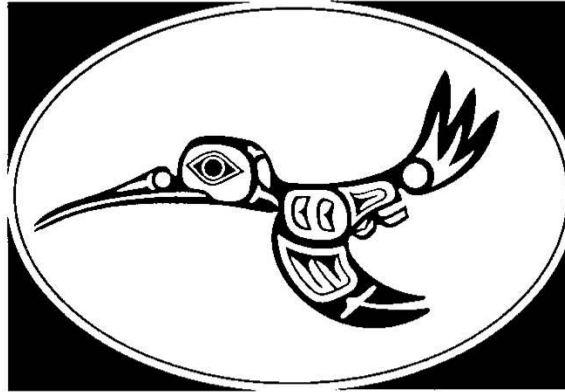


## Tillicum Community Annex Code of Conduct



Take Care of Yourself

Take Care of Others

Take Care of This Place

### Statement of Purpose

This Code of Conduct provides our school community, including students, staff, parents and guests, with a safe, inclusive and positive learning environment. This code applies at school, during school organized or sponsored activities, on school buses and any behaviour even if outside of school or school hours (including on-line behaviour) that negatively impacts the safe, caring or orderly environment of the school and/or student learning.

### How Families Can Help

- Discuss this Code of Conduct with your child
- Meet with Tillicum Staff to stay informed about your child's development and progress
- Support regular attendance
- Check your child's backpack daily for homework, notices or other email communication online
- Monitor and set limits on what your child watches online and on television
- Read with your child, everyday
- Have a GROWTH mindset...we can always learn and grow!

## Tillicum Community Annex:

### 3 Point Problem Solving Process

**Step 1:** Say "Stop! I don't like (*name the behaviour*)."

**Step 2:** If the problem continues, say "Stop. I don't like (*name the behaviour*). I am going to talk to an adult."

**Step 3:** Tell an adult

# Expected Behaviours

## How I Take Care of Myself:

- I come to school ready to learn
- I listen and try my best
- I follow expectations
- I take care of my belongings
- I know what I am learning, and where I'm going next with my learning!
- I tell an adult when I feel unsafe

## How I Take Care of Others:

- I show empathy to others
- I treat others with respect at all times
- I speak politely and listen carefully
- I share with and help others
- I use words to solve problems
- I am open-minded and supportive

## How I Care for This Place:

- I respect other people's belongings
- I take care of school property
- I help to keep the school clean
- I tell an adult when my surroundings seem unsafe

## Examples of Unacceptable Behaviours:

- bringing dangerous items to school
- bullying, intimidating, excluding, or threatening others in person, writing or online/by text
- acting physically aggressive
- stealing, lying, cheating, or swearing
- behaviour that interferes with the safety of others
- willfully damaging property or disrespecting the environment
- bringing dangerous items to school  
(These are examples and not an all-inclusive list)

Students shall not discriminate against others on the basis of the race, religion, colour, ancestry, place of origin, marital status, family status, age, sex or sexual orientation, gender identity/expression, or physical or mental disability, or for any other reason set out in the Human Rights Code of British Columbia, nor shall a student publish or display anything that would indicate an intention to discriminate against another, or expose them to contempt or ridicule, on the basis of any such grounds.

***\*Racism and discrimination will not be tolerated in our school.***

## Possible Consequences\*:

- Discussion with school staff or administrator
- Recess/lunch play time restriction
- Discussion re: natural consequences ("social behaviour mapping")
- Meetings with peers
- Related consequences (dependent upon the behaviour)
- Suspension \*\*

## **\*Considerations:**

Consequences are preventative and restorative rather than punitive, as much as possible. The school will treat seriously any behaviour that discriminates based on race, colour, ancestry, place of origin, religion, marital status, physical and mental disability, sex or sexual orientation.

Repetitive or severe unacceptable behaviour may result in increased severity of subsequent disciplinary action. **The age and maturity of students are considered when determining appropriate consequences**

Special considerations may apply to students with special/diverse needs if these students are unable to comply with a code of conduct due to having a disability/challenge of an intellectual, physical, sensory, emotional, or behavioural nature.

Expectations held for students increase as they become older, more mature, and move through successive grades.

In some cases, it may be necessary to involve parents/guardians through written communication or a meeting with the Administrator.

The principal or designate has a responsibility to inform other parties of serious breaches of the code of conduct. These parties may include: staff, parent(s) of student offender(s), parent(s) of student victim(s), school district officials, police and/or other agencies, as required by law and/or all parents.

## **\*\*Suspensions:**

In accordance with the School Act, Sec. 85(2)(ii) and (d), the Board authorizes the principal or designate of any school in the district to suspend a student from attendance at school for up to five days.

Suspensions may be for the following reasons:

- a. Because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board.
- b. Because the behaviour of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school.
- c. Because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per the **District Student Code of Conduct**, As per AP 350 6.7.1 an educational program must be provided.

All reasonable steps will be taken to prevent retaliation against a student who has made a complaint of a breach of a code of conduct.