



Vancouver Board of Education

School District No. 39

BOARD OF SCHOOL TRUSTEES

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September 13, 2010

Paul Straszak
President and CEO
Public Sector Employers' Council
PO Box 9400 Stn Prov Govt
Victoria, BC V8V 9V1

Dear Mr. Straszak:

This will confirm that the Vancouver Board of Education of School District No. 39 is aware of the total compensation paid to executive staff during the 2009-2010 fiscal year and further, that we verify the amount of compensation paid was within the compensation plan as approved by the Board and as reported in the Summary Compensation Table .

Yours truly,

A handwritten signature in black ink, appearing to read 'P Bacchus'.

Patti Bacchus
Board Chair

Board of School Trustees:

Patti Bacchus - Chairperson
Jane Bouey - Vice-Chairperson
Allan Blakey Ken Clement Ken Denike
Carol Gibson Sharon Gregson Mike Lombardi
Allan Wong

Board of Education of School District No. 39 (Vancouver)

Executive Compensation Report

The Board of Education encourages and adopts practices that enable the district to attract, retain, incent, and reward qualified, high-performing employees, who are critical to the delivery of quality public education programs to students in School District No. 39 (Vancouver).

A key component of this approach is the development and maintenance of a framework for executive and exempt staff compensation that is rational, defensible, competitive and able to be effectively administered.

Compensation Philosophy

The Board's compensation philosophy is based upon a set of principles that guide development, maintenance, and decision-making. At its core is an integrated view of compensation and rewards — not only traditional, quantifiable elements such as salary and benefits (compensation), but also more intangible elements such as career opportunities, learning and career development, work challenge, and supportive culture (rewards). This total rewards model further integrates with plans that establish the Board's overall education, business, and human resources strategies and objectives.

Inherent in the Board's compensation philosophy are the following objectives:

- To attract and retain qualified, experienced, motivated, and high-potential employees who are committed to the Board's overarching goal of delivering a high-quality public education experience to our students.
- To support employees through the provision of meaningful career growth and development opportunities, and a performance-based organizational culture.

Labour Market Comparators

Key to the compensation philosophy is the need to maintain a meaningful level of competitiveness with the external labour market. Consistent with industry standards, "labour market" is defined in the British Columbia Public School Employers' Association (BCPSEA) sectoral exempt compensation management plan (Policy 95-06, *Compensation and Employment Standards for School District Employees Not Subject to a Collective Agreement*) as:

- The recruitment pool for these employees
- The destination sector for these employees.

The following considerations guide articulation of the relevant labour market:

- Degree of recruitment from these jurisdictions
- Transferability of skills
- Comparability of qualifications and experience
- Comparability of authority and consequence of error.

For executive and exempt staff positions in the BC K-12 public education sector, the relevant labour market is:

1. Other BC school districts (primary labour market)
2. Other Canadian school districts (To the extent that BC school boards recruit from and lose employees to these jurisdictions, this segment of the labour market is weighted to Alberta and Ontario (and to a lesser extent, Saskatchewan) consistent with the industry-standard definition of labour market.)
3. Other public sector organizations
4. Selected private sector organizations.

The Board's approach includes:

- Consideration of all components of the total rewards model.
- Consideration of the relevant labour market for compensation comparison purposes.
- Linking pay ranges to neutral, relevant factors (e.g., required skill level, required competencies, job content, required qualifications).
- Ensuring appropriate relationships exist between positions in the district's compensation hierarchy.
- Considering the ways in which appropriate organizational and individual performance measures may be linked to the administration of the compensation system.

In balancing external competitiveness with internal equity, the Board typically has determined that the reference point for executive and exempt total compensation is the median of the relevant comparator labour market.

The Board's total compensation package for executive staff is comprised of the following elements.

Cash compensation

Total cash compensation includes annual base salary. Annual base salary is considered in the context of the total compensation package. The base salary structure is a three-step pay band with a range spread of \$22,332.00 the minimum to the maximum of the range and \$11,166.00 between steps in the structure.

Non-cash compensation

The non-cash elements of the total compensation package include:

- **Health and welfare benefits**, such as basic medical, extended medical, dental, group life, short-term and long-term disability, employee and family assistance program, etc. consistent with such benefits as offered in the K-12 sector generally.
- **Pension benefits** — executive staff are enrolled in either the Teachers Pension Plan or the Municipal Pension Plan.

The Vancouver School Board offers an Early Retirement Incentive Plan (ERIP). Through this plan, staff are eligible to receive an early retirement allowance (ERIP) based on a minimum of 10 years of service, leaving employment at the top pay step, between ages 55 and 64, and going on pension.

- **Deferred Savings**

The Vancouver School Board contributes an amount equal to 2% of the salary and the employee makes a contribution of the same amount.

