academic engagement, motivation and confidence
- Developing good attendance patterns
- Representative of diverse home/life stories and backgrounds
- Community connected and socially engaged

Theme 2: Building Curiosity & Imagination (IQ2)

- Help students see the importance of learning beyond extrinsic rewards
- Help students develop intrinsic motivation through discovering their passions and talents
- Support students in developing strengths around inquirybased learning
- Create opportunities for students to find their passion(s)/interest(s)

Theme 3: Accessible Learning (IQ3)

- Foster student engagement to improve their school experience and achievement
- Encourage students to represent their learning in a variety of ways
- Create learning environments to inspire invitations to learn
- Create access points for all learners (Universal Design for Learning)
- Organize our classes so as to instill confidence in all our learners, those who are approaching, meeting, and exceeding expectations

Theme 4: District-Wide Indigenous Goal(IQ4)

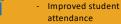
- Continue to undertake a variety of reflections on what constitutes success for all students, emphasizing strong graduation rates, attendance patterns, and student engagement
- Continue to transition students to postsecondary schooling or career paths, as well as fostering life-long learning
- Continue to provide students with a wide variety of Indigenous-focused activities and learning experiences throughout the school/ year, through guest speakers, guest facilitators, special collaborations, and special events

HOW WILL WE MEASURE SUCCESS

- Improved student understanding of concepts through application
- Increased student modeling of inquiry-
- Increased personal and cross-curricular connections in
- Ministry Student
- forum, anecdotal records, and core competency
- Continued increase in graduation rates and engagement in

on and participation in Indigenous learning opportunities, approaches to learning,











Learning Survey Student results

career paths

Continued emphasis and ways of knowing







indicators