

Unacceptable Behaviour

*The school will treat seriously behaviour or communication that discriminates based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation (prohibited grounds set out in the B.C. Human Rights Code). The school will take all reasonable steps to **prevent retaliation** against a student who has made a complaint of a breach of a code of conduct.*

- Bullying, harassment, retaliation, intimidation or hurtful words
- Destruction or damage to property
- Inappropriate use of the Internet; including all Social Media sites
- Stealing; theft of personal property
- Rude body language
- Physical violence and/or fake fighting; including play fighting
- Inappropriate or provocative dress/clothing
- Excluding others
- Interfering with the learning of others
- Possession, use or distribution of illegal or restricted substances
- Possession of real or fake weapons – “anything that is commonly used or designed to hurt someone or put someone in fear.” (VSB policy)
- Racism will not be tolerated in our school

Prohibited Items

- Weapons – Fake or Real
- Illegal Substances
- Lighters
- Fireworks or Firecrackers
- School administrator reserves the right to make additions to this list if necessary

Please do not send valuable or expensive items to school. The school will not take responsibility for any lost, stolen or damaged items or money.

Consequences

Consequences will be consistent, preventative, and restorative where possible.

Initial or minor misconduct (Level 1)

- Discussion with an adult
- Reminder of expectations
- Referral to classroom teacher
- Possible restorative consequence

Repeated or moderate misconduct (Level 2)

- Classroom teacher involvement
- Principal involvement
- Parent involvement
- Loss of privileges, confiscation or restorative consequence

Chronic or major misconduct (Level 3)

- Classroom teacher involvement
- Principal involvement
- Parent involvement
- Loss of privileges, confiscation or restorative consequence

The sequence and nature of consequences may vary depending upon the age and cognitive ability of the student and the circumstances.

Notification

As circumstances warrant, any or all of the following may be notified:

- Parents
- Teacher
- District Staff
- School Counsellor
- Principal
- Ministerial Agencies
- School Liaison Officer

Formal Student Suspension Policy

In accordance with the School Act the Vancouver School Board of Trustees authorizes the Principal to suspend a student from attending at school for up to five days. Suspension may be for the following reasons:

- a. Because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board.
- b. Because the behaviour of the student breaches the District Code of Conduct or policy and/or has a harmful effect on the learning environment of the school.
- c. Because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per the District Student of Conduct, AP 350. As per AP 350 6.7.1 an educational program must be provided.

Dr. H. N. MacCorkindale Elementary School Code of Conduct

Be Your Best



“MacCorkindale School community is committed to providing a safe, respectful learning environment in which all learners have the opportunity to achieve success.”

6100 Battison Street
Vancouver, BC V5S 3M8

Office: 604-713-4775
Email: maccorkindale@vsb.bc.ca
maccorkindale.vsb.bc.ca

Be Your Best

Be Responsible • Be Respectful • Be Safe

Be Responsible

- ◆ Be honest
- ◆ Be responsible for your own learning
- ◆ Be on time
- ◆ Take care of the environment
- ◆ Stand up for what's right
- ◆ Take responsibility for your own actions
- ◆ Be involved
- ◆ Invite others to play
- ◆ Eat, sleep and get plenty of exercise

Be Respectful

- ◆ Use good manners (please and thank you)
- ◆ Listen
- ◆ Take turns
- ◆ Use inside voices
- ◆ Use words to solve problems
- ◆ Be kind and helpful
- ◆ Leave others' personal belongings alone
- ◆ Be positive

Be Safe

- ◆ Walk inside the school
- ◆ Stay on school grounds
- ◆ Keep hands and feet to yourself
- ◆ Play only in designated areas
- ◆ Orange cones mean 'STOP'!
- ◆ Report any strangers to an adult
- ◆ Follow classroom rules/expectations

How this looks around the school...

On the Playground

- Respect equipment and play area
- Play safely
- Follow the rules of the games you are playing
- *Include others in your play*
- *Dress appropriately* for weather
- Stay in designated areas

In the Lunchroom

- Eat and wait for dismissal
- Use inside voice
- Use appropriate table manners
- Clean up after yourself

In the Hallways

- Always walk, don't run
- Keeps eyes looking forward
- Use inside quiet voices
- Keep hands and feet to yourself
- Respect others' displays and space

In the Classroom

- Be on Time
- Listen and follow adult directions
- Do your best work
- Listen and respect classmates work and ideas
- Respect property and materials

In the Library

- Enter and leave quietly
- Respect equipment and materials
- Return materials to correct location and on time
- No food or drink
- Push in chair and tidy area before leaving
- Use appropriate Internet etiquette

In an Assembly

- Enter/exit gym quietly
- Keep hands and feet to yourself
- Listen and focus on speaker

In the Gym

- Make sure an adult is present when in the gym
- Encourage fair play and safety
- Wear appropriate shoes and clothing
- Use equipment correctly and return to proper location

In the Washroom

- Respect the privacy of others
- Always wash hands before leaving
- Use quiet voices
- Report any problems to office

The Code of Conduct applies while at school, at a school-related activity or in other circumstances where engaging in the activity will have impact on the school environment.