- **Paid time off** this includes an annual vacation entitlement of 20 to 35 days depending on the length of service and is pursuant to the *Public Sector Employers Act*, carry forward of unused accumulated vacation is not permitted., However, the individual employment contract does allow for carry forward of unused accumulated vacation, and such vacation may be carried forward for one year only and at the end of that year, the unused accumulated vacation must be used in full, paid out, or a combination of the two.

The Board also offers a supplementary vacation entitlement based on years of service as follows: 5 additional vacation days in each of the 11th, 16th, 21st, 26th, 31st, 36th, 41st, or 46th calendar year of service.

In addition, executive staff receive:

- **Compensatory Time:** up to a maximum of 10 days of paid time off annually, in recognition of attendance at meetings during evenings and weekends.
- **Gratuity Days:** 1 day per quarter (up to maximum 4 days annually) of paid time off or pay out are earned, if no sick time is used.
- **Bereavement Leave and Funeral Attendance**
- **Jury Duty Leave**
- **Leave to attend Education Ceremonies**
- **Examination Leave**
- **Citizenship Court Appearance Leave**
- **Maternity and Adoption Leave**
- **Workers Compensation:** Salary continuance for 52 weeks or WCB settlement, whichever comes first. After 52 weeks, top up from sick bank until depleted.
- **Other Non-Cash Compensation**

- Sick Leave: 20 days per year accumulative with no maximum (prorated for less than one year of service)
- Professional Development: payment for courses, seminars, workshops / conferences
- Vehicle Vandalism: For vehicles stolen or damaged through vandalism at a worksite or school function, or while on Board Business, and an ICBC claim is filed, reimbursement will be made up to the deductible amount stipulated in the employee's ICBC comprehensive insurance option to a maximum of \$200.
- Personal Property Claim: Reimbursement will be made for personal property stolen or damaged at a worksite or school function, up to 100% of the deductible as stipulated in the employee's insurance coverage to a maximum of \$100.
- Mileage Reimbursement for business use of their own vehicle, based on a per kilometre rate.
- Use of the Employee Assistance Program (EAP)

Compensation Administration

The Board engages in consistent and ongoing administration of the compensation structure to ensure that reality matches philosophy and that equity is maintained. An ongoing system of compensation review ensures that total compensation levels are benchmarked externally against the appropriate labour market and internally against appropriate job evaluation criteria.

The Board works with BCPSEA to obtain information and advice relating to the executive and exempt compensation structures. In addition, the Board utilizes the *BCPSEA Report on Total Compensation Paid to Exempt Employees* — the results of BCPSEA's triennial survey of total compensation paid to exempt benchmark positions in BC public school districts as well as school districts in Alberta, Saskatchewan, and Ontario, and other relevant public sector employers.

▪ Annual base salary administration

The salary structure for the position of Superintendent of Schools (and other management positions) is based on placement at the appropriate pay band in the structure reflective of labour market competitiveness and internal equity. Placement and progression through the steps on the pay band is dependent upon competency growth and performance. The maximum point on the pay band typically represents the job rate for the position, defined as the salary that should be paid to an incumbent who has established him/herself as meeting all the goals and expectations of the position in a fully satisfactory manner. New hires are generally not placed at the top rate on commencement of employment, although due to the key leadership roles and responsibilities, such individuals are generally recruited at a highly competent level. They are most often placed at the starting point in the pay band reflective

of the required competence, qualifications, and experience and progress through the steps on their annual reviews.

The decision whether to grant a salary increase is at the sole discretion of the Board. In determining whether a salary increase is warranted, the Board considers such factors as performance, competence, external competitiveness, and internal equity including the maintenance of appropriate salary differentials through the organization. Increases are considered within the Board's overall compensation budget.

Accountability

Underlying the Board's compensation philosophy and approach is the understanding that legal and regulatory mandates are considered a baseline for implementing any compensation plan or practice. Compensation administration in the K-12 public education sector operates within the following context:

- the *Public Sector Employers Act*, which establishes the legislative policy framework for exempt staff compensation administration in the public sector
- the BCPSEA exempt staff compensation management plan (Policy 95-06, *Compensation and Employment Standards for School District Employees Not Subject to a Collective Agreement*), which is an approved compensation plan under the legislation, and
- the *Public Education Negotiating Framework Compensation Plan – Exempt Staff (2006-2010)*.

Under the current compensation administration system in the K-12 sector:

- the Board of Education is solely responsible for the establishment and maintenance of compensation levels for the position of Superintendent of Schools. As elected school trustees, we are accountable to our public and therefore ensure that we adhere to proper human resources practices with respect to executive and exempt staff compensation.
- the Board must submit proposed compensation adjustments for all other executive and exempt positions in the district to BCPSEA for review and approval prior to implementation.

Summary of Compensation Package

POSITION	NAME		SALARY	BONUS	Compensation	PENSION	OTHER	TOTAL	Total	Total
			0714~0813		Plans	Teachers/Municipal	COMPENSATIONS		2008/2009	2007/2008
Superintendent	Christopher Kelly	CEO	\$46,931.49	Nil	Nil	\$6,450.80	\$11,700.48	\$65,082.77	\$217,824.73	\$218,509.27
Superintendent	Steve Cardwell	CEO	\$91,762.79	Nil	Nil	\$11,946.06	\$12,456.57	\$116,165.42		
Assoc Superintendent	Laurie Anderson	1	\$158,450.93	Nil	Nil	\$20,155.53	\$17,238.52	\$195,844.98	\$188,342.64	\$182,387.19
Secretary-Treasurer	Brenda Ng	2	\$156,610.21	Nil	Nil	\$4,758.59	\$33,871.79	\$195,240.59	\$198,112.11	\$188,843.95
Assoc Superintendent	Sonia Hutson	3	\$147,270.49	Nil	Nil	\$18,807.23	\$26,571.57	\$192,649.29	\$191,783.72	\$189,064.52
Assoc Superintendent	Paul Wlodarczak	4	\$147,270.49	Nil	Nil	\$17,222.93	\$27,334.35	\$191,827.77	\$184,537.13	\$182,074.13

Notes:

Cash Compensation-Salary

The salary structure is based on placement at the appropriate pay band and the employee progresses through the steps upon their growth & performance in each year. There are 3 steps in the salary pay scale.

Non-Cash Compensation - Other Compensations

Health & Welfare plans, Employer Statutory benefit contributions such as EI, CPP and WCB, pay out of funds from Bill 66, deferred savings plan, EAP
 Reimbursement for mileage , parking
 Payment for courses/seminars/workshops/conferences under Professional Development

Pension Corporation offers an Early Retirement Incentive Plan (ERIP) that provides:

ERIP Retiring Allowance amount is based on minimum of 10 years of service, leaving employment at the top pay step, between ages 55 and 64, and going on pension

Death Benefits include 1 months salary. Plus 15 days pay (or 1/2 of sick bank which ever is less) and 100% medical & dental coverage for 6 months to decease's dependents.

Paid time Off

All of the time/money banks are under the Bill 66 legislation

Annual Vacation is a maximum of 35 days (minimum of 20 days) depending on length of service

Supplementary Vacation of 5 extra days for that year is earned after 11 years of service, and is provided every 5 years thereafter.

Compensatory Time is for additional work during the calendar year to a maximum of 10 days

Gratuity Days are earned 1 day per quarter if no sick time is used.(Maximum of 4 days /year)

GCB: Professional Staff Contracts and Compensation Plans

Classification: G: Personnel

Code: GCB

Every appointment of professional staff made by the Board of School Trustees (the "Board"), except a probationary* or temporary appointment made in accordance with collective agreements, and every contract related to that appointment shall be deemed to be a continuing contract until terminated, as provided in the *School Act*, with such exceptions as the *School Act* specifies (see Secs. 15, 16, 19). A teacher who accepts a position that will continue for more than one (1) year shall be given a continuing contract.

In accordance with law and Board policy, the Board enters into negotiated agreements with those members of the professional staff represented by the recognized union/association(s). These negotiated agreements establish the salary schedule, benefits, bonuses, and working conditions for the employees represented by the union/association(s). The agreements between the Board and the union/associations are considered appendices to this manual and have the force of Board policy for their duration.

In addition to the negotiated agreement that covers their particular assignment, professional employees will also enter into individual contracts with the Board. Contracts will be in writing and will state the type of contract (continuing, probationary*, temporary) and the terms of the contract.

All provisions of the *School Act* pertaining to the issuance and administration of contracts will be observed.

*PASA Collective Agreement

Temporary Teachers – Contracts

The Board may employ a person on a temporary basis and will issue a temporary contract, where it is known in advance that the assignment will be for a period of more than three months. An employee whose on-call assignment extends for a period of more than three months shall be given a temporary contract that shall be deemed to be, with the exception of benefits, retroactive to the beginning of the assignment.

Temporary contracts shall be in writing and shall specify that the appointment is temporary, the period of its duration, and the salary to be paid. Temporary appointments expire automatically at the end of their stated duration.

All provisions of the respective collective agreements pertaining to the issuance of temporary contracts will be observed.

DMT Responsibility:AS-HR

Legal References:

School Act, Secs. 15, 16, 19; School Regulation, Secs. 4 & 5; Labour Relations Code

Cross References:

GCB subcodes (all pertain to contracts and compensation plans); GCC/GCD: Professional Staff Recruiting/Hiring; GCE: Part-Time and Substitute Professional Staff Employment; GCG: Professional Staff Probation and Tenure; GCP: Professional Staff Termination of Employment, and subcodes

Agreement References:

Current Collective Agreement with VTF, Article 3 A and B; Current Agreements with VEPVPA and VASSA; Current Agreement with PASA

Adopted Date:

Monday October 18, 1982

Revision Date:

Nov, 1985

Aug, 1990

Sep, 1994

Feb, 1996

Jan, 1999